






Stage 1 (Year 2) – Learning From Home – Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Fitness</u></p> <p>Follow Scooby Doo: https://youtu.be/4hdR8Mlib3M</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity 1: Arm circles Circle both arms out to your side - start small like tennis balls, get bigger like basketballs, then even bigger like bike wheels. Circle forwards for 10 seconds then backwards for 10 seconds.</p> <p>Activity 2: Crab Walk Start sitting on your bottom, legs bent, with your hands flat on the floor behind your bottom. Point your fingers towards your heels and lift your stomach up to the ceiling. With strong arms, move side to side in your crab position.</p>	<p><u>Fitness</u></p> <p>Follow Spiderman: https://youtu.be/3Z05939ZMbE</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity 1: Arm circles Circle both arms out to your side - start small like tennis balls, get bigger like basketballs, then even bigger like bike wheels. Circle forwards for 10 seconds then backwards for 10 seconds.</p> <p>Activity 2: Crab Walk Start sitting on your bottom, legs bent, with your hands flat on the floor behind your bottom. Point your fingers towards your heels and lift your stomach up to the ceiling. With strong arms, move side to side in your crab position.</p>	<p><u>Fitness</u></p> <p>Follow Panda: https://youtu.be/gVN5Lg-q5zA</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity 1: Arm circles Circle both arms out to your side - start small like tennis balls, get bigger like basketballs, then even bigger like bike wheels. Circle forwards for 10 seconds then backwards for 10 seconds.</p> <p>Activity 2: Crab Walk Start sitting on your bottom, legs bent, with your hands flat on the floor behind your bottom. Point your fingers towards your heels and lift your stomach up to the ceiling. With strong arms, move side to side in your crab position.</p>	<p><u>Fitness</u></p> <p>Follow Frog: https://youtu.be/8zGzJdPB-1A</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity 1: Arm circles Circle both arms out to your side - start small like tennis balls, get bigger like basketballs, then even bigger like bike wheels. Circle forwards for 10 seconds then backwards for 10 seconds.</p> <p>Activity 2: Crab Walk Start sitting on your bottom, legs bent, with your hands flat on the floor behind your bottom. Point your fingers towards your heels and lift your stomach up to the ceiling. With strong arms, move side to side in your crab position.</p>	<p><u>Fitness</u></p> <p>Follow Batman: https://youtu.be/BYnBVFa3DZw</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity 1: Arm circles Circle both arms out to your side - start small like tennis balls, get bigger like basketballs, then even bigger like bike wheels. Circle forwards for 10 seconds then backwards for 10 seconds.</p> <p>Activity 2: Crab Walk Start sitting on your bottom, legs bent, with your hands flat on the floor behind your bottom. Point your fingers towards your heels and lift your stomach up to the ceiling. With strong arms, move side to side in your crab position.</p>

<p>Activity 3: Plank Star Jump Start in a plank position. Make sure your hands are beneath your shoulders and your legs are straight. Keep your hands stuck to the ground and jump your legs apart then back together again. Repeat this.</p> <hr/> <p>English</p> <p>Reading: Practise reading for one-minute. Choose a book at a suitable reading level. Readers over Level 8+ must not finger point. Refer to the Guided Reading information (E.A.R.S.) Focus: Expression</p> <p>Writing: Informative A Procedure: Make. Bake. Create.</p> <p>View all the video clips (M to Th) to help you prepare.</p> <p>View: How to write a recipe for kids https://youtu.be/y3_eOa5omRE With parent permission, you are going to <u>choose 1</u> to make/bake/create - a recipe, experiment, artwork, 3D model? Be creative.</p> <p>Make sure you have</p>	<p>Activity 3: Plank Star Jump Start in a plank position. Make sure your hands are beneath your shoulders and your legs are straight. Keep your hands stuck to the ground and jump your legs apart then back together again. Repeat this.</p> <hr/> <p>English</p> <p>Reading: One-minute. Focus: Automatic Word Recognition</p> <p>Writing: A Procedure</p> <p>View: How to make a paper plane https://youtu.be/1PVA2nPU60U</p> <p>Plan and Compose - Make your item and WRITE and COMPOSE your steps in draft form.</p> <p>Use bullet points.</p> <p>Draw or take photos for your published copy.</p> <p>Comprehension: Carefully read 'How to Make a Sandwich' procedure text and answer the questions in full sentences.</p> <p>Spelling: Write the heading 'Tuesday Spelling' in your</p>	<p>Activity 3: Plank Star Jump Start in a plank position. Make sure your hands are beneath your shoulders and your legs are straight. Keep your hands stuck to the ground and jump your legs apart then back together again. Repeat this.</p> <hr/> <p>English</p> <p>Reading: One-minute. Focus: Rhythm and Phrasing</p> <p>Writing: A Procedure Revise. Edit. Add interesting, technical and challenging words. Draw or take photos.</p> <p>View: How to make pancakes https://youtu.be/TwG5SL2h2al</p> <p>Revise and Edit- Turn your PLAN into sentences. Read over them. Do they make sense? Fix your errors.</p> <p>Spelling: Write the heading 'Wednesday Spelling' in your workbook and practise writing your spelling words. Use a highlighter to find this week's digraph in your list.</p> <p>Choose two activities from the spelling grid to complete in your workbook.</p>	<p>Activity 3: Plank Star Jump Start in a plank position. Make sure your hands are beneath your shoulders and your legs are straight. Keep your hands stuck to the ground and jump your legs apart then back together again. Repeat this.</p> <hr/> <p>English</p> <p>Reading: One-minute. Focus: Smoothness</p> <p>Writing: A Procedure Revise and Edit - Add interesting, technical and challenging words.</p> <p>Draw or take photos.</p> <p>View: Easy Science experiments for kids https://youtu.be/McVpXiSttnU</p> <p>Comprehension: Carefully read 'How to Make a Milkshake' procedure text and answer the questions in full sentences.</p> <p>Spelling: Write the heading 'Thursday Spelling' in your workbook. Ask someone to give you a pre-test. They may like to challenge you and mix up all</p>	<p>Activity 3: Plank Star Jump Start in a plank position. Make sure your hands are beneath your shoulders and your legs are straight. Keep your hands stuck to the ground and jump your legs apart then back together again. Repeat this.</p> <hr/> <p>English</p> <p>Reading: Assessment Read your chosen passage for one-minute. Record and Upload. Your teachers will give feedback based on E.A.R.S</p> <p>Writing: A Procedure Publish with neat drawings or photos. Your task can be handwritten or typed.</p> <p>Upload to Seesaw.</p> <p>Spelling: Write the heading 'Friday Spelling' in your workbook. Ask someone to read out the words to you to see if you remember how to spell them.</p> <p>Choose another two activities to complete from the spelling grid.</p> <p>Speaking: Record your</p>
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supervision, where needed. Collect what you need.

