


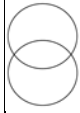

















# St Johns Park Public School Year 4 (Term 3 Week 7 - 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Fitness</b></p> <p><b>Warm up</b> <a href="https://bit.ly/3CtcyYe">https://bit.ly/3CtcyYe</a></p>  <p><b>Stretch</b> <a href="https://bit.ly/3jDYen0">https://bit.ly/3jDYen0</a></p> <p><b>Education LIVE</b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><a href="https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home</a></p> <p><b>English</b> <b>Reading and Viewing</b> <b>Venn Diagram</b> Read a book of your choice and then compare two characters using a Venn diagram.</p>	<p><b>Fitness</b></p> <p>Watch the Swimming Core workout <a href="https://bit.ly/3yt7l11">https://bit.ly/3yt7l11</a></p> <p><b>Education LIVE</b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><a href="https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home</a></p> <p><b>English</b> <b>Reading and Viewing</b> Read a book of your choice and answer the following questions in your workbook: 1. Who is the main</p>	<p><b>Fitness</b></p> <p><b>Warm up</b> <a href="https://bit.ly/3AIFi7e">https://bit.ly/3AIFi7e</a></p>  <p><b>Stretch</b> <a href="https://bit.ly/3yKC88A">https://bit.ly/3yKC88A</a></p> <p><b>Education LIVE</b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><a href="https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home</a></p> <p><b>English</b> <b>Reading and Viewing</b> Login to Seesaw and complete the 'Good Readers Use Visualisation' activity assigned.</p>	<p><b>Fitness</b></p> <p>Watch the Gymnastics workout <a href="https://bit.ly/3xlgWR">https://bit.ly/3xlgWR</a></p> <p><b>Education LIVE</b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><a href="https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teachin-g-and-learning/learning-from-home/learning-at-home</a></p> <p><b>English</b> <b>Reading and Viewing</b> Login to Seesaw and complete the 'Reading Comprehension Big Ben' activity assigned.</p>	<p><b>Fitness</b></p>  <ul style="list-style-type: none"> <li>• 15 tuck jump</li> <li>• 15 lunges</li> <li>• 10 squats</li> <li>• 1 minute Superman hold</li> </ul> <p><b>Repeat these steps 2 times.</b></p> <p><b>English</b> <b>Writing &amp; Representing</b> <b>Day 5: Publish Culminating Task</b> Refer to the <b>Culminating Task sheet</b>.</p> <p><b>Speaking and Listening</b> Record yourself presenting your culminating task (brochure). Post it in Seesaw.</p>

<p><b>Break</b></p>	 <p><b><u>Speaking and Listening</u></b> Give a summary of your book in 4 sentences to someone in your family.</p> <p><b><u>Writing &amp; Representing Culminating Task</u></b> You need to complete this task INDEPENDENTLY.</p> <p><b><u>Day 1- Research/ Planning</u></b> Refer to the Culminating Task sheet.</p>	<p>character in your book? Write a list of ways to pick a main character. For example, solves the problem.</p> <p>2. Choose a character from the book. Write a paragraph to describe your character.</p> <p>3. What do you think about this character? Is the character happy, sad or mean? What details in the book tell you this about the character? <a href="https://bit.ly/37tBn86">https://bit.ly/37tBn86</a></p>  <p><b><u>Writing &amp; Representing Day 2- Revise/Edit Culminating Task</u></b> Refer to the Culminating Task sheet.</p>	<p><b><u>Writing &amp; Representing Day 3- Brochure Culminating Task</u></b> Refer to the Culminating Task sheet.</p> <p><b><u>Speaking and Listening</u></b> Voice record yourself reflecting the progress of your culminating task (what's working/not working). Upload it in Seesaw.</p>	<p><b><u>Writing &amp; Representing Day 4: Brochure Culminating Task</u></b> Refer to the Culminating Task sheet.</p> <p><b><u>Compound sentences</u></b> Write 5 compound sentences about your day, e.g. I want to eat a snack, but I can't find anything that I want.</p> <p><b><u>Sport</u></b> Go outside and play a sport of your choice for at least 15-20 minutes <a href="https://vimeo.com/422738708">https://vimeo.com/422738708</a></p> 	<p><b><u>Creative Arts – Dance</u></b></p> <p>Watch and follow the video by clicking on the 'FitFutures' link below: <a href="https://bit.ly/37Uktpw">https://bit.ly/37Uktpw</a></p>  <p><b><u>Visual Arts</u></b> Get a piece of paper, a ruler and a pencil. Use the ruler to draw straight lines from one edge of the page to the other. Draw lines in all directions. Decorate each shape with a pattern and colour them in</p>
	<p><b><u>Reading Eggs</u></b></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p>	<p><b><u>Reading Eggs</u></b></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p>	<p><b><u>Reading Eggs</u></b></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p>	<p><b><u>Reading Eggs</u></b></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p>	<p><b><u>Reading Eggs</u></b></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p>
	<p><b>Break</b></p>	<p><b>Break</b></p>	<p><b>Break</b></p>	<p><b>Break</b></p>	<p><b>Break</b></p>

