



# St Johns Park Public School - Year 6, Term 3, Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b><u>FITNESS:</u></b></p> <ul style="list-style-type: none"> <li>15 wall sits</li> <li>15 leg lifts</li> <li>balance on your left then right foot for 30 seconds</li> <li>15 toe touches</li> </ul> <p><b>Repeat these steps 3 times</b></p> <p><b><u>Education LIVE</u></b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><b><u>ENGLISH:</u></b> Word of the day: <b>Literally</b></p> <ul style="list-style-type: none"> <li>Look-up meaning of the word.</li> <li>What part of speech is it? (E.g. Noun, verb etc.)</li> <li>Research the etymology (the origin of the word)</li> <li>Write <b>two</b> interesting complex/ compound sentences using the word.</li> </ul>	<p><b><u>FITNESS:</u></b></p> <ul style="list-style-type: none"> <li>15 wall sits</li> <li>15 leg lifts</li> <li>balance on your left then right foot for 30 seconds</li> <li>15 toe touches</li> </ul> <p><b>Repeat these steps 3 times</b></p> <p><b><u>Education LIVE</u></b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><b><u>ENGLISH:</u></b> Word of the day: <b>Ironic</b></p> <ul style="list-style-type: none"> <li>Look-up meaning of the word.</li> <li>What part of speech is it? (E.g. Noun, verb etc.)</li> <li>Research the etymology(the origin of the word)</li> <li>Write <b>two</b> interesting complex/ compound sentences using the word.</li> </ul>	<p><b><u>FITNESS:</u></b></p> <ul style="list-style-type: none"> <li>15 wall sits</li> <li>15 leg lifts</li> <li>balance on your left then right foot for 30 seconds</li> <li>15 toe touches</li> </ul> <p><b>Repeat these steps 3 times</b></p> <p><b><u>Education LIVE</u></b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><b><u>ENGLISH:</u></b> Word of the day: <b>Irregardless</b></p> <ul style="list-style-type: none"> <li>Look-up meaning of the word.</li> <li>What part of speech is it? (E.g. Noun, verb etc.)</li> <li>Research the etymology(the origin of the word)</li> <li>Write <b>two</b> interesting complex/ compound sentences using the word.</li> </ul>	<p><b><u>FITNESS:</u></b></p> <ul style="list-style-type: none"> <li>15 wall sits</li> <li>15 leg lifts</li> <li>balance on your left then right foot for 30 seconds</li> <li>15 toe touches</li> </ul> <p><b>Repeat these steps 3 times</b></p> <p><b><u>Education LIVE</u></b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><b><u>ENGLISH:</u></b> Word of the day: <b>Colonel</b></p> <ul style="list-style-type: none"> <li>Look-up meaning of the word.</li> <li>What part of speech is it? (E.g. Noun, verb etc.)</li> <li>Research the etymology (the origin of the word)</li> <li>Write <b>two</b> interesting complex/ compound sentences using the word.</li> </ul>	<p><b><u>FITNESS:</u></b></p> <ul style="list-style-type: none"> <li>15 wall sits</li> <li>15 leg lifts</li> <li>balance on your left then right foot for 30 seconds</li> <li>15 toe touches</li> </ul> <p><b>Repeat these steps 3 times</b></p> <p><b><u>Education LIVE</u></b> Tune in to Education LIVE at 10am for the live stream. If you can't make the live stream, you can watch it after in the "Catch up on Education LIVE videos" section.</p> <p><b><u>ENGLISH:</u></b> Word of the day: <b>Imperative</b></p> <ul style="list-style-type: none"> <li>Look-up meaning of the word.</li> <li>What part of speech is it? (E.g. Noun, verb etc.)</li> <li>Research the etymology(the origin of the word)</li> <li>Write <b>two</b> interesting complex/ compound sentences using the word.</li> </ul>

<p><b>Famous Quote:</b> <i>The greatest glory in living lies not in never falling, but in rising every time we fall.</i></p> <ul style="list-style-type: none"> <li>● Research who wrote this quote</li> </ul> <p>Explain the meaning of this quote</p> <p><b><u>SPELLING</u></b> Focus: suffixes -al Words: central, natural, national, frugal</p> <p>Look, Cover, Write, Check</p> <p>Define unknown words and place them in two different sentences</p> <p>Complete Spelling Corner 41</p> <p><b><u>READING</u></b> Read the passage ‘Socceroos’ and answer the questions in full sentences</p> <p><b><u>WRITING</u></b> This week you will be working on your advertising culminating task. This task should take you all week to complete and the finished product is to be submitted on Friday. Refer to the task below.</p>	<p><b>Famous Quote:</b> <i>The way to get started is to quit talking and begin doing.</i></p> <ul style="list-style-type: none"> <li>● Research who wrote this quote</li> <li>● Explain the meaning of this quote</li> </ul> <p><b><u>SPELLING</u></b> Focus: suffixes -al Words: personal, punctual, medical, integral</p> <p>Look, Cover, Write, Check</p> <p>Define unknown words and place them in two different sentences</p> <p>Complete Pencil Work 21 Questions 1 &amp; 2</p> <p><b><u>READING</u></b> Read the passage ‘Japanese Pearlers’ and answer the questions in full sentences</p> <p><b><u>WRITING</u></b> Culminating Task</p>	<p><b>Famous Quote:</b> <i>If life were predictable it would cease to be life, and be without flavour.</i></p> <ul style="list-style-type: none"> <li>● Research who wrote this quote</li> <li>● Explain the meaning of this quote</li> </ul> <p><b><u>SPELLING</u></b> Focus: suffixes -al Words: actual, federal, feral, trivial</p> <p>Look, Cover, Write, Check</p> <p>Define unknown words and place them in two different sentences</p> <p>Complete Pencil Work 21 Questions 1, 2 &amp; Word Work</p> <p><b><u>READING</u></b> Read the poem ‘Tyger Tyger’ and answer the questions in full sentences</p> <p><b><u>WRITING</u></b> Culminating Task</p>	<p><b>Famous Quote:</b> <i>Failure is the opportunity to begin again more intelligently</i></p> <ul style="list-style-type: none"> <li>● Research who wrote this quote</li> <li>● Explain the meaning of this quote</li> </ul> <p><b><u>SPELLING</u></b> Focus: suffixes -al Words: manual, gradual, several</p> <p>Look, Cover, Write, Check</p> <p>Define unknown words and place them in two different sentences</p> <p>Create a find-a-word with your spelling words and have a sibling or adult complete it</p> <p><b><u>READING</u></b> Read the passage ‘Influential Aboriginals and Torres Strait Islanders’ and answer the questions in full sentences.</p>	<p><b>Famous Quote:</b> <i>We are what we repeatedly do. Excellence then, is not an act, but a habit.</i></p> <ul style="list-style-type: none"> <li>● Research who wrote this quote</li> <li>● Explain the meaning of this quote</li> </ul> <p><b><u>SPELLING</u></b> Focus: suffixes -al Words: original, aboriginal, individual</p> <p>Look, Cover, Write, Check</p> <p>Define unknown words and place them in two different sentences</p> <p>Visit the website <a href="https://www.spellingtraining.com">https://www.spellingtraining.com</a></p> <p>Type in all your spelling words and play a game of your choice</p> <p><b><u>READING</u></b> Read the passage ‘Australian Rules Football Awards’ and answer the questions in full sentences</p> <p><b><u>WRITING</u></b> Culminating Task Due</p>
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**MATHEMATICS**

Complete – Maths Mentals  
Time yourself, record your time.

