





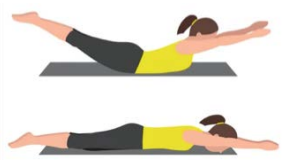



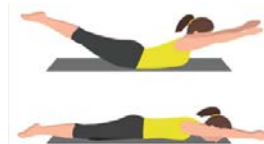

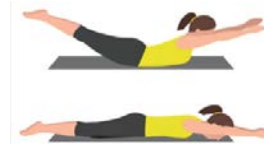









Stage 1 (Year 1) – Learning From Home (Week 3)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Fitness</u></p> <p>Follow video on striking (2): https://vimeo.com/421886213</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity One: Crab Kicks</p> <p>What: Sit on your bottom with your legs bent. Place your hands flat behind your bottom, pointing your fingers towards your heels,</p>	<p><u>Fitness</u></p> <p>Follow video on striking (3): https://vimeo.com/434549634</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity One: Crab Kicks</p> <p>What: Sit on your bottom with your legs bent. Place your hands flat behind your bottom, pointing your fingers towards your heels,</p>	<p><u>Fitness</u></p> <p>Follow video on foot skills and passing: https://vimeo.com/448807142</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity One: Crab Kicks</p> <p>What: Sit on your bottom with your legs bent. Place your hands flat behind your bottom, pointing your</p>	<p><u>Fitness</u></p> <p>Follow video on bouncing and dribbling: https://vimeo.com/442258001</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity One: Crab Kicks</p> <p>What: Sit on your bottom with your legs bent. Place your hands flat behind your bottom, pointing your fingers towards your heels,</p>	<p><u>Fitness</u></p> <p>Follow video on skipping: https://vimeo.com/416347791</p>  <p>OR</p> <p>Try to do each of these activities for <u>20 seconds without stopping</u>. Take a <u>10 second break</u>, then <u>repeat this twice more</u>.</p> <p>Activity One: Crab Kicks</p> <p>What: Sit on your bottom with your legs bent. Place your hands</p>

