

St Johns Park Public School - Year 5, Term 3, Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Aorning	<u>FITNESS:</u>	<u>FITNESS:</u>	<u>FITNESS:</u>	<u>FITNESS:</u>	<u>FITNESS:</u>
8	• 15 wall sits	• 15 wall sits	• 15 wall sits	• 15 wall sits	• 15 wall sits
	• 15 leg lifts	• 15 leg lifts	• 15 leg lifts	• 15 leg lifts	• 15 leg lifts
	• Balance on your left then	• Balance on your left then	• Balance on your left then	• Balance on your left then	• Balance on your left then
	right foot for 30 seconds	right foot for 30 seconds	right foot for 30 seconds	right foot for 30 seconds	right foot for 30 seconds
	• 15 toe touches	• 15 toe touches	• 15 toe touches	• 15 toe touches	• 15 toe touches
	Repeat these steps 3 times	Repeat these steps 3 times	Repeat these steps 3 times	Repeat these steps 3 times	Repeat these steps 3 times
	ENGLISH:	ENGLISH:	ENGLISH:	ENGLISH:	ENGLISH:
	Reading & Viewing	Reading & Viewing	Reading & Viewing	Reading & Viewing	Reading & Viewing
	How do people change the	Read the text Indigenous	View the video Plants and	One way Australians change the	View the video What happens if
	environment?	Australians and the Environment.	Farming. What do you notice	natural environment is by	you cut down all the trees? In this
		What was the purpose of this	about how First Nation people	clearing land. Land clearing is	video, we watch how trees impact
	People may or may not change	text? Complete the Vocabulary	use the land? How do they	when humans remove native	our natural environment and
	the natural environment for their	Check In worksheet with this	change the natural environment?	vegetation and habitats for a	compare two cities. One city
	lifestyle. Watch the video	text.		range of reasons. Deforestation	makes minimal changes to the
	Episode 1 Far West Coast from		Link:	is when trees in the forests are	natural environment whilst the
	the Water Wisdom series.	Link:	https://education.abc.net.au/home	removed.	other city makes significant
		https://kids.britannica.com/kids/a	#!/digibook/3122184/chapter/8		changes by clearing land & trees.
	Link:	rticle/Indigenous-Australians-		Watch this video on	
	https://iview.abc.net.au/video/ZW	and-the-Environment/629073	In the end, Bruce Pascoe states	deforestation:	Link:
	<u>2526A001S00</u>		that it is not 'conventional	https://www.youtube.com/watch?	https://www.youtube.com/watch?
		Speaking & Listening	farming' but it is still farming.	v=Ic-J6hcSKa8	<u>v=zarll9bx6FI</u>
	Answer the following questions:		What do you think Bruce means		
		The article above provides	by 'conventional farming'? Why	What is deforestation and why do	The changes people make to the
	1. How was water accessed?	several examples of how	isn't how our First Nation people	humans do it?	natural environment are factors
		Indigenous Australians use the	use the land 'conventional	What impact does this have on	that shape places.
	2. What was the water used for?	land in a sustainable way.	farming'?	the environment?	



