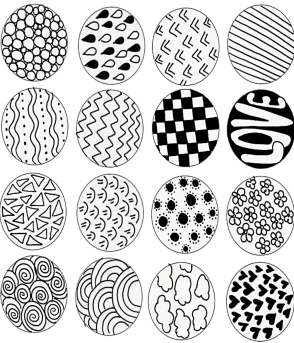


St Johns Park Public School Year 3 (Term 3 Week 7 - 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<u>Fitness</u> • 20 star jumps • 10 forward lunges • 10 tricep dips • 10 squats Repeat these steps 2 times. <u>English</u>  Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice. <u>Reading</u> Read 'Stuck at the Airport' and answer the questions using full sentences.	<u>Fitness</u> • 10 push ups • 10 air kicks • 10 sit ups • 30s on the spot jogging Repeat these steps 2 times. <u>English</u>  Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice. <u>Reading - Poetry</u> Read <u>about</u> the poem 'A Rain Song'. Highlight the words that rhyme with each other. Then, answer the questions using full sentences.	<u>Fitness</u> • 20 star jumps • 10 forward lunges • 10 tricep dips • 10 squats Repeat these steps 2 times. <u>English</u>  Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice. <u>Reading</u> Read 'Lightning' and answer the questions using full sentences.	<u>Fitness</u> • 10 push ups • 20 air punches • 10 sit ups • 30s on the spot jogging Repeat these steps 2 times. <u>English</u>  Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice. <u>Reading - Poetry</u> Read <u>about</u> the poem 'A Tempting Treat'. Highlight the words that rhyme with each other. Then, answer the questions using full sentences.	<u>Fitness</u> • 20 star jumps • 10 forward lunges • 10 tricep dips • 10 squats Repeat these steps 2 times. <u>English</u>  Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice. <u>Reading</u> Read 'Fast Lane' and answer the questions using full sentences.

Writing Day 1: Plan & Organise Read the writing prompt ‘Outdoor Play is Better Than Indoor Play’. Use the Persuasive Text - OREO Planning Template to plan your ideas. Spelling Write your spelling words in alphabetical order and the number of syllables in each word. Example: Ex-cell-ent = 3 syllables Poetry Watch the video about <i>Similes and Metaphors</i>: https://www.youtube.com/watch?v=yuf3lyZ7Td4  Tell someone in your household something you learnt. Voice record yourself and post to Seesaw.	Writing Day 2: Write Use your plan and the Persuasive Text - Scaffold to write your persuasive text. Spelling Using a dictionary, find the meaning of 5 of your spelling words. Write them down and use them in sentences. Speaking & Listening Poetry Listen to the song about <i>Similes and Metaphors</i>: https://www.youtube.com/watch?v=uoSBVNUO2LU  Write down 2 examples of similes and 2 examples of metaphors you heard in the song.	Writing Day 3: Edit & Revise Edit using ‘CUPS’ and revise using ‘ARMS’. <table border="1"><tr><td>Capital letters</td><td>Add words</td></tr><tr><td>Understanding</td><td>Remove unnecessary words</td></tr><tr><td>Punctuation</td><td>Move words around</td></tr><tr><td>Spelling</td><td>Substitute boring words</td></tr></table> Spelling Rule of the <u>Week</u>: Words that have a consonant followed by y, change the y to i before adding -est. For example ‘angry’ becomes ‘angriest’. Use this rule to change the following words: crazy, hungry, chilly, funny. Grammar Complete the ‘Soccer - Editing’ worksheet.	Capital letters	Add words	Understanding	Remove unnecessary words	Punctuation	Move words around	Spelling	Substitute boring words	Writing Day 4: Publish Publish your edited and revised writing. You can either type your work or write it in your workbook. Spelling/Poetry Choose some of your spelling words to create acrostic poems with. Your acrostic poem can be about anything of your choice. Example: Anxious I was Nervous I became Going to a fight Running through the halls Yelling as loud as I could Handwriting Copy the passage about ‘Rhymes, Metaphors and Similes’ on the handwriting sheet. Use your neatest handwriting. Then, read the text out loud.	Writing - Simile Poems Watch the ‘Writing a Simile Poem’ video posted to Seesaw. Use the ‘My Simile Poem Planning’ sheet to plan your poem and the ‘My Simile Poem’ to publish your work. Spelling Ask someone at home to test you on your spelling list words. Speaking & Listening Poetry: Watch the first 6 minutes of video clip <i>Spring: An Alphabet Acrostic</i> by Steven Schnur and Leslie Evans: https://www.youtube.com/watch?v=iQjDDdJmifw  Voice or video record your short opinion (10-20 secs.) of the book. ‘I liked or disliked...because...’ Share this on Seesaw.
Capital letters	Add words											
Understanding	Remove unnecessary words											
Punctuation	Move words around											
Spelling	Substitute boring words											

