

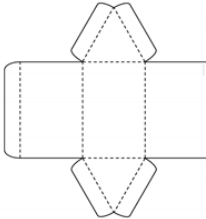





St Johns Park Public School Year 4 (Term 3 Week 8 - 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Fitness</u></p> <ul style="list-style-type: none"> 15 tuck jump 15 lunges <p>Repeat these steps 4 times.</p> <p><u>Education LIVE</u> Tune in to Education LIVE at 10am for the live stream.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p><u>English</u> <u>Reading and Viewing</u> Read and annotate 'Amazing Bats of Bracken Cave' text provided. Answer the following questions:</p> <ol style="list-style-type: none"> 1. During which season is the picture taken? 2. What is a group of bats called? 3. How do bats keep themselves and their 	<p><u>Fitness</u></p> <p>Watch the following video and stop at 10:10 https://bit.ly/3sigNBf</p> <p><u>Education LIVE</u> Tune in to Education LIVE at 10am for the live stream.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p><u>English</u> <u>Reading and Viewing</u> Watch the video Leaf-cutter Ants - Science Nation - YouTube and answer the following questions in your workbook.</p> <p></p> <ol style="list-style-type: none"> 1. How long can the Leaf-cutter ants defoliate or strip 	<p><u>Fitness</u></p> <p>Continue the video from yesterday - https://bit.ly/3sigNBf</p> <p><u>Education LIVE</u> Tune in to Education LIVE at 10am for the live stream.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p><u>English</u> <u>Reading and Viewing</u> Read and annotate 'Bowerbird Facts' and answer the following questions:</p> <ol style="list-style-type: none"> 1. Which kingdom does the Bowerbird belong to? 2. What are the four main habitats Bowerbirds can be found in? 3. Why are Spotted and Satin Bowerbirds sometimes regarded as 	<p><u>Fitness</u></p> <p>Watch the Yoga video: https://bit.ly/3AQoLoI</p> <p><u>Education LIVE</u> Tune in to Education LIVE at 10am for the live stream.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p><u>English</u> <u>Reading and Viewing</u> Visit the website Dung Beetle San Diego Zoo Animals & Plants and answer the following questions.</p> <p></p> <ol style="list-style-type: none"> 1. What weapons do dung beetles have? 	<p><u>Fitness</u></p> <p>Watch the Aerobics video: https://bit.ly/3sIIl8X</p> <p><u>Education LIVE</u> Tune in to Education LIVE at 10am for the live stream.</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> <p><u>English</u> <u>Reading and Viewing</u> Read and annotate 'One Country of Four?' and answer the questions using full sentences.</p> <p><u>Writing & Representing</u> Choose an animal and design it's habitat. In a paragraph or two describe this habitat.</p>

	<p>young ones cozy and comfortable?</p> <p>4. How do mother bats recognise their offsprings?</p> <p>5. Write 5 adjectives used in this text.</p> <p>6. Describe the benefits of adult bats on humans.</p> <p><u>Speaking and Listening</u> What does the phrase 'migrate up to 1000 miles from winter home in Mexico to this cave, where they raise their young' means. Describe it to someone at home. Record and upload it in Seesaw.</p> <p><u>Writing & Representing</u> Write a Plus, Minus, Interesting about the facts that you discovered about 'Amazing Bats of Bracken Cave.' A sheet is to help you out.</p>	<p>a mature Eucalyptus tree?</p> <p>2. Why are they considered the planet's first farmers?</p> <p>3. What did the text compare their mandibles or lower jaw with?</p> <p>4. How can the ants keep harmful microbes from damaging the fungus?</p> <p>5. List 3 useful purposes of the Leaf-cutter ants.</p> <p><u>Writing & Representing</u> Create a poster of the benefits of a Leaf-ant cutter. Make sure you include pictures, key words, colour, title etc.</p> <p><u>Speaking and Listening</u> Imagine you are a Leaf-ant cutter, how else can you use your mandibles or lower jaw? Think of at least 6 other purposes for your jaw and justify your answers. Record yourself and post it in Seesaw.</p>	<p>pests?</p> <p>4. Explain the difference between the characteristics of a female and male Bowerbird.</p> <p>5. List three technical words from the text. Use a dictionary to find its meaning.</p> <p><u>Writing & Representing</u> Write a letter to your friend describing the habitat of Bowerbirds.</p> <p><u>Sport</u> Go outside and play a sport of your choice for at least 15-20 minutes</p> <p><u>Facts and Opinions</u> Make a T-chart in your book. List 5 facts and 5 opinions about learning at home.</p>	<p>2. Can dung beetles travel for a long time? Explain.</p> <p>3. What do they eat?</p> <p>4. What animals eat them?</p> <p>5. Describe their habitat.</p> <p><u>Writing & Representing</u> Pick 3 subheadings to summarise in the 'Dung Beetle/ San Diego Zoo Animals & Plants' Remember to check your punctuation, sentence structure etc.</p> <p><u>Homophones (Seesaw Activity)</u> Login to Seesaw and complete the 'Homophones for Kids' activity assigned.</p> <p><u>Spelling</u> List all the words you have misspelt in your Writing & Representing tasks. Spell them correctly and write its meaning.</p>	<p><u>Research Australian Paralympian</u> Research an Australian Paralympian in Tokyo Olympics -Name -Age -How many medals -In which sport they participate - Draw a picture https://www.paralympic.org.au/athletes/</p>
	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>
Break	Break	Break	Break	Break	Break