Log in *Mangahigh* and complete the activity assigned for the day.

Complete Monday’s attached worksheet.

**HSIE – Geography**

**Predict future changes in an urban area**

**Bennelong Point**

View photograph of Fort Macquarie taken in 1875 on what is now known as Bennelong Point.

**Answer the following questions in your book**

**Title: Fort MacQuarie**

- What natural features do you see?
- What built features do you see?
- How is the land being used in this image?
- What is the purpose behind this land use?
- Is this an urban or rural place?
- How do you know?
- Describe how people have changed the natural environment in this image

**MATHEMATICS**

Complete – Maths Mentals  
Time yourself, record your time.

Log in *Mangahigh* and complete the activity assigned for the day.

Complete Tuesday’s attached worksheet.

**Sport**

Keeping active through physical activity and sport has many benefits for the body.

Go outside and play a sport of your choice for at least 30 minutes.

**MATHEMATICS**

Complete – Maths Mentals  
Time yourself, record your time.

Log in *Mangahigh* and complete the activity assigned for the day.

Complete Wednesday’s attached worksheet.

**Drama**

**Creative Props**

Ex 1 Grab a pencil and imagine it is something else. Write down some ideas: “This is not a pencil, it’s an Alien’s telescope.

Ex 2 Find an ordinary object eg a broom and think of as many uses for it as you can.

Ex 3 Find 5 props at home. Think of a character for each. Write a dialogue in the manner your 5 characters would speak. Film or write on SeeSaw.

**MATHEMATICS**

Complete – Maths Mentals  
Time yourself, record your time.

Log in *Mangahigh* and complete the activity assigned for the day.

Complete Thursday’s attached worksheet.

**Science**

**Inquiry focus: Do all planets rotate and revolve around the sun at the same speed?**

**Activity 4**

Watch the videos:

Defining Gravity –

<https://tinyurl.com/3arvzub6>

Gravity – The Dr. Binocs Show

<https://tinyurl.com/th6hzkca>

Refer to the worksheet.

**MATHEMATICS**

Complete - Maths Mentals  
Time yourself, record your time.

Log in *Mangahigh* and complete the activity assigned for the day.

Watch the videos below and complete Friday’s attached worksheet.

<https://www.youtube.com/watch?v=FcOU6DF876M>

<https://www.youtube.com/watch?v=O-cawByg2aA>

**Sport**

Keeping active through physical activity and sport has many benefits for the body.

Go outside and play a sport of your choice for at least 30 minutes.

Afternoon

Break	Break	Break	Break	Break	Break
	<p align="center"><b>Science</b></p> <p align="center"><b>Inquiry focus: Do all planets rotate and revolve around the sun at the same speed?</b></p> <p align="center"><b>Activity 1</b></p> <p>Watch the videos: Everything Revolves Around You <a href="https://tinyurl.com/myu4ssu8">https://tinyurl.com/myu4ssu8</a> Orbits are Odd <a href="https://tinyurl.com/49r2hxfu">https://tinyurl.com/49r2hxfu</a> Refer to the worksheet.</p> <p align="center"><b>Activity 2</b></p> <p>Define the following:</p> <ul style="list-style-type: none"> <li>• rotation period</li> <li>• orbital period</li> </ul> <p>Watch the following video and write notes. Your notes can be written and/or drawn. Explore The Solar System <a href="https://tinyurl.com/mdbsetc">https://tinyurl.com/mdbsetc</a></p> <p align="center"><b>Activity 3</b></p> <p>Visit the website: <a href="https://space-facts.com/planets/">https://space-facts.com/planets/</a></p> <ol style="list-style-type: none"> <li>1. Identify the orbital and rotation periods of each planet, and record this information in a table.</li> <li>2. Order the planets from having the fastest orbit speed (least amount of time) to that with the slowest orbit speed (most amount of time).</li> <li>3. Order the planets from having the fastest rotation speed (least amount of time) to that with the slowest rotation speed (most amount of time)</li> </ol>	<p align="center"><b>Visual Arts</b></p> <p align="center"><b>Activity:</b></p> <p>* <b>Draw A Healthy Snack Stack - Folding Surprise</b></p> <p>Learn how to make a healthy snack stack! Try to add your own favorite healthy snacks to this lesson.</p> <p>*Watch the website below: <a href="https://tinyurl.com/6k4uj798">https://tinyurl.com/6k4uj798</a></p> <p>* You need white A4 paper, lead pencil, markers, black sharpie pen.</p> <p align="center">* Be creative!</p> <p>*Upload your Healthy Snack Stack to Seesaw.</p>	<p align="center"><b>Dance</b></p> <p><a href="#">KIDZ BOP Kids - Best Day Of My Life (Dance Along) - YouTube</a></p> <p><a href="#">KIDZ BOP Kids - Make Some Noise (Dance Along) - YouTube</a></p> <p><a href="#">15 min Kids Dance Fitness Workout - YouTube</a></p> <p align="center"><a href="#">Hip Hop for Kids 1 - YouTube</a></p> <p>Watch. Either record yourself or write a small summary of your experience.</p>	<p align="center"><b>HSIE – Geography</b></p> <p>Compare the 1875 photograph of Fort Macquarie taken in 1875 with the Google Maps street view here: <a href="https://tinyurl.com/5rsrte6k">https://tinyurl.com/5rsrte6k</a> <a href="https://tinyurl.com/sueemy3b">https://tinyurl.com/sueemy3b</a></p> <p>This street view is taken from the same location, in May 2014.</p> <p>Examine the Google Maps image and describe the environmental changes that have occurred both on the site and in the distance.</p> <p><b>Extension:</b> Predict what this urban area may look like in the future (you can either draw or describe the changes in words) and then describe the potential changes to the environment</p>	<p align="center"><b>Personal Development/Health</b></p> <p align="center"><b>Food Labels</b></p> <ol style="list-style-type: none"> <li>1 Where would you find information about packaged food eg sugar and fat content?</li> <li>2 Why do you believe packaged food needs to have labels?</li> <li>3 Do you ever read the labels? Explain your answer.</li> <li>4 Do you think all packaged food has labels with information on it?</li> <li>5 Which type of person would be most likely to read labels on packaged foods?</li> </ol> <p align="center">Open the link: <a href="https://tinyurl.com/23cky7p9">https://tinyurl.com/23cky7p9</a></p> <p>List the information you can see List any units of measurement eg grams, cups.</p> <p>Select five packaged foods at your home, draw their packaging with colour and record their ‘Nutrition Information.’</p>

# Weekly Spelling

TERM 3 LESSON 21

## PENCIL WORK 21

Name: \_\_\_\_\_

**1** Add *-ly* to form adverbs from these adjectives.

gradual	_____	original	_____
personal	_____	medical	_____
central	_____	actual	_____
manual	_____	individual	_____
natural	_____	national	_____

**2** Form nouns by adding the suffix *-ity*.

personal	_____	punctual	_____
original	_____	trivial	_____
individual	_____	national	_____
local	_____	final	_____

**3** Build verbs and nouns by changing the suffix *-al* to *-ate* and *-ation*.

	<i>-ate</i>	<i>-ation</i>
punctual		
medical		
integral		
gradual		
federal		

**4** Fill in the missing letters.

plain, simple, unaffected	n _____ al
domestic animal gone wild	f ____ al
minor, petty, unimportant	t _____ al
done by hand (not machine)	m _____ al
slowly changing a little at a time	g _____ al

TERM 3 LESSON 21



Match these *adjectives* to a suitable *noun*.

