









St Johns Park Public School Year 3 (Term 3 Week 6 - 2021)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|---|--|---|
| Morning | <p><u>Fitness</u></p> <ul style="list-style-type: none"> • 30 second plank • 10 side lunges • 5 tricep dips • 10 squats <p>Repeat these steps 2 times.</p>  <p><u>English</u> Read to yourself for 15 minutes.</p> <p><u>Reading</u> Read 'The Tortoise and the Hare' and answer the questions using full sentences.</p> | <p><u>Fitness</u></p> <ul style="list-style-type: none"> • 10 push ups • 20 air punches • 10 sit ups • 30s on the spot jogging <p>Repeat these steps 2 times.</p> <p><u>English</u> Read to a family member for 15 minutes.</p> <p><u>Reading</u> Read 'Layers of the Rainforest' and answer the questions using full sentences.</p> | <p><u>Fitness</u></p> <ul style="list-style-type: none"> • 30 second plank • 10 side lunges • 5 tricep dips • 10 squats <p>Repeat these steps 2 times.</p>  <p><u>English</u> Read aloud for 15 minutes.</p> <p><u>Reading</u> Read 'One Summer's Day' and answer the questions using full sentences.</p> | <p><u>Fitness</u></p> <ul style="list-style-type: none"> • 10 push ups • 20 air punches • 10 sit ups • 30s on the spot jogging <p>Repeat these steps 2 times.</p> <p><u>English</u> Read to yourself for 15 minutes.</p> <p><u>Reading</u> Read 'The Cat in the Witch's Woods' and answer the questions using full sentences.</p> | <p><u>Fitness</u></p> <ul style="list-style-type: none"> • 30 second plank • 10 side lunges • 5 tricep dips • 10 squats <p>Repeat these steps 2 times.</p>  <p><u>English</u> Read to your favourite toy for 15 minutes.</p> <p><u>Reading</u> Read 'Stuck at the Airport' and answer the questions using full sentences.</p> |

| | | | | | |
|--------------|--|--|---|--|--|
| | <p>Writing Day 1: Plan & Organise</p> <p>Read the writing prompt ‘Movies Are More Enjoyable Than Books’.</p> <p>Use the Persuasive Text - OREO Planning Template to plan your ideas.</p> <p>Spelling Write your spelling words in alphabetical order and the number of syllables in each word. Example: ber-ry = 2 syllables</p> <p>Poetry (Reading & Viewing + Speaking & Listening) Watch the video ‘Introduction to Poetry’ posted on Seesaw. Engage in the activities in the video.</p> | <p>Writing Day 2: Write</p> <p>Use your plan and the Persuasive Text - Scaffold to write your persuasive text.</p> <p>Spelling Using a dictionary, find the meaning of 5 of your spelling words. Write them down.</p> <p>Speaking & Listening</p> <p>Poetry Watch the video clip about poetry: https://www.youtube.com/watch?v=JmkgAWAGtbE</p> <p>Voice or Video record a very short summary (10-20 secs.) explaining what you learnt. Share this on Seesaw.</p> | <p>Writing Day 3: Edit</p> <p>Edit your work to check for mistakes. Use ‘CUPS’ to help you.</p> <p><i>Capital letters</i> <i>Understanding (check for meaning)</i> <i>Punctuation</i> <i>Spelling</i></p> <p>Spelling <u>Rule of the Week:</u> Words that have a consonant followed by -y, change the -y to -i before adding -er. Use this rule and change the following words. For example ‘busy’ > ‘busier’: happy, easy, dirty, lazy.</p> <p>Grammar Complete the ‘The Solar System - Editing’ worksheet.</p> | <p>Writing Day 4: Revise</p> <p>Revise your work to improve writing. Use ‘ARMS’ to help you.</p> <p><i>Add words (e.g. adjectives, conjunctions)</i> <i>Remove unnecessary words</i> <i>Move words around</i> <i>Substitute boring words (e.g. replace ‘run’ with ‘dash’)</i></p> <p>Spelling Choose 3 words from your list to draw a picture of. Write 3 interesting sentences to describe your pictures.</p> <p>Handwriting Copy the passage about ‘Poems’ on the handwriting sheet.</p> | <p>Writing Day 5: Publish</p> <p>Publish your edited and revised writing. You can either type your work or write it in your workbook.</p> <p>Spelling Ask someone at home to test you on your spelling list words.</p> <p>Speaking & Listening</p> <p>Poetry: Watch the video clip <i>Daniel Finds a Poem</i> by Micha Archer: https://www.youtube.com/watch?v=QqESmBozT2c</p> <p>Voice or Video record your short opinion (10-20 secs.) of the story. ‘I liked or disliked...because...’ Share this on Seesaw.</p> |
| Break | Break | Break | Break | Break | Break |