<p>and push to lift your bottom off the ground. Kick one leg up in the air then place it down. Repeat with the other leg.</p>  <p>Modified: Keep your bottom on the ground, lift your knee to your chest, place it down, then lift your other knee to your chest and repeat.</p> <p>Activity Two: Superman</p> <p>What: Lay on your stomach with your arms and legs out straight. Lift your arms and legs off the ground like you are flying high in the sky like SUPERMAN!</p>  <p>Modified: Lift your arms off</p>	<p>and push to lift your bottom off the ground. Kick one leg up in the air then place it down. Repeat with the other leg.</p>  <p>Modified: Keep your bottom on the ground, lift your knee to your chest, place it down, then lift your other knee to your chest and repeat.</p> <p>Activity Two: Superman</p> <p>What: Lay on your stomach with your arms and legs out straight. Lift your arms and legs off the ground like you are flying high in the sky like SUPERMAN!</p>  <p>Modified: Lift your arms off</p>	<p>fingers towards your heels, and push to lift your bottom off the ground. Kick one leg up in the air then place it down. Repeat with the other leg.</p>  <p>Modified: Keep your bottom on the ground, lift your knee to your chest, place it down, then lift your other knee to your chest and repeat.</p> <p>Activity Two: Superman</p> <p>What: Lay on your stomach with your arms and legs out straight. Lift your arms and legs off the ground like you are flying high in the sky like SUPERMAN!</p>  <p>Modified: Lift your arms off</p>	<p>and push to lift your bottom off the ground. Kick one leg up in the air then place it down. Repeat with the other leg.</p>  <p>Modified: Keep your bottom on the ground, lift your knee to your chest, place it down, then lift your other knee to your chest and repeat.</p> <p>Activity Two: Superman</p> <p>What: Lay on your stomach with your arms and legs out straight. Lift your arms and legs off the ground like you are flying high in the sky like SUPERMAN!</p>  <p>Modified: Lift your arms off</p>	<p>flat behind your bottom, pointing your fingers towards your heels, and push to lift your bottom off the ground. Kick one leg up in the air then place it down. Repeat with the other leg.</p>  <p>Modified: Keep your bottom on the ground, lift your knee to your chest, place it down, then lift your other knee to your chest and repeat.</p> <p>Activity Two: Superman</p> <p>What: Lay on your stomach with your arms and legs out straight. Lift your arms and legs off the ground like you are flying high in the sky like</p>
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<p>the ground only.</p> <p>Activity Three: Frog Jumps</p> <p>What: Get down on the ground like you are about to do a push up. Bring both knees in to your elbows by jumping in to a squat position, keeping your hands on the ground. Get back into a push up position and repeat.</p>  <p>Modified: Bring one knee to the elbow, bring the other knee to the elbow then bring both feet back to push up position one at a time.</p> <p><u>English</u></p> <p>Record 1 minute of yourself reading a book of your choice for 10-15mins.</p>	<p>the ground only.</p> <p>Activity Three: Frog Jumps</p> <p>What: Get down on the ground like you are about to do a push up. Bring both knees in to your elbows by jumping in to a squat position, keeping your hands on the ground. Get back into a push up position and repeat.</p>  <p>Modified: Bring one knee to the elbow, bring the other knee to the elbow then bring both feet back to push up position one at a time.</p> <p><u>English</u></p> <p>Record 1 minute of yourself reading a book of your choice for 10-15mins.</p>	<p>Modified: Lift your arms off the ground only.</p> <p>Activity Three: Frog Jumps</p> <p>What: Get down on the ground like you are about to do a push up. Bring both knees in to your elbows by jumping in to a squat position, keeping your hands on the ground. Get back into a push up position and repeat.</p>  <p>Modified: Bring one knee to the elbow, bring the other knee to the elbow then bring both feet back to push up position one at a time.</p> <p><u>English</u></p> <p>Record 1 minute of yourself reading a book of your choice for 10-15mins.</p>	<p>the ground only.</p> <p>Activity Three: Frog Jumps</p> <p>What: Get down on the ground like you are about to do a push up. Bring both knees in to your elbows by jumping in to a squat position, keeping your hands on the ground. Get back into a push up position and repeat.</p>  <p>Modified: Bring one knee to the elbow, bring the other knee to the elbow then bring both feet back to push up position one at a time.</p> <p><u>English</u></p> <p>Record 1 minute of yourself reading a book of your choice for 10-15mins.</p> <p>Spelling:</p>	<p>SUPERMAN!</p>  <p>Modified: Lift your arms off the ground only.</p> <p>Activity Three: Frog Jumps</p> <p>What: Get down on the ground like you are about to do a push up. Bring both knees in to your elbows by jumping in to a squat position, keeping your hands on the ground. Get back into a push up position and repeat.</p>  <p>Modified: Bring one knee to the elbow, bring the other knee to the elbow then bring both feet back to push up position one at a time.</p>
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<p>Spelling:</p> <p>Watch the spelling instructional video - https://youtu.be/r9RaYn7dM_Q</p> <p>Complete the spelling sheet by breaking your spelling words into their sounds and identifying any tricky parts that you need to remember.</p> <p>Handwriting:</p> <p>Read: The importance of good sitting</p> <p>Complete the handwriting worksheet.</p> <p>Letter focus: Aa</p> <p>Speaking:</p> <p>Plan and compose a short 2 min speech about your favourite place to visit.</p> <p>Make sure you include lots of detail, covering who, what, when, where, why and how.</p>	<p>Spelling:</p> <p>Pick an activity from your spelling grid and complete your look, say, cover, write, check.</p> <p>Grammar:</p> <p>Expanded Noun Groups</p> <p>Complete the 'Expanded Noun Groups' worksheet by highlighting and creating your own expanded noun groups.</p> <p>Handwriting:</p> <p>Read: The importance of good sitting</p> <p>Complete the handwriting worksheet.</p> <p>Letter focus: Bb</p>	<p>Spelling:</p> <p>Pick an activity from your spelling grid and complete your look, say, cover, write, check.</p> <p>Comprehension:</p> <p>Making inferences</p> <p>Read the text and use it to make inferences by answering the questions on the worksheet.</p> <p>Resources:</p> <ul style="list-style-type: none"> • A birthday invitation comprehension text (Sam's invitation) • Making Inferences Worksheet (2 pages) <p>Handwriting:</p> <p>Read: The importance of good sitting</p> <p>Complete the handwriting worksheet.</p> <p>Letter focus: Cc</p>	<p>Pick an activity from your spelling grid and complete your look, say, cover, write, check.</p> <p>Handwriting:</p> <p>Read: The importance of good sitting</p> <p>Complete handwriting worksheet.</p> <p>Letter focus: Dd</p>	<p>time.</p> <p>English</p> <p>Record 1 minute of yourself reading a book of your choice for 10-15mins.</p> <p>Spelling:</p> <p>Pick an activity from your spelling grid and complete your look, say, cover, write, check.</p> <p>Optional: Ask someone to test you.</p> <p>Writing:</p> <p>Watch the following video about the Sydney Harbour Bridge</p>
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Record a video of yourself speaking about your favourite place to visit.