Write the pairs.

federal	animal
natural	decline
terminal	person
manual	achievement
medical	character
frugal	resources
gradual	government
central	illness
feral	doctor
personal	labour

SPELLING CORNER **41**




**Word Workout**

Write for five minutes. Do not stop. Do not speak.

Describe your personality.

## Monday - Reading

### The Socceroos

#### Australia's World Cup Results

Won - 2

Drawn - 3

Lost - 8

#### Star Player

Tim Cahill

Tim Cahill was born in Sydney on 6<sup>th</sup> December 1979. His father is English and his mother is Samoan. He has played more than 100 games for Australia and he is considered to be one

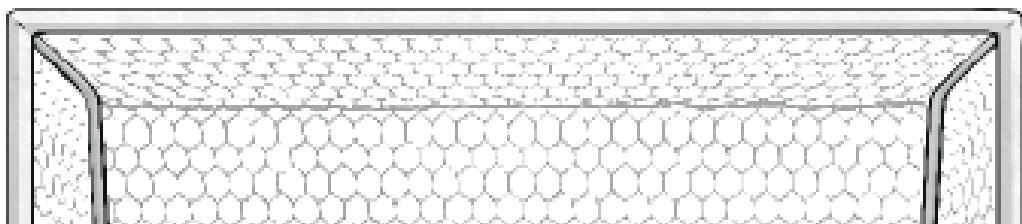
of Australia's greatest ever players. He is a forward and has scored 50 goals for his country. Famous for his boxing goal celebrations, this will most likely be his last World Cup.

#### Coach

The Socceroos head coach is Bert van Marwijk. Before coaching Australia, he was the head coach for the national teams of Saudi Arabia and the Netherlands as well as several soccer clubs in Europe.

#### Mile!

The captain of the Socceroos is Mile Jedinak. Mile was born and raised in Sydney. He plays as a midfielder for Aston Villa in the English Premier League. He has captained the Socceroos more than 25 times and he has made more than 60 appearances for his country!



#### The World Cup

The competition starts on 14<sup>th</sup> June 2018. Australia is in Group C. The other teams in Group C are France, Peru and Denmark. If the Socceroos are successful at the group stage, they could play current champions Germany and former champions Brazil in the knockout rounds. The final will take place on 15<sup>th</sup> July 2018.

## Monday - Mathematics

### Division - Divisibility Tests

Even numbers are <b>divisible by 2</b> and numbers ending in 0 are divisible by 10.	Numbers ending in 5 or 0 are <b>divisible by 5</b> .
There are also quick checks for divisibility by 3, 4, 8 and 9.	
<p style="text-align: center;"><b><u>Divisible by 3</u></b></p> <p style="text-align: center;">The sum of the digits adds to be a multiple of 3. For example:</p> <p style="text-align: center;"><math>63 = 6 + 3 = 9</math></p>	<p style="text-align: center;"><b><u>Divisible by 4</u></b></p> <p style="text-align: center;">The last two digits are multiples of 4. For example:</p> <p style="text-align: center;"><math>\begin{array}{r} 912 \\ 4 \overline{)132} \end{array}</math></p>
<p style="text-align: center;"><b><u>Divisible by 8</u></b></p> <p style="text-align: center;">The last three digits are multiples of 8. For example:</p> <p style="text-align: center;"><u>9080</u>, <u>5160</u>, <u>4024</u></p>	<p style="text-align: center;"><b><u>Divisible by 9</u></b></p> <p style="text-align: center;">The sum of the digits add to 9. For example:</p> <p style="text-align: center;"><math>54 = 5 + 4 = 9</math></p> <p style="text-align: center;"><math>99 = 9 + 9 = 18 = 1 + 8 = 9</math></p>

1. True or False?

- |                           |                           |                            |
|---------------------------|---------------------------|----------------------------|
| a. 72 is divisible by 3   | b. 648 is divisible by 4  | c. 19080 is divisible by 8 |
| d. 309 is divisible by 9  | e. 9522 is divisible by 2 | f. 2356 is divisible by 2  |
| g. 1146 is divisible by 5 | h. 812 is divisible by 4  | i. 431 is divisible by 9   |
| j. 457 is divisible by 2  | k. 7600 is divisible by 5 | l. 3540 is divisible by 8  |

2. Use the divisibility rules to help you find the multiples of these numbers.

- |                           |                          |                          |
|---------------------------|--------------------------|--------------------------|
| a. 168 is a multiple of   | b. 115 is a multiple of  | c. 117 is a multiple of  |
| d. 9 990 is a multiple of | e. 1221 is a multiple of | f. 1008 is a multiple of |
| g. 8455 is a multiple of  | h. 1312 is a multiple of | i. 444 is a multiple of  |
| j. 9040 is a multiple of  | k. 135 is a multiple of  | l. 1224 is a multiple of |

3. Use the divisibility rules to write a 5 digit number that is divisible by:

- |                  |                  |                  |
|------------------|------------------|------------------|
| a. 2 and 9 _____ | b. 8 and 4 _____ | c. 5 and 3 _____ |
|------------------|------------------|------------------|

# Questions

1. What country did Australia play their first game against? Tick one.

- Peru
- New Zealand
- Canada
- India

2. What year did Australia play its first international soccer match? Tick one.  1922

- 1976
- 2006
- 2018

3. Which country did Australia defeat 31-0?

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4. Match the event in the Socceroos history to the year it happened.

The Socceroos first played in a	2015	2
Australia finished second in the	1997	1
Australia won the Asian	1974	1

5. Fill in the missing words:

The other teams in Group C with Australia at The World Cup are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

6. In your opinion, what makes Tim Cahill a star player?

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7. Find and copy a word which means **faraway**.