<b>Middle</b>	<p><b>Mathematics</b> <b>Mentals</b> Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p><b>Fractions and Decimals (MA2-7NA)</b> Watch the video on <a href="https://www.youtube.com/watch?v=GeHK8LD7AaM&amp;ab_channel=AdrianSmallwood">https://www.youtube.com/watch?v=GeHK8LD7AaM&amp;ab_channel=AdrianSmallwood</a> Complete 'Compare Decimals' Worksheet.</p>	<p><b>Mathematics</b> <b>Mentals</b> Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p><b>Brain Break (MA2-7NA)</b> It's time for a brain break so we can recharge for some more learning! 1. Watch the short clip. 2. Have a go! How many ostinatos did you come up with? <a href="https://bit.ly/2X4nbjI">https://bit.ly/2X4nbjI</a></p>  <p><b>2D Shapes</b> Grab a blanket. How many different 2D shapes can you make it by folding it? Have a family member try to name each shape you create.</p>	<p><b>Mathematics</b> <b>Mentals</b> Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p><b>Brain Break (MA2-15MG)</b> 1. Watch the short clip. 2. Predict how many windows you have. 3. Have a go! Was your prediction right? <a href="https://bit.ly/2X4ogbr">https://bit.ly/2X4ogbr</a></p>  <p><b>2D Space (MA2-15MG)</b> Watch the video on <a href="https://www.youtube.com/watch?v=VJTxx-tRKj0&amp;ab_channel=TurtleDiary">https://www.youtube.com/watch?v=VJTxx-tRKj0&amp;ab_channel=TurtleDiary</a> Complete '2D Space' Worksheet</p>	<p><b>Mathematics</b> <b>Mentals</b> Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p><b>3D Space (MA2-14 MG)</b> Watch the video on <a href="https://www.youtube.com/watch?v=xVaz85Xlupk&amp;ab_channel=Periwinkle">https://www.youtube.com/watch?v=xVaz85Xlupk&amp;ab_channel=Periwinkle</a> Complete '3D Space' Worksheet</p>	<p><b>Mathematics</b> <b>Mentals</b> Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p><b>Multiplication &amp; Division (MA2-5NA)</b> Create a poster that show the connection between multiplication and division. Use picture models and two-digit numbers. Present the poster to your family. Upload in seesaw too.</p>
<b>Break</b>	 <p><a href="https://www.mangahigh.com/login">https://www.mangahigh.com/login</a> Log onto MANGAHIGH and complete an activity.</p>	 <p><a href="https://www.mangahigh.com/login">https://www.mangahigh.com/login</a> Log onto MANGAHIGH and complete an activity.</p>	 <p><a href="https://www.mangahigh.com/login">https://www.mangahigh.com/login</a> Log onto MANGAHIGH and complete an activity.</p>	 <p><a href="https://www.mangahigh.com/login">https://www.mangahigh.com/login</a> Log onto MANGAHIGH and complete an activity.</p>	 <p><a href="https://www.mangahigh.com/login">https://www.mangahigh.com/login</a> Log onto MANGAHIGH and complete an activity.</p>

