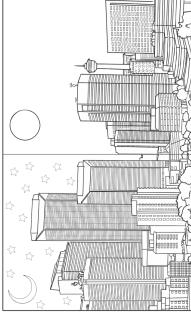


St Johns Park Public School Year 3 (Term 3 Week 5 - 2021)

Morning	Monday	Tuesday	Wednesday	Thursday	Friday
	Fitness	Fitness	Fitness	Fitness	Fitness
	<p>• 10 push ups • 10 squats • 20 mountain climbers • 15 star jumps Repeat these steps 2 times.</p> 	<p>• 10 forward lunges • 20 air punches • 10 sit ups • 30s on the spot jogging Repeat these steps 2 times.</p> 	<p>• 10 push ups • 10 squats • 20 mountain climbers • 15 star jumps Repeat these steps 2 times.</p> 	<p>• 10 forward lunges • 20 air punches • 10 sit ups • 30s on the spot jogging Repeat these steps 2 times.</p> 	<p>• 10 push ups • 10 squats • 20 mountain climbers • 15 star jumps Repeat these steps 2 times.</p> 
	<p>English Read to yourself for 15 minutes.</p>	<p>English Read to a family member for 15 minutes.</p>	<p>English Read aloud for 15 minutes.</p>	<p>English Read to yourself for 15 minutes.</p>	<p>English Read to your favourite toy for 15 minutes.</p>
	<p>Reading Read 'The New Pet' and answer the questions using full sentences.</p>	<p>Reading Read 'One Tiny Mistake' and answer the questions using full sentences.</p>	<p>Reading Read 'The New Pet' and answer the questions using full sentences.</p>	<p>Reading Read 'Unusual Olympic Sports' and answer the questions using full sentences.</p>	<p>Reading Read 'My Family' and answer the questions using full sentences.</p>

	Writing Day 1: Plan & Organise Read the writing prompt ' City Life is Better Than Country Life '. Use the Persuasive Text - OREO Planning Template to plan your ideas.	Writing Day 2: Write Use your plan and the Persuasive Text - Scaffold to write your persuasive text.	Writing Day 3: Edit Edit your work to check for mistakes. Use ' CUPS ' to help you.	Writing Day 4: Revise Revise your work to improve writing. Use ' ARMS ' to help you.	Writing Day 5: Publish Publish your edited and revised writing. You can either type your work or write it in your workbook.
	Spelling Write your spelling words in alphabetical order.	Spelling Using a dictionary, find the meaning of 5 of your spelling words. Write them down.	Spelling Rule of the Week: The final (silent) e is dropped when adding -y (eg. 'ice' becomes 'icy', 'taste' becomes 'tasty').	Spelling Choose 3 words from your list to draw a picture of. Write 3 interesting sentences to describe your pictures.	Spelling Ask someone at home to test you on your spelling list words.
	Journal entry Write a journal entry about how you're feeling today and why. You may video or voice record your response and post it to Seesaw.	Speaking & Listening (Show & Tell) Show an interesting item from your home. It could be a photo or an object. Talk about what makes it interesting. Video record your Show & Tell on Seesaw to share with your teacher.	Handwriting Complete the ' Music Players and Your Hearing - Editing ' worksheet.	Speaking & Listening Think about what your favourite movie is. Then, talk about why you enjoyed it and give a summary of what it was about. Voice record your response on Seesaw.	