Spelling: Read through the spelling list which focuses on the digraph 'ou'. Write the heading 'Monday Spelling' in your workbook and practise writing your spelling words.

Choose two activities from the spelling grid to complete in your workbook.

Handwriting: Complete the handwriting sheet. Start by tracing over the letters then rewrite them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

See 'Handwriting Instruction and Marking Criteria' sheet.

Speaking: Plan and write a two minute speech about your favourite fictional book character. Make sure you include lots of detail about the following:

- Name of the character
- What book are they from?
- Why are they unique?
- Why are they your favourite character?
- Why are they important?

Editing and Proofreading: Complete editing passage cards 5 and 6 'A day at the

workbook. Practise writing your spelling words starting with the word with the least amount of letters to the word with the most.

Choose two activities from the spelling grid to complete in your workbook.

Handwriting: Complete the handwriting sheet. Start by tracing over the letters then rewrite them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

See 'Handwriting Instruction and Marking Criteria' sheet.

Speaking: Prepare your speech on palm cards and practise your speech. Remember, a good speaker maintains pace (how fast or slow you speak), eye contact (looking at the audience), volume (speak clearly and loudly) and gesturing (small hand movements).



Grammar: With a partner, play the 'verb tense race' game. For every space you land on, put the word into a sentence and write it down

Speaking: Continue practising your speech, remember to practise these skills.



Handwriting: Complete the handwriting sheet. Start by tracing over the letters then rewrite them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

See 'Handwriting Instruction and Marking Criteria' sheet.

Grammar: Play the 'contraction attraction' board game with a partner. There are only two rules:

- First person to get four in a row wins.
- You need to write each contraction you land on in a sentence

of the words.

Choose two activities from the spelling grid to complete in your workbook.

Speaking: Continue practising your speech, remember to practise these skills.



Handwriting: Complete the handwriting sheet. Start by tracing over the letters then rewrite them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

See 'Handwriting Instruction and Marking Criteria' sheet.

Grammar: Complete the 'Comparative Adjectives' worksheet. Change the adjective to its comparative form by adding 'more' or 'er' to the word and write a sentence for each.




speech and post on to Seesaw. Remember to show the skills of a good speaker.





Handwriting: Complete the handwriting sheet. Start by tracing over the letters then rewrite them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

See 'Handwriting Instruction and Marking Criteria' sheet.

