



St Johns Park Public School - Year 6, Term 3, Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>FITNESS</u></p> <ul style="list-style-type: none"> 15 wall sits 15 leg lifts balance on your left then right foot for 30 seconds 15 toe touches <p><u>ENGLISH</u> Word of the day: Thrived</p> <ul style="list-style-type: none"> Look-up meaning of the word. What part of speech is it? (E.g. Noun, verb etc.) Research the etymology (the origin of the word) Write two interesting complex/ compound sentences using the word. <p>Famous Quote <i>It is hard to fail, but it is worse never to have tried to succeed</i></p>	<p><u>FITNESS</u></p> <ul style="list-style-type: none"> 15 wall sits 15 leg lifts balance on your left then right foot for 30 seconds 15 toe touches <p><u>ENGLISH</u> Word of the day: Implication</p> <ul style="list-style-type: none"> Look-up meaning of the word. What part of speech is it? (E.g. Noun, verb etc.) Research the etymology (the origin of the word) Write two interesting complex/ compound sentences using the word. <p>Famous Quote <i>"It's amazing what you can accomplish if you do not care who gets the credit."</i></p>	<p><u>FITNESS</u></p> <ul style="list-style-type: none"> 15 wall sits 15 leg lifts balance on your left then right foot for 30 seconds 15 toe touches <p><u>ENGLISH</u> Word of the day: Extenuating</p> <ul style="list-style-type: none"> Look-up meaning of the word. What part of speech is it? (E.g. Noun, verb etc.) Research the etymology (the origin of the word) Write two interesting complex/ compound sentences using the word. <p>Famous Quote <i>"Change will not come if we wait for some other person, or if we wait for some other time."</i></p>	<p><u>FITNESS</u></p> <ul style="list-style-type: none"> 15 wall sits 15 leg lifts balance on your left then right foot for 30 seconds 15 toe touches <p><u>ENGLISH</u> Word of the day: Endearing</p> <ul style="list-style-type: none"> Look-up meaning of the word. What part of speech is it? (E.g. Noun, verb etc.) Research the etymology (the origin of the word) Write two interesting complex/ compound sentences using the word. <p>Famous Quote <i>"99% of failures come from people who make excuses."</i></p>	<p><u>FITNESS</u></p> <ul style="list-style-type: none"> 15 wall sits 15 leg lifts balance on your left then right foot for 30 seconds 15 toe touches <p><u>ENGLISH</u> Word of the day: Predominant</p> <ul style="list-style-type: none"> Look-up meaning of the word. What part of speech is it? (E.g. Noun, verb etc.) Research the etymology (the origin of the word) Write two interesting complex/ compound sentences using the word. <p>Famous Quote <i>"In the end, it's not the years in your life that count. It's the life in your years"</i></p>

- Research who wrote this quote
- Research the meaning of this quote or write your own interpretation

SPELLING

Spelling Rule: The letter y
Words: mutiny, motley, gaudy, industry

Define unknown words
Write words in 2 different sentences

Complete Pencil Work 22, Questions 1 & 2

WRITING

Lesson 1: Convince Me, If You Can!

Watch the YouTube video:
<https://www.youtube.com/watch?v=Mpwn-y4nz5U>

After watching, think:
What type of conversation are Buzz and Woody having?

How do you know?

What are the different viewpoints Buzz and Woody

- Research who wrote this quote
- Research the meaning of this quote or write your own interpretation

SPELLING

Spelling Rule: The letter y
Words: ferry, fallacy, canary, cymbal

Define unknown words
Write words in 2 different sentences

Complete Pencil Work 22, Questions 3 & 4 & Word Workout

WRITING

Lesson 2: Persuasive Texts – Text Structure

When arguing verbally with a partner we use a range of techniques to make a point e.g. using a convincing tone of voice, choosing strong, emotive words and drawing upon facts to back up our viewpoint. Just as there are techniques needed to argue effectively when speaking, there are also techniques needed to be an effective persuasive writer.

View the structure of persuasive texts, as outlined on slide 6 of

- Research who wrote this quote
- Research the meaning of this quote or write your own interpretation

SPELLING

Spelling Rule: The letter y
Words: temporary, cylinder, hysteria, mystery

Define unknown words
Write words in 2 different sentences

Create a poster about the word ‘hysteria’ with the following information:

- definition
- 2 sentences
- part of speech
- origin
- picture depicting the word

WRITING

Lesson 3: Persuasive Texts – Language Features

Review your knowledge of language features of persuasive texts, as outlined on slide 16 of the PowerPoint found here:
<https://drive.google.com/file/d/15AxmqjwGIXquUaVSAk9qTCMk1JzjVWLR/view?usp=sharing>

- Research who wrote this quote
- Research the meaning of this quote or write your own interpretation

SPELLING

Spelling Rule: The letter y
Words: pyramid, pyjamas, physical

Define unknown words
Write words in 2 different sentences

Visit the website
<https://www.spellingtraining.com/> type in all your spelling words and play a game of your choice

WRITING

Lesson 4: Using Persuasive Devices

Tune in to the video:
https://www.youtube.com/watch?v=nRAtS4s_Dr8
After watching, think:

- What are some examples of persuasive devices?
- What is the purpose of persuasive devices?
- Why are persuasive devices helpful when

- Research who wrote this quote
- Research the meaning of this quote or write your own interpretation

SPELLING

Spelling Rule: The letter y
Words: gymnasium, lullaby, ordinary

Define unknown words
Write words in 2 different sentences

WRITING

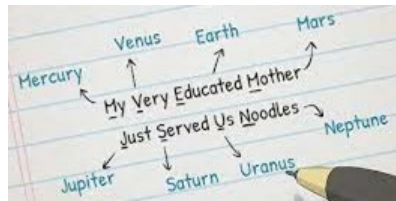
Lesson 5: Using Persuasive Devices (continued)

Review persuasive devices and what they are used for, as outlined on slide 5 of the PowerPoint found here:
<https://drive.google.com/file/d/15AxmqjwGIXquUaVSAk9qTCMk1JzjVWLR/view?usp=sharing>
Review the eleven persuasive devices presented on slides 6-27.
Can you suggest additional examples for each persuasive device?