Middle	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Multiplication & Division (MA2-5NA) Watch the video on https://bit.ly/2VZlU4L Complete assigned Seesaw activity or worksheet 'Division Problem Solving'.</p> 	<p>Problem solving</p> <p>1. I walk 6000m every day. How many days would it take me to walk 276km?</p> <p>2. There are 12 eggs in each egg tray and I bought 11 trays. I used 38 eggs this weekend, how many full trays do I have left now?</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Data(MA2-18SP) Watch the video 'Basketball Toss'.</p> <p>1. Mark a clear 'starting line' for your basketball toss</p> <p>2. Take 3 big steps from your starting line and place a basket, bucket or container at the end.</p> <p>3. Stand at your starting line and throw your socks with your right hand.</p> <p>4. Each time you get a sock in the basket, clip a peg onto your chart.</p> <p>5. Throw your socks 10 times with your right hand and then 10 times with your left hand</p> <p>'Basketball Toss' Activity Draw a graph of your choice (e.g. bar/picture graph) about the data you collected when playing Basketball Toss. Record in Seesaw</p> <p>1. What do you notice about your graph?</p> <p>2. What does it show about how many baskets you scored using your left hand compared to using your right hand?</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Data(MA2-18SP) Watch the video on https://bit.ly/3AFqAnG Mrs Krishan surveyed 45 students on their favourite home learning activity. Create a picture graph using the information below. Remember to include a title, key representing more than one student, pictures and axis.</p> <table border="1"><thead><tr><th>Home Learning Activity</th><th>Tally (no. of Students)</th></tr></thead><tbody><tr><td>English</td><td> </td></tr><tr><td>Maths</td><td> </td></tr><tr><td>Science</td><td> </td></tr><tr><td>Visual Arts</td><td> </td></tr><tr><td>PDHPE</td><td> </td></tr><tr><td>Brain Breaks</td><td> </td></tr></tbody></table> <p>Write 3 questions that you could ask about your graph.</p> <p>1. 2. 3.</p>	Home Learning Activity	Tally (no. of Students)	English		Maths		Science		Visual Arts		PDHPE		Brain Breaks		<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14 MG) Watch the video on https://bit.ly/3q6onKi Complete 'Nets and Cross-sections' Worksheet</p> <p>Visual Arts Father's Day Card - create a Father's Day card in Google Slides or on paper.</p> 	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3CKur4Z Complete '3D Net' Worksheet. Cut the shape out and stick the shape together with a small amount of glue. Decorate and record the name of the 3D object. Take a photo and post it in Seesaw.</p> 	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3m2GzbD Log onto MANGA HIGH and complete an activity.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3m2GzbD Log onto MANGA HIGH and complete an activity.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3m2GzbD Log onto MANGA HIGH and complete an activity.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3m2GzbD Log onto MANGA HIGH and complete an activity.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>3D Space (MA2-14MG) Watch the video on https://bit.ly/3m2GzbD Log onto MANGA HIGH and complete an activity.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 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Home Learning Activity	Tally (no. of Students)																																																																																																																																			
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Afternoon	<p><u>PDHPE</u></p> <p>Topic: 'Cybersmart Forever'</p> <p>Watch the video posted in Seesaw.</p> <p>Complete the Share, Post, Delete worksheet and answer the reflection question in your notebook. Post them in Seesaw.</p> <p><u>Creative Arts – Dance</u></p> <p>Watch and follow the video by clicking on the 'FitFutures' link below: https://bit.ly/3iLJZ0a</p> 	<p><u>BTN</u></p> <p>Watch 'Behind the News' on ABC Me. https://www.abc.net.au/btn/classroom/</p> <p>Choose your favourite story. Write a summary of the story. In your summary include 4-6 interesting facts</p> <p><u>Sport</u></p> <p>Go outside and play a sport of your choice for at least 20-30 minutes.</p>	<p><u>Science and Technology</u></p> <p>Topic: 'Forces Near and Far: 'Static Electricity' (ST2-9PW)</p> <p>Watch the pre recorded lesson on 'Static Electricity' that your teacher uploads to Seesaw or by following the link: https://youtu.be/bT47trTPyw</p> <p>Complete the quiz on the worksheet 'Static Electricity' as you are watching the lesson.</p>	<p><u>Geography</u></p> <p>Topic: 'Significance of Environments' (GE2-1)</p> <p>Watch 'Animal Habitats' video. https://www.youtube.com/watch?v=Xj1ASC-TIsI</p>  <p>Complete the worksheet 'Animals Rely on the Natural Environment to Survive'</p>	<p><u>YEAR 4 Grade Zoom</u> 2.10-3.10pm</p> <p>A zoom link will be sent to you in Seesaw from your teacher.</p> 
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Amazing Bats of Bracken Cave