Grammar: catch up on incomplete work

	Beach' and 'Fantastic Fruit'. Rewrite each sentence once edited and draw a picture described in the passage cards in the space provided.	with the allocated tense and say it out loud.			
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Maths mentals: Complete 'Daily 5 mental maths lessons 1-4' sheet. Try and do this without any help. The answers will be uploaded onto Seesaw on Friday for you to mark yourself.</p> <p>Subitising: Subitising is when you can instantly see how many things there are without even counting.</p> <p>Watch the YouTube video on Subitising. You will see a group of things on the screen. Without counting, try to say how many there are. Don't worry if you get it wrong. Just keep practising.</p> <p>YouTube video search: <i>Subitising with Dots</i> https://youtu.be/p62sssP8zdk</p> 	<p>Mathematics</p> <p>Maths mentals: Complete 'Daily 5 mental maths lessons 5-8' sheet. Try and do this without any help. The answers will be uploaded onto Seesaw on Friday for you to mark yourself.</p> <p>Repeated addition: YouTube video search: <i>Multiplication as repeated addition (MatholiaChannel)</i> https://youtu.be/dpFOvoiYDaQ</p>  <p>Complete 'Arrays: repeated addition' worksheet.</p> <p>Mangahigh: Login to www.mangahigh.com and complete assigned activity - 'Introduce multiplication'</p>	<p>Mathematics</p> <p>Maths mentals: Complete 'Daily 5 mental maths lessons 9-12' sheet. Try and do this without any help. The answers will be uploaded onto Seesaw on Friday for you to mark yourself.</p> <p>Repeated addition with multiplication:</p> <p>YouTube video search: Multiplication as repeated addition (Khan Academy) https://youtu.be/qUAeDpmqWDQ</p> <p>QR Code for video</p>  <p>Complete 'Equal groups & Multiplication matching' worksheet.</p> <p>Mangahigh: Login to www.mangahigh.com and complete assigned activity -</p>	<p>Mathematics</p> <p>Maths mentals: Complete 'Daily 5 mental maths lessons 13-16' sheet. Try and do this without any help. The answers will be uploaded onto Seesaw on Friday for you to mark yourself.</p> <p>Measurement and Geometry:</p> <p>Cotton Ball Olympics Provide everyone in your family with a cotton ball. The Olympics can be held inside or outside. Family members stand behind a line and throw the cotton ball overhand as far as they can. Measure the distance from the line to where the cotton ball has landed using a ruler and record it. Everyone takes a turn. Who, in your family, won the gold, silver and bronze medals?</p> <p>Upload your results on Seesaw.</p> <p>Mangahigh: Login to</p>	<p>Mathematics</p> <p>Maths mentals: Complete 'Daily 5 mental maths lessons 17-20' sheet. Try and do this without any help. The answers will be uploaded onto Seesaw on Friday for you to mark yourself.</p> <p>Measurement and Geometry:</p> <p>The Biggest Bug Ever Using a large sheet of paper, create the biggest bug ever. It can be a bug of your own invention or a real insect you know of, such as an ant or fly, but "the biggest" ones imaginable. Use paint, markers, crayons, coloured pencils and whatever other art materials are available to create your bug. Name your bug and record information about them, beginning with some measurements.</p> <ul style="list-style-type: none"> • Measure and record the length and width of your bug in centimetres. • Estimate, based on what you know about things of

	<p>Cut out the subitising cards into flash cards. Ask someone to flash the cards and you call out the numbers quickly.</p> <p>Challenge: Flash two cards at the same time and add them up.</p> <p>Mangahigh: Login to www.mangahigh.com and complete assigned activity - 'Count how many (from 11 to 20)'</p>		<p>'Learn the 2 times table' and '2 times table Jetstream Riders'</p>	<p>www.mangahigh.com</p> <p>Complete the assigned activity: 'Use non-standard units to describe length'.</p>	<p>that size, how much your bug might weigh if it were real.</p> <ul style="list-style-type: none"> Upload your bug and results on Seesaw. <p>Mangahigh: Login to www.mangahigh.com Complete the assigned activity: 'Know the months of the year'.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science and Technology</p> <p>Complete the STEM Ed Bingo board.</p> <p>Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)</p>	<p>PDHPE</p> <p>Read the book 'Sick Simon' by Dan Krall.</p>  <p>Children's books - SIC...</p> <p>Answer the following questions on a piece of paper:</p> <ul style="list-style-type: none"> - What poor hygiene decisions did Simon make throughout the story? - What should Simon do once he realises that he is sick? - How do our germs affect other people? <p>Answers must be written in full sentences.</p>	<p>Creative Arts</p> <p>Footsteps: Follow the instructor and dance to:</p> <p>Disco & Student Choreography</p> <p>https://vimeo.com/575219232/b0e193ffea</p> <p>Record yourself and upload it on Seesaw.</p> <p>Reflection: Complete the reflection in your workbooks and upload onto Seesaw (Disco Student worksheet).</p>	<p>Geography</p> <p>Watch Me on the Map https://youtu.be/v_gUK8U9dE0</p>  <p>Draw and label a map of your room (personal place).</p> <p>Worksheet: Places can be personal, local, state or national. Write the names in the correct places.</p>	<p>Catch up session for all incomplete tasks</p>



Spelling Words

- | | | |
|-------------|--------------|---------------|
| 1. house | 6. shout | 11. account |
| 2. children | 7. mouth | 12. thousands |
| 3. back | 8. found | 13. council |
| 4. out | 9. amount | 14. surround |
| 5. loud | 10. announce | 15. abound |

Extension

- | | |
|----------------|---------------|
| 1. procedure | 4. experiment |
| 2. recipe | 5. materials |
| 3. ingredients | |

Activity Grid

letter

Use magazines or newspapers to cut out the letters of your spelling words. Glue them into your workbook.

Make a list of smaller words that you can find within each of your spelling words. For example, butterfly = but, butter, utter, fly

Use as many of your spelling words as you can in different sentences.

Use a dictionary to find the definition of each spelling word.



Write your spelling words and a synonym for each word.

play  fun

A synonym is a word that means the same thing.

Write each of your spelling words, jumbled up on the left side of your page. Ask someone in your house to see if they can unscramble each word and write it on the right side of your page.

Type your spelling words on a computer.

Draw letter boxes for each of your spelling words. Box the shape of short, tall and tail letters then write the words in your boxes.

elephant

Write your spelling words in colourful bubble writing.

bubble

Build your spelling words using Lego or blocks.

