









St Johns Park Public School Year 4 (Term 3 Week 3 - 2021)

Monday		Tuesday		Wednesday		Thursday		Friday	
Morning	<p>Fitness</p> <ul style="list-style-type: none"> • 15 push-ups • 15 burpees • 10 high knees • 15 squats <p>Repeat these steps 2 times.</p>  <p>English Read for 15 minutes Reading Read and annotate 'The Real Life Batman' and then answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 15 push-ups • 15 burpees • 10 high knees • 15 squats <p>Repeat these steps 2 times.</p> <p>English Read for 15 minutes Reading Read 'The Olympic Games' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 15 push-ups • 15 burpees • 10 high knees • 15 squats <p>Repeat these steps 2 times.</p>  <p>English Read for 15 minutes Reading Read and annotate 'At the Amusement Park' and then answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 15 push-ups • 15 burpees • 10 high knees • 15 squats <p>Repeat these steps 2 times.</p> <p>English Read for 15 minutes Reading Read and annotate 'Be a Tree Detective' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 15 push-ups • 15 burpees • 10 high knees • 15 squats <p>Repeat these steps 2 times.</p>  <p>English Read for 15 minutes Reading Read and annotate 'California Bound' and answer the questions using full sentences.</p>				
	<p>Writing (Informative Text) Day 1: Research and Note Taking Research one natural feature of Australia (eg Uluru, Great Barrier</p>	<p>Writing (Informative Text) Day 2: Planning Use your key notes from yesterday to plan your writing. <i>L1: I can group the</i></p>	<p>Writing (Informative Text) Day 3: Draft Write a draft informative text on your chosen feature using the planning.</p>	<p>Writing (Informative Text) Day 4: Revise Revise your work to improve writing. <i>L1: I can revise my work using the acronym ARMS.</i></p>	<p>Writing (Informative Text) Day 5: Publish Publish your edited and revised writing. You can either type your work or write it on paper.</p>				

	<p>Reef) Remember to write the key points. <i>Li: I can research and note take.</i></p> <p>SC:</p> <ul style="list-style-type: none"> • Find appropriate facts. • I can note take key points from the research. • <p><u>Spelling</u></p> <p>Choose any 6 words from your spelling list.</p> <ol style="list-style-type: none"> Write their meaning in your workbook. What part of speech is it? (eg noun, adjective, verb) 	<p>information appropriately.</p> <p>SC:</p> <ul style="list-style-type: none"> • Group the evidence or facts with the main idea appropriately. <p><u>Journal Writing</u></p> <p>Write and draw how you're feeling today and why?</p> <p><u>Handwriting</u></p> <p>In your neatest cursive handwriting copy the text about the natural features.</p>	<p><i>Li: I can group the information into appropriate paragraphs.</i></p> <p>SC:</p> <ul style="list-style-type: none"> • Group information into appropriate paragraphs • Use technical words • Include interesting facts <p><u>Grammar</u></p> <p>Create and write a list of at least 6 words that begin with the prefix: -sub, e.g. subway.</p>	<p>SC:</p> <ul style="list-style-type: none"> • Add words or sentences. • Remove unneeded words or sentences • Move sentences or words around • Substitute words or sentences for others <p><u>Spelling</u></p> <p>Search your home for items that have a double letter in their name, e.g. spoon, vacuum. Spell them correctly and draw a small picture next to each one.</p>	<p><i>Li: I can publish my writing.</i></p> <p>SC:</p> <ul style="list-style-type: none"> • Type/write each sentence carefully. • Include all changes you have made. • Make sure your work is presentable. <p><u>Spelling</u></p> <p>Ask someone at home to test you on your weekly spelling words. Upload your results to Seesaw.</p>	Break	Break	Break	Break	Break	Break
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Middle	<p>Mathematics Mentals Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p>Angles (MA2-16MG) Watch the video on classifying angles https://www.youtube.com/watch?v=9RTM418qfdl &ab_channel=HappyLearningEnglish</p> <p>Complete 'Angles' Worksheet.</p> <p>Daily Maths Problem Complete 4 problem solving questions. (1-4)</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p>Whole Numbers - Rounding Off (MA2-4NA) Watch the video on rounding off https://www.youtube.com/watch?v=47lajakFQIQ&ab_channel=StarToaster</p> <p>Complete 'Rounding Off' Worksheet.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p>Length - Temperature (MA2-9MG) Watch the video on temperature https://www.youtube.com/watch?v=Wcf5bYNLlik&a_b_channel=Periwinkle</p> <p>Complete 'Temperature' Worksheet.</p> <p>Daily Maths Problem Complete 4 problem solving questions. (9-12)</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p>Area - Square Metres (MA2-9MG) Watch the video on square centimetre. https://www.youtube.com/watch?v=uKKI8R1xBM&a_b_channel=EasyTeaching</p> <p>Complete 'Square Metres' Worksheet.</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions) Time yourself and record your time.</p> <p>Two-Dimensional Space MA2-15MG Watch the video on 2D space. https://www.youtube.com/watch?v=1yID0JzpV08&a_b_channel=ClickView</p> <p>Grab 10 forks and 10 spoons from your kitchen. Create as many 2D shapes as you can with them. Take a picture and upload it in Seesaw. Can you make 3 different shapes using all 10 utensils?</p>
Break	 <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p>	 <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p>	 <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p>	 <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p>	 <p>https://www.mangahigh.com/login Log onto MANGAHIGH and complete an activity.</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>Creative Arts – Dance</p> <p>Watch and follow the 'Swing Punk' video by clicking on the 'Footsteps' link below: https://vimeo.com/575215297/a00e6b6f68</p>	<p>BTN</p> <p>Watch 'Behind the News' on ABC Me. https://www.abc.net.au/btn/classroom/</p> <p>Choose your favourite story. Write a summary of the story. In your summary include 4-6 interesting facts.</p>	<p>Science and technology</p> <p>Topic: 'Forces Near and Far' (ST2-9PW) - 'What is a Force'</p> <p>Watch the video: https://www.youtube.com/watch?v=uok03DbfYZk</p> <p>Complete the worksheet 'Types of Contact Force'</p>	<p>Geography</p> <p>Topic: 'Different Environments' (GE2-1)</p> <p>Watch 'This is Australia - The Great Southerland' video. https://www.inquisitive.com/video/63-the-great-southern-land</p> <p>Complete the worksheet 'What are the Natural features of Australia?'</p>	<p>PDHPE</p> <p>Topic: 'Safe Decisions- Online Safety'</p> <p>Watch 'Act eSafe' video https://www.esafety.gov.au/media/act-esafe</p> <p>Write at least 4 questions or comments about the video.</p>
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A Real Life Batman