Remember you should include details about where the exact location (state, country), what there is to do, and reasons why.



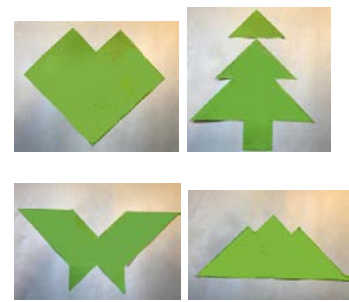
<https://bit.ly/3klrTUc>


Using the Sydney Harbour Bridge -- Description Writing page, plan and compose an informative text that describes the Sydney Harbour Bridge.

- What does the bridge look like? (Each part)
- What materials are used to make the bridge?
- Where is the bridge located?

Make sure to use adjectives to add

					<p>details.</p> <p>Challenge: Use expanded noun groups and compound sentences in your writing.</p> <p>Handwriting:</p> <p>Read: The importance of good sitting</p> <p>Complete the handwriting worksheet.</p> <p>Letter focus: Ee</p>
Break	Break	Break	Break		
Middle	<p><u>Mathematics</u></p> <p>Maths Mentals</p> <p>Problem Solving</p> <p>Read the problem and decide on the operation (addition or subtraction) you need to do to work out the answer. Write the</p>	<p><u>Mathematics</u></p> <p>Maths Mentals</p> <p>Worksheet 1- Counting</p> <p>Count from 1 to 100. look at the hundreds chart and write the missing numbers to complete the chart.</p>	<p><u>Mathematics</u></p> <p>Maths Mentals</p> <p>Worksheet 1 - What comes next?</p> <p>Look at the worksheet and complete the numbers that come next to the given number. You can use the</p>	<p><u>Mathematics</u></p> <p>Maths Mentals</p> <p>How to make a tangram</p> <p>With an adult collect:</p> <ul style="list-style-type: none"> • pair of scissors • 1 square sheet of paper 	<p><u>Mathematics</u></p> <p>Maths Mentals</p> <p>Tangrams 1.1: exploring quadrilaterals</p> <p>View video Tangrams: exploring quadrilaterals - Video 2 and respond to the tasks.</p>