Handwriting Instruction & Marking Criteria

You will complete one handwriting piece each day this week. After you have completed your handwriting piece, check through your work and choose a best piece. Your teacher will mark your best piece using the following criteria:

	<i>Unsatisfactory</i>	<i>Needs Improvement</i>	<i>Satisfactory</i>	<i>Excellent</i>
<u>Letter Formation</u> Letters are drawn with straight lines and appropriate curves using NSW Foundation style.	Consistently forms all letters incorrectly.	Consistently forms most letters incorrectly.	Consistently forms most letters correctly.	Consistently forms all letters correctly.
<u>Usage</u> Letters are used correctly. Use capital letters where it is required.	Consistently makes usage mistakes.	Makes many usage mistakes.	Makes few usage mistakes.	Makes no usage mistakes.
<u>Sizing</u> Letters are sized appropriately. Capital letters are larger than lowercase letters and all lowercase letters are consistently in the same size.	Writes letters that are inappropriate sizes.	Rarely writes letters that are appropriate sizes.	Regularly writes letters that are appropriate sizes.	Always writes letters that are appropriate sizes.
<u>Line Awareness</u> Letters sit on the correct lines, they do not float on the line or hang below unless appropriate.	Writes without line awareness.	Rarely writes with line awareness.	Regularly writes with line awareness.	Always writes with line awareness.
<u>Neatness</u> Handwriting shows evidence of time and effort.	Show no evidence of time and effort.	Show some evidence of time and effort.	Show good evidence of time and effort.	Show great evidence of time and effort.

Summer

summer

Summer

It is hot and sunny in summer.

Don't forget to wear sunscreen!

Summer is

5 A Day at the Beach

my famliy were going to the beach. mum asked me to pack my bag the night befor. i packed a towel, sunscreen, a ball and a bottle of water



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.



6 Fantastic Fruit

you should be eating fruit evry day. pears, apples and bananas are great to take to skool in your lunchbox



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



DAILY 5 Mental Maths

Lessons 1-4

Lesson 1

Date: _____

Lesson 2

Date: _____

Lesson 3

Date: _____

Lesson 4

Date: _____

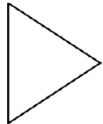
$10 + 6 = \underline{\quad}$

$10 + 8 = \underline{\quad}$

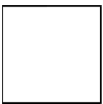
$10 + 2 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

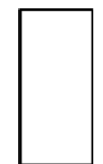
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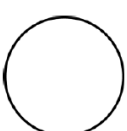
How many corners?



How many corners?



How many corners?



How many worms?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

How many butterflies?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

How many worms?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

How many snails?

ANIMAL	IN THE GARDEN
ladybugs	
flies	
snails	

What's the time?



What's the time?



What's the time?



What's the time?



$12 - \square = 3$

$15 - \square = 6$

$10 - \square = 4$

$13 - \square = 9$

DAILY 5 Mental Maths

Lessons 5-8

Lesson 5

Date: _____

Lesson 6

Date: _____

Lesson 7

Date: _____

Lesson 8

Date: _____

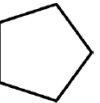
$10 + 4 = \underline{\quad}$

$2, 4, 6, \underline{\quad}, \underline{\quad}, \underline{\quad}$

$3, 6, 9, \underline{\quad}, \underline{\quad}, \underline{\quad}$

$5, 10, 15, \underline{\quad}, \underline{\quad}, \underline{\quad}$

How many corners?



What season is it?

December	_____
January	_____
February	_____

What season is it?

June	_____
July	_____
August	_____

What season is it?

March	_____
April	_____
May	_____

How many ladybugs?

ANIMAL	IN THE GARDEN
ladybugs	
flies	
snails	

Count and tally the fish.

ANIMAL	TALLY
fish	_____

Count and tally the crabs.

ANIMAL	TALLY
crabs	_____

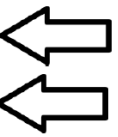
Count and tally the dolphins.

ANIMAL	TALLY
dolphins	_____

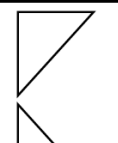
What's the time?



Flip or slide?



Flip or slide?



Flip or slide?