Daniel Kish has been completely blind since he was a toddler, yet he can hike, play basketball, and even ride a bicycle! Just like a bat, Kish uses echolocation to navigate his environment. As he moves, Kish makes a clicking noise with his tongue. The noise bounces off the objects around him and he uses his ears to “see” them in his mind.

The clicking makes it much easier for Kish to get around and live independently, but the method does have limitations. He still can't see colours and while a bat can detect an object as small as a gnat, Kish says something needs to be at least as big as a softball for him to know it is there. “It's like seeing with dim flashes of light,” Kish says.

Kish believes that any blind person can learn to echolocate, although it is easier for children. He has founded a nonprofit organization called World Access for the Blind to teach children to echolocate. “It isn't that difficult to teach. It really isn't,” Kish says. “I believe that the brain is already partly wired to do this.” Kish believes that echolocation is a life-changing skill and that every blind person should have the opportunity to learn it. He says that not allowing it would be, “very shortsighted.”

Comprehension Questions

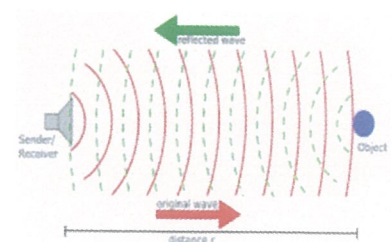
1. How is Daniel Kish like a real life batman? -

2. Could Daniel use echolocation to make sure that his clothes match? Why or why not?

3. How does Daniel describe what seeing by echolocation is like?

4. At the end of paragraph 3, the word, “shortsighted” means:

- a) not being able to see things that are far away
- b) helping blind people to see.
- c) not planning well for the future.
- d) being too short to see something in a crowd



Spelling List

Term 3 Week 3

1. silent
2. bold
3. surprising
4. kind
5. proud
6. annoy
7. buoyance
8. boiling
9. moisture
10. oyster
11. theirs
12. thousand
13. research
14. Australia
15. orange