Break Middle	Break	Break	Break	Break
Mathematics Mentals Complete Maths Mentals (15 questions). Time yourself and record your time. Number Bust Write 10 number sentences that equal to 56. For example: $7 \times 8 = 56$ $60 - 4 = 56$ $49 + 7 = 56$ Fractions and Decimals Watch the video on <i>Comparing Unit Fractions</i>. https://www.youtube.com/watch?v=rJC31GN6Kb0  Complete the 'Comparing Fractions' worksheet.	Mathematics Mentals Complete Maths Mentals (15 questions). Time yourself and record your time. Number Bust Write 10 number sentences that equal to 13. Fractions and Decimals Watch the video on <i>Comparing Fractions using Models</i>. https://www.youtube.com/watch?v=S-VPKBPY6uY  and <i>Comparing and Ordering Fractions with Different Denominators</i>. https://www.youtube.com/watch?v=nH7s9Sjiwus  Complete the 'Ordering Fractions' worksheet.	Mathematics Mentals Complete Maths Mentals (15 questions). Time yourself and record your time. Number Bust Write 10 number sentences that equal to 150. Word Problems 1. Kathy has \$3.00. Mangoes cost 75c each. How many mangoes can Kathy buy? 2. Rachel's pie needs 35 minutes in the oven. The time is 6:55pm. What time does the pie need to come out of the oven? 3. The perimeter of a square is 20cm. How long is each side? 4. Jay has 365 football cards. His brother has 210 football cards. How many more cards does Jay have?	Mathematics Mentals Complete Maths Mentals (15 questions). Time yourself and record your time. Number Bust Write 10 number sentences that equal to 178. 3D Space Watch the video on <i>Nets of 3D objects</i>. https://www.youtube.com/watch?v=8uyjdVzag2Q  Complete the '3D Objects and their nets' worksheet.	Mathematics Mentals Complete Maths Mentals (15 questions). Time yourself and record your time. Number Bust Write 10 number sentences that equal to 88. 3D Space Watch the video on <i>Modelling 3D objects</i>. https://www.youtube.com/watch?v=C8pNclRN5ug  Complete the 'Constructing 3D objects' worksheet.

Break Afternoon	Break	Break	Break	Break
	Science and Technology Topic: 'Forces Near and Far: Magnetic Force' (ST2-9PW) Watch the pre recorded lesson on 'Magnetic Force' following the link or scanning the QR code: https://youtu.be/6z4JwZnAEGc	Dance Watch and follow the 'Peppermint Twist' video by clicking on the 'Footsteps' link below or scanning the QR code: https://vimeo.com/575219372/805cdd25e9	Geography Topic: 'Significance of Environments' (GE2-1) Watch 'The Great Australian Animal Rescue' video by clicking on the link below or scanning the QR code: https://www.inquisitive.com/video/62-the-great-australian-animal-rescue	PDHPE Topic: 'Getting Help and Support' Watch the video posted on Seesaw and visit the eSafety Kids page 'Spending Money Online': https://www.esafety.gov.au/kids/i-want-help-with/spending-money-online
	 	  BTN	  Complete the worksheet 'Types of animals that live in Australia'.	  Answer the following: 1. What are the different types of negative experiences you might have experienced online? 2. What should we do when we don't feel safe online?
				Visual Arts Zentangle Name Art On paper, draw your name in large block letters. Using the zentangle pattern ideas, fill in the letters of your name with different patterns. You can also create your own patterns – be creative! You might like to outline your patterns in pen and add some colour. BLOCK LETTERS EXAMPLE: BRIANNA ZENTANGLE PATTERN IDEAS:  OR Join the Year 3 Grade Zoom (2:00PM) to do some guided art. The Zoom link will be sent by your teacher on Seesaw.