Break	Break	Mathematics	Break	Mathematics	Break	Mathematics
Middle	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.	Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.
	Times tables Complete your x2, x3 and x4 times tables in your workbook in mixed up order. $2 \times 4 =$ $2 \times 8 =$ $2 \times 5 =$	Times tables Complete your x5 and x6 times tables in your workbook starting from halfway. $5 \times 6 =$ $5 \times 7 =$ $5 \times 8 =$	Times tables Complete your x7 and x8 times tables in your workbook in mixed up order. $7 \times 2 =$ $7 \times 9 =$ $7 \times 3 =$	Times tables Complete your x9 and x10 times tables in your workbook in mixed up order. $9 \times 5 =$ $9 \times 11 =$ $9 \times 7 =$	Times tables Complete your x11 and x12 times tables in your workbook in reverse order. $11 \times 12 =$ $11 \times 11 =$ $11 \times 10 =$	Times tables Complete your x11 and x12 times tables in your workbook in reverse order. $11 \times 12 =$ $11 \times 11 =$ $11 \times 10 =$
	Multiplication and Division Watch the video on Inverse Operations https://www.youtube.com/watch?v=b_8sPYWXMcw	Multiplication and Division Watch the video on Equivalent Number Sentences https://www.youtube.com/watch?v=_VK0V11bc	Word Problems 1. Sarah is meeting her friends at the shop at 2:00pm. It takes her 40 minutes to get to the shop. What time does Sarah need to leave? 2. Karl needs to take 24 cupcakes to school. He is using boxes that can hold 6 cupcakes. How many boxes will he need? 3. A group of children were sharing bouncy balls. They had 21 to share. Each boy got 3 bouncy balls. How many children were sharing the bouncy balls? 4. A piece of paper measures 12cm long. If you laid three pieces of that paper end to end, what would be the total length?	Word Problems 1. Sarah is meeting her friends at the shop at 2:00pm. It takes her 40 minutes to get to the shop. What time does Sarah need to leave? 2. Karl needs to take 24 cupcakes to school. He is using boxes that can hold 6 cupcakes. How many boxes will he need? 3. A group of children were sharing bouncy balls. They had 21 to share. Each boy got 3 bouncy balls. How many children were sharing the bouncy balls? 4. A piece of paper measures 12cm long. If you laid three pieces of that paper end to end, what would be the total length?	Mass Watch the video on comparing masses in grams or kilograms https://www.nagwa.com/en/videos/302123434092/	Mass Watch the video on Comparing Masses https://www.youtube.com/watch?v=_o8Y24Kmgs8
	Inverse Operations-Multiplication and Division Complete the 'Inverse Operations-Multiplication and Division' worksheet.	Equivalent Number Sentences Complete the 'Equivalent Number Sentences' worksheet.			MANGAHIGH https://www.mangahigh.com/login	MANGAHIGH Log onto MANGAHIGH and complete an activity.
					MANGAHIGH https://www.mangahigh.com/login	MANGAHIGH Log onto MANGAHIGH and complete an activity.

Break	Science and Technology	Break	Dance	Break	Geography	Break	PDHPE	Break	Visual Arts
Afternoon	<p>Topic: 'Forces Near and Far' (ST2-9PW) - 'Gravity'</p> <p>Watch the following video about the force of gravity.</p> <p>https://www.youtube.com/watch?v=jIRIB6TUMOU</p> <p>Complete the worksheet 'Gravity'.</p>	<p>Watch and follow the 'Live It Up' video by clicking on the 'Footsteps' link below:</p> <p>https://vimeo.com/575215754/908d012c98</p>	<p>Topic: 'Different Environments' (GE2-1)</p> <p>Watch 'Come explore...South America' with Lonely Planet Kids' video.</p> <p>https://www.youtube.com/watch?v=PFcvCn2zPn8</p>	<p>Topic: 'Sharing photos and Personal Information online'</p> <p>Visit eSafety Kids page 'Sharing photos and personal information online'</p> <p>https://www.esafety.gov.au/online-safety/commissioner/sharing-photos-and-my-personal-information</p>	<p>Colour in the Cityscape drawing provided, using cool colours on the left (night time) and warm colours on the right (day time).</p> 	<p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. List three things you can do to protect your own privacy and personal information online. 2. List three ways you can show respect for other people's privacy. 3. Describe three things that would be OK to post or share on social media. Why are they OK? 4. Describe three things that would not be OK to post or share. Why not? 			