Afternoon	<p><b><u>PDHPE</u></b></p> <p><b>Topic: 'Getting Help and Support'</b></p> <p>Watch the video posted in Seesaw.  Visit eSafety Kids page 'Spending Money Online'  <a href="#">Spending money online</a>  <a href="#">eSafety Commissioner</a></p> <p>Answer the following:</p> <ol style="list-style-type: none"> <li>1. What are the different types of negative experiences you might have encountered online?</li> <li>2. What should we do when we don't feel safe online?</li> </ol>	<p><b><u>BTN</u></b></p> <p>Watch 'Behind the News' on ABC Me.  <a href="https://www.abc.net.au/btn/classroom/">https://www.abc.net.au/btn/classroom/</a></p> <p>Choose your favourite story. Write a summary of the story. In your summary include 4-6 interesting facts</p> <p><b><u>Sport</u></b>  Go outside and play a sport of your choice for at least 30 minutes</p>	<p><b><u>Science and Technology</u></b></p> <p><b>Topic: 'Forces Near and Far: Magnetic Force' (ST2-9PW)</b></p> <p>Watch the pre recorded lesson on 'Magnetic Force' following the link:  <a href="https://youtu.be/6z4JwZnAEGC">https://youtu.be/6z4JwZnAEGC</a></p> <p>Complete the worksheets 'Magnetic Force' as you are watching the lesson.</p>	<p><b><u>Geography</u></b></p> <p><b>Topic: 'Significance of Environments' (GE2-1)</b></p> <p>Watch 'The Great Australian Animal Rescue' video.</p>  <p>Complete the worksheet 'Types of animals that live in Australia'</p>	<p><b><u>YEAR 4 Grade Zoom</u></b>  <b>2.10-3.10pm</b></p> <p>A zoom link will be sent to you in Seesaw from your teacher.</p>
-----------	---	--	--	---	--

# Culminating Task

**Task:** Students independently research a natural feature/environment from any country and create a travel brochure to be included in a travel agency. You need to complete this task **WITHOUT** anyone's help. Use your skills and knowledge about creating brochures from the previous week. A **RUBRIC** is included to help to complete your culminating task.

**Some examples of natural features/environments:**

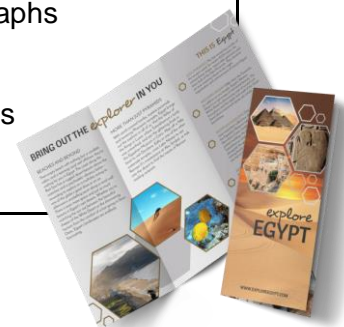
Blue Mountains (Australia), Ban Gioc Waterfall (Vietnam), Banaue Rice Terraces (Philippines), Grand Canyon National Park (USA), Zhangjiajie's floating peaks (China), Milford Sound (New Zealand), Lake Baikal (Russia),Hula Valley (Israel)

**Writing and Representing**

DAY	INSTRUCTION	CHECKLIST
<b>Day 1: Research/Planning</b>	<ul style="list-style-type: none"> <li>- Research your chosen natural feature/environment.</li> <li>- Choose your own headings that you would like to include in your brochure. Eg History, Map, Interesting Facts etc</li> <li>- Take notes</li> <li>- Plan the layout of your brochure</li> </ul>	<input type="checkbox"/>
<b>Day 2: Revise/Edit</b>	<ul style="list-style-type: none"> <li>- Organise your information under the appropriate subtitles</li> <li>- Revise your work to improve writing.</li> </ul>	<input type="checkbox"/>
<b>Day 3: Brochure</b>	<ul style="list-style-type: none"> <li>- Create your own draft brochure with the information gathered on your chosen natural feature/environment.</li> </ul>	<input type="checkbox"/>
<b>Day 4: Brochure</b>	<ul style="list-style-type: none"> <li>-Edit and revise by adding other features eg. pictures, subheadings etc. (Refer to the Travel Brochure features below).</li> </ul>	<input type="checkbox"/>
<b>Day 5: Publish</b>	<ul style="list-style-type: none"> <li>-Publish your brochure by using either computer programs such as Publisher, Word Document and Apps or paper.</li> </ul>	<input type="checkbox"/>

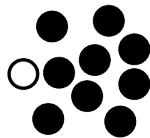
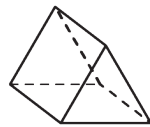
When creating your Travel Brochure, include as many features as you can from the table below:

<b>Travel Brochure</b>		
Structure	Informative Language	Visual Elements
<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>- Specific vocab</li> <li>- categories</li> <li>- adjectives</li> <li>- adverbs</li> <li>- time connectives</li> <li>- cause/effect</li> <li>- comparison</li> </ul>	<ul style="list-style-type: none"> <li>- drawings</li> <li>- photographs</li> <li>- maps</li> <li>- graphs</li> <li>- diagrams</li> </ul>