Mexican Free-tailed bats fly as high as 10,000 feet (3,048 meters), up where planes fly.
PHOTOGRAPH BY CHRIS HOWES, WILD PLACES PHOTOGRAPHY/ALAMY

The sun is setting on a summer night. At the entrance to a deep, dark cave, a few [bats](#) fly out and begin swirling high up into the air. More and more of the small, furry creatures appear.

Within a few minutes, a whole river of bats is pouring out of the cave, and they keep coming, millions and millions of them.

Sound like a scary horror movie? Believe it or not, this scene takes place every night, all summer long, at Bracken Cave in [Texas](#), where 20 million bats zoom outside to feed on insects. “It is magical,” says Jim Kennedy of Bat Conservation International in Austin Texas. “It is one of the most majestic animal movements on the planet.”

A group of bats is called a colony. Every March or April, Mexican Free-tailed bats (*tadarida brasiliensis*) migrate up to 1,000 miles from their winter home in [Mexico](#) to this cave, where they raise their young. Soon after they arrive, each mother gives birth to one pup. As many as 500 baby bats live crammed into one square foot of space, and all those bodies create nice warm temperatures to keep them cozy and comfortable.

If you’ve ever lost sight of your parents on a crowded playground, you may be wondering how mother bats recognize their offspring. They use their sense of smell to tell which pup is theirs when it is time for the babies to nurse.

The cave, a quiet place in winter, teems with life all summer—and not just with bat residents. Bat poop, called guano, soon covers the floor, providing food for tiny organisms like bacteria and fungi. And then there are the bugs, says Kennedy: “You walk in with your headlight on your helmet on, and the floor of the cave is seething with bugs. Gnats are flying around, and beetles are crawling up your leg!”

When the adult bats leave the cave at night to feed, they are helping humans. They eat tons of insects in a single night, including many pests that eat farmer’s crops. And they get rid of mosquitoes, too.

When twenty million bats fly out of one cave opening, they make a column so thick that they show up on radar at the nearby airport. It can take three hours for all of them to emerge. “You can feel the breeze from their wings, and see the vegetation rustle,” says Kennedy. “The flap of all those wings makes a very relaxing soft sound. I’ve always thought it would make a great tape to help you go to sleep.”

So much for bats being scary!