| | | | | | |
|--------|---|---|--|--|--|
| Middle | <p><u>Mathematics</u></p> <p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x2, x3 and x4 times tables in your workbook starting from halfway. $2 \times 6 =$ $2 \times 7 =$ $2 \times 8 =$</p> <p><u>Multiplication and Division</u> Watch the video on Multiplying by 10 and 100 https://www.youtube.com/watch?v=7Y0zSnhiShc</p> <p>Complete the 'Multiplying by 10's' worksheet.</p> <div data-bbox="286 1090 622 1177">  MANGAHIGH </div> <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p> | <p><u>Mathematics</u></p> <p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x5 and x6 times tables in your workbook in mixed up order. $5 \times 4 =$ $5 \times 9 =$ $5 \times 6 =$</p> <p><u>Multiplication and Division</u> Watch the video on Multiplication by 10, 100 and 1000 https://www.youtube.com/watch?v=J39gziNhbBA</p> <p>Complete the 'Understanding by Multiplying by 10's and 100's' worksheet.</p> <div data-bbox="656 1161 969 1233">  MANGAHIGH </div> <p>Log onto MANGAHIGH and complete an activity.</p> | <p><u>Mathematics</u></p> <p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x7 and x8 times tables in your workbook in mixed up order. $7 \times 2 =$ $7 \times 9 =$ $7 \times 3 =$</p> <p><u>Word Problems</u></p> <ol style="list-style-type: none"> The Women's 800 metre race was won by an athlete from Brazil with a time of 1 minute and 46 seconds. The 8th place women's time was 9 seconds more. What was her time? If the morning sporting events started at 9:15 am and stopped for a break at 12:30 pm, how long were the morning events taking place? A weightlifting athlete lifted a weight of 81kg, then 96kg and then 109kg. What was the total weight lifted? <div data-bbox="1025 1161 1339 1233">  MANGAHIGH </div> <p>Log onto MANGAHIGH and complete an activity.</p> | <p><u>Mathematics</u></p> <p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x9 and x10 times tables in your workbook in reverse order. $9 \times 12 =$ $9 \times 11 =$ $9 \times 10 =$</p> <p><u>2D Space</u> Watch and sing to the Polygons Song For Kids https://www.youtube.com/watch?v=zI3rUMrRLF8</p> <p>Complete the 'Identifying irregular polygons' worksheet.</p> <div data-bbox="1384 1161 1697 1233">  MANGAHIGH </div> <p>Log onto MANGAHIGH and complete an activity.</p> | <p><u>Mathematics</u></p> <p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x11 and x12 times tables in your workbook in reverse order. $11 \times 12 =$ $11 \times 11 =$ $11 \times 10 =$</p> <p><u>2D Space</u> Watch the video on Regular & Irregular Polygons https://www.youtube.com/watch?v=UN57vvrMrY4</p> <p>Complete the 'Constructing Polygons' worksheet.</p> <div data-bbox="1742 1161 2056 1233">  MANGAHIGH </div> <p>Log onto MANGAHIGH and complete an activity.</p> |
| | Break | Break | Break | Break | Break |