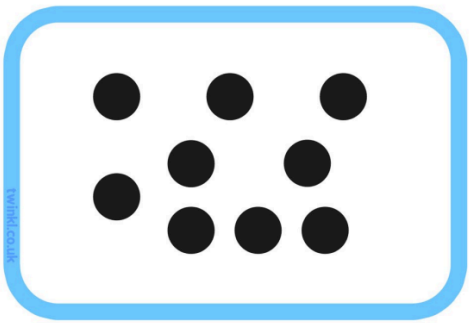
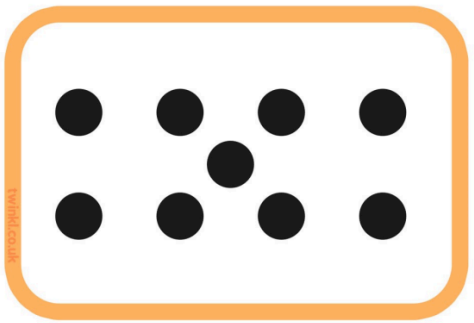
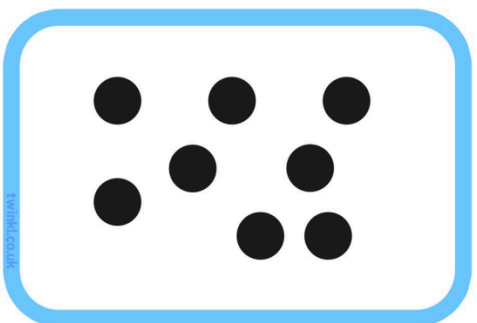
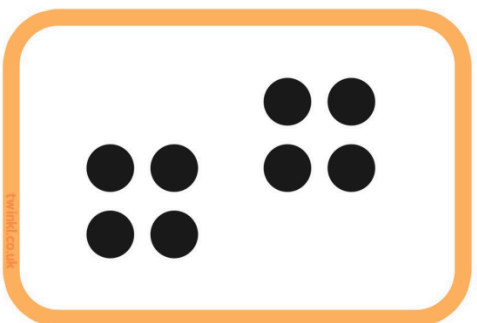
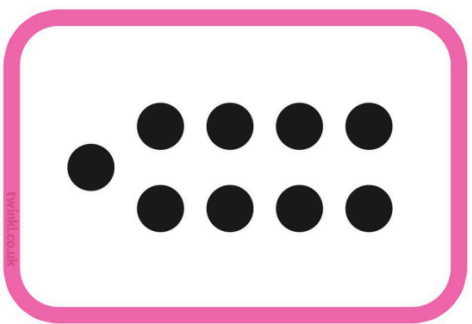
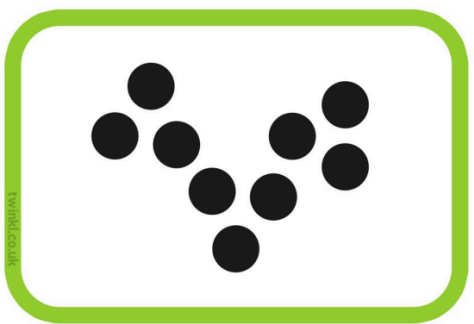
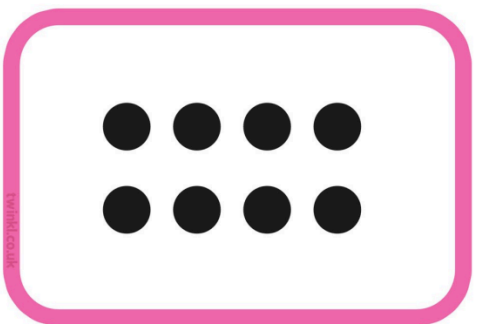
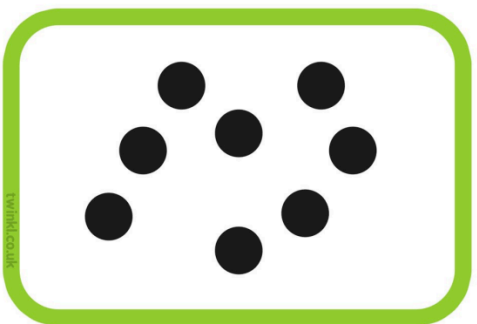
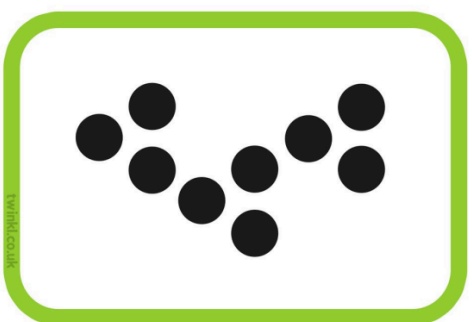
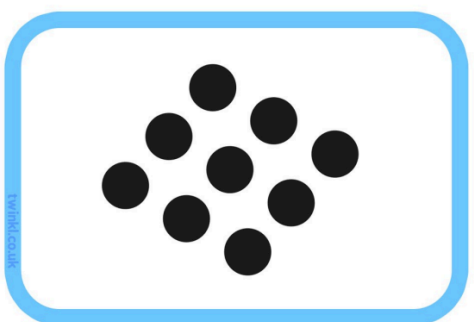
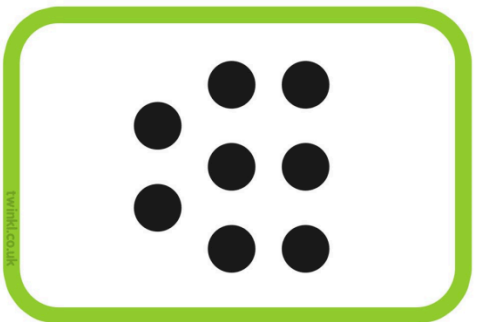
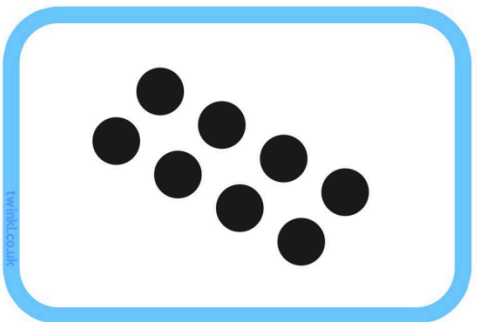
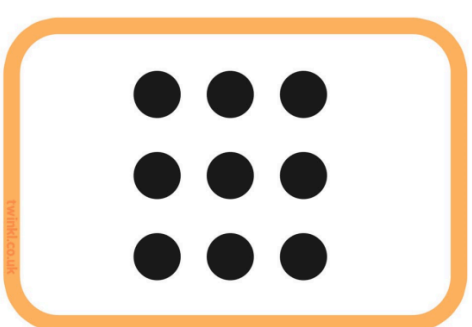
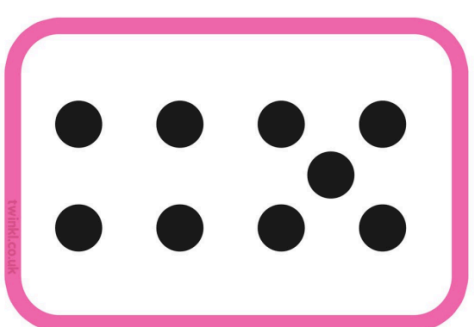
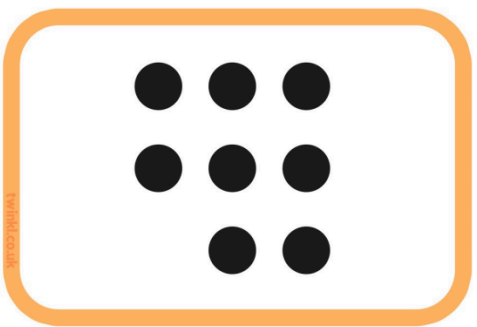
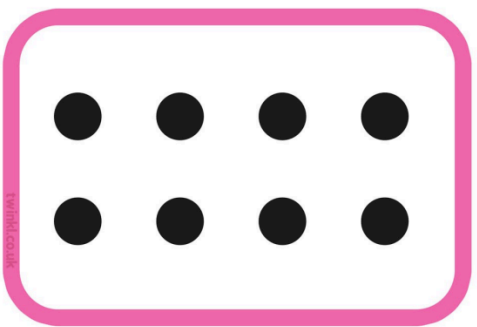