Theme Words

16. Mount Kosciuszko
17. expeditions
18. Madagascar
19. Lemurs
20. species

Monday

1. $66 + 47 =$ _____

2. $50 - 8 =$ _____

3. $53 - 2 =$ _____

4. $5 \times 6 =$ _____

5. $35 \div 7 =$ _____

6. 8679 is an odd number. True or false? _____

7. Complete this counting pattern:

5, 13, 21, 29, _____, _____, _____

8. What is the sum of 16 and 58? _____

9. What is the product of 3 and 0? _____

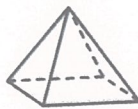
10. $\$1.00 + 20 \text{ cents} + 5 \text{ cents} =$ _____

11. $10 \text{ cents} + 5 \text{ cents} + \$1.00 =$ _____

12. How many minutes from 10 am to 2 pm? _____

13. How many minutes is 300 seconds? _____

14. A square-based pyramid has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____



Tuesday

1. $80 - 9 =$ _____

2. $65 + 4 =$ _____

3. $28 + 26 =$ _____

4. $9 \times 4 =$ _____

5. $44 \div 2 =$ _____

6. Write the smallest number you can using: 7, 1, 5, 5.

7. Complete this counting pattern:

95, 101, 107, 113, _____, _____, _____

8. If there were 99 fans at a badminton game, 23 were wearing pink and the rest were wearing purple, how many were wearing purple? _____

9. What is the product of 5 and 6? _____

10. $\$2.00 + \$1.00 + 20 \text{ cents} =$ _____

11. $5 \text{ cents} + 20 \text{ cents} + 50 \text{ cents} =$ _____

12. If it was 1:24 in the morning, would you write am or pm? _____

13. 144 hours = _____ days

14. A square-based pyramid has _____ corners.

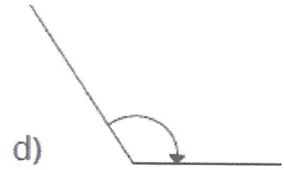
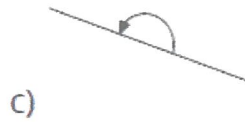
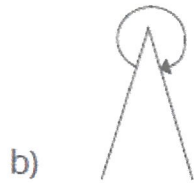
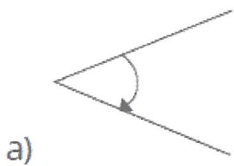


15. Which star has the highest chance of being selected? Black or white? _____



Angles

1. Match each angle to their correct name.



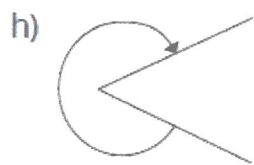
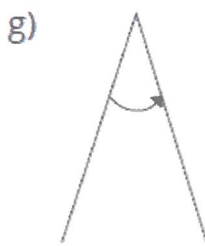
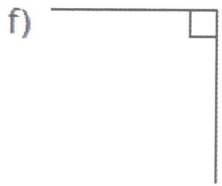
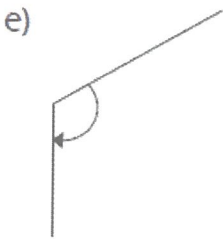
right

acute

obtuse

reflex

straight



2. Draw an example of the following angles.

a) A right angle

b) A reflex angle

c) An acute angle

d) An obtuse angle

Solve the following Math Problems.

Year 4 Daily Maths Problems

- | | |
|---|---|
| <p>① Steven read 9 books each month. He read the same number of books each month for six months. How many books did Steven read in total?</p> | <p>② Noah and his dad are visiting an amusement park. The entry fee for Noah is \$34.95. The entry fee for his dad is \$41.95. How much change would they receive from \$100?</p> |
| <p>③ Sue chose a box of chocolates that had 6 rows of 3. Ben chose a box of chocolates that had 8 rows of 2. Who had more chocolates?</p> | <p>④ There are 12 koi fish swimming in a pond. These fish make up $\frac{1}{4}$ of all the fish in the pond. How many fish are in the pond altogether?</p> |

THE OLYMPIC GAMES

THE ANCIENT OLYMPICS

The first ancient Olympic Games took place in Greece nearly three thousand years ago in 776 BC. They were held in the religious sanctuary of Olympia, a rich land surrounded by olive trees.

Initially, the ancient Olympics were organised as part of a religious festival to honour the leader of the Greek gods, Zeus. He was the god of the sky and lived on Mount Olympus, the highest mountain in Greece.

In 392 AD, the Olympic Games were suspended until 1500 years later.

The Modern Olympics

In 1896, Pierre de Coubertin, a French educator and historian, believed that coming together to play sports would encourage peace among the world's countries. He launched the first modern Olympic Games in Athens, Greece, in 1896.