Identify Author's Purpose

The Thirsty Monkey

One summer's day, a very thirsty monkey was wandering around looking for some water. Hours passed and the monkey still could not find any water. The monkey was becoming more and more tired and started to feel very weak.

The thirsty monkey was almost ready to give up hope, when suddenly he found a jug with some water in it! The monkey tried to pick up the jug, but it was too big and heavy. Disappointed, the monkey then tried to put his hand inside the jug to scoop out the water, but the opening was too small! He tried to push the jug over, but it would not budge. The monkey was sad, but he was not going to give up.

After thinking long and hard, the monkey thought of a great idea. He started to pick up some rocks that were lying on the ground and began dropping them into the jug, one by one. As he put more rocks into the jug, the water rose. Eventually, the water was high enough for the monkey to have a drink. The monkey was happy that his idea had worked and he was no longer thirsty!

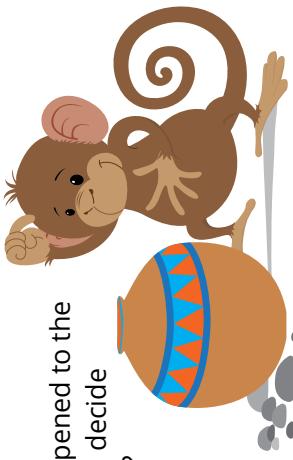
Moral: If you try hard enough, you may soon find the answer to your problem.

Identify Author's Purpose

The Thirsty Monkey

1. Explain in your own words the moral of this story.
2. The author uses the words *thirsty*, *disappointed*, *sad* and *happy* in the passage.
Why do you think he/she uses these words?

3. Why do you think it was important for the author to inform the reader that the monkey was feeling very weak?
4. What could have happened to the author to make them decide to write this passage?



CRAZY CREATIVE CHALLENGE

With a partner or on your own, create a comic strip story that relates to the text.

- How many scenes (boxes) will you need?
- Will you use speech or thinking bubbles?
- What pictures will you draw?

Comprehension Task

City Life is Better Than Country Life

Reasons For	Reasons Against
<ul style="list-style-type: none">• There are a wide range of job opportunities in cities.• There is always something to do, or somewhere to go.• There are always services close by, such as hospitals and schools.• It is easy to get from place to place using public transportation.• There are more opportunities to interact with other cultures in cities.	<ul style="list-style-type: none">• Life in the country is extremely quiet, peaceful and relaxing.• There is almost no air pollution or light pollution in the country.• People living in the country know each other and take care of each other.• The country is very safe; crime rates in country towns are extremely low.• Living in the country is often less expensive than living in the city.



Persuasive Text - OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:

Reason 2:

Reason 3:

↓

↓

↓

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:

Example 2:

Example 3:

Week 5 Spelling

High Frequency	Phonics	Rule	Theme	Extension
until unless edge Earth protect	bomb comb dumb climb thumb	bone breeze ice juice taste	Australia beach desert lake mountain	graphics heir imagination intelligent issue