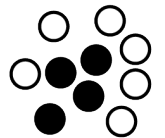
## Monday

1.  $48 - 2 =$  \_\_\_\_\_
2.  $0 + 90 =$  \_\_\_\_\_
3.  $99 + 33 =$  \_\_\_\_\_
4.  $30 \div 10 =$  \_\_\_\_\_
5.  $12 \times 5 =$  \_\_\_\_\_
6. Write the numeral for six thousand, six hundred and forty-six: \_\_\_\_\_
7. Complete this counting pattern:  
48, 53, 58, 63, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. If 157 trucks are parked, 92 are purple and the rest are maroon, how many are maroon? \_\_\_\_\_
9. What is the product of 2 and 11? \_\_\_\_\_
10. 20 cents + 10 cents + 5 cents = \_\_\_\_\_
11. 20 cents + 10 cents + 20 cents = \_\_\_\_\_
12. How many hours from 6 am to 3 pm? \_\_\_\_\_
13. 48 hours = \_\_\_\_\_ days
14. A triangular-based prism has \_\_\_\_\_ corners.
15. Which circle has the highest chance of being selected? Black or white? \_\_\_\_\_



## Tuesday

1.  $16 + 21 =$  \_\_\_\_\_
2.  $78 - 1 =$  \_\_\_\_\_
3.  $37 + 5 =$  \_\_\_\_\_
4.  $26 \div 2 =$  \_\_\_\_\_
5.  $10 \times 2 =$  \_\_\_\_\_
6. 6480 is an even number. True or false? \_\_\_\_\_
7. Complete this counting pattern:  
61, 65, 69, 73, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. What is the difference between 40 and 39? \_\_\_\_\_
9. What is the product of 8 and 9? \_\_\_\_\_
10.  $\$2.00 + 5 \text{ cents} + \$1.00 =$  \_\_\_\_\_
11. 20 cents + 20 cents + 10 cents = \_\_\_\_\_
12. If it was 10:35 in the night, would you write am or pm? \_\_\_\_\_
13. How many minutes from 1 am to 10 pm? \_\_\_\_\_
14. What is the name of this 3D object? \_\_\_\_\_
15. Which circle has the lowest chance of being selected? Black or white? \_\_\_\_\_



# Comparing Decimals

1. Choose the correct symbol < or > to complete the statements.

1. 0.6  0.3

2. 0.2  0.8

3. 5.4  5.9

4. 27.6  27.1

2. Use the numbers below to complete the statements

5.3 0.5 5.5 0.3 5.6 0.6

>

<

>

<

**Extension:** Arrange all the digits to make a decimal number that meets the given criteria.

1. Between 23 and 25:

4, 2, 7

--	--	--

T O . t

2. Between 35 and 37:

9, 6, 3

--	--	--

T O . t

3. Between 19 and 21:

8, 0, 2

--	--	--

T O . t

### Wednesday

1.  $31 + 51 =$  \_\_\_\_\_

2.  $47 - 5 =$  \_\_\_\_\_

3.  $90 - 4 =$  \_\_\_\_\_

4.  $90 \div 10 =$  \_\_\_\_\_

5.  $1 \times 4 =$  \_\_\_\_\_

6. Write the numeral for six thousand, two hundred and seven: \_\_\_\_\_

7. Complete this counting pattern:

42, 51, 60, 69, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. What is the sum of 85 and 93? \_\_\_\_\_

9. Share 21 pears between 7 children. \_\_\_\_\_

10. 5 cents + 10 cents + 50 cents = \_\_\_\_\_

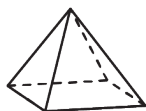
11. \$1.00 + 5 cents + 50 cents = \_\_\_\_\_

12. What digital time does the clock show? \_\_\_\_\_



13. How many weeks is 14 days? \_\_\_\_\_

14. What is the name of this 3D object? \_\_\_\_\_



15. Which star has the highest chance of being selected? Black or white? \_\_\_\_\_



### Thursday

1.  $97 - 8 =$  \_\_\_\_\_

2.  $19 + 57 =$  \_\_\_\_\_

3.  $38 + 99 =$  \_\_\_\_\_

4.  $6 \times 8 =$  \_\_\_\_\_

5.  $9 \div 9 =$  \_\_\_\_\_

6. Write the largest number you can using: 7, 5, 7, 4. \_\_\_\_\_

7. Complete this counting pattern:

79, 83, 87, 91, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. What is the sum of 13 and 55? \_\_\_\_\_

9. Divide 10 by 10. \_\_\_\_\_

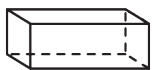
10. 10 cents + 5 cents + 20 cents = \_\_\_\_\_

11. 20 cents + 5 cents + 10 cents = \_\_\_\_\_

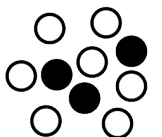
12. How many hours is 420 minutes? \_\_\_\_\_

13. 240 minutes = \_\_\_\_\_ hours

14. How many faces does a rectangular prism have? \_\_\_\_\_



15. Which circle has the lowest chance of being selected? Black or white? \_\_\_\_\_








# 2D Space

Look at the arrow go through its turns.