Monday- Writing and Representing (PMI)

‘Amazing Bats of Bracken Cave’

Plus	Minus	Interesting

Monday

1. $77 - 1 =$ _____

2. $72 + 14 =$ _____

3. $99 + 93 =$ _____

4. $7 \times 6 =$ _____

5. $56 \div 2 =$ _____

6. Write these numbers in descending order: 9422, 9969, 1390, 8958, 4767, 2168.

7. Complete this counting pattern:

28, 35, 42, 49, _____, _____, _____

8. What is the sum of 83 and 60? _____

9. Divide 60 by 10. _____

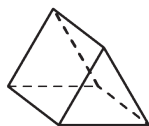
10. 10 cents + 50 cents + \$2.00 = _____

11. \$1.00 + 50 cents + 20 cents = _____

12. How many minutes from 7 am to 4 pm? _____

13. How many minutes is 540 seconds? _____

14. How many faces does a triangular-based prism have? _____



15. Which star has the lowest chance of being selected? Black or white? _____



Tuesday

1. $80 - 9 =$ _____

2. $68 + 57 =$ _____

3. $32 - 7 =$ _____

4. $9 \times 6 =$ _____

5. $48 \div 6 =$ _____

6. What is the value of the number in the tens place in 9518? _____

7. Complete this counting pattern:

81, 91, 101, 111, _____, _____, _____

8. What is the sum of 7, 4 and 7? _____

9. Share 36 pears between 6 children. _____

10. \$1.00 + 5 cents + 5 cents = _____

11. \$1.00 + 10 cents + 20 cents = _____

12. How many weeks is 7 days? _____

13. How many days is 72 hours? _____







14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



Division Problem Solving

<p>Use the equation in a problem. Record your problem</p> 	<p>Repeated Subtraction:</p> 
<p>Groups of:</p>  	<p>Equation:</p>   <p>An Array:</p>

Share/Post/Delete? Worksheet

Read the following scenarios and decide what to do with the image. Answer what best describes the action you should apply to the image 'Post, Share or Delete'.



POST – This is a photo you would be happy for anyone to see



SHARE – This is someone else's photo that you could share



DELETE – This is a photo that should go straight in the trash

1



POST



SHARE



DELETE

A classmate took this photo of one of your friends. He's looking grumpy!

2



POST



SHARE



DELETE

Your mum took this pic of you and your horse and sent it to you. You want to share it with your close friends.

3



POST



SHARE



DELETE

You took this selfie of you and your friend. It's so cute but her parents don't let her post pictures online.

4



POST



SHARE



DELETE

You took this pic of your mum running. It looks pretty artistic and posted it on her picstagram. She said it's ok to share.

5



POST



SHARE



DELETE

You took this sneaky pic of your sister crying. You're having a fight and want to share it with your best friend.

6



POST



SHARE



DELETE

You took this picture of your friend when you were hanging out. He said you could post it and tag him.

7



POST



SHARE



DELETE

Your mum took this picture when you were having a great time. You've checked with her and she agrees it's cute.

8



POST



SHARE



DELETE

Your Dad took this picture of your family on holiday. You've been asked by your teacher to share holiday pictures with the class.

9



POST



SHARE



DELETE

You took this picture of your friend. You ask him to share it and he agrees but looks really worried.

Bowerbird Facts

Quick facts for kids

Bowerbirds



Male Satin Bowerbird
Ptilonorhynchus violaceus

Scientific classification

Kingdom:	Animalia
Phylum:	Chordata
Class:	Aves
Order:	Passeriformes
Suborder:	Passeri
Family:	Ptilonorhynchidae

Bowerbirds are the bird family Ptilonorhynchidae. The family has 20 species in eight genera. Bowerbirds are most known for their unique courtship behaviour, where males build a structure and decorate it with sticks and brightly coloured objects. The function of this courtship ritual is to attract a mate. The bowerbirds have a "female choice" mating system.

The bowerbirds have an Austro-Papuan distribution, with ten species endemic to New Guinea, eight endemic to Australia and two found in both. Their distribution is mainly in the tropical parts of New Guinea and northern Australia, though some species extend into central, western and southeastern Australia. They occupy a range of different habitats, including rainforest, eucalyptus and acacia forest, and shrublands.

The birds are medium to large-sized passerines, ranging from the Golden Bowerbird at 22 centimetres (8.7 in) and 70 grams (2.5 oz) to the Great Bowerbird at 40 centimetres (16 in) and 230 grams (8.1 oz). Their diet consists mainly of fruit but may also include insects (especially for nestlings), flowers, nectar and leaves in some species. The Satin and Spotted Bowerbirds are sometimes regarded as pests because they feed on introduced fruit and vegetable crops. They have occasionally been killed by affected farmers.

Behaviour and ecology

Female bowerbirds build a nest by laying soft materials, such as leaves, ferns, and vine tendrils, on top of a loose foundation of sticks. In courtship the male bowerbird will dance to the female in an attempt to attract her.