Stuck at the Airport

We were waiting for our flight at the airport, when suddenly a wild storm began and delayed all the flights. We were stuck! After a week of eating grandma's pea soup for dinner every night, all I wanted to do was go home and eat a whole pizza!

Hours had passed and still there was no sign of the storm easing. We couldn't even go back to grandma's house as the roads were closed. People were starting to get cranky. Lucky for us, Dad had found a comfy lounge for us to sit on while we waited.

We started to get hungry, but we didn't want to lose our seats. Dad allowed my brother and me to get us all something to eat. Dad stayed and minded our seats and our bags.



Eventually, we found our way to the food court. There were lines of people everywhere! There was no way we were going to get something to eat here. So, we went to the little store near the airport check-in. We stocked up on chocolate bars, chips and drinks.

By the time we got back to our seats, the storm had passed. An announcement said we would be boarding our flight in half an hour.

Stuck at the Airport

1. There was a wild storm, so
 - a) they had to eat grandma's pea soup.
 - b) their flight was delayed.
 - c) they had to go home.
2. What caused them to get hungry?
3. They could only buy chocolate, chips and drinks because
 - a) Dad doesn't like fast food.
 - b) they didn't have enough money.
 - c) there were too many people at the food court.
4. What caused them to eventually board their flight?

CRAZY CREATIVE CHALLENGE

Design and make a travel board game that could be played whilst waiting for a flight at the airport.

Outdoor Play is Better Than Indoor Play

Reasons For

- There is plenty of space outdoors to run around and exercise while playing.
- Outdoor play exposes children to fresh air and sunshine.
- Outdoor play provides opportunities to solve real-life problems.
- Outdoor play allows children to interact with nature.
- Any game can be played outside, which encourages the use of imagination.

Reasons Against

- Indoors is a comfortable and safe environment for play.
- Indoor play cannot be interrupted by factors such as bad weather or insects.
- Some activities, such as art and craft, are easier to complete indoors.
- Indoor games, such as puzzles and board games, assist brain development.
- Children can mirror and learn life skills during indoor play e.g. cooking.



Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:

Reason 2:

Reason 3:

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:

Example 2:

Example 3:

Week 7 Spelling

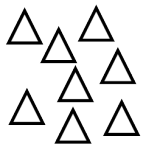
High Frequency	Phonics	Rule	Theme	Extension
which whose whom repeat subtract	wrong wreck wrist write wrap	angry crazy hungry chilly funny	eucalyptus flora food forest koala	neighbour nutrition observe organise precious

Monday

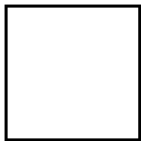
1. $20 + 17 =$ _____
2. $49 - 8 =$ _____
3. $75 - 1 =$ _____
4. $90 \div 10 =$ _____
5. $20 \div 5 =$ _____
6. Write the smallest number you can using: 5, 5, 6.

7. Complete this counting pattern:
0, 5, 10, 15, _____, _____, _____
8. Subtract 43 from 96: _____
9. Share \$21 between 3 children. _____
10. 10 cents + 20 cents + \$2.00 = _____

11. Colour in an eighth of these triangles.



12. Colour in a quarter of this shape:



13. 1 year = _____ days
14. How many faces does a square-based pyramid have? _____