View a copy of the ‘Using Persuasive Devices’ task. Read through the instructions for the task

<p>are trying to express?</p> <p>What do you notice about Buzz and Woody’s voices and hand gestures?</p> <p>What is the point of having an argument? What is each person trying to do?</p> <p>Is this a very effective argument? Why or why not?</p> <p>With a partner, choose a topic from the following:</p> <ul style="list-style-type: none"> - School should start an hour later and finish an hour later -Summer is a more enjoyable season than winter -Animals should not be caged in zoos <ul style="list-style-type: none"> - Fame is a burden, not a blessing - Movies are more enjoyable than books <ul style="list-style-type: none"> - Screen time for children should be limited to an hour a day - English is more important than Maths <p>• Whichever student is the oldest must take the ‘for’ side of the topic, while the other student must take the ‘against’ side of the topic. Give yourself 10-20 minutes</p>	<p>the powerpoint found here: https://drive.google.com/file/d/15AxmqjwGIXquUaVSAk9qTCMk1JzjVWLR/view?usp=sharing</p> <p>Read through the first example text, <i>Stop Polluting the Ocean</i>, on slides 7-9. Subheadings have been added to the text to assist you in identifying the persuasive structure.</p> <p>Read through the class activity, as outlined on slide 10. Read through the second example text, <i>Childhood Obesity Must Be Prevented</i>, on slides 11-13.</p> <p>Label the persuasive structure of the text as you are reading. Read the answers on slide 14.</p> <p>View a copy of the ‘Sequencing Persuasive Texts (3).’ Cut out the parts of the text and paste them in order based on your knowledge of the structure of persuasive texts.</p>	<p>What are some examples of each persuasive language feature? Review the first example text on slide 17, then label the second example text on slide 18. Review the answers on slide 19. Read through the text ‘Identifying Persuasive Language (2).’</p> <p>Work through the language worksheets independently by highlighting the language features in the text.</p>	<p>expressing a particular point of view</p> <p>Review persuasive devices and what they are used for, as outlined on slide 5 of the PowerPoint found here: https://drive.google.com/file/d/15AxmqjwGIXquUaVSAk9qTCMk1JzjVWLR/view?usp=sharing</p> <p>Review the eleven persuasive devices presented on slides 6-27. Can you suggest additional examples for each persuasive device?</p> <p>View a copy of the ‘Persuasive Devices Match-Up’ task. Read through the instructions for the task.</p>	
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	to make notes about either side of your topic. Post your arguments to Seesaw with both student's names				
Break	Break	Break	Break	Break	Break
Middle	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Mangahigh activity</p> <p>Complete the Maths worksheet attached for the day.</p> <p><u>HSIE – Geography</u></p> <p>LI: .To identify why people live in certain places SC: Present research on chosen country</p> <p>1. Liveability: What factors make a place liveable? Why do we choose to live in certain places? What influences our decisions?</p> <p>2. Geoguessr / Postcards - would we live here? Why/ why not? What would people do in this environment?</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Mangahigh activity</p> <p>Complete the Maths worksheet attached for the day.</p> <p><u>Sport</u></p> <p>Keeping active through physical activity and sport has many benefits for the body.</p> <p>Go outside and play a sport of your choice for at least 30 minutes.</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Mangahigh activity</p> <p>Complete the Maths worksheet attached for the day.</p> <p><u>Drama</u></p> <p>Time Capsule 2021</p> <p>Select 10 items in your home that you would include in your Digital Time Capsule.</p> <p>Photograph them and create a short video explaining why you selected the items and why you think they represent life in 2021</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Mangahigh activity</p> <p>Complete the Maths worksheet attached for the day.</p> <p><u>Science</u></p> <p>Inquiry focus: What are terrestrial planets?</p> <p><u>Activity 2</u></p> <p>Watch the following videos and write notes. Your notes can be written and/or drawn.</p> <p>Explore the Solar System: The Rocky Planets https://www.youtube.com/watch?v=joq-IUFNkrw</p> <p>Weather in Space (the Rocky Planets) https://www.youtube.com/watch?v=Dvhl891zGqU</p> <p><u>Activity 3</u></p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Mangahigh activity</p> <p>Complete the Maths worksheet attached for the day.</p> <p><u>Sport</u></p> <p>Keeping active through physical activity and sport has many benefits for the body.</p> <p>Go outside and play a sport of your choice for at least 30 minutes.</p>