All Papuan bowerbirds lay one egg, while Australian species lay one to three with laying intervals of two days. Bowerbird eggs are around twice the weight of those of most passerines of similar size – for instance eggs of the satin bowerbird weigh around 19 grams (0.67 oz) as against a calculated 10 grams (0.35 oz) for a passerine weighing 150 grams (5.3 oz). Eggs hatch after 19 to 24 days, depending on the species and are a plain cream colour for catbirds and the tooth-billed bowerbird, but in other species possess brownish wavy lines similar to eggs of Australo-Papuan babblers. In accordance with their lengthy incubation periods, bowerbirds that lay more than one egg have asynchronous hatching, but siblicide has never been observed.

Wednesday

1. $93 + 88 =$ _____

2. $90 - 2 =$ _____

3. $24 - 4 =$ _____

4. $3 \times 7 =$ _____

5. $56 \div 7 =$ _____

6. Write 7338 in words: _____

7. Complete this counting pattern:

55, 61, 67, 73, _____, _____, _____

8. If 132 trucks are parked, 74 are yellow and the rest are pink, how many are pink? _____

9. What is the product of 10 and 4? _____

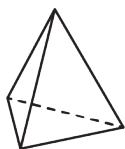
10. 20 cents + 5 cents + 50 cents = _____

11. 50 cents + 10 cents + 5 cents = _____

12. 8 hours = _____ minutes

13. 60 minutes = _____ hours

14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



Thursday

1. $47 + 83 =$ _____

2. $95 - 8 =$ _____

3. $53 - 7 =$ _____

4. $33 \div 3 =$ _____

5. $3 \times 7 =$ _____

6. Write the smallest number you can using: 4, 9, 3, 2.

7. Complete this counting pattern:

72, 81, 90, 99, _____, _____, _____

8. What is the sum of 4 and 46? _____

9. Divide 9 by 3. _____

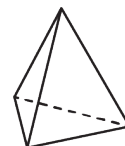
10. 5 cents + 20 cents + \$1.00 = _____

11. \$2.00 + 5 cents + 20 cents = _____

12. How many weeks is 21 days? _____

13. If it was 5:06 in the afternoon, would you write am or pm? _____

14. A triangle-based pyramid has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____



Static Electricity Quiz

You will hear the multiple choice questions at the end of the lesson video. Write down A, B, C or D, depending on what you think correct answer is.



1.

2.

3.

4.

5.

6.

7.

8.

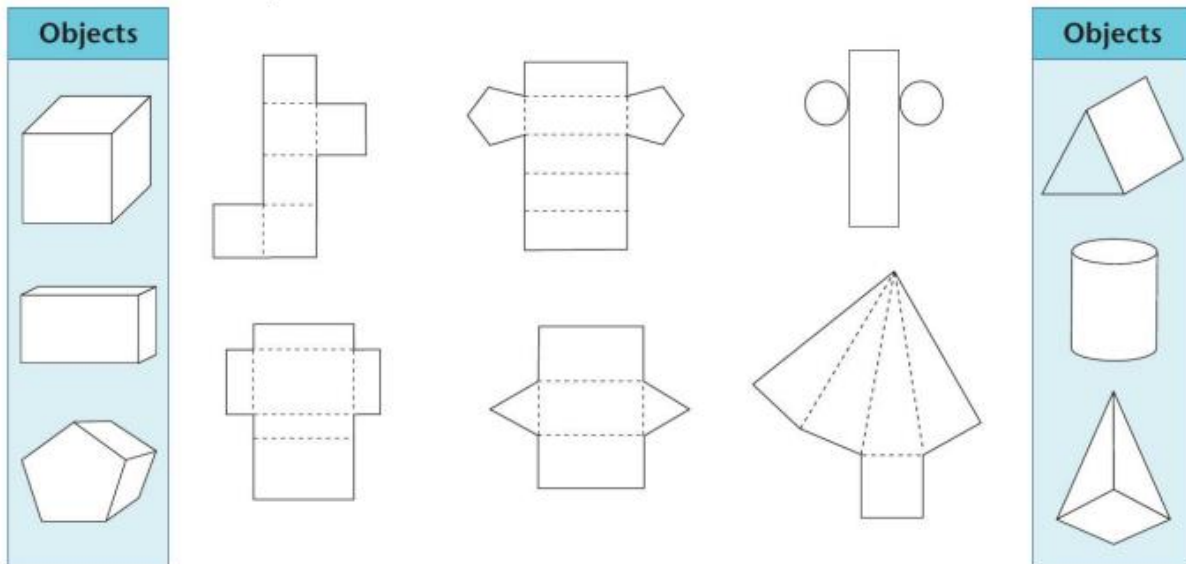
9.