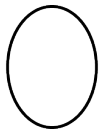


15. Which star has the highest chance of being selected? Black or white? _____

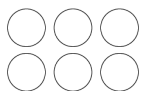


Tuesday

1. $98 + 98 =$ _____
2. $81 - 8 =$ _____
3. $40 - 5 =$ _____
4. $12 \div 3 =$ _____
5. $44 \div 2 =$ _____
6. 4795 is an even number. True or false? _____
7. Complete this counting pattern:
37, 47, 57, 67, _____, _____, _____
8. What does 54 plus 46 equal? _____
9. Divide 90 by 10. _____
10. \$2.00 + 5 cents + 20 cents = _____
11. Colour in a quarter of this shape:

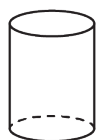


12. Colour in a third of these circles.



13. How many hours in a day? _____

14. What is the name of this 3D object?

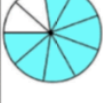
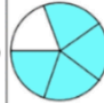
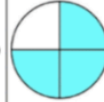
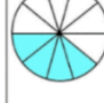
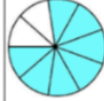
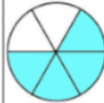
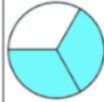
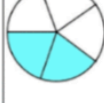
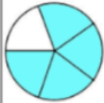
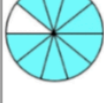


15. Which star has the highest chance of being selected? Black or white? _____



Comparing Fractions

1. Use the fraction diagrams to complete the missing fractions. Use the symbols $>$ greater than $<$ smaller than to show how the fraction compare. The first one is done for you.

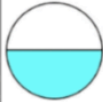
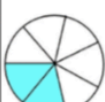
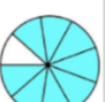
1)		$\frac{3}{5}$	$>$		$\frac{2}{5}$		6)	
2)		—			—		7)	
3)		—			—		8)	
4)		—			—		9)	
5)		—			—		10)	

2. Order these fractions from largest to smallest.

$\frac{7}{8}$	$\frac{1}{8}$	$\frac{5}{8}$	$\frac{3}{8}$
---------------	---------------	---------------	---------------

Ordering Fractions

1. Use the fraction diagrams to complete the missing fractions. Use the symbols $>$ greater than $<$ smaller than to show how the fraction compare. The first one is done for you.

1)		$\frac{1}{4}$		$\frac{3}{7}$		$\frac{5}{5}$		$\frac{1}{4}$
	smallest						largest	
	$\frac{1}{4}$		$\frac{3}{7}$		$\frac{1}{2}$		$\frac{5}{5}$	
2)								
	smallest						largest	
	—		—		—		—	
3)								
	smallest						largest	
	—		—		—		—	
4)								
	smallest						largest	
	—		—		—		—	

2. Order these fractions from largest to smallest.

$\frac{1}{4}$	$\frac{3}{4}$	$\frac{2}{4}$	$\frac{1}{8}$
---------------	---------------	---------------	---------------

Escape the Stockroom Recording Sheet

Solve the clues hidden around the room to discover the keypad passcode needed to escape the stockroom.

Write the digits on this answer sheet as you crack the clues.

1 st digit	2 nd digit	3 rd digit	4 th digit	5 th digit	6 th digit

0

1

2

3

4

5

6

7

8

9

X

Y

Z

CLEAR

Once you have discovered the number for the keypad, check it with your teacher to see if you can escape the stockroom.

Clue for Digit 1

Here are some illustrations of different objects.



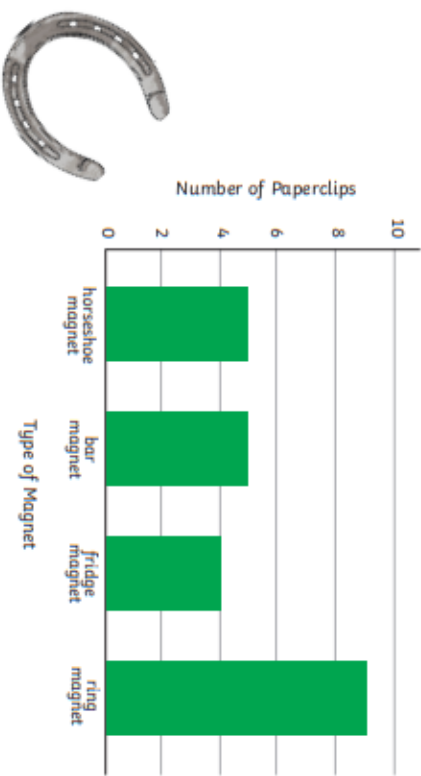
Sort them into the two groups and count how many objects are in each group.