$17 - \square = 8$

How many tens in 579?

How many tens in 247?

How many ones in 372?



STEM ED Bingo

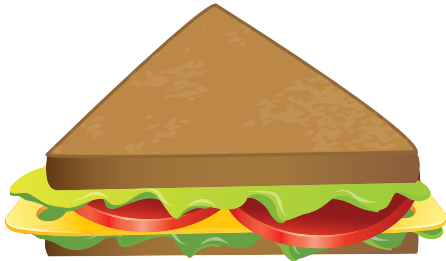
Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playground and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playground, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

HOW TO MAKE A Sandwich

You will need:

- 2 slices of bread
- 1 slice of ham
- Butter or margarine
- Slices of tomato
- 1 slice of cheese
- Lettuce
- Plate
- Knife



Method:

- 1) Before you start preparing food, you must first wash your hands with soap and clean your workspace.
- 2) Gather together the ingredients and utensils you will need to make your sandwich.
- 3) Spread the margarine or butter on one side of both slices of bread.
- 4) Put the ham, tomato, cheese and lettuce on the buttered side of one of the slices of bread.
- 5) Place the second slice of bread on the top of your sandwich.
- 6) Cut the sandwich in half.
- 7) Put your sandwich on a plate and eat it. Yum!

Name: _____

Date: _____

Comprehension Questions

1) What is this procedure about?

2) List the things you will need.

3) How many steps are there in this procedure?

4) List the seven words used at the beginning of each step.

5) What types of words are these? (e.g. noun, verb, adjective)

6) What would happen if you forgot to complete step 5 of the method?

Autumn

autumn

Autumn

In autumn, it starts to get cooler.

The leaves fall from the trees.

Autumn is

Verb Tense Race

With a partner, race to the end of the finish line.

Roll a dice, use a number randomiser or fold pieces of paper numbered from 1-6 to tell you how many spaces to move

However, there is a catch. Every space you land on, you need to put it into sentence, write it down and say it out loud in the tense shown in the table.

Let's see if you can reach the end before your partner does!

Past tense	Present Tense	Future Tense
Purple	yellow	Blue
Orange		Green

For example: If I land on the word kick (orange), my sentence could be, "I kicked the soccer ball so hard that it went past the goal keeper and into the goal.

VERB TENSES

What is the correct tense for the verb?

throw

laugh

Miss a turn ☹️

hop

play

↑ Start Here

sing

Go back 2 spaces

snore

Go forward 1 space

kick

dance

jump

Go back 2 spaces

shop

cry

Go forward 1 space

talk

skip

walk

shop

cry

Go forward 1 space

knock

Miss a turn ☹️

run

Go back 2 spaces

draw

Miss a turn ☹️

Finish

drink

run

Go back 2 spaces

draw

Miss a turn ☹️

Finish

ARRAYS: Repeated Addition



DIRECTIONS: Write a repeated addition sentence to match the array.

Name _____ Date _____

© Brandy Owens

ARRAYS: Repeated Addition



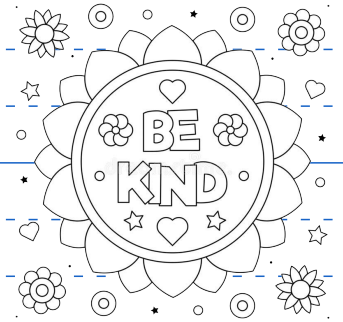
DIRECTIONS: Write a repeated addition sentence to match the array.

Name _____ Date _____

© Brandy Owens

Showing kindness every day is very important.

There are many ways we can be kind.



I can show kindness when I use polite manners.

I can show kindness when I

CONTRACTION

Attwaactive



I'm

isn't

there's

they'll

she'd

I've

they've

cannot

will not

does not

there is

he is

don't

I have

have not

should not

that is

might not

he'll

they have

Put a counter anywhere around the board.
Move around the board by rolling a die. When you land on a contraction, find the matching word on the grid & cover it with your counter.
Get 4 in a row to win!

he will

are not

shan't

can't

she is

they will

is not

she did

do not

mightn't

hadn't

had not

shall not

they are

they had

I am

haven't

she's

they're

shouldn't

aren't

that's

won't

he's

doesn't

they'd

DAILY 5 Mental Maths

Lessons 9-12

Lesson 9

Date: _____

10, 20, 30, _____, _____, _____

What season is it?