Pierre also designed the Olympic rings. The five rings represent the five continents that originally participated in the Games.

The modern Olympics is the largest sporting event in the world. It is held every four years.



EVENTS AND REWARDS

At the start of the ancient Olympics, only men who spoke Greek were allowed to participate. They ran short, straight 200 metre foot races that were wide enough for twenty men to run at once. This was to keep them fit for the intensity of war. Eventually, other individual events were added to the ancient Olympics. Team events were only introduced at the start of the modern Olympics.

During the ancient Olympics, there was only ever one winner who received a wreath of olives as a prize and a statue built in his honour. The olive leaves were taken from the sacred Olympia olive trees near the temple of the Greek god, Zeus.

Today, athletes are rewarded with a gold, silver or bronze medal for achieving a first, second or third place when competing in one of the sporting events.

Participation of Women

During the ancient Olympics, women were not allowed to participate in the events and married women were not allowed to attend the Games. A separate event was created for women called Heraia, dedicated to the wife of Zeus.

Women are able to attend the modern Olympics and participate in a range of sporting events.

THE OLYMPIC TORCH

As part of a modern Olympic tradition, an Olympic torch is lit in Olympia. The flame is then passed on from torch to torch until it reaches the location of the games.

During the opening ceremony, the flame from the torch is used to light a cauldron at the stadium of the host city to symbolise the start of the Games and peace between countries. The cauldron stays alight for the duration of the games.

Name _____

Date _____

The Olympic Games

1. Why were the ancient Olympics initially organised?

2. How and when did the modern Olympics begin?

3. Why were athletes originally given olive wreaths as a reward?

4. Why do you think women were not allowed to participate in the ancient Olympics?

5. Why is a flame lit at the modern Olympics? Where does the flame come from?

Name _____

Date _____

Informative Paragraph — Planning Template

Introductory sentence: Introduce the subject using a clear topic sentence.

Description: State facts about the subject in a logical order.

Fact 1	Fact 2	Fact 3

Concluding sentence: Conclude with a statement about the subject.



Wednesday

1. $63 - 1 =$ _____

2. $50 + 71 =$ _____

3. $45 - 9 =$ _____

4. $76 \div 2 =$ _____

5. $1 \times 2 =$ _____

6. Write these numbers in descending order: 6963, 7050, 5934, 5283, 8732, 1068.

7. Complete this counting pattern:

35, 37, 39, 41, _____, _____, _____

8. In a group of 108 students, 36 would like to play tennis and the rest want to play American football. How many want to play American football? _____

9. Share 5 mangoes between 5 children. _____

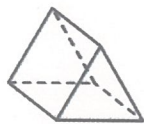
10. $5 \text{ cents} + 20 \text{ cents} + \$1.00 =$ _____

11. $\$2.00 + \$1.00 + 20 \text{ cents} =$ _____

12. How many hours is 300 minutes? _____

13. 3 hours = _____ minutes

14. What is the name of this 3D object?



15. Which circle has the highest chance of being selected? Black or white? _____



Thursday

1. $86 - 5 =$ _____

2. $81 + 84 =$ _____

3. $33 - 9 =$ _____

4. $46 \div 2 =$ _____

5. $8 \times 7 =$ _____

6. What is the value of the number in the tens place in 2452? _____

7. Complete this counting pattern:

13, 21, 29, 37, _____, _____, _____

8. London has 85 match sticks. Ella has 94 match sticks. How many more match sticks does Ella have? _____

9. What is the product of 6 and 2? _____

10. $\$1.00 + 50 \text{ cents} + 5 \text{ cents} =$ _____

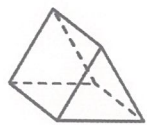
11. $\$1.00 + 50 \text{ cents} + \$2.00 =$ _____

12. What digital time does the clock show?



13. How many days is 216 hours? _____

14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



Rounding Off Numbers

1. Write the closest 1000 that each number slide to.

a. $697 =$ _____ b. $2230 =$ _____ c. $2697 =$ _____

2. Round each number to the nearest 1 000. Numbers ending in 500 are rounded up.

a. 1979 _____ d. 679 _____ g. 5683 _____ j. 3579 _____
 b. 876 _____ e. 356 _____ h. 7500 _____ k. 4500 _____
 c. 1230 _____ f. 4777 _____ i. 3500 _____ l. 7499 _____

3. We should always check our answers by estimating to see if they are correct. Estimate by rounding to 100 to check if these answers are reasonable. The first one has been done for you.