Attracted to a Magnet	Not Attracted to a Magnet

The number of objects not attracted to a magnet is the first digit on the keypad.

Clue for Digit 2

A group of children tested the strength of four magnets. They recorded how many paperclips each magnet picked up.



How many paperclips did the strongest magnet pick up? That is the second digit on the keypad.

Clue for Digit 3

Answer these clues; the highlighted squares spell the digit you need.

How many poles does a magnet have?

--	--	--

If one force is pull, what is the opposite force?

--	--	--

Wiring and water pipes are usually made from which nonmagnetic metal?

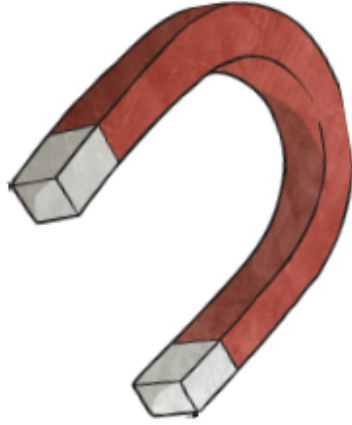
--	--	--	--	--

If one is attract, what is the opposite?

--	--	--	--

Magnetism is a type of what?

--	--	--	--



Use the shaded letters to spell the third digit on the keypad.



Clue for Digit 5

Here are some pictures showing the forces of push and pull.



How many pictures show a pushing force? This is the fifth digit on the keypad.



Clue for Digit 4

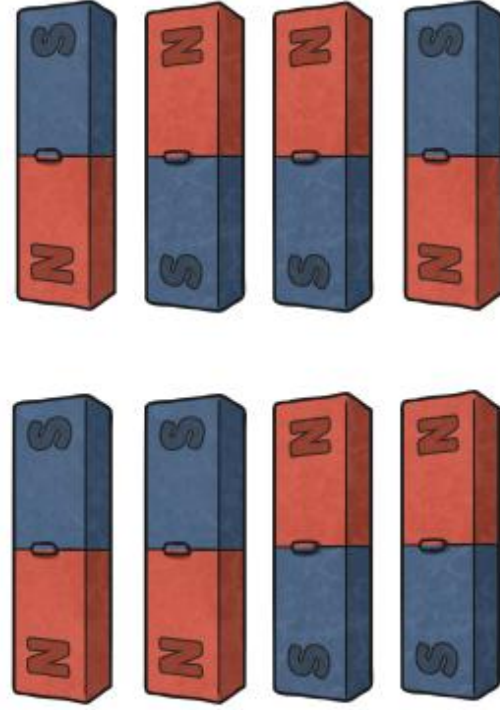
Read these statements. Decide if they are true or false.

	True	False
To hit a cricket ball, the batter uses the push force.		
A magnet will attract a wooden chair.		
If I want to jump on a trampoline, I have to pull.		
A compass uses magnetism.		
A strong magnet and a magnetic material need to be very close together to attract.		



The number of true statements is the fourth digit on the keypad.

Clue for Digit 6



How many ways show magnets that will be attracted to one another? This is the sixth digit on the keypad.



A Rain Song

Tinkle, tinkle, lightly fall
On the peach buds, pink and small;
Tip the tiny grass and twinkle
On the clover, green and tall.

Tinkle, tinkle, faster now,
Little raindrops, smite and sprinkle,
Cherry-bloom and apple-bough,
Pelt the elms, and show them how
You can dash and splash, splash, splash!

While the thunder rolls and mutters,
With the lightning's flash and flash.

Then twist into curls
Of a million misty swirls,
And thread the air with silver,
And embroider it with pearls!