10.

Total /10

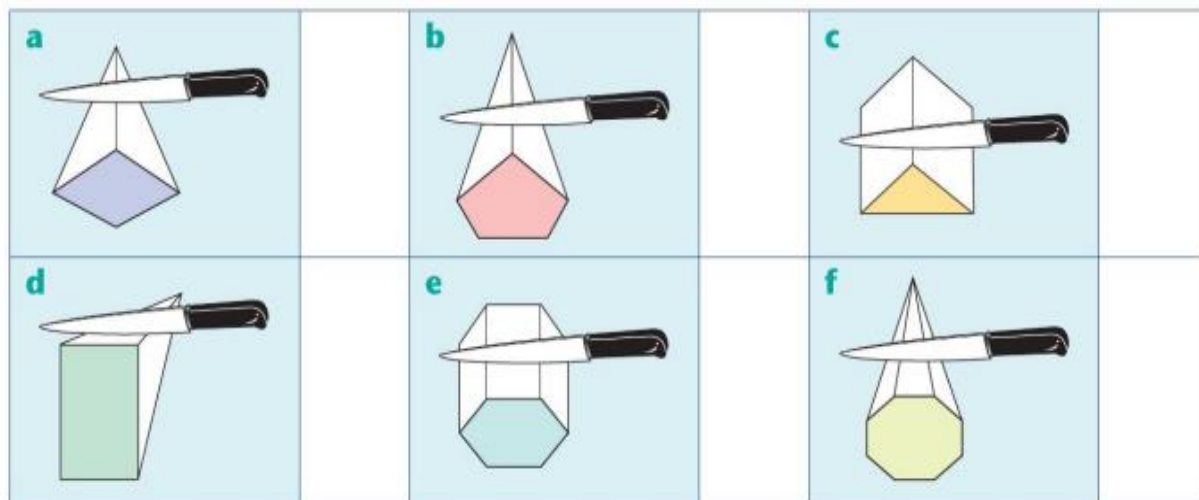
Nets and cross-sections

Colour each object and its net the same colour. Make sure you use a different colour for each pair.



Cross-sections

In the space provided, draw the cross section of each object. All objects are cut parallel to their bases.



Extension: Which objects from the above didn't have cross-sections the same size as their bases?

a) _____

b) Explain why. _____

Animals Rely on the Natural Environment to survive

1. Complete the sentences about Australian animals and their habitats. Use the word bank below.

Quokka's live on _____ in WA where they are not hunted and they can eat plenty of rich grasses and plants.

Sugar gliders live in groups, in the trunks of _____ where they can eat the sap, bark and flowers.

_____ live in anemones on the Great Barrier Reef where they are protected from bigger fish and can eat the algae that lives there.

_____ live in burrows where they can escape the heat of the day in the cool dirt.

Termites use their own saliva to build giant mounds in the _____.

Hermit crabs live in _____ to protect their soft bodies.