3. How did the First Nation Choose 2-3 examples and explan words. Record and post your response onto Seesaw. Writing & Representing Read this article: Thinking about your local important-proceand-consol-file deforstation been made to the natural environment, what changes have been made to the natural environment. Sneaking & Listening Writing & Representing Writing & Representing Neaking & Listening Writing & Representing Think of 1-3 questions you could ask the Bamgarla people to develop a deeper understanding of how they managed their hand and resources. Writing & Representing Write a cinquain poem about the with converted a cinquain poem by atching this video: an adopt to improve sustainability. Is or caracterized wave you those converted to the prompt: Writing & Representing Writing & Representing For each practice, write a paragraph to explain what it is an existanability: in your local environment. Be sure to read your poem after writing to ensure it adheres to the prompt: Writing & Representing Writing & Representing For each practice, write a paragraph to explain what it is an existand. Be sure to read your poem after write (b) thres//www.biologicaldiversity or programs/population, and sup atter bio sustainability. Writing & Representing Writing & Representing Writing & Representing For each practice, write a paragraph with a topic search furthe to assist with your writing. Be sup to the prompt: Design a poster to improve sustainability in core astatinability in core as a mobility sustainability in			~			
people access Water differently compared to you at home?now they you ins in your own words. Record and post your response onto Seesaw.Important-post-and-cons-of- deferestationImportant-post-and-cons-of- deferestationImportant-post-and-cons-of- deferestationSpeaking & Listening Think of 1-3 questions you could ak the Bangarla people to of how they managed their land and resources.Writing & RepresentingImportant-post-and-cons-of- deferestationImportant-post-and-cons-of- deferestationImportant-post-and-cons-of- deferestationWrite do or voice record your questions on Scesaw.Think of 1-3 questions on they margarph to explain what it is and adopt to improve sustainability in your local environment.For each practice, write a reprosend-cons-of- they /www.voutube.com/watch y. 231Upm/VCI99AWrite a cinquain peom about the writing to ensure it adheres to the 2.4, 6, 8, 2.9 yellable format.Writing & Representing Write a cinquain peom about the writing to ensure it adheres to the 2.4, 6, 8, 2.9 yellable format.Writing & Representing Writing & RepresentingWriting & Representing Writing & RepresentingWriting & RepresentingWrite to explain some advantage and disadvantages of how the water (compared to how you access it at home).For each practice, write a reprosenting/twow hiologicaldiversity or reprosenting (f) how with long is anabultify water writing. Programm/population and_asu anabultify-sussanability/ive more a castismability ive more and claborate on ideas.Mriting & Representing Write a cinquain peom about the writing to ensure id adhere nor incosence him//wrise and people no write (f) how with long is anabultify-sussanability ive more <br< th=""><th></th><th>3. How did the First Nation</th><th>Choose 2-3 examples and explain</th><th>Writing & Representing</th><th>Read this article:</th><th>Thinking about your local</th></br<>		3. How did the First Nation	Choose 2-3 examples and explain	Writing & Representing	Read this article:	Thinking about your local
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ImmediateImmediateImmediateImmediateImmediateImmediateImmediateImmediateand be Barngarla people to develop a decper understanding of how they managed their land and resources.Think of 2-3 practices that you can adopt to improve sustainability in your local environment.Write a cinquain poem about the environment or sustainability. Be creative!Write a cinquain poem about the environment or sustainability. Be sure to read your poem after indow ti benefits the environment.Write a cinquain poem about the environment or sustainability. Be sure to read your poem after ting to ensure it adheres to the 2,4,6,8,2 syllable format. Example:Write a persuasive text in response to the prompt: Design a poster to inform/persuade the general public to a specific sustainable practice (recycling, renevable energy, reducing deforestation).Design a poster to inform/persuade the general public to a specific sustainability. Speaking and Listering and how it benefits the environment.Write a cinquain poem about the environment.Write a persuasive text in response to the prompt: Does deforestation benefit society and the environment?Design a poster to inform/persuade the general public to a specific sustainability. The specific substanting (d) way this collogical treat with core and it will provide (d) reat with core and it will provide (d) Response to to way the castinability. The desarch further to assist with your writing. Remember to begin cach paragraph with a topic sentence and elaborate on ideas.Write a cinquain poem about the environment.Write a cinquain poem about the environment.Write a cinquain poem about the environment.Writ		Think of 1.2 monthing over sould	writing & Representing	<u>v=23HJpmvCB9A</u>	what was the purpose of this	environment that has not been
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develop a deeler indextanding of how they managed their land and resources.or minute content of sustainability.writing content of sustainability.writing content of sustainability.Video or voice record your questions on Seesaw.For each practice, write a paragraph to explain what it is and how the managed their land sustainability.For each practice, write a paragraph to explain what it is and low it benefits the cuvironment.Be sure to read your poem after writing to ensure it adheres to the 2, 4, 6, 8, 2 syllable format.Write a persuasive text in response to the prompt:Design a poster to inform/persuade the general public to a specific sustainable practice (recycling, renewable energy, reducing deforestation.)Write to explain some advantages and disadvantages of how the Barngarla people accessed their water (compared to how you access it at home).Here is a link to help you get started:Here is a link to help you get started:Nature (2) Now withering (4) Needs our help to survive (6) Treat with core and it will provide (8) https://www.biologicaldiversityon re/programs/population and sust anability/sustainability/live more e. sustainability/live more e. s		ask the Barngaria people to	an adopt to improve	while a cinquain poem about the	Writing & Donnegonting	Writing & Donnegonting
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SpellingYou may wish to research further to assist with your writing. Practise your spelling using the Look, Cover, Write & Check method from Tuesday to Friday.You may wish to research further to assist with your writing. Remember to begin each paragraph with a topic sentence and elaborate on ideas.Choose 10 words: Look up & rewrite definitions using your own words. Write a detailed sentence for each word defined. Try to choose words that will extend your current vocabulary.Pian key ideas using examples from research Include an introduction, body paragraphs and a conclusion.Diject: Watering Can (e.g. If the object was an umbrella, a disadvantage may be the possibility of getting poked by the sharp parts. An improvement could be to attach rubber to the sharp ends.)BreakBreakBreakBreakBreakBreakBreakBreakBreakBreak			<u>e_sustainably.ntml</u>	Spelling	Success Criteria:	way this could be improved.
SolutionYou may wish to research further to assist with your writing. Remember to begin each paragraph with a topic sentence and elaborate on ideas.Choose 10 words: Look up & rewrite definitions using your own words. Write a detailed sentence for each word defined.Include an introduction, body paragraphs and a conclusion.Object: Watering Can (e.g. If the object was an umbrella, a disadvantage may be the possibility of getting poked by the sharp parts. An improvement could be to attach rubber to the sharp ends.)BreakBreakBreakBreakBreakBreakBreakBreak		Spelling	X		• Plan key ideas using	Record response on Seesaw.
Copy your spelling words and practise your spelling using the Look, Cover, Write & Check method from Tuesday to Friday.to assist with your writing. Remember to begin each paragraph with a topic sentence and elaborate on ideas.rewrite definitions using your own words. Write a detailed sentence for each word defined. Try to choose words that will extend your current vocabulary.• Include an introduction, body paragraphs and a conclusion. • Use topic sentences and elaborate on ideas.• Object: Watering Can (e.g. If the object was an umbrella, a disadvantage may be the possibility of getting poked by the sharp parts. An improvement could be to attach rubber to the sharp ends.)BreakBreakBreakBreakBreakBreakBreakBreakBreak			You may wish to research further	Choose 10 words: Look up &	examples from research	
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Look, Cover, while & Check method from Tuesday to Friday.Remember to begin each paragraph with a topic sentence and elaborate on ideas.sentence for each word defined. Try to choose words that will extend your current vocabulary.• Use topic sentences and elaborate on ideas.• Maintain a passive third- person voice (extension)(e.g. If the object was an umbrella, a disadvantage may be the possibility of getting poked by the sharp parts. An improvement could be to attach rubber to the sharp ends.)BreakBreakBreakBreakBreakBreakBreak		practise your spelling using the	Demensher to begin and	own words. Write a detailed	body paragraphs and a	(a a lifth a chiest such as
BreakBreakBreakBreakBreakBreakBreakBreakBreakBreakBreak		Look, Cover, while & Check	Remember to begin each	sentence for each word defined.	conclusion.	(e.g. II the object was an
BreakBreakTry to choose words that will extend your current vocabulary.enaborate on ideas. • Maintain a passive third- person voice (extension)the possibility of getting poked by the sharp parts. An improvement could be to attach rubber to the sharp ends.)		method from Tuesday to Friday.	paragraph with a topic sentence		• Use topic sentences and	the negatibility of getting nelved
BreakBreakBreakBreakBreakBreakBreak			and elaborate on ideas.	Try to choose words that will	• Maintain a paggive third	by the sharp parts. An
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M:JJI.	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS				
Middle	Complete - Maths Mentals	Complete - Maths Mentals	Complete - Maths Mentals	Complete - Maths Mentals	Log in to <i>Mangahigh</i> and complete the assigned activity.				
	Log in to <i>Mangahigh</i> and complete the assigned activity. Division	<u>Averages</u> Averages are found by totalling the scores then dividing by the	Log in to <i>Mangahigh</i> and complete the assigned activity. Problem Solving	Reflect, Translate, Rotate - Reflection is flipping an object across a line <u>without</u>	Patterns - Reflect and Rotate On a 2-dimensional surface,				
	Sometimes divisions don't work out equally and have remainders. Remainders can be written as a fraction by placing	number of scores. Example: If Jane's kids were 8, 11, 14 and 19, their average age would be:	Help Sam and Tina find the secret numbers that will open the combination lock.	 <u>changing its size or shape.</u> Translation is sliding a figure in any direction <u>without</u> <u>changing its size</u>, <u>shape or</u> orientation. 	repeating an image to make a pattern is called a linear transformation. You can create a linear				
	the remainder over the divisor. Example:	 8 + 11 + 14 + 19 = 52 The total score, 52, would need to be divided by the 	Use the given clues to help you solve it. Hint: start with one clue and find all possible	- Rotation is rotating an object about a fixed point <u>without</u> <u>changing its size or shape.</u>	transformation of any type of image through several methods.				
	83 divided by 5 is 16 remainder3. It can be written as:	 number of scores, 4. 52 divided by 4 = 13. The average age of Jane's kids is 13. 	combinations. Then, you can work with those numbers. Addition	Use the following website to help you understand these concepts further. There is also a	Complete the 3 examples on the Creating Patterns by Reflecting and Rotating worksheet.				
	$5\overline{)8^{3}3}^{\overline{5}}$	Complete the Averages of Numbers worksheet.	Convert into a formal algorithm first and find the missing numbers.	video at the end of the website. <u>Reflection, Rotation, and</u> <u>Translation - 3rd Grade Math</u> <u>- Class Ace</u>	Reflection: Now complete 3 different patterns of your own! Here are some examples to help spark				
	Watch the YouTube video to help: <u>Turning a remainder into a</u> <u>fraction - YouTube</u>	Reflection: Write 3 different groups of numbers that have an average of 10.	 a. 7?61 + 93?2 = 16643 b. 902? + 7?38 = 16466 c. ?843 + 193? = 4777 d. ?532 + 47?2 = 14264 	It is important to remember that when we reflect, translate or rotate an object that we do not change its size or shape!!	some ideas.				
	Remainders questions.	Math Games Select some games to play to	e. 90?3 + ?837 = 10860 f. 48?5 + 589? = 10727	Complete the Reflect, Translate and Rotate worksheet. An example has been done for you.					
	Write 3 different division problems with a remainder of 2.	skills.		Mangahigh Games Choose a game on mangahigh	Times Tables Write out your 15 and 16 times tables in your workbook.				
		Games Multiplication.com		to complete.					