September
October
November

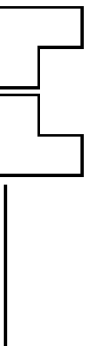
Count and tally the jellyfish.



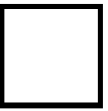
TALLY

ANIMAL	TALLY
jellyfish	

Flip or slide?



How many hundreds in 960?



Lesson 10

Date: _____

21, 23, 25, _____, _____, _____

What season is missing?

Autumn
Summer
Spring

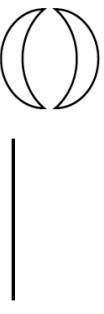
Count and tally the starfish.



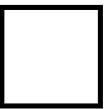
TALLY

ANIMAL	TALLY
starfish	

Flip or slide?



How many tens in 123?

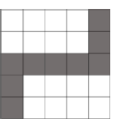


Lesson 11

Date: _____

Double 5.

What is the area of this shape?



_____ squares

What is the chance a dinosaur will walk into the classroom?

IMPOSSIBLE CERTAIN

How much?



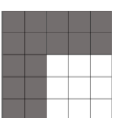
27 - 5 =

Lesson 12

Date: _____

Double 2.

What is the area of this shape?



_____ squares

What is the chance an octopus will teach you maths today?

IMPOSSIBLE CERTAIN

How much?



64 - 3 =

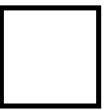
DAILY 5 Mental Maths

Lessons 13-16

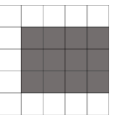
Lesson 13

Date: _____

Double 4.



What is the area of this shape?



_____ squares

What is the chance you will go to sleep tonight?

IMPOSSIBLE CERTAIN

How much?

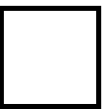


50 - 5 =

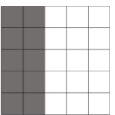
Lesson 14

Date: _____

Double 6.



What is the area of this shape?



_____ squares

What is the chance your nose will grow if you tell a lie?

IMPOSSIBLE CERTAIN

How much?

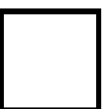


30 - 20 =

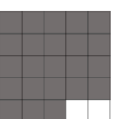
Lesson 15

Date: _____

Double 3.



What is the area of this shape?



_____ squares

What is the chance you will eat lunch today?

IMPOSSIBLE CERTAIN

How much?



32 - 4 =

Lesson 16

Date: _____

Expand 53.

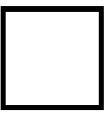
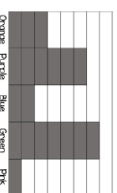
_____ + _____ = _____

Which is lighter?



LADYBUG	
DOG	

How many people like blue?

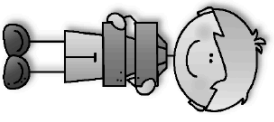


How much?



5 x 2 =

Equal Groups



DIRECTIONS: Draw equal groups. Tell how many in all.

4 groups of 3

=

TOTAL

5 groups of 2

=

TOTAL

3 groups of 6

=

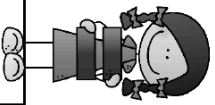
TOTAL

Name _____

Date _____

6

Multiplication: Matching

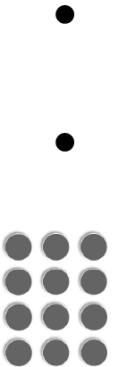


DIRECTIONS: Draw a line to match the pairs that show the same amount.

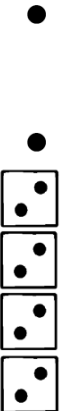


• • • • •
3 groups of 3

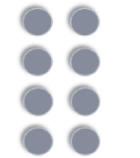
$4 + 4 = 8$



$3 \times 4 = 12$



• • • • •
 $6 + 6 + 6 = 18$



30

•

•

$4 + 4 + 4 + 4$

$5 + 5 + 5 + 5$

•

•

20

4×4

•

•

4 groups of 3

$6 + 6 + 6 + 6$

•

•

5×6

$4 \times 3 = 12$

•

•










6×4

Name _____

Date _____

12

Disco

I liked this dance			
I found it easy to make up the disco moves			
I feel proud of my work today			

What does choreography mean?

.....

I liked making up my own moves because

.....

- How to Make a - Milkshake

A milkshake is a sweet treat that can come in many different flavours. Simply choose your favourite flavour and enjoy this delicious drink.

You will need:



Method:

1. Measure 1 cup of cold milk. Pour the milk into the blender.
2. Add two large scoops of ice cream to the milk.
3. Measure 1 teaspoon of your favourite flavoured topping. Add this to the blender.
4. Blend the ingredients for a minimum of one minute. Check that there are no lumps. Be sure to check that the blender is switched off at the wall before removing the lid.
5. Carefully pour your milkshake into a tall glass.
6. Add a swirl of whipped cream to the top of your milkshake. Enjoy!