| Afternoon | <u>Science and Technology</u> | <u>Dance</u> | <u>Geography</u> | <u>PDHPE</u> | <u>Visual Arts</u> |
|-----------|--|---|---|--|---|
| | <p>Topic: 'Forces Near and Far: Air Resistance' (ST2-9PW)</p> <p>Watch the pre-recorded lesson on Air Resistance from the following website:</p> <p>https://www.loom.com/share/f7f563303583424cad72ed2f6fcd80b</p> <p>or the video posted on SeeSaw.</p> <p>Complete the experiment and the worksheet 'Air Resistance'.</p> | <p>Watch and follow the 'Sing Sing Sing' video by clicking on the 'Footsteps' link below:</p> <p>https://vimeo.com/575219669/c5431cd0fb</p> <p>BTN</p> <p>Watch 'Behind the News' on ABC Me.</p> <p>https://www.abc.net.au/btn/classroom/</p> <p>Choose your favourite story or episode.</p> <p>Go to the link.....</p> <p>https://www.abc.net.au/btn/quizzes/</p> <p>Screenshot/take a photo of your quiz result and post your score on Seesaw.</p> | <p>Topic: 'Different Environments' (GE2-1)</p> <p>Watch '<i>Give me a Home Among the Gum Trees</i>' video posted on Seesaw.</p> <p>Complete the worksheet 'Types of Vegetation that grows in Australia'</p> | <p>Topic: 'Spending Money online'</p> <p>Watch the video posted on Seesaw.</p> <p>Visit eSafety Kids page 'Spending Money Online' https://www.esafety.gov.au/kids/I-want-help-with/spending-money-online</p> <p>List a fact or tip for the following:</p> <ol style="list-style-type: none"> 1. Avoiding in-app purchase 2. Being tricked into spending money 3. Clues that a website might be fake or unsafe 4. Steps to take before you buy something 5. Problems with pop-up | <p>Topic: 'Puppetry'</p> <p>How can puppets and masks represent real life? Performers have used puppetry for thousands of years. Puppets have been used in performance for at least 2500 years, and some historians claim that they pre-date actors in theatre.</p> <p>In English you have read 'The Tortoise and the Hare'.</p> <p>Learning Intentions: Move and manipulate a soft toy. Make a puppet and experiment with moving the puppet. Create a scene using the puppet. Develop a character voice for the puppet and create a puppet show.</p> <p>Success Criteria: Using your homemade puppets, students perform and video 'The Tortoise and the Hare'. Upload your presentation to Seesaw.</p> |

The Tortoise and the Hare

Once upon a time, there lived a tortoise and a hare. The hare was always making fun of the tortoise for being *too slow*. He would always yell out, "Hurry up you slow coach!" to the tortoise and complain that he took such a long time to get anywhere.

The tortoise began to feel annoyed with the hare. Eventually, he challenged the hare to a race through the woods. The hare and the other animals laughed for hours at the tortoise for the silly suggestion. Finally, the hare agreed to the race and the course was set.

Later that day, the tortoise and the hare lined up and set off on their race. Almost immediately, the hare was out of sight. He was so far ahead that he decided to have a nap in the warm sun while he waited for the tortoise to catch up.

The tortoise slowly kept walking towards the finish line. Eventually, he passed the sleeping hare. When the hare woke up, he could not see the tortoise and thought he was still in the lead. To his surprise, when he reached the finish line, the other animals were cheering. The tortoise had already won the race!

Moral: *Slow and steady wins the race.*

The Tortoise and the Hare

1. Who do you think the author wrote this story for?
Explain why you think it was written for that audience.
2. Why do you think the author has written *too slow* in italics?
3. Explain in your own words the moral of this story.
4. Write some questions that you would like to ask the author about *The Tortoise and the Hare*.



CRAZY CREATIVE CHALLENGE

Design and make a bookmark about the text.
Make sure you include:

- 🕒 the title
- 🕒 illustrations of the characters
- 🕒 a summary, or the moral of the story.

Movies Are More Enjoyable Than Books

Reasons For

- Movies are visually appealing and bring imagination to life.
- Movies include only the most interesting parts of a story.
- Movies show an entire story within a relatively short time-frame.
- Movies can be enjoyed as a social outing with friends.
- Movies showcase the talents of a range of people within the film industry.