Week 5 – Questions

Monday

1. $29 + 41 =$ _____

2. $57 - 4 =$ _____

3. $67 - 4 =$ _____

4. $78 \div 2 =$ _____

5. $16 \div 2 =$ _____

6. Write the number showing 5 tens and 9 ones. _____

7. Complete this counting pattern:

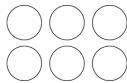
20, 22, 24, 26, _____, _____, _____

8. Reagan has 13 strawberries. Ian has 5 pears. Avery has 4 peaches. How many pieces of fruit do they have altogether?

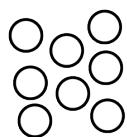
9. Divide 35 by 5. _____

10. 50 cents + 10 cents + 50 cents = _____

11. Colour in a third of these circles.

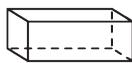


12. Colour in a quarter of these circles.

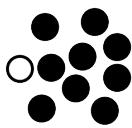


13. How many seconds in a minute? _____

14. A rectangular prism has _____ corners.



15. Which circle has the highest chance of being selected? Black or white? _____



Tuesday

1. $97 + 2 =$ _____

2. $38 - 8 =$ _____

3. $89 - 6 =$ _____

4. $16 \div 2 =$ _____

5. $70 \div 2 =$ _____

6. Write the numeral for eight thousand, six hundred and fifty-nine: _____

7. Complete this counting pattern:

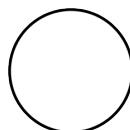
64, 66, 68, 70, _____, _____, _____

8. Olivia had 22 pieces of LEGO and was given 8 more pieces of LEGO. How many pieces of LEGO does Olivia now have? _____

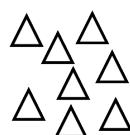
9. Share \$50 between 5 children. _____

10. $\$2.00 + 5 \text{ cents} + \$1.00 =$ _____

11. Colour in a quarter of this shape:

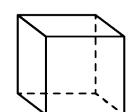


12. Colour in an eighth of these triangles.



13. 1 fortnight = _____ weeks

14. How many faces does a cube have?



15. Which circle has the highest chance of being selected? Black or white? _____



Inverse Operations:

Multiplication and Division

1. Match the multiplication equation on the left with its inverse division equation on the right.

$$3 \times 4 = 12 \quad 10 \div 5 = 2$$

$$5 \times 2 = 10 \quad 33 \div 11 = 3$$

$$6 \times 7 = 42 \quad 12 \div 3 = 4$$

$$11 \times 3 = 33 \quad 16 \div 8 = 2$$

$$4 \times 5 = 20 \quad 20 \div 4 = 5$$

$$8 \times 2 = 16 \quad 42 \div 6 = 7$$

2. Complete the multiplication problems and then write out its inverse equation. The first one has been done for you.

a) $5 \times 8 = 40 \quad 40 \div 5 = 8$ or $40 \div 8 = 5$

b) $11 \times 3 =$ _____

c) $2 \times 7 =$ _____

d) $4 \times 4 =$ _____

e) $10 \times 6 =$ _____

f) $7 \times 8 =$ _____



Equivalent Number Sentences

1. Fill in the missing numbers to make equivalent number sentences.
The first one has been done for you.

$$2 \times 6 = 6 \times 2 \quad 5 \times 5 = \square \times 5$$

$$8 \times 9 = 9 \times \square \quad 3 \times 11 = \square \times 3$$

$$\square \times 12 = 12 \times 6 \quad 7 \times 6 = 6 \times \square$$

2. Complete these inverse operation questions.

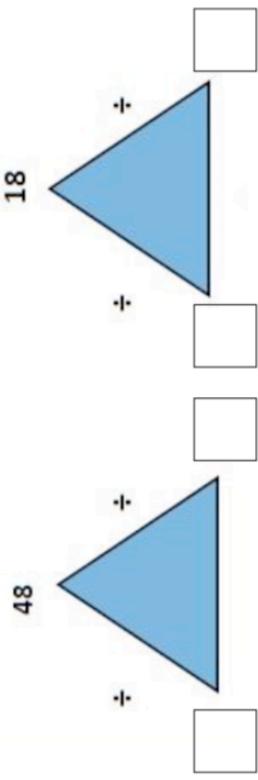
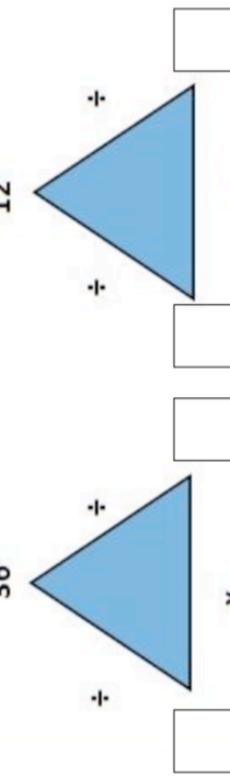
$$2 \times 6 = 12 \quad 4 \times 5 = 20$$

$$6 \times \underline{\hspace{1cm}} = 12$$

$$12 \div \underline{\hspace{1cm}} = 2$$

$$12 \div 2 = \underline{\hspace{1cm}} \quad 20 \div 4 = \underline{\hspace{1cm}}$$