1. Draw the turns of each of these shapes.



<b>a</b> $\frac{1}{4}$ turn clockwise 	<b>b</b> $\frac{1}{2}$ turn clockwise 	<b>c</b> $\frac{3}{4}$ turn clockwise 
--	--	--

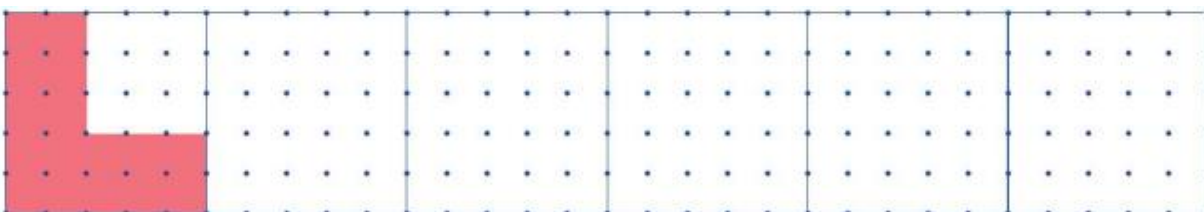
2. Draw the turns of each of these shapes.



<b>a</b> $\frac{1}{2}$ turn anti-clockwise 	<b>b</b> $\frac{1}{4}$ turn anti-clockwise 	<b>c</b> $\frac{3}{4}$ turn anti-clockwise 
---	---	---

3. Follow the instructions to make a pattern.

a) Rotate  $\frac{1}{4}$  turn clockwise in each square.




# Escape the Stockroom Recording Sheet

Solve the clues hidden around the room to discover the keypad passcode needed to escape the stockroom.

Write the digits on this answer sheet as you crack the clues.

1 <sup>st</sup> digit	2 <sup>nd</sup> digit	3 <sup>rd</sup> digit	4 <sup>th</sup> digit	5 <sup>th</sup> digit	6 <sup>th</sup> digit
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Once you have discovered the number for the keypad, check it with your teacher to see if you can escape the stockroom.

Here are some illustrations of different objects.



Sort them into the two groups and count how many objects are in each group.

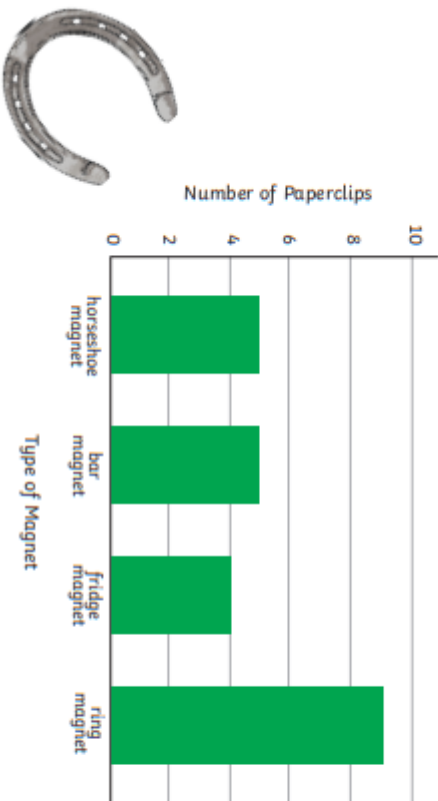
Attracted to a Magnet	Not Attracted to a Magnet

The number of objects not attracted to a magnet is the first digit on the keypad.

**Clue for Digit 1**



A group of children tested the strength of four magnets. They recorded how many paperclips each magnet picked up.



**Clue for Digit 2**

How many paperclips did the strongest magnet pick up? That is the second digit on the keypad.

### Clue for Digit 3

Answer these clues; the highlighted squares spell the digit you need.

How many poles does a magnet have?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

If one force is pull, what is the opposite force?