Reasons Against

- Books allow the reader to picture the story however they choose.
- Books tell the whole story in detail; nothing is left out.
- Books are portable and can be enjoyed anywhere, anytime.
- Books can be enjoyed over as long or as short a time as you choose.
- Books allow the reader to spend some quiet time relaxing on their own.



teachstarter

Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

| | | |
|--------------------------|--------------------------|--------------------------|
| Reason 1: <div></div> | Reason 2: <div></div> | Reason 3: <div></div> |
|--------------------------|--------------------------|--------------------------|



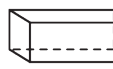

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

| | | |
|---------------------------|---------------------------|---------------------------|
| Example 1: <div></div> | Example 2: <div></div> | Example 3: <div></div> |
|---------------------------|---------------------------|---------------------------|

Week 6 Spelling


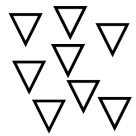
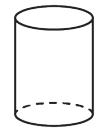

| High Frequency | Phonics | Rule | Theme | Extension |
|--|--|--|--|--|
| instead graph enough rough October | sigh high sight right bright | busy dirty easy happy lazy | rainforest river electricity endangered energy | literacy lyrebird measured medicine museum |

Monday

1. $77 - 9 =$ _____
2. $7 + 76 =$ _____
3. $24 - 1 =$ _____
4. $30 \div 3 =$ _____
5. $10 \div 2 =$ _____
6. 1331 is an even number. True or false? _____
7. Complete this counting pattern:
10, 20, 30, 40, _____, _____, _____
8. Sophia had 65 pieces of LEGO and was given 97 more pieces of LEGO. How many pieces of LEGO does Sophia now have? _____
9. Divide 86 by 2. _____
10. 50 cents + 10 cents + 5 cents = _____
11. Colour in a quarter of these circles. 
12. Colour in a third of these stars. 
13. How many hours in a day? _____
14. How many faces does a rectangular prism have? _____ 
15. Which circle has the lowest chance of being selected? Black or white? _____ 

Tuesday

1. $56 - 8 =$ _____
2. $88 + 13 =$ _____
3. $31 + 34 =$ _____
4. $54 \div 2 =$ _____
5. $24 \div 3 =$ _____
6. Write the largest number you can using: 7, 4, 7.

7. Complete this counting pattern:
7, 12, 17, 22, _____, _____, _____
8. Subtract 18 from 31: _____
9. Share \$20 between 10 children. _____
10. 5 cents + \$1.00 + \$2.00 = _____
11. Colour in a third of these circles. 
12. Colour in an eighth of these triangles. 
13. 1 hour = _____ minutes
14. What is the name of this 3D object?
_____ 
15. Which star has the highest chance of being selected? Black or white? _____ 

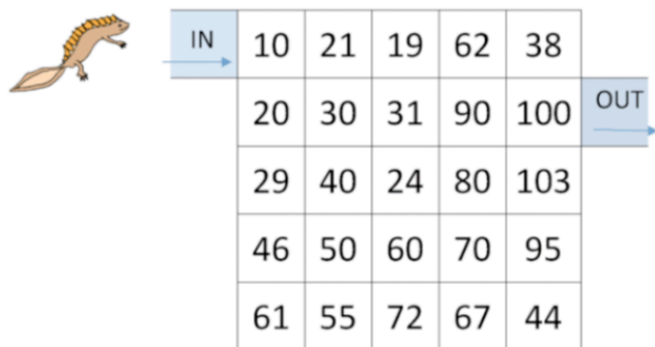


Multiplying by 10

How quickly can you complete these facts.

- | | | |
|---------------------|----------------------|----------------------|
| 1) $5 \times 10 =$ | 11) $11 \times 10 =$ | 21) $10 \times 13 =$ |
| 2) $7 \times 10 =$ | 12) $9 \times 10 =$ | 22) $10 \times 16 =$ |
| 3) $10 \times 2 =$ | 13) $10 \times 10 =$ | 23) $14 \times 10 =$ |
| 4) $12 \times 10 =$ | 14) $6 \times 10 =$ | 24) $10 \times 20 =$ |
| 5) $10 \times 8 =$ | 15) $11 \times 10 =$ | 25) $17 \times 10 =$ |
| 6) $1 \times 10 =$ | 16) $10 \times 7 =$ | 26) $10 \times 24 =$ |
| 7) $3 \times 10 =$ | 17) $2 \times 10 =$ | 27) $19 \times 10 =$ |
| 8) $10 \times 6 =$ | 18) $10 \times 0 =$ | 28) $10 \times 27 =$ |
| 9) $0 \times 10 =$ | 19) $10 \times 12 =$ | 29) $10 \times 41 =$ |
| 10) $10 \times 4 =$ | 20) $3 \times 10 =$ | 30) $10 \times 63 =$ |

Help Lizzie to find her way out of the maze by shading the path counting in by 10's to 100.