And patter, patter, patter
To a quicker time and clatter
On the streaming window pane.
Rain, rain on the leaves and the eaves,
And the turning weather vane.



1. Why do you think that the author repeats words like 'tinkle', 'splash' and 'patter' throughout the text?

2. What happens to the speed of the rain over the course of the poem?

3. Which two verbs does the poet use to talk about the thunder's actions?

4. 'On the clover, green and tall'
What might a clover be in this sentence?

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

Lightning

Lightning can be a very dangerous and frightening thing. Some people would say that it is also very beautiful to watch. Lightning is a bright flash of electricity that is produced by a thunderstorm. When you see a bolt of lightning, you can be sure that the sound of thunder will follow.

Lightning is an electric current. For lightning to form, there must be many small bits of ice (or frozen raindrops) bumping into each other as they move around in the air within a thundercloud. When all of these frozen raindrops collide, they create an electric charge.

The next step in the formation of lightning is when the whole thundercloud fills up with electrical charges. The charges separate, with the positive charges forming at the top and the negative charges forming at the bottom.

After a while, a positive charge builds up on the ground beneath the cloud. The charge coming up eventually connects with a charge reaching down from the clouds. Lastly, these charges connect and a lightning strike is formed.

Lightning

- Which one of these things happens **before** an electric charge?
 - a positive charge builds up
 - small bits of ice bump into each other
 - a lightning strike is formed
- Number the following sentences in the correct order.

___ The whole thundercloud fills up with electrical charges.

___ A positive charge builds up on the ground beneath the cloud.

___ A lightning strike is formed.

___ The positive and negative charges separate.

___ Frozen raindrops collide to create an electric charge.
- What is the final step before seeing a lightning strike?
- Draw and label an illustration that explains how lightening is formed.

CRAZY CREATIVE CHALLENGE

Create an artwork to show what a thunderstorm looks like.

Soccer - Editing

Add editing marks to text. There are 20 errors.

Soccer (or football) is considered the worlds most popular sport. in soccer, there are to teams of eleven players It is played on a large grass feild with a goal each end.

The object of the game is to get the Soccer Ball into the opposing teams goal. players cannot touch the ball with there hands (with the exception of the goalie. They can only kick knee or head ball

One of the reasons soccer is so popular is that it only takes a ball and a flat open area to play?

Editing Marks:	
Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/lc.
Take something out	9
Check spelling	^{SP} ○
New paragraph	¶

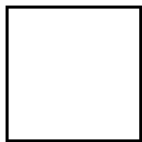
Re-write the text correctly:

[illegible]

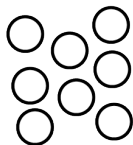
Wednesday

1. $52 + 2 =$ _____
2. $17 - 8 =$ _____
3. $18 + 62 =$ _____
4. $74 \div 2 =$ _____
5. $16 \div 2 =$ _____
6. What is the value of the number in the thousands place in 9683? _____
7. Complete this counting pattern:
31, 33, 35, 37, _____, _____, _____
8. Take 26 away from 46: _____
9. Share 36 oranges between 3 children. _____
10. 20 cents + \$2.00 = _____

11. Colour in a quarter of this shape:



12. Colour in a quarter of these circles.



13. How many minutes in an hour? _____

14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



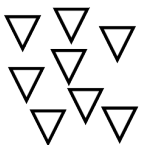
Thursday

1. $79 + 46 =$ _____
2. $81 - 9 =$ _____
3. $27 - 4 =$ _____
4. $74 \div 2 =$ _____
5. $5 \div 5 =$ _____
6. 7818 is an even number. True or false? _____
7. Complete this counting pattern:
39, 44, 49, 54, _____, _____, _____
8. Evelyn has 18 balloons. Adam has 111 balloons. How many more balloons does Adam have? _____
9. Share \$80 between 2 children. _____
10. 50 cents + \$1.00 + 20 cents = _____

11. Colour in a third of these stars.

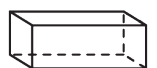


12. Colour in an eighth of these triangles.

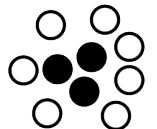


13. 1 fortnight = _____ weeks

14. A rectangular prism has _____ corners.



15. Which circle has the lowest chance of being selected? Black or white? _____



Types of animals that live in Australia

1. Name these Australian animals and label what type of animal they are (reptile, mammal, marsupial, bird, amphibian, insect or fish).