	<p>number sentence (eg: $6 + 8 = 14$) and then colour the answer.</p> <p>Complete the worksheet.</p> <p>Mangahigh: Login to www.mangahigh.com</p> <p>Complete the assigned activity: Stage 1- Number and Algebra - Addition and Subtraction - <i>"Perform addition word problems (up to 20)"</i></p>	<p>Worksheet 2- Backwards Strips</p> <p>Complete the strips counting backwards. you can use the hundreds chart you completed earlier.</p> <p>Mangahigh: Login to www.mangahigh.com</p> <p>Complete the assigned activity: Stage 1 - Number and Algebra - Whole Number - <i>"Count forward from any number (0 to 100)"</i></p>	<p>number chart from Tuesday if you need help.</p> <p>Worksheet 2 - Greater Number</p> <p>Look at the numbers and colour the number that is bigger.</p> <p>Mangahigh: Login to www.mangahigh.com</p> <p>Complete the assigned activity: Stage 1 - Number and Algebra - Whole Number - <i>"Identify more, less and equal"</i></p>	<p>View video How to make a tangram with an adult and together make your own tangram.</p> <p>Video How to make a tangram</p> <p>https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/how-to-make-a-tangram</p> <p>Using all the pieces of your Tangram, try creating these formations!</p> <div data-bbox="1411 766 1758 1069">  </div> <p>Upload your formations on Seesaw. See if you can create your own.</p> <p>Mangahigh: Login to www.mangahigh.com</p> <p>Complete the assigned</p>	<p>Video Tangrams: exploring quadrilaterals videos</p> <p>https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/tangrams-exploring-quadrilaterals</p> <p>How many different quadrilaterals can you make using your tangram pieces? Try making at least 1 quadrilateral with...</p> <ul style="list-style-type: none"> 1 tangram piece 2 tangram pieces 3 tangram pieces 4 tangram pieces 5 tangram pieces 6 tangram pieces 7 tangram pieces <p>Upload your quadrilaterals on Seesaw.</p> <p>Mangahigh: Login to www.mangahigh.com</p> <p>Complete the assigned activity: <i>"Know the names of 2D shapes"</i></p>
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				activity: "Describe 2D shapes"	
Break	Break	Break	Break		
Afternoon	Science and Technology Earthworms Watch the video - Worms Are Wonderful Worms Are Wonderful by Scishow Kids on Youtube Write down three interesting facts you learnt about earthworms. You must write in full sentences. Complete the External Features of Earthworms Sheet .	PDHPE Read the book 'Grow Strong' by Cheri J. Meiners  https://bit.ly/36DULPa Answer the following questions: - What healthy habits can we adopt to ensure a healthy body? - Why is it important to	Creative Arts Dance Footsteps: Follow the instructor and dance along to Kung-Fu Panda! Remember to record yourself and upload it on Seesaw! https://vimeo.com/435581186/1839ff357d Reflection: Complete the reflection - Kung-Fu Panda worksheet.	Geography LI: Finding places as we may get lost one day. SC: An address needs: <ul style="list-style-type: none"> - Name - House number - Street name - Suburb or Town - State - Postcode Watch The Journey of a Letter: https://www.inquisitive.com/video/847-the-journey-of-a-letter Look at the image of what a letter needs and decide which letters would be easily delivered: https://i.imgur.com/a2ow1sC.png Record yourself and	Catch up session for all incomplete tasks

		<p>keep our body healthy? (Challenge: Provide at least 3 reasons in your answer!)</p> <p>Answers must be written in full sentences.</p>		<p>upload onto Seesaw (the teacher will not publicly share any personal information. This is solely for the purpose of learning about the importance of an address incase we get lost one day).</p> <ul style="list-style-type: none"> • I can tell my teacher what my full home address is (remember to include what a letter needs). 	
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Year 1 Spelling Words - Week 3

- Complete one activity every day from Tuesday to Friday
- Complete your Look, Say, Cover, Write, Check every day

Spelling Words - The digraph /oy/ making the sound 'oy' as in toy

1. we

2. me

3. and

4. toy

5. boy

6. joy

7. loyal

8. annoy

9. decoy

10. mood

11. music

12. actions

13. destroy

14. voyage

15. employ

16. joyfully

17. gargoyle

18. dancing

19. timing

20. dynamic

Spelling Activities - Select one activity to complete per day.