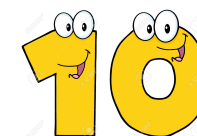
Understanding by Multiplying by 10's and 100's

Complete these multiplication facts by 100.

- | | |
|----------------------|-----------------------|
| 1. $100 \times 6 =$ | 7. $100 \times 7 =$ |
| 2. $100 \times 3 =$ | 8. $100 \times 4 =$ |
| 3. $100 \times 8 =$ | 9. $100 \times 11 =$ |
| 4. $100 \times 2 =$ | 10. $100 \times 5 =$ |
| 5. $100 \times 1 =$ | 11. $100 \times 9 =$ |
| 6. $100 \times 10 =$ | 12. $100 \times 12 =$ |

Solve each problem. The first few have been done for you.

- If $1 \times 9 = 9$, then $10 \times 9 = 90$
- If $2 \times 4 = 8$, then $20 \times 4 = 80$
- If $8 \times 4 = 32$, then $80 \times 4 = 320$
- If $8 \times 8 = 64$, then $80 \times 8 =$
- If $3 \times 7 = 21$, then $30 \times 7 =$
- If $6 \times 5 = 30$, then $60 \times 5 =$
- If $8 \times 2 = 16$, then $80 \times 2 =$
- If $5 \times 9 = 45$, then $50 \times 9 =$
- If $3 \times 3 = 9$, then $30 \times 3 =$
- If $7 \times 6 = 42$, then $70 \times 6 =$
- If $1 \times 7 = 7$, then $100 \times 7 =$
- If $2 \times 2 = 4$, then $200 \times 2 =$
- If $5 \times 5 = 25$, then $500 \times 5 =$
- If $6 \times 4 = 24$, then $600 \times 4 =$
- If $5 \times 8 = 40$, then $500 \times 8 =$



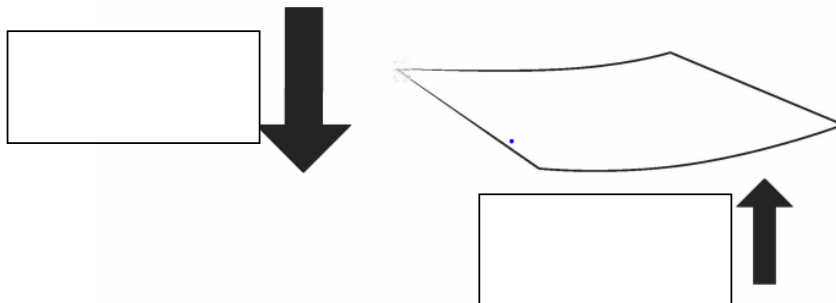
Air Resistance

What do you think would happen if you dropped a scrunched up piece of paper and a flat piece of paper at the same time from the same height? Which do you think would hit the ground first?

Write down your prediction.

Try the experiment yourself and record the results.

Label the diagram with the name of the forces that are moving the paper.



Draw pictures of two other examples of air resistance you saw in the beginning of the lesson.

A large empty rectangular box for drawing an example of air resistance.

A large empty rectangular box for drawing an example of air resistance.

Layers of the Rainforest

Tropical rainforests are made up of distinct layers.

The forest floor is very hot and humid and little grows there. This part of the rainforest gets less than 2% of the sun's light. It is covered in a thin layer of fallen leaves which rot away quickly.

Next are the shrub layer and the understory – a dark place, where lots of insects, frogs and snakes can be found amongst the few plants which don't need much sunlight.

Above this is the canopy, where most trees stop growing and where up to 90% of rainforest creatures can be found. This sunny area, rich in fruit and seeds, can be as high as thirty metres off the ground.

Finally, the few giant trees that thrust themselves above the dense canopy layer are called the emergent layer.



Questions

1. In which layer can most rainforest animals be found?

2. *'The few giant trees that thrust themselves above the dense canopy layer...'*

What do you think dense means in this sentence?