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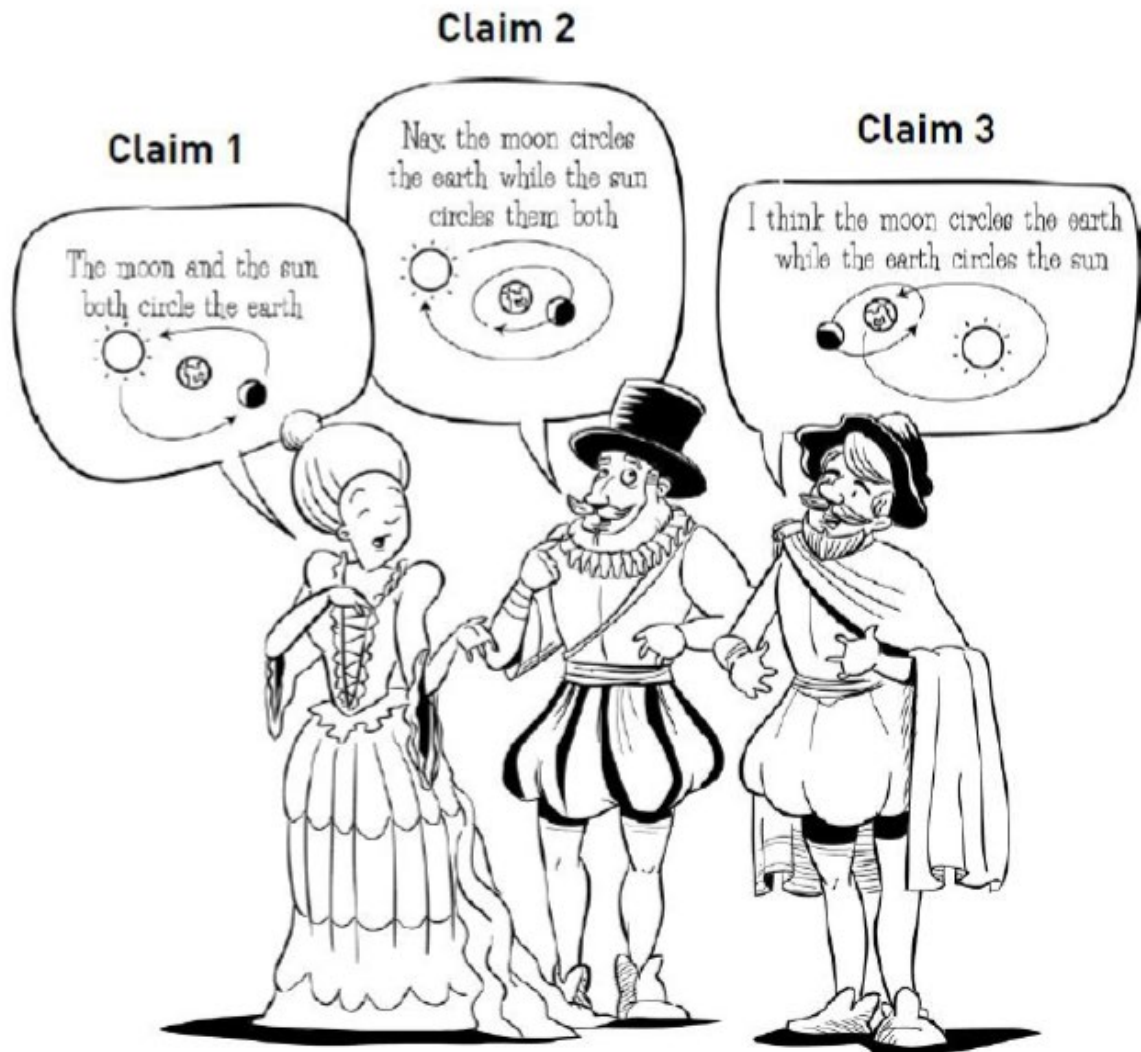
**Monday – Geography**



*Handwritten text, likely a date and location, such as '1850 Sydney Harbour'.*

## Monday – Science

### Activity 1



### Activity 3

1. Identify the orbital and rotation periods of each planet, and record this information.

Planet	Orbital period in days or years	Rotation period in hours
Mercury		
Venus		
Earth		
Mars		
Jupiter		
Saturn		
Uranus		
Neptune		

## Tuesday - Reading

### The Japanese Pearlers of Broome

For thousands of years, the Aboriginals of Northern Australia collected pearls from shallow waters and wore them as jewellery or traded them for other goods. In the mid-1800s, Europeans started to notice the value of the pearls and were eager to harvest them as a business.



Shark Bay was the main pearling hot spot where local Aboriginals and Europeans would swim through the water and collect pearls from oyster shells. The aboriginals, particularly the women, were highly skilled in “skin diving”. They swam without clothes or any diving equipment to collect hard-to-reach oysters. Some could dive over twelve metres to collect oysters.



In the late 19th century, a large number of Japanese fishermen migrated to Australia to work in the pearl fields. They were employed as indentured labourers which meant they were working without pay in order to pay off their debts. Most of these Japanese migrants worked in Broome as pearl divers. Broome quickly became the new centre of the pearling trade and produced around 70% of the world’s pearls.

From the 1880s, most divers wore diving gear that helped them stay under water for longer. The diving suit consisted of a canvas body suit and a gigantic bronze helmet which was called a ‘hard hat’. The hat was extremely heavy to put on and wear. Even with diving gear, pearling was still a very dangerous job. Storms, sharks and a sickness called ‘the bends’ claimed many lives.

The Second World War brought changes to the pearling industry. Because Japan had joined the war against Australia, many Japanese left Australia. Those who did not leave quickly were held in Australia as prisoners of war. In 1942, Broome was bombed by the Japanese. The blasts destroyed many of the pearling luggers.



Japanese migrants to Australia made an important contribution to the pearling industry. They are remembered today for their hard work as well as the tragedies that led to their deaths. The Japanese Cemetery in Broome features gravestones, memorials and even a big obelisk statue, which is dedicated to all those who lost their lives.

# Questions

1. Why do you think the Europeans were eager to harvest pearls as a business?

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2. Where did many Aboriginals and Europeans swim to retrieve pearls from oyster shells?

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3. What is an indentured labourer?

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4. What were some of the ways Japanese pearl divers died?

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5. What is 'the bends'?

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6. Why do you think the Japanese tried to leave Australia during the Second World War?

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7. Do you think the Japanese were respected for their work as pearl divers? Why/why not?

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8. What would you write on a memorial stone dedicated to the Japanese who lost their lives pearling in Broome?

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## Tuesday - Mathematics

### Division

Find the quotient. Express remainders as fractions.

1.  $4 \overline{) 61,630}$

2.  $7 \overline{) 34,823}$

3.  $6 \overline{) 13,037}$

4.  $5 \overline{) 11,701}$

5.  $18 \overline{) 72,146}$

6.  $24 \overline{) 38,619}$

7.  $92 \overline{) 52,268}$

8.  $98 \overline{) 68,050}$

9.  $55 \overline{) 58,988}$

10.  $14 \overline{) 54,584}$

11.  $78 \overline{) 95,055}$

12.  $56 \overline{) 26,779}$

Wednesday - Reading

# The Tyger

By William Blake

Tyger Tyger, burning bright, In  
the forests of the night;  
What immortal hand or eye, Could  
frame thy fearful symmetry?