	<p>https://geoguessr.com/</p> <p>3. Discuss climate and population for Australia - what do we know - looking at statistics, maps and charts.</p>			<p>Memorising the names of all the planets around our sun can be done easily with a mnemonic. A mnemonic is a tool that helps us remember certain facts or large amounts of information.</p> <p>Make up your own silly mnemonic to remember the planets in the solar system.</p> <p>Example: <u>M</u>y <u>V</u>ery <u>E</u>ducated <u>M</u>other <u>J</u>ust <u>S</u>erved <u>U</u>s <u>N</u>oodles</p> 	
Break	Break	Break	Break	Break	Break
Afternoon	<p style="text-align: center;"><u>Science</u></p> <p>Inquiry focus: What are terrestrial planets?</p> <p><u>Activity 1</u> Visit the website: https://solarsystem.nasa.gov/planets/overview/ Explore the website by clicking on planets and locating information under the tabs.</p>	<p style="text-align: center;"><u>Visual Arts</u></p> <p>* DIY – Make Star Lantern – Mid-autumn Festival</p> <p>* Watch the website below: https://www.youtube.com/watch?v=jRzyjY295Zg</p> <p>* You need coloured paper/pattern paper/or adding coloured to white paper, glue stick, strings.</p> <p>* Follow instructions how to</p>	<p style="text-align: center;"><u>Dance</u></p> <p style="text-align: center;"><u>ZUMBA KIDS - BLACK PINK - How You Like That' - YouTube</u></p> <p style="text-align: center;"><u>20 Min Beginner Dance Workout - Hustle, Salsa, Merengue, Cha Cha, Rumba, Samba, Jive Follow Along - YouTube</u></p> <p style="text-align: center;">Film yourself or describe your experience.</p>	<p style="text-align: center;"><u>HSIE – Geography</u></p> <p>LI: .To identify why people live in certain places SC: Present research on chosen country</p> <p>Research Task- Students choose a country of their choice and research their chosen country. Information to be included in the research project are: Introduction of their Country, map and flag, population, main</p>	<p style="text-align: center;"><u>Personal Development/Health</u></p> <p style="text-align: center;"><u>Food Standards</u></p> <p>Click on this link and read the information: https://www.foodstandards.gov.au/about/Pages/default.aspx</p> <p>What does FSANZ stand for? In dot points, list what FSANZ are responsible for.</p> <p>Record the history of FSANZ in years beginning in 1995. The link is on the FSANZ page.</p>

	<p>Compare the four terrestrial planets by completing the table (refer to the worksheet).</p>	<p>make it on YouTube</p> <p>* Be creative!</p> <p>*Upload your Star Lantern to Seesaw.</p>		<p>imports and exports, Landmarks- Natural and Built, Leader of the country, capital,history, culture, interesting facts, create a photo collage and add your reference list.</p> <p>Students can use Powerpoint or Google slides or Microsoft word or hand write it.</p> <p>This task is to be completed by the end of week 8</p>	<p>Watch the video on the page - 'Who we are and what we do'. Record any interesting information as dot points.</p> <p>Where are FSANZ offices located? What is the FSANZ vision? FSANZ is governed by a board. What does this mean?</p> <p>Research the following words and record the meaning of each one:</p> <ul style="list-style-type: none"> • Processing aides • Additives • Recall • Food incidents • Food regulator
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Weekly Spelling

TERM 3 LESSON 22

PENCIL WORK 22

Name: _____



1 Add endings to the bold words to complete the sentences correctly.

mystery A soft, _____ sound came from behind the locked door.

hysteria People became _____ as buildings collapsed around them.

temporary He is out of work, but only _____.

physical Benson goes to a gym to keep himself _____ fit.

cymbal With a clash of _____ the symphony came to a stunning end.



2 Find and fix the mistake in each sentence.

As conditions worsened, the sailors became mutinus. _____

Ordinry people were affected by the Industrial Revolution. _____

Many have tried to uncover the mysterys of the pyramids. _____

They were a motly group of people wearing striped pyjamas. _____

The report of mass hysteria is just a falacy. _____



3 Write the plural form of these words. Think about the y rule.

industry _____ mystery _____

lullaby _____ canary _____

fallacy _____ mutiny _____

journey _____ library _____



4 Add the word endings. Think about the y rule.

temporary + ly _____

mutiny + ous _____

ordinary + ly _____

industry + al _____

fallacy + ous _____

industry + ous _____

hysteri(a) + cal _____

cy lind(e)r + ic + al _____



Word Workout

Write for five minutes. Do not stop. Do not speak.

List ten ways to keep physically fit.

Monday – Mathematics

PROBLEM SOLVING ICT N

Unit fractions of a collection

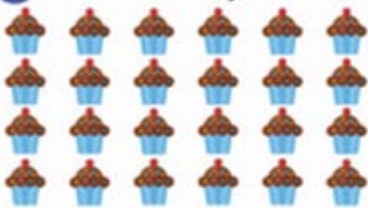
Fractions can name part of a group.



$$\frac{1}{3} \text{ of } 6 \text{ girls} \\ = 2 \text{ girls}$$

$$\frac{1}{3} \text{ of } 6 \text{ can also be read} \\ \text{as } \frac{1}{3} \times 6 \\ \frac{1}{3} \times 6 = \frac{6}{3} = 2$$

6 Use the array to find the fractions of 24.



a $\frac{1}{4}$ of 24 =

d $\frac{1}{8}$ of 24 =

b $\frac{1}{6}$ of 24 =

e $\frac{1}{3}$ of 24 =

c $\frac{1}{2}$ of 24 =

f $\frac{1}{12}$ of 24 =

7 Find the fraction of each group.

- | | | | | | |
|--------------------------|-------|--------------------------|-------|---------------------------|-------|
| a $\frac{1}{3}$ of 6 = | _____ | i $\frac{1}{3}$ of 36 = | _____ | q $\frac{1}{6}$ of 42 = | _____ |
| b $\frac{1}{3}$ of 9 = | _____ | j $\frac{1}{3}$ of 18 = | _____ | r $\frac{1}{6}$ of 120 = | _____ |
| c $\frac{1}{3}$ of 15 = | _____ | k $\frac{1}{3}$ of 48 = | _____ | s $\frac{1}{12}$ of 120 = | _____ |
| d $\frac{1}{6}$ of 12 = | _____ | l $\frac{1}{6}$ of 36 = | _____ | t $\frac{1}{3}$ of 120 = | _____ |
| e $\frac{1}{6}$ of 30 = | _____ | m $\frac{1}{12}$ of 48 = | _____ | u $\frac{1}{2}$ of 160 = | _____ |
| f $\frac{1}{3}$ of 30 = | _____ | n $\frac{1}{6}$ of 66 = | _____ | v $\frac{1}{4}$ of 160 = | _____ |
| g $\frac{1}{6}$ of 60 = | _____ | o $\frac{1}{3}$ of 66 = | _____ | w $\frac{1}{8}$ of 160 = | _____ |
| h $\frac{1}{12}$ of 36 = | _____ | p $\frac{1}{12}$ of 84 = | _____ | x $\frac{1}{3}$ of 180 = | _____ |