<u>HSIE – GEOGRAPHY</u>	<u>SPORT</u>	DRAMA	SCIENCE	<u>SPORT</u>
 LI: To identify why people live in certain places SC: Present research on chosen country 1. Liveability: What factors make a place liveable? Why do we choose to live in certain places? What influences our decisions? 2. Geoguessr / Postcards - would we live here? Why/ why not? What would people do in this environment? https://geoguessr.com/ 3. Discuss climate and populatio n for Australia - what do we know - looking at statistics, maps and charts. 	Keeping active through physical activity and sport has many benefits for the body. Go outside and play a sport of your choice for at least 30 minutes.	Time Capsule 2021 Select 10 items in your home that you would include in your Digital Time Capsule. Photograph them and create a short video explaining why you selected the items and why you think they represent life in 2021	Inquiry focus: What are terrestrial planets? <u>Activity 2</u> Watch the following videos and write notes. Your notes can be written and/or drawn. Explore the Solar System: The Rocky Planets <u>https://www.youtube.com/watc</u> <u>h?v=joq-IUFNkrw</u> Weather in Space (the Rocky Planets) <u>https://www.youtube.com/watc</u> <u>h?v=Dvhl891zGqU</u> <u>Activity 3</u> Memorising the names of all the planets around our sun can be done easily with a mnemonic. A mnemonic is a tool that helps us remember certain facts or large amounts of information. Make up your own silly mnemonic to remember the planets in the solar system. Example: My Very Educated Mother Just Served Us Noodles <u>Verus</u> Earth Mats <u>Jupiter</u> Saturn Uranus	Keeping active through physical activity and sport has many benefits for the body. Go outside and play a sport of your choice for at least 30 minutes.