In what distant deeps or skies. Burnt  
the fire of thine eyes?  
On what wings dare he aspire? What the  
hand, dare seize the fire?

And what shoulder, & what art, Could  
twist the sinews of thy heart? And when  
thy heart began to beat, What dread  
hand? & what dread feet?

What the hammer? what the chain, In  
what furnace was thy brain?  
What the anvil? what dread grasp, Dare  
its deadly terrors clasp!

When the stars threw down their spears And  
water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?



Tyger Tyger burning bright, In  
the forests of the night: What  
immortal hand or eye,  
Dare frame thy fearful symmetry?

# Tyger Tyger

Answer in full sentences.

1. What do you think the poem is about?

(a) Different animals which live in forests.

(b) An artist painting a picture of a tiger.

(c) The poet asking who has created an animal as beautiful and fearsome as a tiger.

2. Explain what you think the poet meant when he described the animal as 'burning bright'.

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3. When and where might this animal be found?

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4. Write down two examples of alliteration from the poem.

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5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...

(a) a sculptor

(b) a painter

(c) a blacksmith

(d) a carpenter

Tick one

option.

6. Is this a modern poem? Explain your answer.

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## Wednesday - Mathematics

### Word Problems

Solve the word problems. Remember answer in a full sentence.

1. A movie theatre needed 981 popcorn buckets. If each package has 25 buckets in it, how many packages will they need to buy?
2. 2304 cans of fizzy drink were produced and packaged into 96 identical boxes. How many cans in each box?
3. Alfred earned \$1836 for working 51 hours. If he earns the same amount each hour, what is his hourly rate?
4. If you can fit 50 people into one bus, how many buses would you need to transport 940 people?
5. A farm packs 400 kg of strawberries so that they make ninety 2 kg boxes, forty 4 kg boxes, and the rest is packed into 6 kg boxes. How many full 6 kg boxes will they get?
6. John completed a division on his calculator and came up with the answer 4587. Write a problem that could have this quotient.
7. A television advertisement costs \$600 for 30 seconds before 6 o'clock and \$3500 for 30 seconds after 6 o'clock. If a company advertised for  $1\frac{1}{2}$  min before 6pm and  $2\frac{1}{2}$  min after 6pm, what is the total cost of the advertisements?
8. Lars Mars the International recording artist is widely popular in Spain, Italy, and France. On their French tour they did 17 concerts with an average attendance of 28,394 people. On their Spanish tour they did 22 concerts with an average attendance of 31,938 people. Their Italian tour was exactly half the number of people and attendance level of their Spanish tour. How many people attended the Italian tour?



## Thursday - Reading

# Albert Namatjira

### **Reader Warning:**

Aboriginal and Torres Strait Islander users are respectfully advised the following resource contains images of and information about people who have died.

### **Albert Namatjira (1902 - 1959)**

Albert Namatjira was one of Australia's best known Aboriginal artists. He was known for his watercolour paintings of Australian landscapes, which he made in a Western style rather than using traditional techniques. Namatjira's paintings are featured in most of the country's most important art galleries.



Born Elea Namatjira on 28th July 1902, in the Arrernte (Aranda) community of the Macdonnell Ranges in Central Australia, Elea was renamed 'Albert' after his parents moved to a Hermannsburg Aboriginal mission and adopted the Christian faith. Mission life was very different to life in the desert community.

On Namatjira's 13th birthday, he began his initiation, an important Aboriginal tradition and rite of passage. Namatjira returned to the bush, where he was taught about traditional laws and customs by elders of the Arrernte people. During this time, his love and deep respect for the bush and desert landscape grew. He would later paint these landscapes and the Dreamtime places of the Arrernte people. At 18, Namatjira married his wife, Rubina, who was from a different tribal group; this was against the laws of his people. For this, in 1928, Namatjira was banished for several years and he worked as a camel driver across Central Australia.

### **A Talent Arises**

In 1934, Namatjira met two artists from Melbourne who were visiting the mission. They exposed him to Western-style painting. A couple of years later, Namatjira volunteered to show one of these painters, Rex Battarbee, some good locations to paint. In exchange, Batterbee taught him how to paint. This is when Namatjira's gift for painting was discovered. He held his first art exhibition in 1938, where his paintings sold out. Following the success of the exhibition, Namatjira held others in Adelaide and Sydney, right through to the 1950s.

### **Success and Changing History**

Despite his huge success, Namatjira returned home often to get away from

the busy towns. With the money Namatjira had earned from his success, he wanted to lease a cattle station. However, as he was an Aboriginal he had no rights to lease land. He then tried to build a house in Alice Springs but he was prevented by laws forbidding him from owning land. As Namatjira had become such a well-known, respected and skilled artist, he was a household name. Many people owned prints of his paintings. When word got out about Namatjira's problem, there was public outrage. In 1957, Namatjira and his wife were the first Indigenous people to be granted Australian Citizenship. This allowed Namatjira to vote, enter a hotel, buy alcohol and build a house - it was a significant event, as Aboriginals had very few rights. It took the government another ten years to grant the rest of the Aboriginal population the same rights.

### Did you know?

It is estimated that Namatjira painted around 2000 paintings.

He is now widely regarded as one of the greatest Australian painters and advocates of Indigenous rights.

Namatjira influenced the wider white Australian community to think about the injustices experienced by the Indigenous population.

Namatjira was also the inspiration for the Hermmansburg School of Painting, which encouraged other Indigenous people to

### A Sad Ending

With his new rights, Namatjira was able to buy alcohol. However, he was expected by his people to share this among his community. In doing so, Namatjira was breaking white man's laws. In 1958, police arrested him, charging him with supplying alcohol to Aboriginal people. He denied the charges, taking the case to the Supreme Court and High Court. However, his appeals were unsuccessful and he was sentenced to jail for six months but released after two for medical and humanitarian reasons. The effects of being locked up took their toll and Namatjira became very unhappy. He suffered a heart attack at home with Rubina and was taken to Alice Springs Hospital. During his time in hospital, his old friend, Batterbee, came to visit. Namatjira surprised him with three landscape paintings he had produced, with a promise of more to come. Sadly, on 8th August 1959 this promise would never be realised as Namatjira died from heart disease complicated by pneumonia. He was just 57 years old.

# Albert Namatjira Questions

1. What was the name given to Albert Namatjira when he was born?

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2. What was the name of Namatjira's people?

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3. What important tradition took place after Namatjira 's 13th birthday?

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4. How many paintings was Namatjira estimated to have completed?

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5. What happened when Namatjira tried to lease a cattle station?

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6. What happened when Namatjira tried to build a house for his family?

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7. What significant event happened in 1957?

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8. What year was the rest of the Aboriginal community granted the same rights?

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9. What kind of rights came with gaining an Australian citizenship?

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10. Describe how you would feel if you didn't have the same rights as the next person to buy things you needed, to build a house or to own land?