$\frac{1}{3}$ of 12 = 4
Let's find what
 $\frac{2}{3}$ of 12 =



8 Solve the problems.

a Jack had a bag of 32 marbles but lost $\frac{1}{8}$ of them through a hole in the bag. How many did he lose?

c Soula had 42 pieces of jewellery. If she gave $\frac{1}{6}$ of her jewellery away, how many pieces would she have left?

b Tina had 20 trading cards but gave $\frac{1}{4}$ of them away. How many trading cards did she give away?

d Tom had 100 toy soldiers but gave $\frac{1}{4}$ of them away and sold $\frac{1}{10}$ of them. How many did he have left?

9 Write as many unit fractions as you can with an answer of 6.

$$\frac{1}{2} \text{ of } 12 = 6$$

Monday - Science

Activity 1

Compare the four terrestrial planets by completing the table.

	Mercury	Venus	Earth	Mars
Name origin				
Average distance from the sun				
Circumference at equator				
Satellites				
Atmosphere				
Physical features (Surface)				
Space exploration				
Interesting facts (two or more examples)				

Tuesday - Writing

Sequencing Persuasive Texts - Worksheet

Name _____

Date _____

Sequencing Persuasive Texts (3)

Cut out and unjumble the persuasive text.

Glue the text into your workbook in the correct order.

Label the title, the introduction, the arguments and the conclusion.

Lastly, students will use their smart phone at times when they should be paying attention to their teacher. Students will miss important information and therefore perform poorly in the subject.

In conclusion, the dangers of smart phones in the classroom should not be ignored. For the sake of our children's education, we must ban smart phones from classrooms now and in the future.

Smart Phones Should Be Banned From Classrooms

In addition to this, if a student's smart phone was to ring during a lesson, other students could become very distracted. Who wants to listen to someone's private conversation in the middle of class?

Firstly, smart phones provide access to tools such as calculators. If students are allowed to have their smart phone with them in class, they will use these tools at inappropriate times, such as during exams.

The number of school-aged children with smart phones is rising. However, smart phones have no place in the classroom and should be banned. They are a huge distraction and are detrimental to learning.



Tuesday - Mathematics

Fractions of a quantity

Ways of finding $\frac{3}{5}$ of 20

Method 1:

Find $\frac{1}{5}$ of 20 = 4
 $\frac{3}{5}$ of 20 = 4 + 4 + 4
 Answer = 12

Method 2:

Find $\frac{1}{5}$ of 20 = 4
 Multiply 4 by the numerator (3). 4×3
 Answer = 12

Method 3:

Find $\frac{3}{5} \times 20 = \frac{60}{5}$
 Divide 60 by 5
 Answer = 12

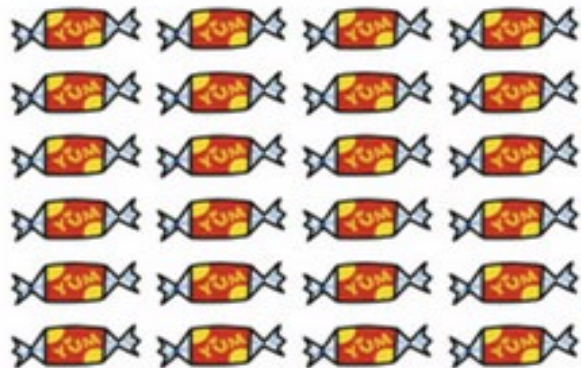
4 Find the fractions.

- | | | |
|------------------------|-------------------------|-------------------------|
| a $\frac{1}{2}$ of 8 = | f $\frac{3}{4}$ of 12 = | k $\frac{3}{8}$ of 16 = |
| b $\frac{1}{2}$ of 6 = | g $\frac{2}{5}$ of 10 = | l $\frac{7}{8}$ of 24 = |
| c $\frac{1}{3}$ of 6 = | h $\frac{3}{5}$ of 10 = | m $\frac{3}{4}$ of 32 = |
| d $\frac{2}{3}$ of 6 = | i $\frac{4}{5}$ of 15 = | n $\frac{2}{3}$ of 27 = |
| e $\frac{3}{4}$ of 8 = | j $\frac{1}{8}$ of 8 = | o $\frac{3}{5}$ of 30 = |

$\frac{3}{5} \times 7 = \frac{21}{5} = 4\frac{1}{5}$



5 Find the number of lollies for each fraction.



- | | | |
|-------------------|--------------------|---------------------|
| a $\frac{1}{3}$ = | g $\frac{3}{8}$ = | m $\frac{3}{12}$ = |
| b $\frac{2}{3}$ = | h $\frac{5}{8}$ = | n $\frac{5}{12}$ = |
| c $\frac{1}{4}$ = | i $\frac{7}{8}$ = | o $\frac{7}{12}$ = |
| d $\frac{1}{2}$ = | j $\frac{1}{6}$ = | p $\frac{9}{12}$ = |
| e $\frac{3}{4}$ = | k $\frac{5}{6}$ = | q $\frac{11}{12}$ = |
| f $\frac{1}{8}$ = | l $\frac{1}{12}$ = | |