These can be done in any order.

☐

Typing

Type out your words.
Print them out if possible
and display them around
your home.

☐

Word Meanings

Write out your words in
a list. In your own words,
describe what the word
means.

☐

Sounds and Colours

Write your words out
using coloured pencils or
markers. Change colours
for every sound.
e.g. c a t

☐

Sentences

Write sentences using at
least 5 spelling words. Can
you include more than one
spelling word in a sentence.

☐

Word Search

Try and find your spelling
words in your reading
books.

☐

Make a Word

Using newspaper or
magazines, cut out letters
to make your spelling
words.

☐

Find a Vowel

Write your spelling words
using blue for consonants
and red for vowels (a, e,
i, o, u).

☐

Fancy Writing

Write your words out in
fancy writing or using
special coloured pencils or
pens.

☐

Find the Spelling Pattern

Write out your words in a list. Using a highlighter or
coloured pencil, highlight the spelling pattern that is the
same in your words. Can you think of any other words
with the same spelling pattern? Write them down.

☐

Pictures

Draw a picture for your
spelling words

☐

Dictionary Definitions

Use a dictionary to find
the meaning of your spelling
words. If you do not have
a physical dictionary, ask
your family members or
try searching online with
adult assistance.

Look, Say, Cover, Write, Check

	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>we</i>				
<i>me</i>				
<i>and</i>				
<i>toy</i>				
<i>boy</i>				
<i>joy</i>				
<i>loyal</i>				
<i>annoy</i>				
<i>decoy</i>				
<i>mood</i>				
<i>music</i>				
<i>actions</i>				
<i>destroy</i>				
<i>voyage</i>				
<i>employ</i>				
<i>joyfully</i>				
<i>gargoyle</i>				
<i>dancing</i>				
<i>timing</i>				
<i>dynamic</i>				

Spelling - Week 3 - Red

Learning Intention: We are learning to understand words and phonemes

Success Criteria:	
	I can identify words.
	I can identify phonemes.
	I can analyse words.
	I can apply my knowledge to write words.

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

[illegible]

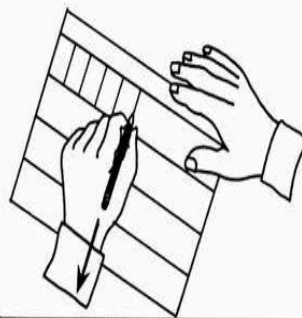
GOOD POSTURE

1. Both feet on the floor
2. Elbows off edge of desk
3. Sit back in the chair
4. Shoulders slightly forward
5. Proper desk height

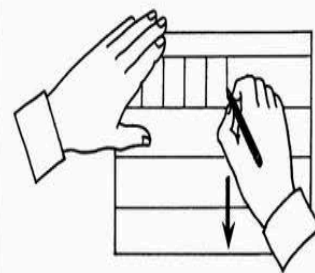


GOOD HANDWRITING

PAPER POSITION



LEFT
HANDED



RIGHT
HANDED

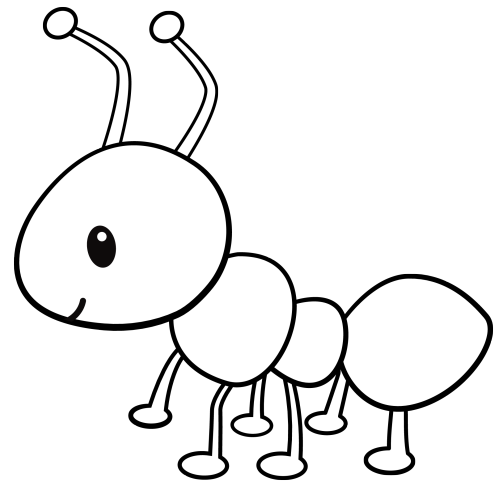
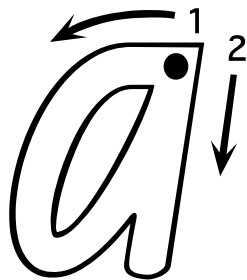
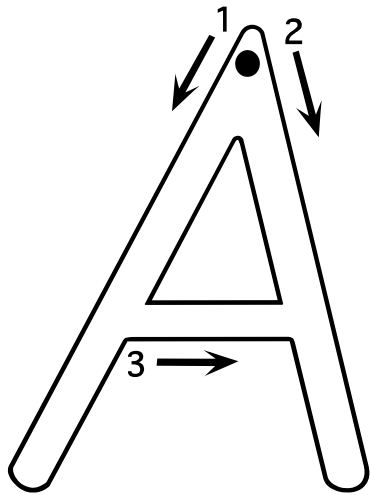
PENCIL POSITION