Push	Force	Energy	Speed	Weight	Volume	Temperature	Distance	Time	Mass
------	-------	--------	-------	--------	--------	-------------	----------	------	------

Wiring and water pipes are usually made from which nonmagnetic metal?

Copper	Aluminum	Steel	Iron	Brass	Gold	Silver	Platinum	Lead	Zinc
--------	----------	-------	------	-------	------	--------	----------	------	------

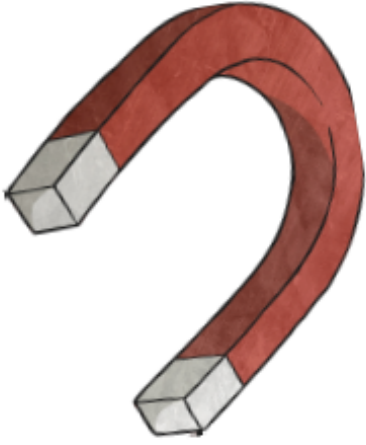
If one is attract, what is the opposite?

Repel	Push	Pull	Attract	Repel	Push	Pull	Attract	Repel	Push
-------	------	------	---------	-------	------	------	---------	-------	------

Magnetism is a type of what?

Force	Energy	Speed	Weight	Volume	Temperature	Distance	Time	Mass	Power
-------	--------	-------	--------	--------	-------------	----------	------	------	-------

Use the shaded letters to spell the third digit on the keypad.



### Clue for Digit 5

Here are some pictures showing the forces of push and pull.



How many pictures show a pushing force? This is the fifth digit on the keypad.



### Clue for Digit 4

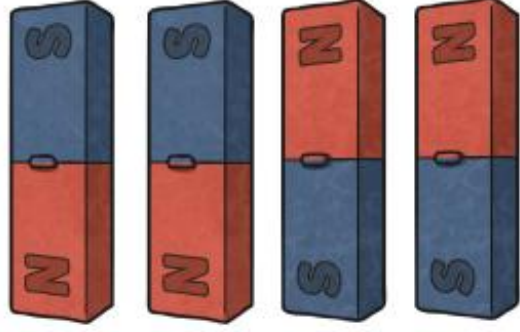
Read these statements. Decide if they are true or false.

	True	False
To hit a cricket ball, the batter uses the push force.		
A magnet will attract a wooden chair.		
If I want to jump on a trampoline, I have to pull.		
A compass uses magnetism.		
A strong magnet and a magnetic material need to be very close together to attract.		



The number of true statements is the fourth digit on the keypad.

### Clue for Digit 6



How many ways show magnets that will be attracted to one another? This is the sixth digit on the keypad.



# What animals live in Australia?

Watch the video: [The Great Australian Animal Rescue](#)



1. Which animal from the video do you want to save?  
Why?

---

---

---

2. Find out what the scientific names are for these Australian animals. Try creating your own interesting names for them.

Animal Name	Scientific Name	Interesting Name
Kangaroo		
Redback spider		
Kookaburra		
Emu		
Platypus		
Echidna		

3. The koala is a very well-known Australian animal. People sometimes call it a koala bear. Is this right? Why?

---

---

---

4. The Australian Paradise riflebird decorates its nest with snake skins. Come up with some creative reasons why they might do this.

---

---

---

Friday

1.  $79 - 3 =$  \_\_\_\_\_

2.  $17 + 29 =$  \_\_\_\_\_

3.  $20 - 4 =$  \_\_\_\_\_

4.  $1 \times 4 =$  \_\_\_\_\_

5.  $70 \div 7 =$  \_\_\_\_\_

6. 1220 is an odd number. True or false? \_\_\_\_\_

7. Complete this counting pattern:

42, 49, 56, 63, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. Grace has 54 match sticks. Ethan has 94 match sticks. How many more match sticks does Ethan have? \_\_\_\_\_

9. What is the product of 8 and 7? \_\_\_\_\_

10.  $\$1.00 + \$2.00 + 20 \text{ cents} =$  \_\_\_\_\_

11.  $50 \text{ cents} + 20 \text{ cents} + \$1.00 =$  \_\_\_\_\_

12. What digital time does the clock show? \_\_\_\_\_



13. How many minutes is 300 seconds? \_\_\_\_\_

14. A triangular-based prism has \_\_\_\_\_ corners.



15. Which circle has the highest chance of being selected? Black or white? \_\_\_\_\_