6 Solve the problems.

- | | |
|---|--|
| <p>a Phillip had a bag of 28 lollies. If he gave $\frac{1}{4}$ of his lollies to his sister, how many did he give away?</p> | |
| <p>b Sally had 40 plates but lent $\frac{3}{8}$ of them to Mihi. How many did she have left?</p> | |
| <p>c Issa saved \$60 but spent $\frac{7}{10}$ on new clothes. How much did she have left for other items?</p> | |

- | | |
|---|--|
| <p>d Peter saved \$30 but gave $\frac{3}{5}$ of it away to his friend. How much did he have left to spend on himself?</p> | |
| <p>e A new bike costs \$200. If the store owner gives the purchaser $\frac{3}{10}$ off the price, how much would the bike cost?</p> | |
| <p>f Mia borrowed $\frac{2}{5}$ of Asher's card collection. If Mia borrowed 20 cards, how many were in the collection?</p> | |

Wednesday – Writing

Identifying Persuasive Language - Worksheet

Name _____

Date _____

Identifying Persuasive Language (2)

Find and colour these language features in the following persuasive text:

- use of thinking verbs to describe mental processes (red).
- use of connecting words and phrases to link arguments together (blue)
- use of strong, emotive words to emphasise a point (green).

Homework is Unnecessary

Students already spend a great deal of their lives thinking about school work. It is completely unfair that students must spend time at home on tasks that could be done during school hours.



Firstly, students need a break from school work when they come home. They should be allowed to unwind by playing with friends, spending time with the family and relaxing. Many people think that making them do homework is cruel.

In addition, students need time to participate in other activities after school. If they didn't have to do homework, students could play sport, learn a musical instrument or join a community group. These are valuable and important skills which should not be underrated by pointless and tedious homework.

Finally, all families are different. Some students might need to help out after school and may genuinely not have time to do their homework. Teachers should consider this before setting piles of mundane homework for their students.




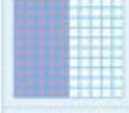


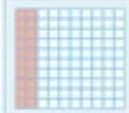
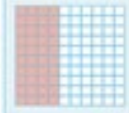
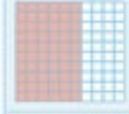
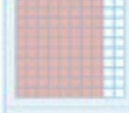
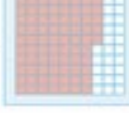
In conclusion, schools should not be setting homework. There are much better ways that students could be using this time after school, such as relaxing, learning new skills and helping their families.



Wednesday - Mathematics

Decimals, percentages and fractions

4 Complete the charts to show equivalent fractions, decimals and percentages.

	$\frac{\quad}{100}$	Common fraction	Decimal	%
a	 $\frac{55}{100}$		0.55	55%
b	 $\frac{\quad}{100}$			
c	 $\frac{\quad}{100}$			
d	 $\frac{\quad}{100}$	$\frac{1}{2}$	0.5	50%
e	 $\frac{\quad}{100}$	$\frac{\quad}{4}$		
f	 $\frac{\quad}{100}$	$\frac{\quad}{10}$		
g	 $\frac{\quad}{100}$	$\frac{\quad}{10}$ or $\frac{\quad}{5}$		
h	 $\frac{\quad}{100}$	$\frac{\quad}{10}$ or $\frac{\quad}{5}$		
i	 $\frac{\quad}{100}$	$\frac{\quad}{10}$ or $\frac{\quad}{5}$		
j	 $\frac{\quad}{100}$	$\frac{\quad}{10}$ or $\frac{\quad}{5}$		
k	 $\frac{\quad}{100}$	$\frac{\quad}{4}$		

5 Use your calculator to convert the fractions to decimals by dividing the numerator by the denominator. Once you have converted them to a decimal, write them as a percentage as well.

Example: $\frac{1}{4} = 1 \div 4 = 0.25$

a	$\frac{1}{2} = 0.$	<input type="text"/>	%	f	$\frac{3}{4} = 0.$	<input type="text"/>	%	k	$\frac{3}{10} = 0.$	<input type="text"/>	%
b	$\frac{1}{5} = 0.$	<input type="text"/>	%	g	$\frac{27}{100} = 0.$	<input type="text"/>	%	l	$\frac{90}{100} = 0.$	<input type="text"/>	%
c	$\frac{1}{20} = 0.$	<input type="text"/>	%	h	$\frac{1}{8} = 0.$	<input type="text"/>	%	m	$\frac{5}{10} = 0.$	<input type="text"/>	%
d	$\frac{3}{5} = 0.$	<input type="text"/>	%	i	$\frac{7}{10} = 0.$	<input type="text"/>	%	n	$\frac{9}{12} = 0.$	<input type="text"/>	%
e	$\frac{4}{8} = 0.$	<input type="text"/>	%	j	$\frac{5}{8} = 0.$	<input type="text"/>	%	o	$\frac{3}{8} = 0.$	<input type="text"/>	%

6 Write some fractions, then convert them to decimals then percentages with a calculator.

Thursday – Writing

Persuasive Devices – Worksheet

Name: _____

Date: _____

Persuasive Devices Match-Up

The following sentences are from a persuasive text about homework.

Cut out each sentence and paste it in the correct column on the next page, according to the type of persuasive device being used.