	Question	Answer	Estimate	Reasonable or unreasonable
a	$379 + 219 =$	598	600	reasonable
b	$207 + 306 =$	613		
c	$451 + 304 =$	755		
d	$777 + 233 =$	1010		
e	$889 + 447 =$	1466		
f	$489 + 307 =$	996		

4. Round each number to the nearest 10, the nearest 100 and the nearest 1 000.

	Number	Nearest 10	Nearest 100	Nearest 1 000
a	247			
b	389			
c	567			
d	713			

	Number	Nearest 10	Nearest 100	Nearest 1 000
e	1874			
f	1368			
g	2745			
h	5982			

At the Amusement Park

Justin and his little brother, Lucas, were waiting in line to ride the roller coaster at the amusement park. Justin was in charge since he was older, and so far things had gone pretty well. They had ridden the bumper cars, the Ferris wheel, and the tea cups. The line was long and Justin was restless. He decided to check his phone to see if he had any texts. Soon he was texting with his best friend Carlos.

When he was done texting, Justin started to say something to Lucas, but Lucas wasn't there! Justin looked all around, but Lucas was no where to be seen. Justin left the line and started searching for his brother. He looked around the other lines and at the snack bar. Where had he gone?

There were so many people! It was hard to see. Justin was starting to get really scared when he suddenly spotted Lucas wandering around by the roller coaster line. He ran to Lucas and hugged him hard. "Where were you?" he asked.

"I told you, I was going to the bathroom," Lucas replied. "You must not have heard me because you were busy texting, and now we've lost our place in line." The boys made their way to the end of the line and this time Justin kept his cell phone in his pocket!

Comprehension Questions

What are two things you can infer about Justin?

1) _____

because _____

2) _____

because _____

2. Number the events in the order that they happened.

____ Justin leaves the roller coaster line.

____ Justin and Lucas go to the end of the line.

____ Justin and Lucas ride the bumper cars.

____ Justin texts his friend Carlos

____ Justin hugs Lucas.



3. Write a one-sentence summary of this story:

4. Which of these is the theme of the story?

a) You should not text at an amusement park.

b) Justin is not very responsible.

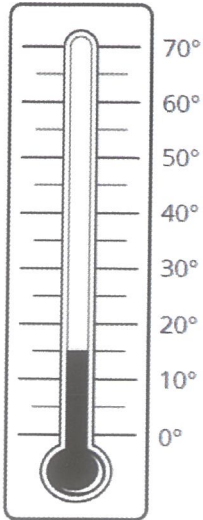
c) Getting lost is no fun.