LEFT
HANDED



RIGHT
HANDED

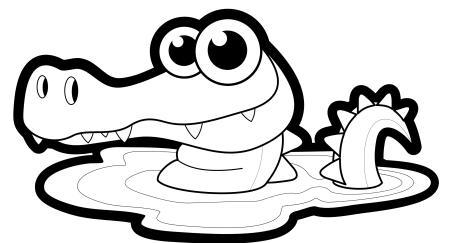
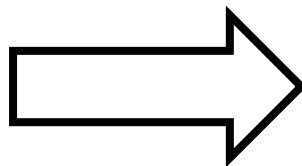
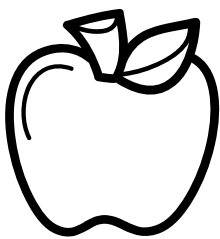




A A A A A A A A A A

a a a a a a a a a a a a a

Aa Aa Aa Aa Aa Aa Aa



apple

arrow

alligator

A fat cat sat on the mat and

squished an ant's hat. The ant

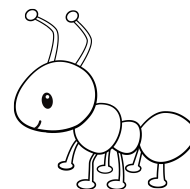
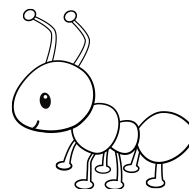
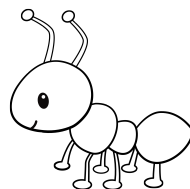
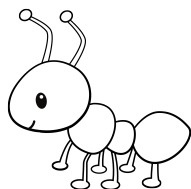
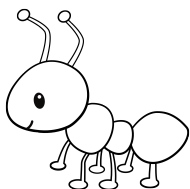
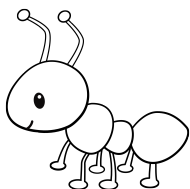
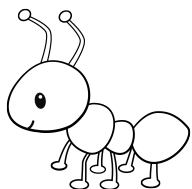
felt very sad. So the cat ran

to the shops and grabbed a

new hat for the ant. The ant

was very happy. "Thank you!"

The ant said to the cat.








Monday - Speaking Task - Planning Sheet

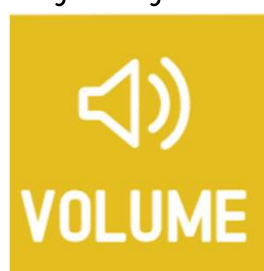
For your speaking task this week you need to talk about your favourite place to visit. Make sure that you talk about these things when presenting.

- ☐ Where is your favourite place?
- ☐ Who did you go with?
- ☐ What does your favourite place look like?
- ☐ When did you go?
- ☐ How did you travel to your favourite place?
- ☐ Why it is your favourite place?

Planning

Where is your favourite place? 	What does it look like? 	Who did you go with and when? 	How did you get to your favourite place? 	Why was it your favourite place? 

A good speaker maintains pace (how fast or slow you speak), eye contact (looking at the audience), volume (speaks clearly and loudly) and gesturing (small hand movements).