wombats

Rottnest Island

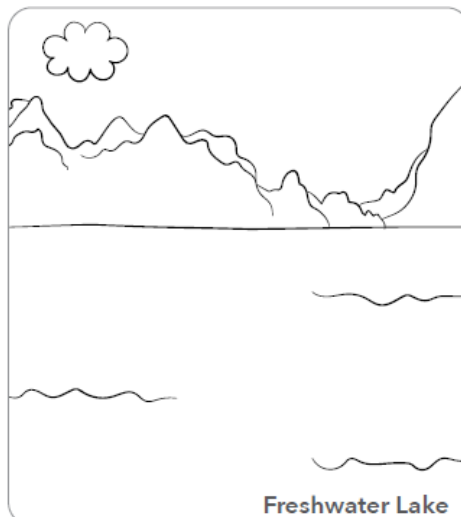
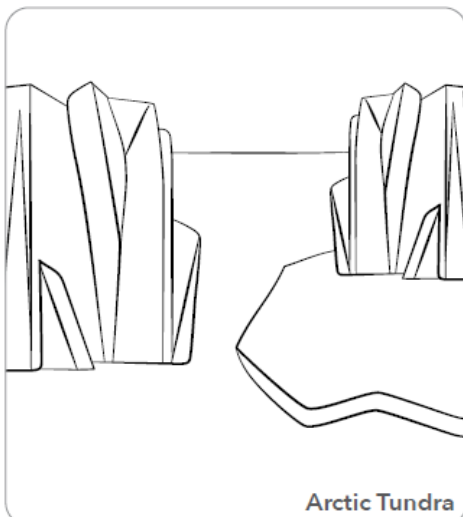
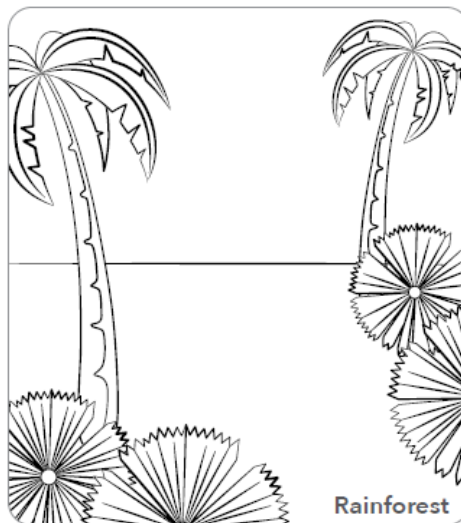
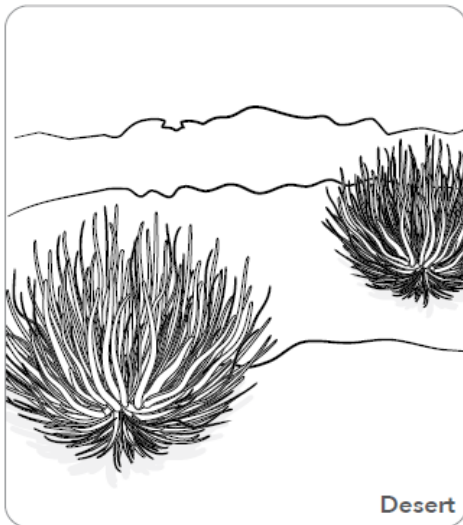
trees

shells

desert

Clownfish

2. Many animals can share the same habitat. Look at the vegetation zones below and draw or label the listed animals in their correct habitat.



Group A

Polar bear
Arctic fox
Seal
whale

Group B

Pelican
Turtle
Pond snail
Red kangaroo

Group C

Tree frog
Kingfisher
Butterfly
Green tree python

Group D

Dingo
Bilby
Thorny devil
Red kangaroo

One Country or Four?

There are four countries in the United Kingdom, but are they really countries? England, Scotland, Wales, and Northern Ireland are generally thought of as countries. If you asked a local resident, he or she would likely say, "Yes, of course!" However, according to the United Nations and the United States these four areas are not independent countries. Instead, the United Kingdom is recognized as a country and these four areas are regions within this larger country.

To make matters even more confusing, people often refer to this area as Great Britain and think of it as a country. Great Britain actually names the island, not a country. The island of Great Britain is made up of England, Scotland, and Wales.

Comprehension Questions

1. According to the United Nations, what is the name of the country shown on the map?:

2. Do you agree with this statement: "England is not a country"? _____

Use evidence from the text to support your answer.

3. According to the text, what is Great Britain?

4. What are two things you can learn from the map?

1.

2.

Friday

1. $21 + 4 =$ _____

2. $26 - 4 =$ _____

3. $72 + 26 =$ _____

4. $30 \div 2 =$ _____

5. $6 \times 10 =$ _____

6. Write the numeral for nine thousand, seven hundred and twenty-one: _____

7. Complete this counting pattern:

1, 11, 21, 31, _____, _____, _____

8. What is the sum of 14 and 17? _____

9. Divide 60 by 5. _____

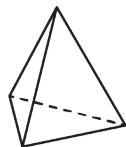
10. $\$2.00 + 50 \text{ cents} + 10 \text{ cents} =$ _____

11. $\$2.00 + 20 \text{ cents} + 20 \text{ cents} =$ _____

12. How many minutes from 8 am to 1 pm? _____

13. How many minutes is 60 seconds? _____

14. How many faces does a triangle-based pyramid have? _____



15. Which star has the lowest chance of being selected? Black or white? _____



3D Net