<p>We need to work together to make schools see that homework is a completely unnecessary exercise.</p>	<p>Don't students deserve to unwind and relax after a long day at school?</p>
<p>After school, children deserve to unwind, relax and just be kids.</p>	<p>Think about all the exhausted children who must suffer through the horrific task of homework every single night.</p>
<p>Homework is stressful for the student, boring for the student and pointless for the student.</p>	<p>Students should be social after school, not stuck inside doing silly study!</p>
<p>Homework is destroying the childhoods of today's children.</p>	<p>It is certain that homework does not achieve anything for students; this old-age practice must be stopped!</p>

Name: _____

Date: _____

Persuasive Devices Sorting Task

Rhetorical Questions	Personal Pronouns
Alliteration	Emotive Language
Modality	Exaggeration
Repetition	Rule of 3

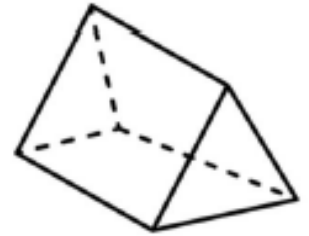


Thursday - Mathematics

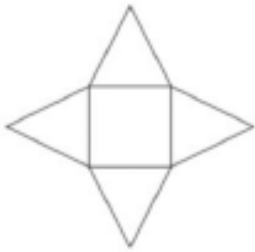
3D Objects

1. Create a model of a 3D object using things from around the house. Take a photo and upload to Seesaw.

2. Describe how to draw a triangular prism.

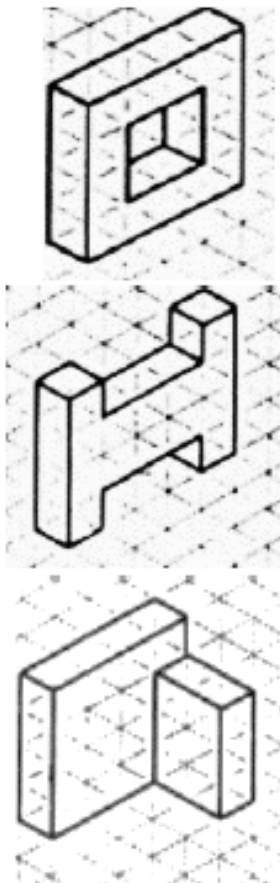


3. Create a model of this net and draw the top, side and front view.



Top View:	Side View:	Front View:

4. Draw the top, side and front view of these objects.



Top View:	Side View:	Front View:

Friday - Writing

Persuasive Devices - Worksheet

Name: _____

Date: _____

Using Persuasive Devices

Your friends are arguing whether or not books are more enjoyable than movies. Choose which side you support. Write a sentence using each persuasive device to help argue your viewpoint.

Rhetorical Question: _____

Personal Pronouns: _____

Alliteration: _____

Emotive Language: _____

Modality: _____

Exaggeration: _____

Repetition: _____

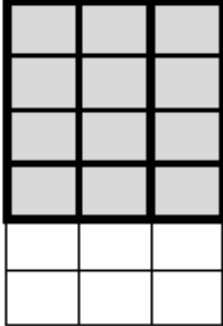
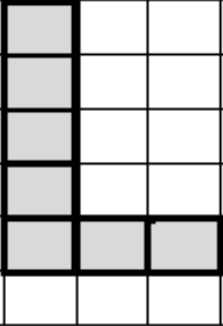
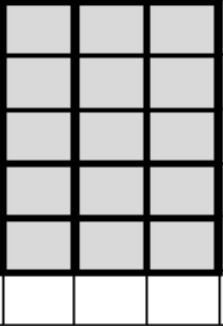
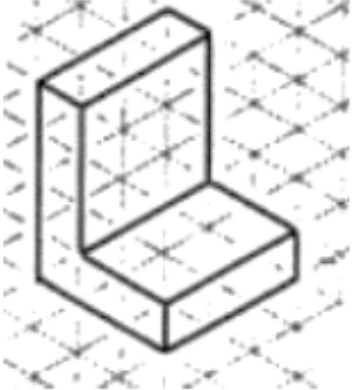
Rule of 3: _____

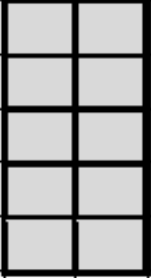
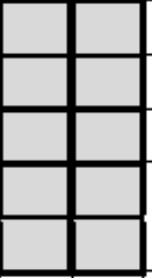
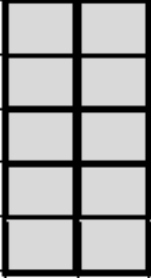
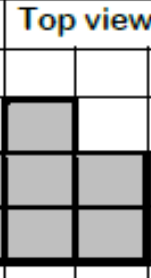
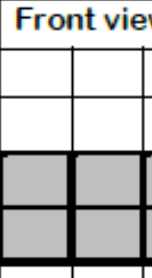
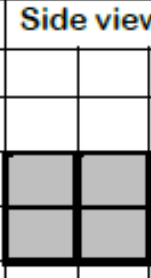
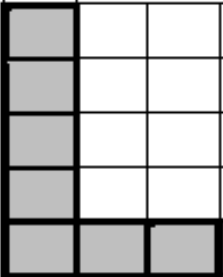
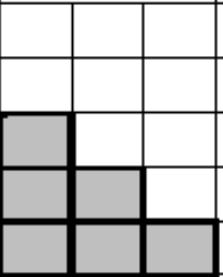
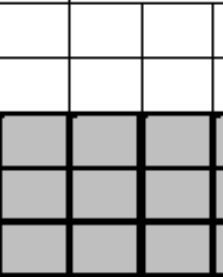
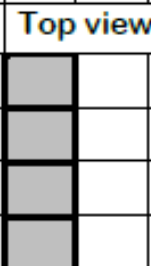