3. Using the numbers at the top of the triangles fill in the missing number at each corner to make correct number sentences.



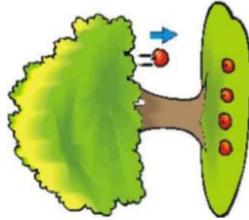
Gravity

Gravity is a force. It is gravity that holds things to the Earth's surface and prevents things from floating off into the atmosphere.

Isaac Newton was one of the first scientists to write about this force. There is a story that Isaac Newton was sitting under an apple tree in his garden when an apple fell downwards onto his head. "Why didn't it float up into the sky?" he thought. Isaac Newton realised that there is a strong force, which pulls things towards the Earth that is called gravity.

When you jump up into the air, your energy pushes your body off the ground but the force of gravity pulls you back down again. An aeroplane needs powerful engines to launch it into the air, and then the shape of the wings keeps it up.

There is gravity on the moon but it is much weaker than Earth's gravity. When the American astronauts landed on the moon in 1969, they could leap and jump higher and more easily than on the Earth because the pull of gravity was less strong.



Fill in the blank spaces:

1. Gravity is a _____.
2. _____ pulls things to the Earth's surface.
3. _____ was one of the first scientists to find out about this force.
4. An _____ fell downwards onto the scientist's head.
5. Your _____ helps you to jump up into the air, but the force of _____ pulls you back down again.
6. An aeroplane needs _____ to take off.
7. Gravity on the Moon is _____ than gravity on the Earth.

Word Bank:

force	engines	energy	Isaac Newton
Gravity	apple	weaker	

One Tiny Mistake

When I received my first magic wand for my twelfth birthday, I could not have been more excited. I imagined pointing it towards a pile of dirty clothes and having them magically cleaned and folded before my eyes. I'd dreamed about turning my vegetables invisible so I didn't have to eat them for dinner. I never imagined that I would spend the next year of my life trapped inside a bottle.

One tiny, little spell gone wrong was all it took to shrink me. My family think that I ran away to a school for witches. They knew it had always been my dream. What they don't know is that I've been here all along; sat on the dusty shelf in my old bedroom, tapping on the glass and praying that one day they will hear me.

Questions

1. Where is the narrator of this story?
2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.
3. What story do you know that has a similar theme?
4. Sum up the story in 20 words or less.



Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

The New Pet

The Smith family decided they were going to get a family pet. After much discussion, they agreed that they would get a dog. The problem was, they couldn't decide whether to get a puppy or an older dog.

On the weekend, they went to the animal rescue shelter to find themselves a puppy or an older dog to take home.

They looked at all the cute, active puppies and all the old, sleepy dogs. There were so many to choose from; all with different needs and personalities.

The man at the animal shelter informed the Smith family that a puppy would need lots of training. They would need to be toilet trained. Also, all the family valuables would have to be put out of sight so that they didn't get chewed!

He then explained that older dogs don't like to play much and prefer to sleep a lot. He also said they are great with children and will protect the family.

All dogs would need to be walked, washed, fed and loved.

Eventually, the Smith family took home a middle-aged dog that was already toilet trained but still had enough energy to play!



The New Pet

1. Use a Venn diagram to compare puppies with older dogs.
2. Provide one reason why puppies might make a better pet than older dogs.
3. Provide one reason why older dogs might make a better pet than puppies.
4. What type of pet would you like to have? Explain your reasons.