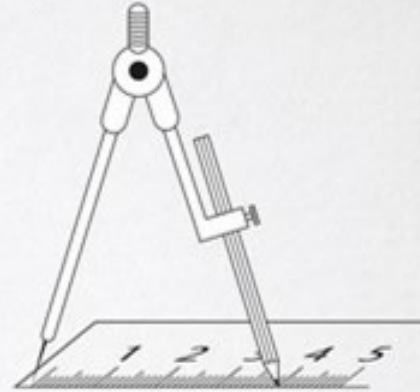
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# Circles

## Constructing circles

When we draw circles, we must accurately set the compass to the exact radius. This is done by placing the compass point and the pencil point accurately on a ruler.



- 9 Using the centre points below, draw the following circles. Draw in lines to mark the diameters and radii, then label the circumference, diameter and radius on each.



- a Draw a circle with a diameter of 60 mm.



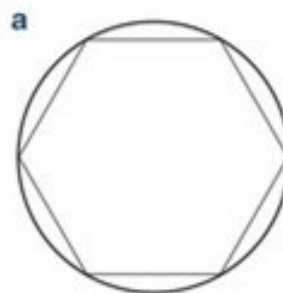
- b Draw another circle with a radius of 25 mm.



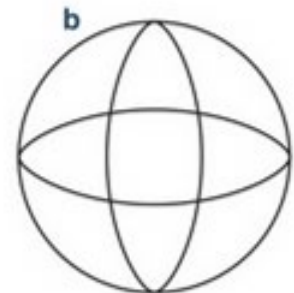
- 10 Draw a circle with a 2 cm radius on each centre point to create a design.



- 11 Try drawing these designs on a separate piece of paper.



Use the radius to help you.



Use the diameter to help you.

## Thursday - Science

### Activity 4

Answer the following questions:

1. What is gravity?
2. What would happen if gravity did not exist?
3. Which scientist discovered gravity? Explain how he made this discovery.

4. Write true (T) or false (F).

a. Mass is the amount of matter an object contains.	
b. Mass is measured in centimetres or metres.	
c. Mass can change.	
d. Objects with mass exert force of gravity.	
e. Objects with a large mass exert a large force of gravity.	
f. The further apart objects are, the less the force of gravity.	
g. The sun has the greatest mass in the solar system.	
h. The moon is kept in Earth's orbit by gravity.	
i. The ocean's tides are affected by the moon's gravity.	
j. Weight can change if gravity changes.	
k. The planets that travel faster around the sun and are more affected by its gravity, are those which are further away.	
l. Due to gravity, a person will weigh less on the moon than on Earth.	
m. Due to gravity, a person will weigh more on Jupiter than on Earth.	
n. The planets, satellites, asteroids, comets and meteoroids are all pulled into elliptical orbits by the sun's strong gravitational force.	

## Friday - Reading

# Australian Rules Football Awards

There are several individual awards that Australian Rules Football players can win. Awards are handed out after the normal rounds of football are finished and generally towards the end of the final series.

### **The Brownlow Medal**

The Brownlow Medal is named after Charles Brownlow and was first awarded in 1924.

After every game, the umpires award votes to who they think are the best three players on the field.

At the end of the regular season, all the votes are tallied and the player with the most votes wins the medal.



### **The Coleman Medal**

The Coleman Medal is named after the famous forward John Coleman and was first awarded in 1955.

It is for the player who has kicked the most goals in the football season.

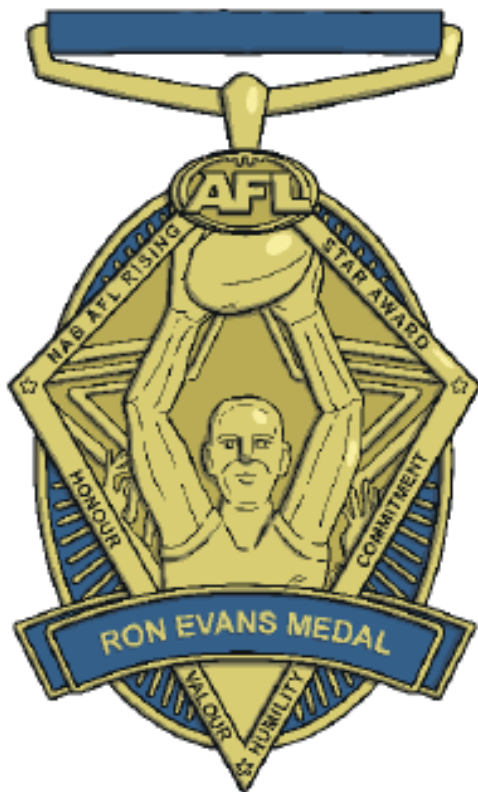
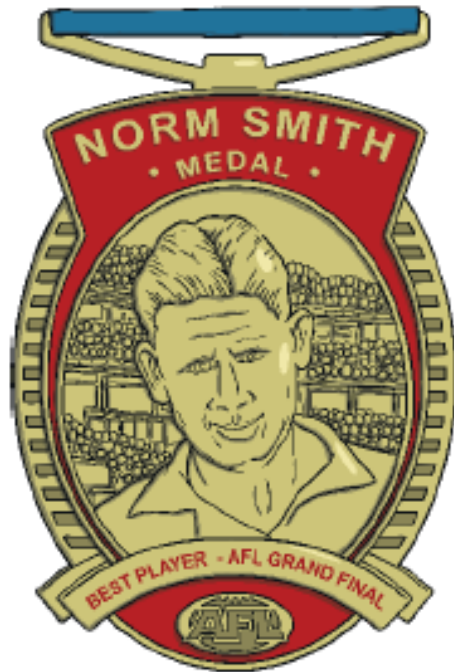
The record for the highest number of goals for winning the medal is 146 goals.

### The Norm Smith Medal

The Norm Smith Medal is named after legendary player and coach Norm Smith. It was first awarded in 1979.

The Norm Smith Medal is awarded to the best player in each year's Grand Final.

Usually, a player from the winning Grand Final team wins the Norm Smith Medal.



### The Rising Star Award

The Rising Star Award is the newest of the four awards.

It was first awarded in 1993.

The winner must be under the age of 21 at the beginning of the season, must not have played more than ten games at the start of the season and must not have been suspended during the season.

# Australian Rules Awards Questions

1. List four AFL football awards.

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2. Who is the Brownlow Medal named after?

---

3. How many players do umpires get to award Brownlow Medal votes to each game?

---

4. What is the Coleman Medal awarded for?

---

5. The Coleman Medal record for the highest amount of goals kicked is 146. True or False?

---

6. The Rising Star Award was first awarded in 1983. True or False?

---

7. Norm Smith was a football player. True or False?

---

8. What does a forward player have to do during a game of football?

---

9. Who is the Norm Smith Medal awarded to?

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10. The Rising Star Award winner must be under the age of 21 at the beginning of the season and must not have played more than ten games at the start of the season. What is the other factor needed for someone to win the Rising Star Award?