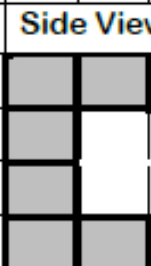


Friday – Mathematics

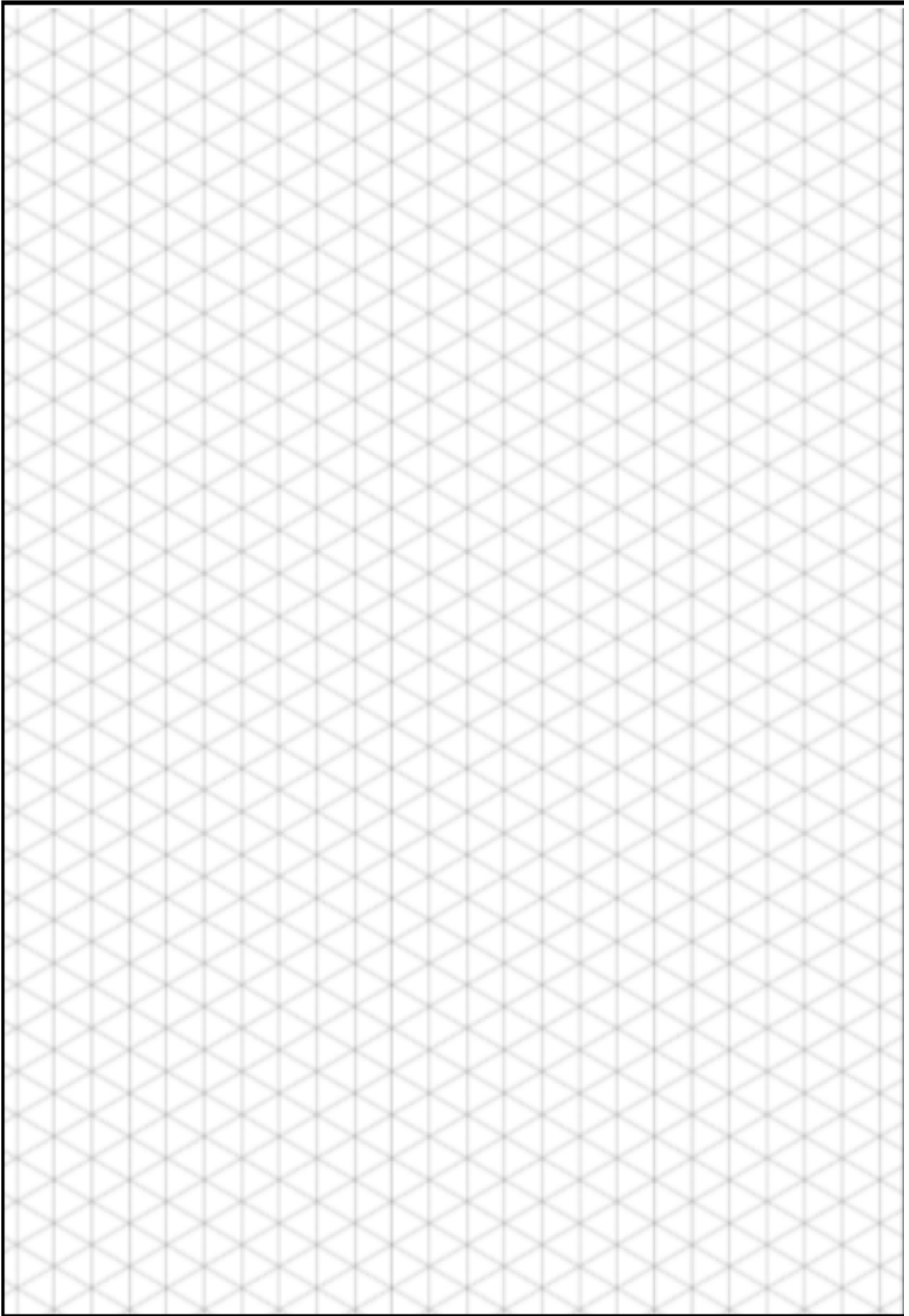
Drawing 3D objects

Use the isometric paper to draw these 3D shapes using their top, front and side view. For example:

Top view	Front view	Side view	
			

	Top view	Front view	Side view
1.			
2.			
3.			
4.			

Challenge:
 Draw your own
 with volume of
 12cm^3 , 20cm^3 ,
 36cm^3



Monday

1. $59 + 48 + 59 =$ _____
2. $86 + 97 =$ _____
3. $6 \times 2 =$ _____
4. $360 \div 2 =$ _____
5. $64 \times 2 =$ _____
6. Round 20227 to the nearest thousand. _____
7. What is the value of the number in the ones place in 93163?

8. Complete this counting pattern:
92, 96, 100, 104, _____, _____, _____
9. Complete this counting pattern:
72, 80, 88, 96, _____, _____, _____
10. What is the sum of 51, 79 and 40? _____
11. If 7 kilograms costs \$28, how much would 70 kilograms cost?
12. What is the price after taking 50% off \$47? _____
13. What is $\frac{1}{12}$ of 120? _____
14. What is $\frac{1}{11}$ of 121? _____
15. Write these decimals in ascending order: 0.25, 0.21, 0.84, 0.13

16. $0.59 \times 100 =$ _____
17. How many minutes from 5:30 am to 10:30 pm? _____
18. The length of a rectangle's sides are 9cm and 4cm. What is its area? _____
19. How many edges does a cone have?