CRAZY CREATIVE CHALLENGE

It is winter and the Smith family dog is starting to get cold.

Design (and if possible make) a winter coat for their dog to wear, so it can stay warm.

Music Players and Your Hearing - Editing

Add editing marks to text. There are 20 errors.

Do you now how much time you spend listening 2 music on your music device? Do you turn it up so loud that you cant here any outside noise. Well you may be doing more harm than good! Music players are a great source of entertainment, but they are also the cause of serius Hearing problems for young people today research has fund that young ppl are more likly to play their music too loud, which can result in hearing loss later in life.

The ear piece are designed to fit firmly in the listeners ear canal, allowing outside noise to be eliminated? This means that the music is Pumped directly into the the ear, potentially causing permanent damage.

Editing Marks:	
Capital letter	
End punctuation	
Insert a word	
Change to lower case	
Take something out	
Check spelling	
New paragraph	

Re-write the text correctly:

Week 5 – Questions

Wednesday

1. $41 - 2 =$ _____

2. $68 + 78 =$ _____

3. $78 + 62 =$ _____

4. $10 \div 10 =$ _____

5. $10 \div 5 =$ _____

6. Write these numbers in order from smallest to largest:
1903, 649, 2732, 8032. _____

7. Complete this counting pattern:

31, 33, 35, 37, _____, _____, _____

8. 68 minus 58 equals: _____

9. Divide 0 by 10. _____

10. 10 cents + 5 cents = _____

11. Colour in a third of these stars.



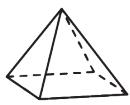
12. Colour in a quarter of this shape:



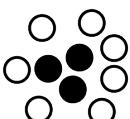
13. What digital time does the clock show?



14. What is the name of this 3D object?



15. Which circle has the highest chance of being selected? Black or white? _____



Thursday

1. $23 + 87 =$ _____

2. $28 - 3 =$ _____

3. $29 - 8 =$ _____

4. $60 \div 10 =$ _____

5. $82 \div 2 =$ _____

6. What is the number in the ones place in 5462? _____

7. Complete this counting pattern:

41, 43, 45, 47, _____, _____, _____

8. What is the sum of 64 and 18? _____

9. Share 24 pieces of watermelon between 3 children.

10. 5 cents + 10 cents = _____

11. Colour in a third of these stars.

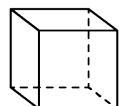


12. Colour in a quarter of this shape:

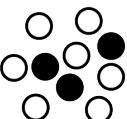


13. 1 minute = _____ seconds

14. A cube has _____ corners.



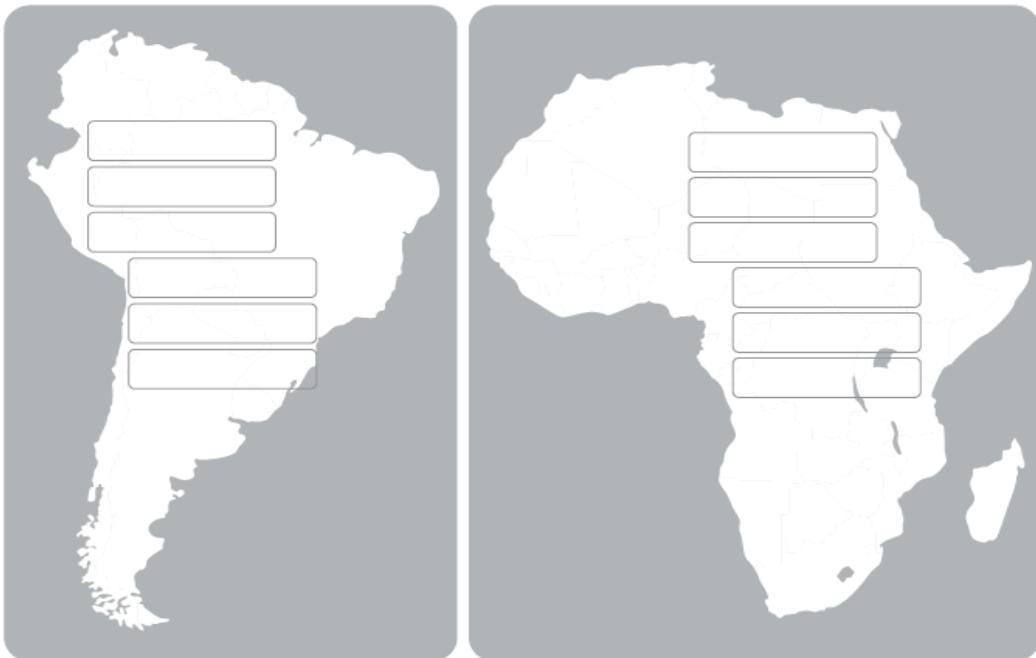
15. Which circle has the highest chance of being selected? Black or white? _____