3. How is the forest floor different to the canopy?
Give two reasons.

4. Why don't animals live on the forest floor?

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

One Summer's Day

Ella and Kristen are sitting under a tree having a conversation.

Ella: Wow, it's hot today isn't it?

Kristen:

Ella: That sounds like a nice way to cool off. Where are you going to go?

Kristen:

Ella: I'd love to, but I didn't bring my swimmers. Thank you, though. You're so lucky to have a pool. Do you use it often?

Kristen:

Ella: I would use it all the time too, if I had a pool.

Kristen:

Ella: Thank you, I would love to come for a swim tomorrow.



One Summer's Day

1. Use Ella's questions and responses to help you infer what Kristen was saying.

Write her dialogue in the blank spaces on the worksheet.

2. Does Kristen have a pool at home? How do you know?

3. How often does Kristen use the pool? How do you know?

4. When did Kristen ask Ella to go for a swim?

CRAZY CREATIVE CHALLENGE

Write one side of a conversation about something you did on the weekend.

🔄 Swap your conversation with a partner and see if they can fill in the missing dialogue using inferences.

The Solar System - Editing

Add editing marks to text. There are 20 errors.

The solar system is made up of eight planets which orbit around the Sun

The four smaller planets closest to the Sun are mercury, Venus earth and Mars. They made up of rock and metel. the four outer planets are much larger. The too largest are Jupiter and Saturn, composd mainly of hydrogen and helium. The outermost Planets are Uranus and "Neptune". They are composed largely of ices, including frozen water ammonia and methane

our solar system is located within one of outer arms of the milky way galaxy, witch contains about 200 billion stars.

| Editing Marks: | |
|----------------------|---------|
| Capital letter | ≡ |
| End punctuation | ◦ ! ? |
| Insert a word | Λ |
| Change to lower case | /l.c. |
| Take something out | 9 |
| Check spelling | SP ○ |
| New paragraph | ¶ |
| | |
| | |

Re-write the text correctly:

[illegible]