Break	Break	Break	Break	Break	Break
Break	BreakVISUAL ARTSActivity:Make paper lantern - paper craftsThis is an easy to make paper lantern. It's best to decorate your home with these paper lanterns.Watch the website below:https://www.youtube.com/watc h?v=WQmOjhBZPSsIf you don't have coloured paper, add colour to white paper.Be flexible and more creative by doing it!Upload your paper lantern to Seesaw.	Break SCIENCE Inquiry focus: What are terrestrial planets? Activity 1 Visit the website: https://solarsystem.nasa.gov/planets/overview/ Explore the website by clicking on planets and locating information under the tabs. Compare the four terrestrial planets by completing the table (refer to the worksheet).	BreakHSIE – GEOGRAPHYLI: To identify why peoplelive in certain placesSC: Present research on chosen countryResearch Task- Students choose a country of their choice and research their chosen country. Information to be included in the research project are:Introduction of their Country, map and flag, population, main imports and exports, Landmarks- Natural and Built, Leader of the country, capital,history, culture, interesting facts, create a photo collage and add your reference list.Students can use Powerpoint or Google slides or Microsoft word or hand write it.This task is to be completed by the end of week 8	Break <u>DANCE</u> <u>ZUMBA KIDS - BLACK</u> <u>PINK - How You Like That' -</u> <u>YouTube</u> <u>20 Min Beginner Dance</u> <u>Workout - Hustle, Salsa,</u> <u>Merengue, Cha Cha, Rumba,</u> <u>Samba, Jive Follow Along -</u> <u>YouTube</u> Film yourself or describe your experience.	BreakPERSONAL DEVELOPMENT/HEALTHFood StandardsClick on this link and read the information: https://www.foodstandards.gov. au/about/Pages/default.aspxWhat does FSANZ stand for? In dot points, list what FSANZ are responsible for.Record the history of FSANZ in years beginning in 1995. The link is on the FSANZ page.Watch the video on the page - 'Who we are and what we do'. Record any interesting information as dot points.Where are FSANZ offices located? What is the FSANZ vision? FSANZ is governed by a board. What does this mean?Research the following words and record the meaning of each:
			This task is to be completed by the end of week 8		Research the following words and record the meaning of each: • Processing aides • Additives • Recall • Food incidents • Food regulator