Geography- Africa/ South America

Natural Features of countries in Africa and South America

1. Write the names of the countries listed below in their correct continent. Use an atlas or Google Maps to help you.



Madagascar

Brazil

Morocco

Venezuela

Ecuador

Ghana

Peru

Nigeria

Kenya

South Africa

Chile

Colombia

2. Find these places on Google Earth and complete the table.

	Continent	Capital City	A Natural Feature
Kenya			
Uruguay			
Argentina			
Ethiopia			
Australia			

Unusual Olympic Sports

Throughout its history, the Olympic Games have held a range of strange and unusual competitions that we no longer take part in today.

Rope Climb: Stopped in 1932, this was an event in which competitors had to climb up a rope as quickly and as stylishly as possible. The most impressive winner was George Eysen in 1904, who won gold despite having a wooden leg!

Tug of War: At every Olympic Games until 1920, teams of eight men would have to pull their opponents six feet over a line on the floor. The British team, containing lots of police officers, were very good at this event.

Swimming Obstacle Race: This event only happened in the 1900 Olympics. Swimmers had to climb over a pole and a row of boats, before swimming under another row of boats towards the finish line.



Questions

- Find and copy two adverbs which describe how competitors had to climb up the rope.

- In what year did the only Swimming Obstacle Race take place?

- Why was George Eysen's gold medal win the 'most impressive'? Explain your answer.

- How do these sports compare to Olympic events we see today?

OUR SOLAR SYSTEM

Earth is an amazing place. It is one of eight

planets in our Solar System. These planets

include: Mercury, Venus, Earth, Mars, Jupiter,

Saturn, Uranus and Neptune. The planets orbit

around the sun. Our Solar System is only one of

probably billions in a galaxy, the Milky Way.

Mass- Kilogram

1. Many grocery items, such as sugar, are packaged in kilograms. Draw three items that you could buy that are packaged or purchased in kilograms.



2. Imagine holding a 1kg mass in one hand and the object, shown in the table below, in the other hand. Estimate whether each object has a mass less than 1kg, about 1kg or more than 1kg. Shade the appropriate box to record your answer.

Object	Less than 1 kg	About 1 kg	More than 1 kg



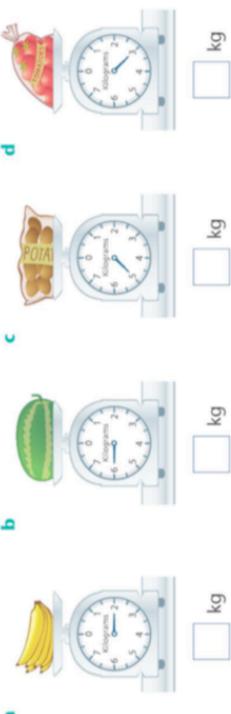
3. Solve these problems based on kilograms.
a) Jack had a mass of 34kg but Joe's mass was 14 kg more. What was Joe's mass? _____ kg

- b) Peter had a sack of potatoes that had a mass of 60kg. If he took 25kg out of the bag, how many kilograms of potatoes were left?