Wednesday

1. $98 + 45 =$ _____

2. $71 - 8 =$ _____

3. $7 + 65 =$ _____

4. $40 \div 2 =$ _____

5. $25 \div 5 =$ _____

6. Write 1372 in words: _____

7. Complete this counting pattern:

9, 14, 19, 24, _____, _____, _____

8. Grace has 15 pears. If Grace buys 4 more pears, how many pears does she have altogether? _____

9. Divide 100 by 10. _____

10. \$1.00 + 5 cents = _____

11. Colour in a quarter of these stars.

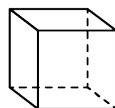


12. Colour in a third of these stars.

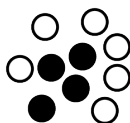


13. 1 fortnight = _____ days

14. How many faces does a cube have?



15. Which circle has the highest chance of being selected? Black or white? _____



Thursday

1. $84 - 2 =$ _____

2. $63 + 98 =$ _____

3. $54 + 19 =$ _____

4. $35 \div 5 =$ _____

5. $9 \div 3 =$ _____

6. Write these numbers in order from largest to smallest: 6209, 4455, 8135, 6292. _____

7. Complete this counting pattern:

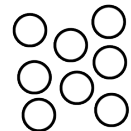
89, 94, 99, 104, _____, _____, _____

8. Subtract 52 from 92: _____

9. Share 8 apples between 2 children. _____

10. 20 cents + \$2.00 = _____

11. Colour in a quarter of these circles.

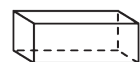


12. Colour in a third of these stars.



13. 1 day = _____ hours

14. How many faces does a rectangular prism have? _____

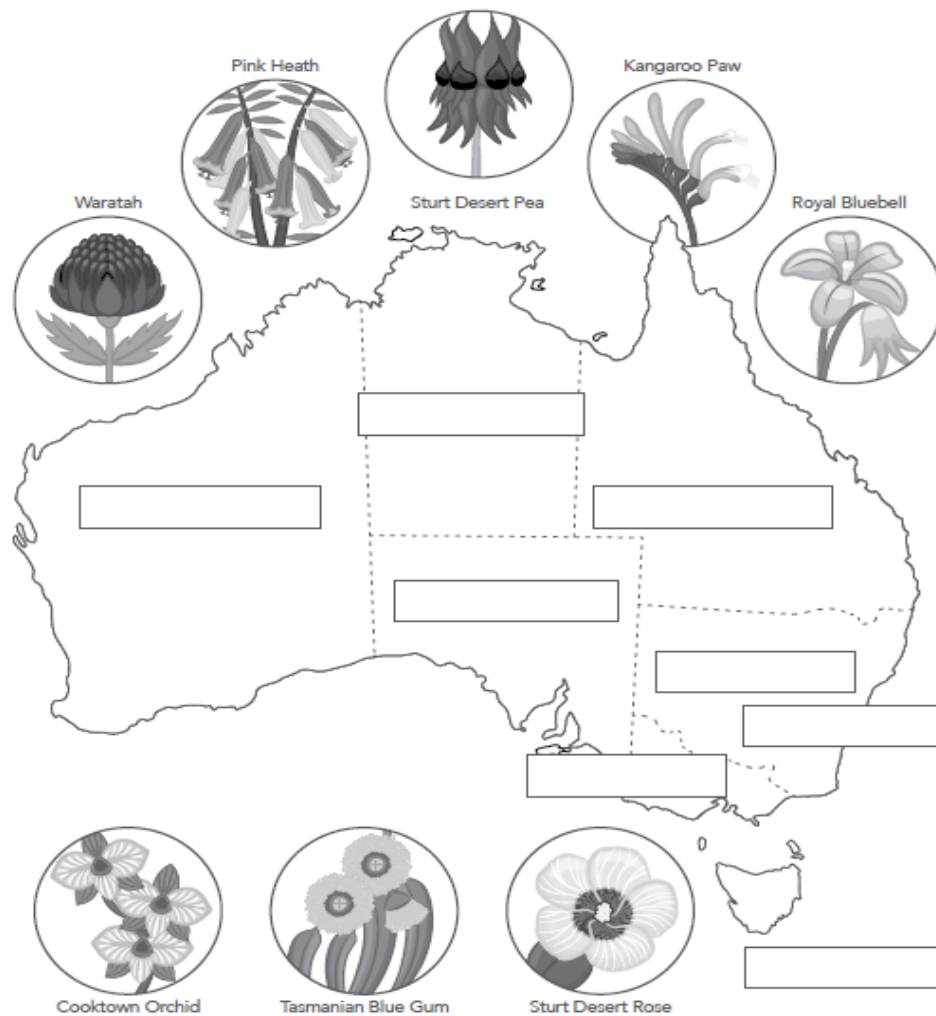


15. Which star has the highest chance of being selected? Black or white? _____



Types of Vegetation that grows in Australia

1. Write the names of the countries listed below in their correct continent. Use an atlas or Google Maps to help you.



2. There are different types of vegetation zones within Australia where different plants and vegetation are growing there. List plants found in each of the natural vegetation zones in Australia.

| | |
|--------------------|--|
| Desert | |
| Woodland | |
| Scrubland | |
| Open Forest | |
| Rainforest | |
| Alpine | |

The Cat in the Witch's Woods

Questions

Once upon a time, there was a girl and her wicked stepmother. The stepmother dreamt of nothing but how she could get rid of her stepdaughter. One day, an evil idea came into her head and she sent the girl out into the great, gloomy wood where a wicked witch lived.

After months of misery, the girl stumbled across a grey cat in the bleak woods. "How can I escape the witch?" she asked the cat. He gave her two items.

"Throw this handkerchief on the ground and run as fast as you can," he said. "Wherever it touches the ground, a deep, broad river will appear. If the witch manages to get across it, throw this comb behind you and run for your life. Wherever the comb falls, a dense forest will grow and trap the witch forever."



1. Which two objects did the cat give to the girl?

2. Find and copy two adjectives which describe the Witch's woods.

3. Why do you think that the girl experienced 'months of misery'?

4. What do you think the girl did next?

Poems

A poem is a piece of writing that expresses feelings and ideas in a creative way.