d) It is important to take responsibilities seriously

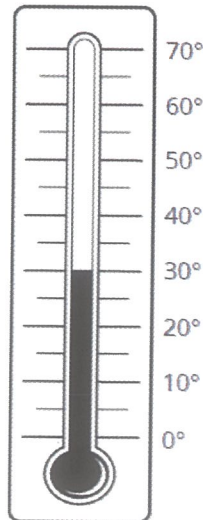
Temperature

1. Record in degree Celsius the temperatures shown on the thermometers below.

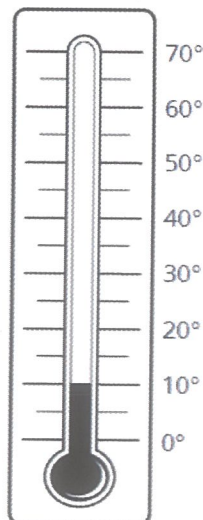
a) _____ °C



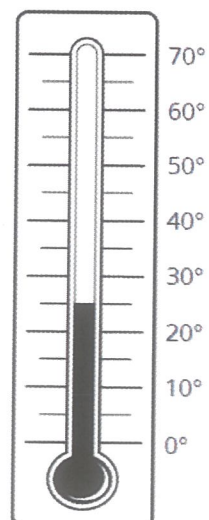
b) _____ °C



c) _____ °C

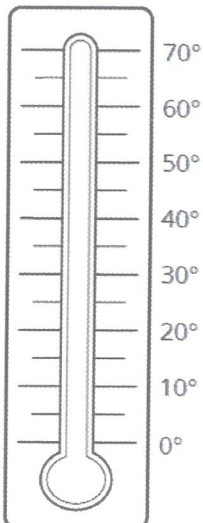


d) _____ °C

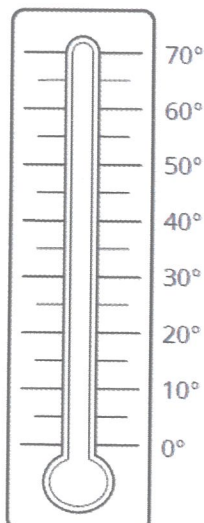


2. Colour the thermometers below to show the temperatures in degrees Celsius.

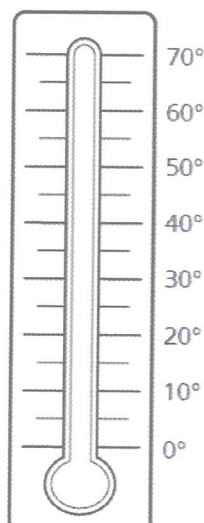
a) 5 °C



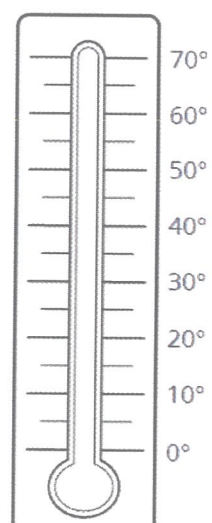
b) 20 °C



c) 35 °C



d) 40 °C



Solve the following Math Problems.

Year 4 Daily Maths Problems

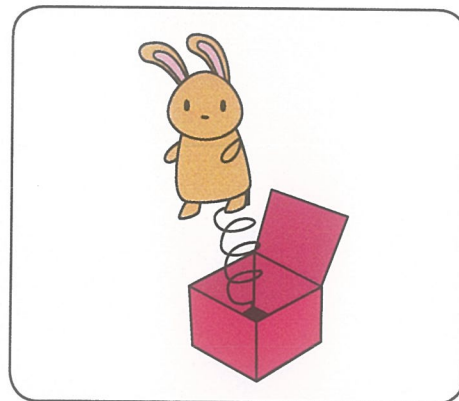
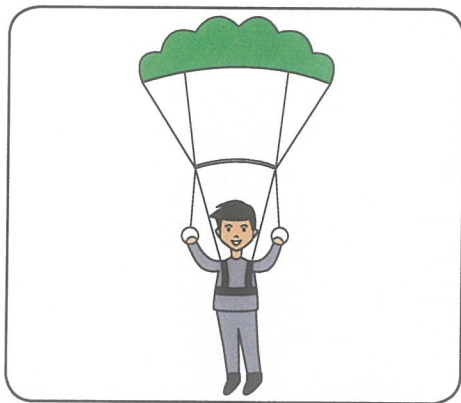
- 9 Nathan's basketball game started at 9:15 am. Nathan was running late and missed 23 minutes of the game. What time did Nathan arrive?
- 10 Jack wanted to purchase three lollipops. Normally they are 35 cents each, but today they are on special and he can buy three for \$1.00. How much money would Jack save by purchasing the special?
- 11 The perimeter of a square is 48 cm. What is the length of each side of the square?
- 12 24 marbles were shared equally amongst a group of children. Each child received 4 marbles. How many children were in the group?

Name: _____

Date: _____

Contact Force

Contact force happens when a force acts upon an object through touch. Using the list below, write the correct type of contact force next to the pictures.



frictional force



tension force

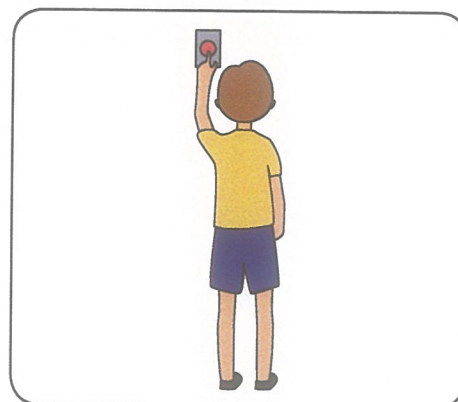
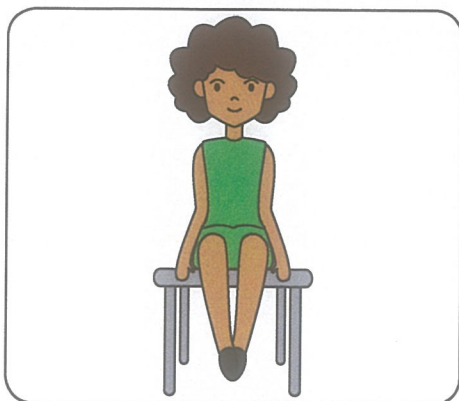
normal force