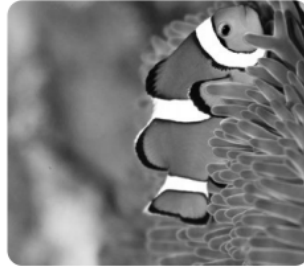














2. Find out what the scientific names are for these Australian animals. Try creating your own interesting names for them!

Animal Name	Scientific Name	Interesting Name
Kangaroo	Macropus Rufus	Skippy
Redback spider		
Kookaburra		
Emu		
Platypus		
Echidna		

3. The koala is a very well-known Australian animal. People sometimes call it a koala bear. Is this right? Why?

A Tempting Treat

Pop! Pop! Poppetty-pop!
Shake and rattle, rattle and shake
The golden grains as they bounce and break
To fluffy puffiness. Poppetty-pop!
Bursting and banging the popper's top.

Poppetty-pop! Pop! Pop!
The yellow kernels, oh, see them grow
As white as cotton or flakes of snow.
Pop! Pop! Oh, how they frolic and fly about
And turn themselves suddenly inside out!

Pop-pop-poppetty! Pop-pop-pop!
The popper's full and we'll have to stop.
Pile the bowl with the tempting treat,
Children, come, it is time to eat!

Evaleen Stein (1863-1923)

1. What kind of food is the tempting treat? How do you know?

2. 'As white as cotton or flakes of snow.'

Why do you think the author chooses these words to describe the treat?

3. Find and copy four verbs from the first verse which tell you what the golden grains are doing.

1. _____	2. _____
3. _____	4. _____

4. In the last verse, where does the poet put the treat?

Rhymes, Metaphors and Similes

Not all poems rhyme, but many do. A rhyme occurs when the last sound in one

word has the same last sound as another word. For example cat rhymes with mat

and printer rhymes with sprinter. A metaphor compares one thing to another by

suggesting they are similar in some way. For example 'The boy was a lion' could be

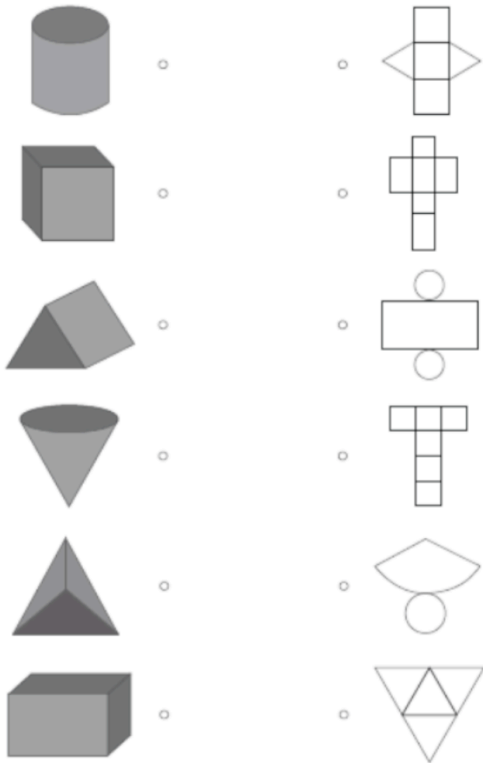
a metaphor to describe how brave he was. A simile does the same thing as a

metaphor but uses the words 'like' or 'as'. For example: 'He was as brave as a lion'

or 'The boy was brave like a lion'.