Week 7 Spelling

- 1. termite
- 2. tumbler
- 3. astray
- 4. beetroot
- 5. devoid
- 6. equality
- 7. falsify
- 8. fossick
- 9. hypnosis
- 10. intestine
- 11. kombucha
- 12. literacy
- 13. ludicrous
- 14. megapixel
- 15. missionary
- 16. dysfunctional
- 17. enchilada
- 18. gnocchi
- 19. idiosyncratic
- 20. irrefutable

Week 7 - Questions

Monday	Tuesday							
1. 80 + 64 =	1. 27 + 34 =							
2. 43 - 40 =	2. 30 - 10 =							
3. 99 ÷ 11 =	3. 2 × 6 =							
4. 9 × 12 =	4. 33 ÷ 11 =							
5. 1 × 4 =	5. 70 ÷ 7 =							
6. Round 94722 to the nearest ten	6. Round 42893 to the nearest thousand.							
7. Round 47235 to the nearest hundred.	7. Write these numbers in descending order:							
8. Complete this counting pattern: 25, 36, 47, 58,,,,	9/34/, 91562, 70590, 16/20, 14/55, 15/76.							
9. Complete this counting pattern: 13, 15, 17, 19,,,	8. Complete this counting pattern: 52, 54, 56, 58,,,,							
10. What is the sum of 21, 74 and 95?	9. Complete this counting pattern: 63, 74, 85, 96,,,,							
11. If 8 metres costs \$48, how much would 40 metres cost?	10. What is the sum of 86, 86 and 93?							
12 10 cents + $$100 + 50$ cents =	11. Share \$84 between 12 children							
13. What is 1/6 of 48?	12. What is the price after taking 50% off \$11?							
14. What is 1/3 of 15?	13. What is 1/6 of 42?							
15. Write these decimals in ascending order: 0.87, 0.99, 0.21, 0.20	14. What is 1/2 of 30?							
16. Write these decimals in descending order: 0.36 0.46 0.44 0.14	15. Write these decimals in ascending order: 0.94, 0.86, 0.11, 0.70							
17. 5 hours = minutes	16. Write these decimals in descending order: 0.29, 0.85, 0.49, 0.41							
18. The length of a square's sides are 5cm. What is its area?	17. How many minutes from 8 am to 12 pm?							
19. How many vertices does a cube	18. The length of a rectangle's sides are 8cm and 3cm. What is its area?							
20 Imagine these stars are in a	19. How many faces does a cube have?							
bag. What is the probability of pulling out a black star? 公公文	20. Imagine these stars are in a bag. What is the probability of pulling out a white star?							