air resistance force



applied force

spring force



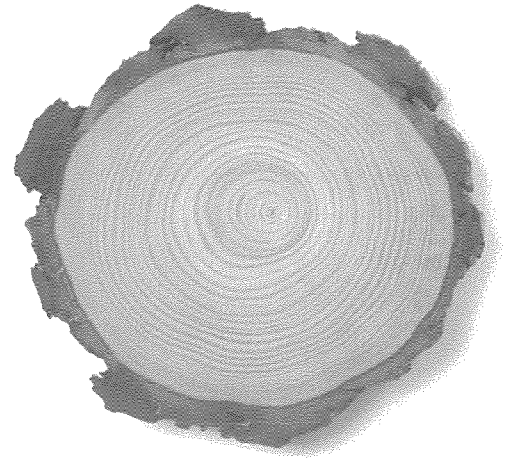
Be a Tree Detective

Look at the rings in the cross-section of the tree trunk below. What can they tell you about the tree it came from?

Every spring and summer, a tree grows a new layer of wood. Toward the end of the summer, the cells that make up the wood are smaller, which makes them darker too. Counting the dark rings will tell you the age of the tree.

You can tell other things too. For example, if a ring is wide, that means it was a good year for the tree - plenty of nutrients, water, and sunshine. If a ring is thinner, then the tree had a bad year and did not grow very much.

Comprehension Question



1. What is the main idea of this passage?

- a) A tree grows a new layer of wood every year.
- b) You can tell things about a tree by looking at a slice of the trunk.
- c) You can tell the age of the tree by counting the rings.
- d) If the rings are wide, the tree has had a good year.

2. Can you count the rings to tell how old a living tree is? _____ why or why not?

3. What will cause a tree to have thin rings?

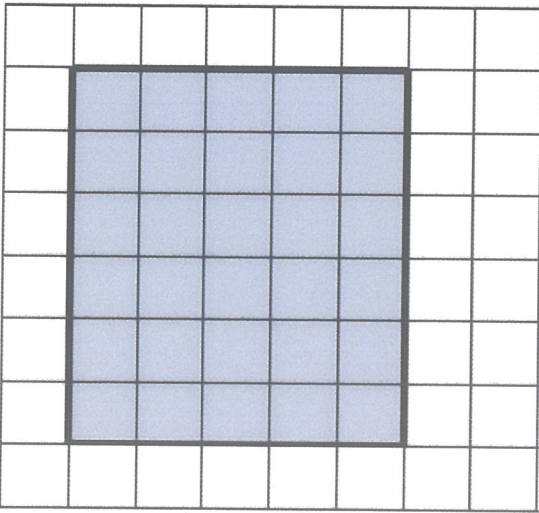
4. About how old was the tree in the picture?

- a) Less than 20 years old
- b) Between 30 and 50 years old
- c) More than 50 years old
- d) You can't tell from the picture

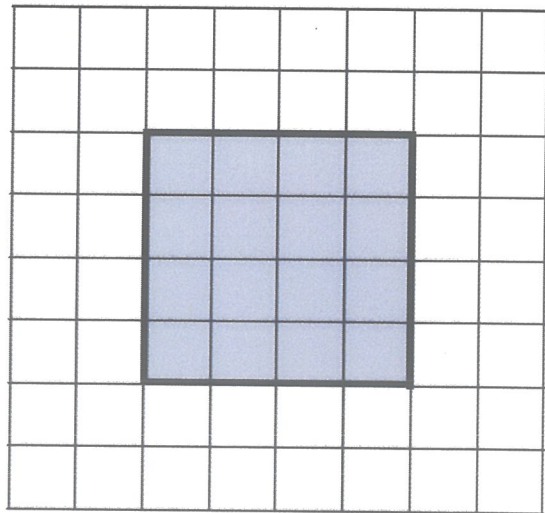
Area – Square Metres

1. Explain a quick way of counting square metres.

2. How many square metres are the floor rugs below?



a) ____ square metres



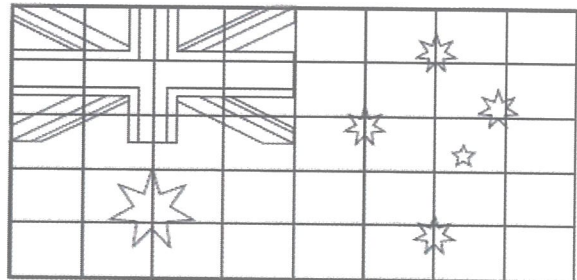
b) ____ square metres

3. Use the flag to answer the following questions.

a) What is the area in square metres of the whole flag?

b) What is the area in square metres of half the flag?

c) What is the area in square metres of a quarter of the flag?