There are different kinds of poems. These can include: Acrostic Poems, Haikus,

Sonnets, Limericks and Cinquains. Poets use a variety of devices to make their

poetry effective. For example, they use metaphors and similes, onomatopoeia,

alliteration and imagery. Poems allow the audience to imagine what is described.

They are powerful because they can make us feel happy or sad.

Stuck at the Airport

We were waiting for our flight at the airport, when suddenly a wild storm began and delayed all the flights. We were stuck! After a week of eating grandma's pea soup for dinner every night, all I wanted to do was go home and eat a whole pizza!

Hours had passed and still there was no sign of the storm easing. We couldn't even go back to grandma's house as the roads were closed. People were starting to get cranky. Lucky for us, Dad had found a comfy lounge for us to sit on while we waited.



We started to get hungry, but we didn't want to lose our seats. Dad allowed my brother and me to get us all something to eat. Dad stayed and minded our seats and our bags.

Eventually, we found our way to the food court. There were lines of people everywhere! There was no way we were going to get something to eat here. So, we went to the little

store near the airport check-in. We stocked up on chocolate bars, chips and drinks.

By the time we got back to our seats, the storm had passed. An announcement said we would be boarding our flight in half an hour.

Stuck at the Airport

1. There was a wild storm, so
 - a) they had to eat grandma's pea soup.
 - b) their flight was delayed.
 - c) they had to go home.
2. What caused them to get hungry?
3. They could only buy chocolate, chips and drinks because
 - a) Dad doesn't like fast food.
 - b) they didn't have enough money.
 - c) there were too many people at the food court.
4. What caused them to eventually board their flight?

CRAZY CREATIVE CHALLENGE

Design and make a travel board game that could be played whilst waiting for a flight at the airport.

Friday

1. $66 - 9 =$ ____

2. $20 + 86 =$ ____

3. $16 + 22 =$ ____

4. $40 \div 10 =$ ____

5. $9 \div 3 =$ ____

6. Write the largest number you can using: 6, 9, 1. ____

7. Complete this counting pattern:

37, 42, 47, 52, ____, ____, ____

8. Peter has 25 crayons. Makayla has 68 crayons. How many more crayons does Makayla have? ____

9. Share 80 pears between 10 children. ____

10. 5 cents + 10 cents = ____

11. Colour in an eighth of these triangles.

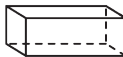


12. Colour in a quarter of this shape:



13. 1 fortnight = ____ weeks

14. How many faces does a rectangular prism have? ____



15. Which star has the highest chance of being selected? Black or white? ____



Puppetry

Your puppets are a **Tortoise and a Hare**'.

Make a puppet – make a simple puppet using recycled newspaper and masking tape or any other type of simple puppet you would like to create. Students make their own puppet to use from now on in the activities. Students must think of their puppet's character before beginning this process.

Puppet scenes – the setting is from '**The Tortoise and the Hare**'.

Improvise / play a simple scene involving their puppets in that place.

The scene should involve a complication.

For example: two puppets are at the pool. One puppet is scared to jump in the pool. The other puppet reassures the scared puppet that they can swim and will be fine. They agree to hold hands and jump in together.

Students perform their scenes to their family. It is not necessary to have a puppet stage or performance area, and the puppeteer does not need to be hidden from view. Students can perform with their puppets on the floor or they can use a table or drama box for some additional height if needed.

Discuss with your family members what some of the actions, voices and movements might be.

Puppets must take turns speaking and listening, just like in real life.

The puppets can have character voices and the scenes created should contain a complication or problem.

The scenes should be based on '**The Tortoise and the Hare**'.

Students rehearse and then perform to the video camera. Replay your recorded puppet play. Become the audience members give feedback after you playback your performances.

Suggestions and Ideas

Paper plate puppets

You will need two paper plates. The first plate is folded in half. This will be the inside of the mouth. The second plate is cut in half and each half is stapled onto the first plate, following the ridges so they fit neatly together. This then becomes a large mouth the student can operate to practise lip synching. Other items such as material, wool, and cardboard can be used to create eyes, hair and clothes for the puppet.

Puppet poetry recital

Students practise lip synching with paper plate puppets. At first, they have a conversation alone, talking for both the puppet and themselves. Read '**The Tortoise and the Hare**' together with the puppets.