Week 7 - Questions

Wednesday	Thursday
1. 95 - 72 =	1. 51 - 26 =
2. 84 + 75 =	2. 24 + 97 =
3. 15 ÷ 5 =	3. 18 ÷ 9 =
4. 5 × 7 =	4. 4 × 7 =
5. 4 × 6 =	5. 9 × 9 =
6. Round 40270 to the nearest hundred.	6. Round 99313 to the nearest hundred
7. Write the smallest number you can using: 6, 7, 2, 5, 2, 4	7. Write 33460 in words:
8. Complete this counting pattern: 89, 96, 103, 110,,,,	8. Complete this counting pattern: 41, 53, 65, 77,,,,
9. Complete this counting pattern: 67, 79, 91, 103,,,,	9. Complete this counting pattern: 31, 40, 49, 58,,,,
10. What is the sum of 64, 63 and 31?	10. What is the difference between 95 and 77?
11. How much is 4m at \$11 per metre?	
12. \$2.00 + \$1.00 + \$2.00 =	11. Share \$60 between 5 children.
13. What is 1/3 of 30?	12. What is the price after taking 50% off \$89?
14. What is 1/4 of 24?	13. What is 1/5 of 10?
15. Write these decimals in descending order: 0.89, 0.93, 0.70, 0.81	14. What is 1/2 of 548?
16. Write these decimals in ascending order: 0.69, 0.35, 0.95, 0.59	15. Write these decimals in descending order: 0.41, 0.62, 0.77, 0.40
17. What digital time does the clock	16. Write these decimals in ascending order: 0.80, 0.83, 0.15, 0.98
	17. How many minutes from 9 am to 10 pm?
18. The length of a rectangle's sides are 6cm and	18. The length of a rectangle's sides are 5cm and 8cm. What is its area?
2cm. What is its area?	19. How many edges does a triangle-based pyramid have?
19. What is the name of the 3D object this net forms?	
20. Which star has the lowest chance of being selected? Black or white?	20. Imagine these stars are in a bag. What is the probability of pulling out a black star?



Monday Mathematics



Tuesday Mathematics

Averages of Numbers

	Numbers	Total of scores	Number of scores	Average				
a	4, 5, 6, 7, 8	30	5	6				
b	8, 10, 12, 14, 16							
c	7, 9, 13, 11, 5							
d	18, 6, 9, 15, 12							
e	30, 10, 15, 25							
f	40, 36, 32							
g	12, 15, 18, 21, 24, 27, 30							

- a What was the average time taken to run a race if Ryan took 11 seconds, Brooke took 9 seconds, Conrad took 10 seconds and Marcel 14 seconds?
- b Four types of gifts were for sale at the Mother's Day stall, for \$4, \$6, \$10 and \$12. What was the average price of the gifts?
- There are five children in the Wong family. Work out the average age of the children if they are 15, 13, 13, 9 and 5.
- d The temperature in our classroom at 10:00 am, Monday to Friday, last week, was 21°C, 22°C, 23°C, 20°C and 24°C. Work out the average daily temperature for that week.

Vocabulary Check-in	
 Predict vocabulary you think will be in this text. Use your background knowledge to help. 	
 Read the whole text, including headings, sub-headings and images. 	
3. Re-read text and highlight any words that are repeated.	
 Re-read text and highlight 6-8 words you think might be important to understand in this text – it might be a technical term or an unfamiliar word. 	
5. Add a potential synonym above the unfamiliar words	C_3 H ₄ O_1 O_1 S_1 E ₁ U ₁ U_1 U_2 S_1
 Discuss with a family member the unfamiliar word and your synonym swap. Is there a more suitable option? Is the meaning maintained? 	
7. Use a thesaurus and dictionary to help. Add to word wall or on sticky notes to use again!	

Science Worksheet

Activity 1

Compare the four terrestrial planets by completing the table.

•	Mercury	Venus	Earth	Mars
Name origin				
Average				
distance from the				
sun				
Circumforonco at				
equator				
equalor				
Satellites				
Atmosphere				
Physical features				
(Surface)				
(solidee)				
Space				
exploration				
Interesting facts				
(two or more				
examples)				
	1	1		

Wednesday Mathematics

Problem Solving

The lost treasure

Sam and Tim have an old pirate's map of Jolly Roger Island. They have used the map to find a treasure chest buried in the sand dunes, but the chest has a large rusty combination lock and Sam and Tim cannot open it.

Help Sam and Tim find the secret numbers that will open the combination lock.

Task:

Use the following clues to find the five secret numbers and write them below. One of the secret numbers will open the lock.

- The secret numbers are all even.
- The secret numbers are all divisible by 9.
- The secret numbers are all divisible by 4.
- The secret numbers fall between 300 and 480.





Thursday Mathematics

Reflect, Translate and Rotate



Friday Mathematics

Creating Patterns by Reflecting and Rotating



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•		•		-	•	•	•	•	+			•	•	+	•	•	•		+	•	•	•	•	+	•	•	•	•	+	•	•	•	•	-