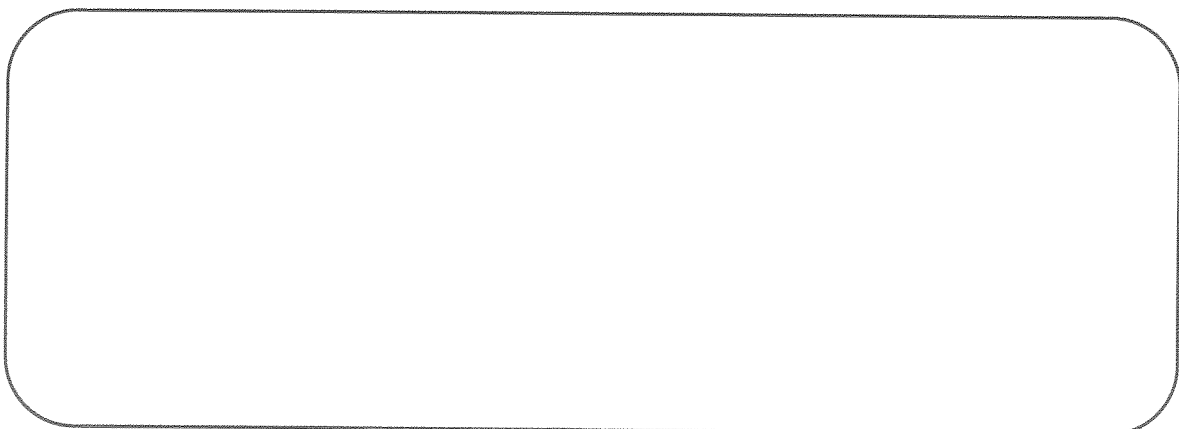
What are the natural features of Australia?

1. Make a list of all the Australian things you heard about or saw from the video.

2. Listen to the song again and add things to the table of natural features below.

Climate/ Weather	Landscape	Vegetation/Plants

3. Think about your town, suburb or city. Draw sketches of all the natural places found there.



California Bound!

Clara pulled her bonnet up further over her head to shade her eyes from the sun. It was so hot and the trail was so dusty. As she and her two younger brothers trudged behind their wagon, Clara wondered what life would be like in California.

Her family had left Missouri nearly two months ago with 26 other wagons. Unfortunately, their wagon train had been delayed by heavy rain. The rain had made the trail muddy and the wheels kept getting stuck. Then they'd had to ford a river, swollen over its banks from all the rain. It was cold and scary, and it took some prodding to get the horses to cross, but they'd all made it.

Pa said they were making good time now. Still, Clara knew Pa was worried. She'd heard him talking to Ma when they thought she was asleep. If their wagon train didn't reach the mountains by late fall, it would be too dangerous to cross.

The wagons all stopped. It was time for the mid-day meal. Clara was glad for the rest. She would help Ma prepare the food and maybe when they got going again, Pa would let her ride with him on the wagon for awhile.

Comprehension Questions

1. What genre is this passage?

- a) biography b) historical fiction
c) fantasy d) contemporary fiction

How do you know? _____

2. What are two effects the rain had on the wagon train?

- 1) _____

- 2) _____

3. Why is Pa worried? _____

4. Make a connection between this passage and another text. _____ How are they similar? _____

Friday

1. $69 + 50 =$ _____

2. $65 - 4 =$ _____

3. $22 + 61 =$ _____

4. $3 \times 9 =$ _____

5. $3 \div 3 =$ _____

6. Write the numeral for two thousand and eleven: _____

7. Complete this counting pattern:

21, 31, 41, 51, _____, _____, _____

8. In a group of 119 students, 31 would like to play field hockey and the rest want to play rugby league. How many want to play rugby league? _____

9. Share 6 peaches between 6 children. _____

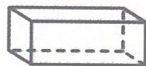
10. $\$2.00 + 50 \text{ cents} + 10 \text{ cents} =$ _____

11. $50 \text{ cents} + 20 \text{ cents} + \$2.00 =$ _____

12. How many weeks is 63 days? _____

13. How many minutes is 360 seconds? _____

14. A rectangular prism has _____ corners.



15. Which circle has the highest chance of being selected? Black or white? _____