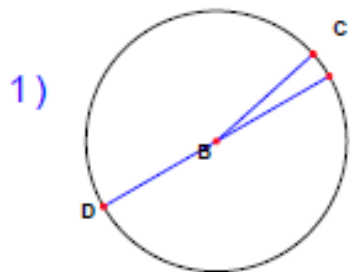
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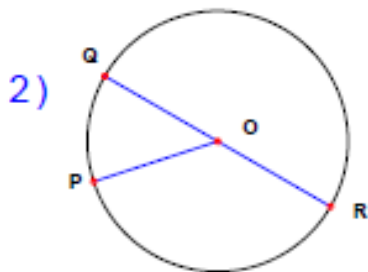


## Friday - Mathematics

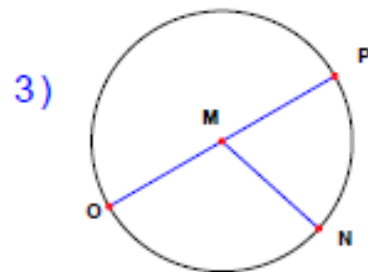
Solve the missing elements for each problem. Use 3.14 for  $\pi$ .



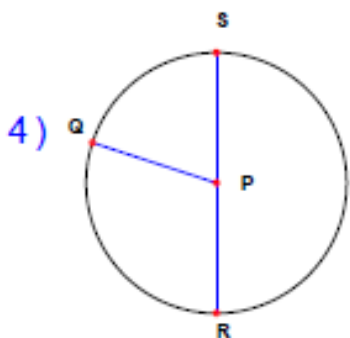
Radius: 18 cm  
 Diameter: \_\_\_\_\_  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



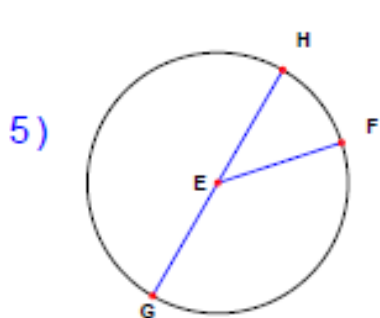
Radius: 16 cm  
 Diameter: \_\_\_\_\_  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



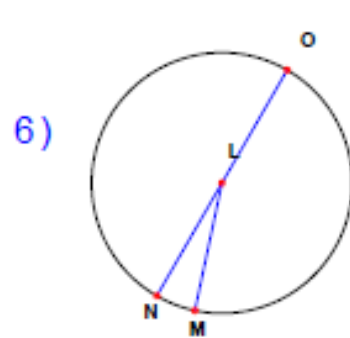
Radius: \_\_\_\_\_  
 Diameter: 28 cm  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



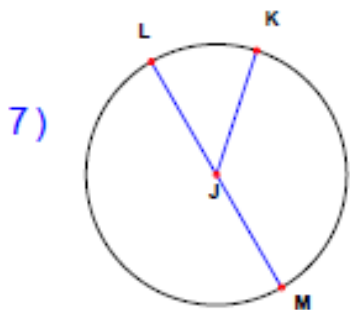
Radius: \_\_\_\_\_  
 Diameter: 40 cm  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



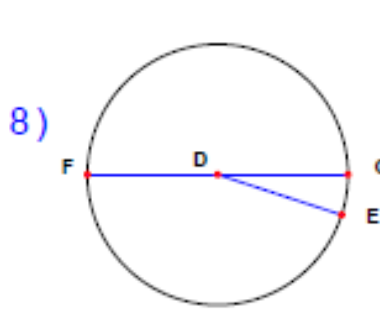
Radius: \_\_\_\_\_  
 Diameter: 24 cm  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



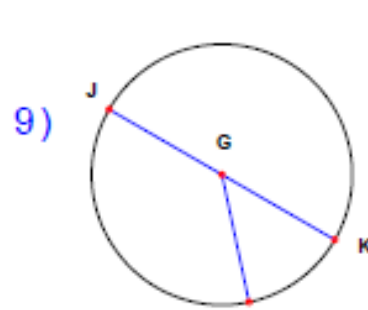
Radius: 19 cm  
 Diameter: \_\_\_\_\_  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



Radius: \_\_\_\_\_  
 Diameter: 22 cm  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



Radius: 2 cm  
 Diameter: \_\_\_\_\_  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_



Radius: 15 cm  
 Diameter: \_\_\_\_\_  
 Circumference: \_\_\_\_\_  
 Area: \_\_\_\_\_

Culminating Task - Example



**ULTIMATE**  
**SPACE**  
**TOURS**

---

**VISIT THE WORLD CLASS DARK SKY  
TO SEE THE  
EXTRAORDINARY  
WONDERS OF SPACE**

**LIMITED  
TO 4 TRAVELLERS**

**SEE THE SIGHTS AS SEEN  
BY JEFF BEZOS**

**AN OPPORTUNITY NOT TO BE MISSED!**

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**FROM BLUE TO BLACK – WE'VE GOT YOUR  
BACK!**

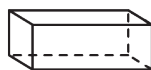
## Advertising Culminating Task - Rubric

Year 6 Term 3, 2021

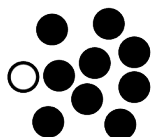
Criteria	1 - Basic	2 - Sound	3 - High	Total - /18
<b>Purpose/ Targeted Audience</b>	Is mostly easy to follow. Is linked to own knowledge, does not stay on topic and has some detail.	Is easy to follow. Is relevant to the targeted audience, is on topic and has detail.	Is very interesting and convincing. Is sustained, on the topic and has lots of detail.	
<b>Persuasive Devices</b>	Uses limited language to persuade the audience	Uses 2-3 language devices to persuade the audience	Uses a variety of language devices to persuade the audience	
<b>Conventions</b>	There are several errors in grammar, spelling and punctuation.	There are few errors in grammar, spelling, and punctuation but they do not interfere with understanding.	There are NO errors in grammar, spelling, and punctuation	
<b>Noun</b>	Slogan/Jingle is creative and some thought was put into decorating advertisement.	Slogan/Jingle is creative and a good amount of thought was put into decorating the advertisement	Slogan/Jingle is exceptionally creative. A lot of thought and effort was used to create the advertisement.	
<b>Creativity</b>	Colour and font does not match the advertisement	Is imaginative and uses appropriate font and colour	Is highly imaginative and uses appropriate font and colour	
<b>Interactive Skills</b>	Command on the language audio is partially effective	Command on the language audio is effective	Command on the language audio is most accurate and effective	
<b>Total</b>				/18

### Monday

- $99 - 76 =$  \_\_\_\_\_
- $87 + 29 + 45 =$  \_\_\_\_\_
- $7 \div 7 =$  \_\_\_\_\_
- $36 \times 2 =$  \_\_\_\_\_
- $11 \times 2 =$  \_\_\_\_\_
- Round 43268.90 to the nearest whole number. \_\_\_\_\_
- Write these numbers in descending order: 88829, 41338, 94467, 59610, 5060, 19762. \_\_\_\_\_
- Complete this counting pattern:  
55, 58, 61, 64, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- Complete this counting pattern:  
73, 80, 87, 94, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- What is the difference between 34 and 27? \_\_\_\_\_
- What is the average of 0, 9 and 9? \_\_\_\_\_
- What is the price after taking 25% off \$92? \_\_\_\_\_
- What is  $\frac{1}{7}$  of 56? \_\_\_\_\_
- What is  $\frac{1}{10}$  of 870? \_\_\_\_\_
- $0.35 \times 10 =$  \_\_\_\_\_
- Write these decimals in descending order: 0.54, 0.71, 0.81, 0.11  
\_\_\_\_\_
- 180 minutes = \_\_\_\_\_ hours
- The length of a rectangle's sides are 4cm and 8cm. What is its area? \_\_\_\_\_
- How many faces does a rectangular prism have? \_\_\_\_\_