Name: _____

Date: _____

How to Make a Milkshake

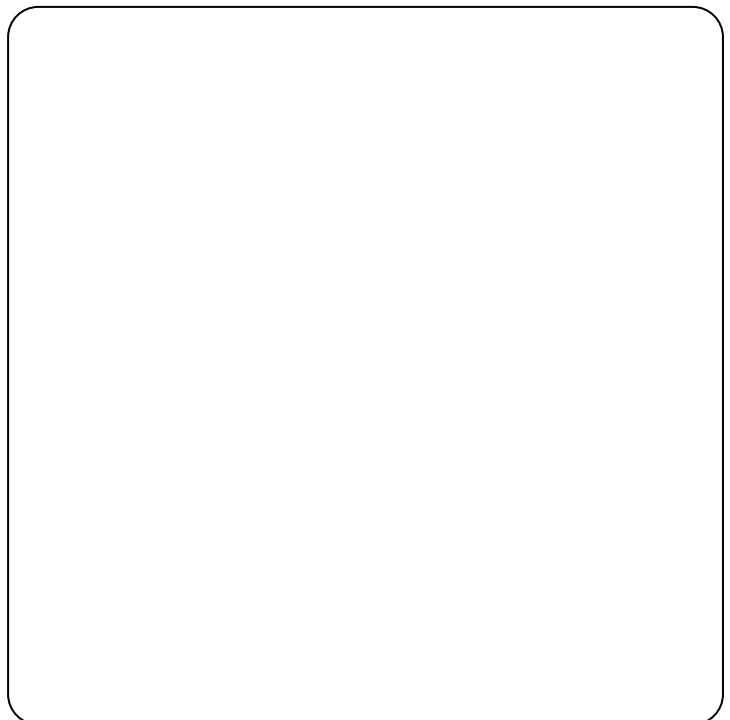
1. List the ingredients and the equipment needed to make a milkshake.

Ingredients	Equipment

2. How many scoops of ice cream do you add to the milkshake?

3. Why is the milkshake described as a sweet treat?

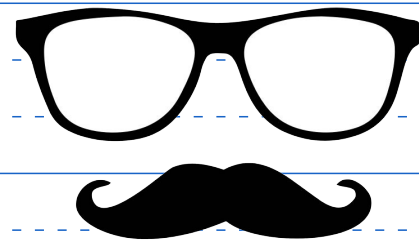
4. Design your ultimate milkshake. What flavour is it? What toppings would you add? Draw a picture with labels.
5. Give your milkshake an exciting name that would make people want to try it.



Father's Day is on the first Sunday of
September.

It is a special day to thank our fathers for
looking after us.

Happy



Happy Father's Day

Comparative Adjectives

An adjective is used to describe a person, place or thing. (e.g., The man is tall).

The comparative form of an adjective is used for comparing two people or things. (e.g., He is taller than me).

To change an adjective to its comparative form, you need to add the word 'more' before or 'er' at the end of the adjective.

Write the comparative and the synonym of the given adjectives:		
Adjective	Comparative form	Synonym
• Fresh
• Easy
• Gigantic
• Old
• Unusual

Write a sentence for each of the comparative forms. E.g., Fresh: The flowers were fresher at the florist than at home.

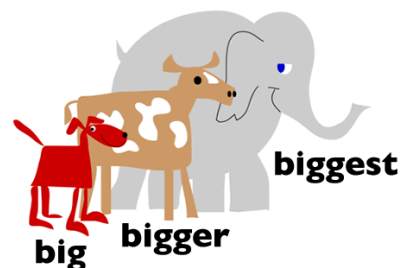
1.

2.

3.

4.

5.



Places can be personal, local, state or national.

Write the names in the correct places.

bedroom	New South Wales	Australia	family kitchen	school
Western Australia	New Zealand	back yard	shops	Victoria
United States of America	park	India	Disneyland	

Personal	Local	State	National
bathroom	library	Queensland	China

The Sydney Harbour Bridge took seven years to build.

People like to wear wires when they climb the bridge.

It is a famous

DAILY 5 Mental Maths

Lessons 17-20

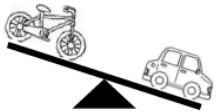
Lesson 17

Date: _____

Expand 142.

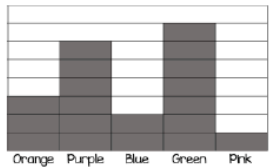
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which is heavier?



BIKE
CAR

How many people like pink?



How much?



$$2 \times 6 = \square$$

Lesson 18

Date: _____

Expand 763.

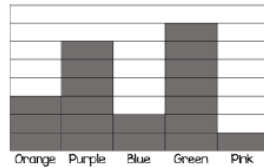
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which is heavier?



DOLPHIN
FISH

How many people like orange?



How much?



$$3 \times 4 = \square$$

Lesson 19

Date: _____

Expand 804.

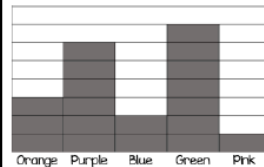
$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which is lighter?



SHOE
PENCIL

How many people like purple?



How much?



$$10 \times 7 = \square$$

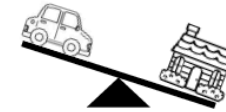
Lesson 20

Date: _____

Expand 1674.

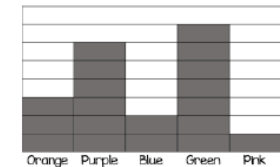
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Which is lighter?



CAR
HOUSE

How many people like green?



How much?



$$8 \times 5 = \square$$