3D Objects and their Nets

1. Match the following 3D objects with their nets.



2. Draw the net that matches each 3D object.

a) pentagonal prism	b) cylinder
c) hexagonal pyramid	d) square-based pyramid

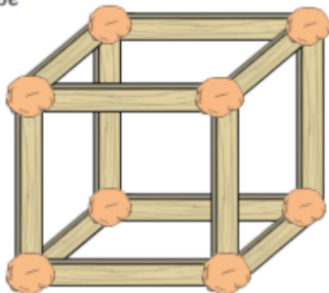
Constructing 3D objects

Use two of the following items to construct a range of 3D dimensional objects.

- toothpicks, straws, matchsticks, play-dough, modeling clay, bluetaq or sticky tape.

Popstick 3D Shapes Challenge Cards

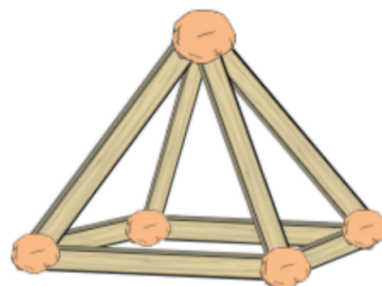
cube



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

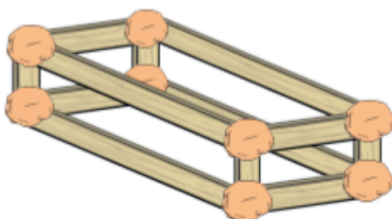
square-based pyramid



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

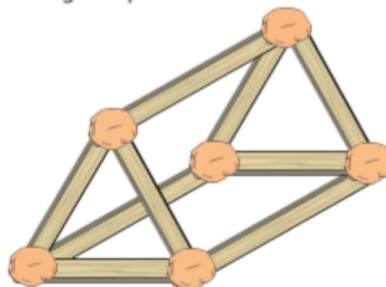
cuboid



_____ faces
_____ edges
_____ vertices

Popstick 3D Shapes Challenge Cards

triangular prism



_____ faces
_____ edges
_____ vertices

Fast Lane

Fast Lane, the new movie starring Chris Cyrus, hit cinemas last night. This movie was the longest two hours and thirteen minutes of my life! It starts with a very badly-made car chase and doesn't get better from there.

Chris Cyrus, usually a great actor, is terrible in this movie. His co-star, Danny Draper, is the only good thing about the movie.

I asked some other movie-goers what they thought of the movie. One said, "It was the best movie I have seen in ages!"

It looks like not everyone shares my opinion. Go and see it for yourself and see what you think.



Fast Lane

1. How long does the movie go for?
Is this a fact or an opinion?
2. Did the movie reviewer like the movie?
What words or phrases from the text can you find that support your view?
3. Write three facts you can find in the text.
4. Why might somebody else have a different opinion of the movie?

CRAZY CREATIVE CHALLENGE

Write a movie review about a movie you have seen recently.

Remember to put both facts and your opinions in your review.

My Simile Poem Planning Sheet

Before you begin writing your simile poem, you should start by writing down different ideas that you have about your particular topic or object. Use the following template to help you with your ideas.

Choose a topic or object for your poem: _____

Write down six similes to describe your topic or object:

Write an explanation of the six similes you used above to describe your topic or object:

List ideas about your topic or object that will sum up your poem:

My Simile Poem

Friday

1. $82 + 74 =$ _____

2. $23 - 2 =$ _____

3. $75 + 55 =$ _____

4. $70 \div 10 =$ _____

5. $80 \div 10 =$ _____

6. What is the value of the number in the tens place in 3824? _____

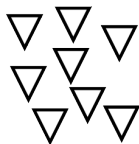
7. Complete this counting pattern:
65, 70, 75, 80, _____, _____, _____

8. Jonathan had 29 buttons and was given 89 more buttons.
How many buttons does Jonathan now have? _____

9. Share 30 strawberries between 3 children. _____

10. $10 \text{ cents} + \$1.00 + 20 \text{ cents} =$ _____

11. Colour in an eighth of these triangles.



12. Colour in a third of these stars.



13. 1 fortnight = _____ weeks

14. How many faces does a triangular-based prism have? _____



15. Which star has the lowest chance of being selected? Black or white? _____