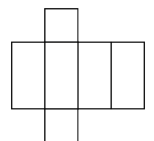


- Which circle has the highest chance of being selected? Black or white? \_\_\_\_\_



### Tuesday

- $53 + 53 + 60 =$  \_\_\_\_\_
- $91 + 75 =$  \_\_\_\_\_
- $310 \div 10 =$  \_\_\_\_\_
- $10 \times 5 =$  \_\_\_\_\_
- $52 \times 2 =$  \_\_\_\_\_
- Round 96321 to the nearest ten. \_\_\_\_\_
- Round 36560 to the nearest hundred. \_\_\_\_\_
- Complete this counting pattern:  
46, 52, 58, 64, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- Complete this counting pattern:  
41, 50, 59, 68, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- If there were 67 fans at a table tennis game, 45 were wearing yellow and the rest were wearing light blue, how many were wearing light blue? \_\_\_\_\_
- Divide 11 by 11. \_\_\_\_\_
- What is the price after taking 25% off \$63? \_\_\_\_\_
- What is  $\frac{1}{12}$  of 24? \_\_\_\_\_
- What is  $\frac{1}{5}$  of 20? \_\_\_\_\_
- $0.58 \times 10 =$  \_\_\_\_\_
- Write these decimals in ascending order: 0.16, 0.52, 0.34, 0.15  
\_\_\_\_\_
- How many minutes from 8 am to 8 pm? \_\_\_\_\_
- If a rectangle has a perimeter of 74cm, and its length is 34cm. What is its width? \_\_\_\_\_
- What is the name of the 3D object this net forms? \_\_\_\_\_

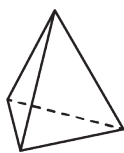


- Which circle has the highest chance of being selected? Black or white? \_\_\_\_\_

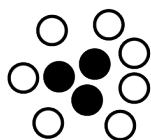


Wednesday

1.  $92 + 56 + 82 =$  \_\_\_\_\_
2.  $56 + 37 =$  \_\_\_\_\_
3.  $99 \div 11 =$  \_\_\_\_\_
4.  $3 \times 3 =$  \_\_\_\_\_
5.  $25 \times 2 =$  \_\_\_\_\_
6. Round 19011 to the nearest hundred. \_\_\_\_\_
7. Write these numbers in ascending order: 23550, 72015, 52051, 5482, 13716, 40500. \_\_\_\_\_
8. Complete this counting pattern:  
73, 77, 81, 85, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
9. Complete this counting pattern:  
56, 67, 78, 89, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
10. What is the sum of 100, 45 and 80? \_\_\_\_\_
11. Divide 70 by 7. \_\_\_\_\_
12. What is the price after taking 50% off \$28? \_\_\_\_\_
13. What is  $\frac{1}{11}$  of 110? \_\_\_\_\_
14. What is  $\frac{1}{9}$  of 45? \_\_\_\_\_
15. Write these decimals in descending order: 0.20, 0.32, 0.97, 0.39 \_\_\_\_\_
16. Write these decimals in ascending order: 0.71, 0.51, 0.69, 0.76 \_\_\_\_\_
17. 7 hours = \_\_\_\_\_ minutes
18. The length of a rectangle's sides are 60cm and 79cm. What is its perimeter? \_\_\_\_\_
19. How many faces does a triangle-based pyramid have? \_\_\_\_\_

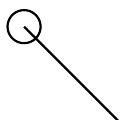


20. Which circle has the lowest chance of being selected? Black or white? \_\_\_\_\_



Thursday

1.  $63 + 66 =$  \_\_\_\_\_
2.  $72 - 15 =$  \_\_\_\_\_
3.  $2 \times 8 =$  \_\_\_\_\_
4.  $90 \times 2 =$  \_\_\_\_\_
5.  $108 \div 9 =$  \_\_\_\_\_
6. Round 93717 to the nearest ten. \_\_\_\_\_
7. Write these numbers in descending order: 66917, 71209, 69170, 44361, 41499, 58854. \_\_\_\_\_
8. Complete this counting pattern:  
45, 57, 69, 81, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
9. Complete this counting pattern:  
61, 68, 75, 82, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
10. What is the sum of 54 and 30? \_\_\_\_\_
11. How much is 2kg at \$7 per kilogram? \_\_\_\_\_
12. What is the price after taking 50% off \$86? \_\_\_\_\_
13. What is  $\frac{1}{8}$  of 8? \_\_\_\_\_
14. What is  $\frac{1}{9}$  of 27? \_\_\_\_\_
15.  $0.22 \times 10 =$  \_\_\_\_\_
16. Write these decimals in ascending order: 0.30, 0.75, 0.50, 0.12 \_\_\_\_\_
17. What digital time does the clock show?  
\_\_\_\_\_
18. If a rectangle has a perimeter of 84cm, and its length is 34cm. What is its width? \_\_\_\_\_
19. What type of angle is this? \_\_\_\_\_



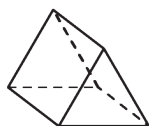
20. Which star has the highest chance of being selected? Black or white? \_\_\_\_\_



Friday

1.  $23 + 28 + 35 =$  \_\_\_\_\_
2.  $39 + 41 =$  \_\_\_\_\_
3.  $5 \times 3 =$  \_\_\_\_\_
4.  $71 \times 2 =$  \_\_\_\_\_
5.  $110 \div 10 =$  \_\_\_\_\_
6. Round 55158.70 to the nearest whole number. \_\_\_\_\_
7. Round 91623 to the nearest ten. \_\_\_\_\_
8. Complete this counting pattern:  
78, 86, 94, 102, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
9. Complete this counting pattern:  
29, 34, 39, 44, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
10. What is the difference between 70 and 43? \_\_\_\_\_
11. Share 84 avocados between 12 children. \_\_\_\_\_
12. What is the price after taking 10% off \$36? \_\_\_\_\_
13. What is  $\frac{1}{5}$  of 45? \_\_\_\_\_
14. What is  $\frac{1}{12}$  of 120? \_\_\_\_\_
15.  $0.94 \times 10 =$  \_\_\_\_\_
16. Write these decimals in ascending order: 0.73, 0.72, 0.87, 0.50  
\_\_\_\_\_
17. 240 minutes = \_\_\_\_\_ hours
18. If a rectangle has a perimeter of 88cm, and its length is 39cm.  
What is its width? \_\_\_\_\_

19. How many edges does a triangular-based prism have?



20. Imagine these stars are in a bag. What is the probability of pulling out a black star?

\_\_\_\_\_