- c) Sally had 6 bags of potatoes that had a mass of 5kg each. How many kilograms of potatoes did she have? _____ kg

Comparing Mass

1. Fruit and vegetables are often sold in kilogram lots. Record the mass of each purchase.



2. Look carefully at the scales in the picture. What can be learnt from them?



3. How many grams in 1 kilogram?
4. How many grams in 3 kilograms?
6. How many grams in $\frac{1}{2}$ kilogram?
7. How many grams in $\frac{1}{4}$ kilogram?

8. How many of each item could be packed in a bag that holds 24kg?



9. Order the following objects from the lightest mass to the heaviest mass, by labeling them from 1-5 (1 being the lightest).



Make Inferences and Draw Conclusions

Make Inferences and Draw Conclusions

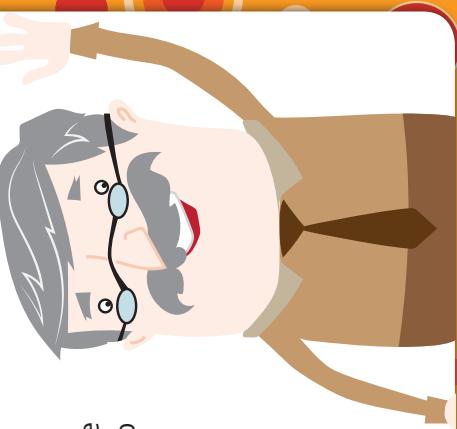
My Family

My family is a little different! In our house, we have my mother, my father, my sister, my aunt, my uncle, my nan and my pop. We all love living together, but it means that our house is always busy and noisy. There are always people coming and going, but that's how we like it!

My grandparents need to have the TV turned up loud (which means you must shout to be heard) but we're used to it.

My aunty and uncle like to play board games (which means there are always games spread over the dining room table) but it makes our house look interesting.

My parents love to cook (which means there is always washing up to be done and mess in the kitchen) but that's how we get to eat so many different and wonderful foods.



My sister and I love to build cubby houses in the living room (which means there are always a lot of things to climb over) but that's how we have fun together.

My family is a little different, but we wouldn't have it any other way!

My Family

1. Why do you think Nan and Pop need the TV turned up loud?

2. Do you think this family spends lots of time together? Why do you think that?

3. In what ways do you think this family is a little different? Do you know anyone that lives with their extended family?

4. Do you think this family has a very clean or a very messy house?

Give three reasons for your answer.

CRAZY CREATIVE CHALLENGE

Draw a picture of each member of your family doing some of the things they like to do.

Comprehension Task

Week 5 – Questions

Friday

1. $79 - 7 = \underline{\hspace{2cm}}$

2. $30 + 93 = \underline{\hspace{2cm}}$

3. $25 - 4 = \underline{\hspace{2cm}}$

4. $33 \div 3 = \underline{\hspace{2cm}}$

5. $9 \div 3 = \underline{\hspace{2cm}}$

6. Write the smallest number you can using: 5, 3, 1.

7. Complete this counting pattern:

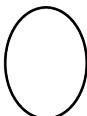
41, 51, 61, 71, _____, _____, _____

8. Daniel has 12 pears. If Daniel buys 2 more pears, how many pears does he have altogether? _____

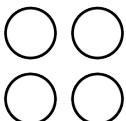
9. Share 98 mangoes between 2 children. _____

10. 10 cents + 50 cents = _____

11. Colour in a quarter of this shape:

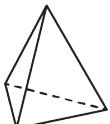


12. Colour in a quarter of these circles.



13. 1 year = _____ days

14. What is the name of this 3D object?



15. Which circle has the lowest chance of being selected? Black or white? _____