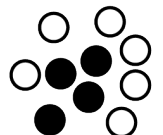
20. Which star has the lowest chance of being selected? Black or white? _____



Tuesday

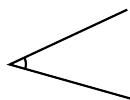
1. $51 - 46 =$ _____
2. $51 + 61 + 79 =$ _____
3. $43 \times 2 =$ _____
4. $8 \times 7 =$ _____
5. $36 \div 12 =$ _____
6. Round 64845.50 to the nearest whole number. _____
7. Write the largest number you can using: 4, 6, 8, 2, 2, 8. _____
8. Complete this counting pattern:
56, 66, 76, 86, _____, _____, _____
9. Complete this counting pattern:
24, 30, 36, 42, _____, _____, _____
10. If there were 92 fans at a rugby union game, 42 were wearing maroon and the rest were wearing gold, how many were wearing gold? _____
11. How much is 4L at \$2 per litre? _____
12. What is the price after taking 10% off \$47? _____
13. What is $\frac{1}{6}$ of 60? _____
14. What is $\frac{1}{9}$ of 99? _____
15. $0.50 \times 10 =$ _____
16. Write these decimals in ascending order: 0.90, 0.61, 0.62, 0.60

17. 540 minutes = _____ hours
18. If a square has a perimeter of 76cm, what is the length of a side? _____
19. What type of angle is 56° ? _____
20. Which circle has the lowest chance of being selected? Black or white? _____



Wednesday

- $71 - 26 = \underline{\hspace{2cm}}$
- $69 + 86 = \underline{\hspace{2cm}}$
- $99 \div 11 = \underline{\hspace{2cm}}$
- $76 \times 2 = \underline{\hspace{2cm}}$
- $8 \times 11 = \underline{\hspace{2cm}}$
- Round 95613 to the nearest hundred. $\underline{\hspace{2cm}}$
- Round 37804.70 to the nearest whole number. $\underline{\hspace{2cm}}$
- Complete this counting pattern:
32, 41, 50, 59, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$
- Complete this counting pattern:
44, 55, 66, 77, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$
- What is the difference between 71 and 33? $\underline{\hspace{2cm}}$
- Divide 77 by 11. $\underline{\hspace{2cm}}$
- What is the price after taking 25% off \$78? $\underline{\hspace{2cm}}$
- What is $\frac{1}{10}$ of 80? $\underline{\hspace{2cm}}$
- What is $\frac{1}{9}$ of 108? $\underline{\hspace{2cm}}$
- $0.73 \times 100 = \underline{\hspace{2cm}}$
- Write these decimals in descending order: 0.76, 0.67, 0.17, 0.86
 $\underline{\hspace{2cm}}$
- How many minutes from 2 am to 5 pm? $\underline{\hspace{2cm}}$
- If a square has a perimeter of 112cm, what is the length of a side? $\underline{\hspace{2cm}}$
- What type of angle is this? $\underline{\hspace{2cm}}$

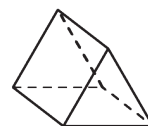


- Imagine these stars are in a bag. What is the probability of pulling out a white star?
 $\underline{\hspace{2cm}}$

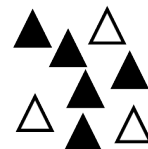


Thursday

- $92 + 56 + 35 = \underline{\hspace{2cm}}$
- $24 - 16 = \underline{\hspace{2cm}}$
- $40 \div 4 = \underline{\hspace{2cm}}$
- $12 \times 11 = \underline{\hspace{2cm}}$
- $22 \times 2 = \underline{\hspace{2cm}}$
- Round 45696 to the nearest ten. $\underline{\hspace{2cm}}$
- Round 42988 to the nearest thousand. $\underline{\hspace{2cm}}$
- Complete this counting pattern:
33, 40, 47, 54, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$
- Complete this counting pattern:
85, 94, 103, 112, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$
- What is the sum of 95, 21 and 94? $\underline{\hspace{2cm}}$
- Divide 84 by 12. $\underline{\hspace{2cm}}$
- What is the price after taking 25% off \$66? $\underline{\hspace{2cm}}$
- What is $\frac{1}{2}$ of 568? $\underline{\hspace{2cm}}$
- What is $\frac{1}{8}$ of 24? $\underline{\hspace{2cm}}$
- Write these decimals in ascending order: 0.16, 0.54, 0.98, 0.14
 $\underline{\hspace{2cm}}$
- $0.36 \times 10 = \underline{\hspace{2cm}}$
- What is 7:39 pm in 24-hour time? $\underline{\hspace{2cm}}$
- The length of a rectangle's sides are 46cm and 57cm. What is its perimeter? $\underline{\hspace{2cm}}$
- How many edges does a triangular-based prism have?



- Imagine these triangles are in a bag. What is the probability of pulling out a white triangle?
 $\underline{\hspace{2cm}}$



Friday

1. $45 - 20 =$ _____
2. $98 + 92 =$ _____
3. $18 \div 3 =$ _____
4. $5 \times 7 =$ _____
5. $35 \times 2 =$ _____
6. Round 74530.20 to the nearest whole number. _____
7. Write the numeral for twenty-two thousand, two hundred and twenty-seven: _____
8. Complete this counting pattern:
46, 50, 54, 58, _____, _____, _____
9. Complete this counting pattern:
90, 102, 114, 126, _____, _____, _____
10. What is the sum of 25, 98 and 48? _____
11. Divide 18 by 9. _____
12. What is the price after taking 50% off \$83? _____
13. What is $\frac{1}{7}$ of 28? _____
14. What is $\frac{1}{3}$ of 36? _____
15. Write these decimals in ascending order: 0.52, 0.26, 0.45, 0.29

16. Write these decimals in descending order: 0.74, 0.73, 0.44, 0.47

17. 300 minutes = _____ hours
18. If a rectangle has a perimeter of 44cm, and its length is 16cm. What is its width? _____
19. How many faces does a triangular-based prism have? _____



20. Which star has the highest chance of being selected? Black or white? _____