Monday

Fill in the missing numbers:

11 _____ 13 _____

23 _____ 26 _____

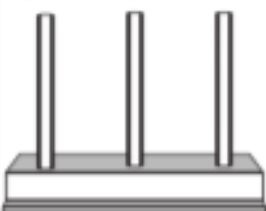
Solve these sums:

$5 + 5 = \underline{\quad\quad} \quad 7 + 2 = \underline{\quad\quad}$

$3 + 4 = \underline{\quad\quad} \quad 6 + 3 = \underline{\quad\quad}$

$8 + 1 = \underline{\quad\quad} \quad 5 + 4 = \underline{\quad\quad}$

Show 34 on the abacus:

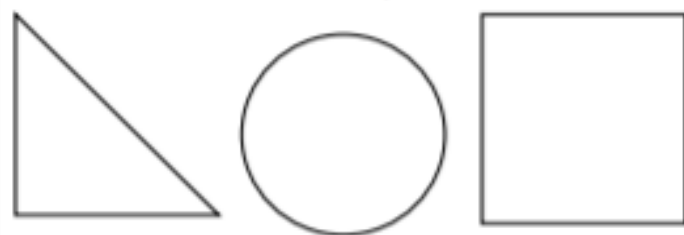


Count the tally marks and write the total:



= _____

Colour $\frac{1}{2}$ of each shape:



Write the **digital** time:



_____ : _____

_____ : _____



Tuesday

Order these numbers from **smallest** to **biggest**:

17 7 27 72

S

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 B

Complete these number sentences:

$8 - 2 = \underline{\quad\quad} \quad 6 - 3 = \underline{\quad\quad}$

$5 - 4 = \underline{\quad\quad} \quad 10 - 4 = \underline{\quad\quad}$

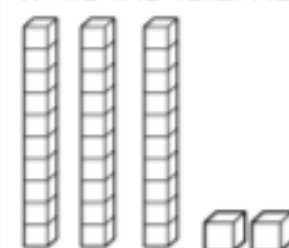
$7 - 3 = \underline{\quad\quad} \quad 9 - 2 = \underline{\quad\quad}$

What comes **next** in these counting **patterns**?

2 4 6 _____

12 14 16 _____

Write the total number:



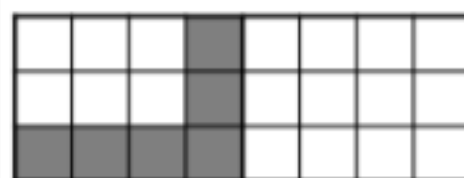
Tens	Ones

= _____

Label these coins:



Draw a **slide**:



Colour the pencil on the **left**:



Wednesday

January 2020						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

How many days are in January?

What day is the 10th of January?

Count forwards:

27 _____

41 _____

Write the number before:

_____ 8 _____ 26 _____ 20

_____ 43 _____ 35 _____ 80

Colour the number sentences that equal 5:

$4 + 1$	$1 + 5$	$5 + 0$
$3 + 3$	$2 + 3$	$3 + 2$

Double these numbers:

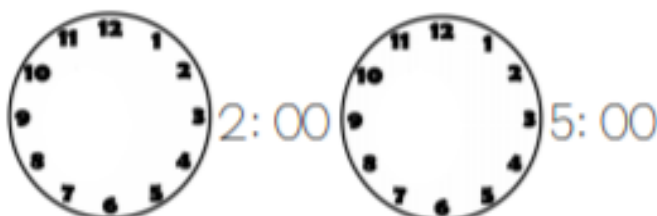
$1 + 1 =$ _____ $3 + 3 =$ _____

$4 + 4 =$ _____ $2 + 2 =$ _____

Show 13 in the ten frames:

_____ + _____ = 13

Draw the hands on the clocks:



Thursday

Count backwards from these numbers:

17 _____

24 _____

Match these number sentences to their answer:

$7 - 3$

$10 - 4$

$9 - 4$

6

5

4

Write these numbers in expanded form:

$12 = 10 + 2$

$38 =$ _____ $+$ _____

$26 =$ _____ $+$ _____

Colour the objects that are triangles:



Which is heavier:

Your water bottle Your pencil case

A glue stick A pair of scissors

A pencil An eraser

Colour the coins you would use to buy:



Friday

Count forward from these numbers:

18 _____

39 _____

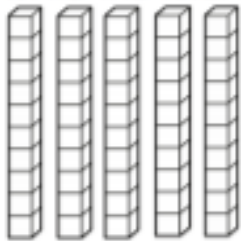
Complete these number sentences:

$7 + 2 =$ _____ $3 + 5 =$ _____

$4 + 6 =$ _____ $2 + 4 =$ _____

$8 + 3 =$ _____ $9 + 2 =$ _____

Write the total number:



Tens	Ones



$=$ _____

Order these numbers from **smallest** to **biggest**:

13 34 43 31

S

--	--	--	--

 B

Write the day that is **after**:

Monday _____

Wednesday _____

Friday _____

Label these coins:







Write these numbers in standard form:

$30 + 2 = 32$

$20 + 9 =$ _____

$40 + 8 =$ _____



Monday

Problem Solving – Read the problem, write the number sentence and

Miss Adams had 9 pencils.
5 pencils broke. How many
pencils does she have
now?



 TOPTEACHER

4

6

14

colour the answer.

Sasha has 13 coins. She
collects 5 more coins. How
many coins does she
have?



 TOPTEACHER

19

20

18

The baker made 16 cakes.
She sold 8 of them. How
many cakes were left?



TOPTEACHER

6

8

12

My dad baked 19 cookies.
He ate 10 cookies. How
many cookies were left
over?



TOPTEACHER

10

9

11

Identifying the External Features of an



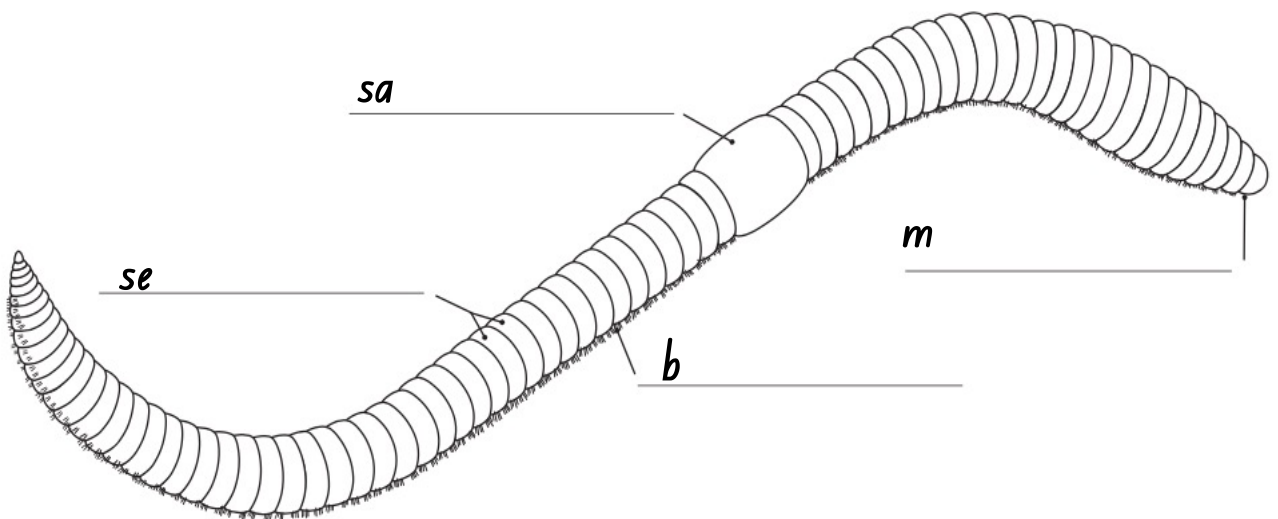
Earthworms are very important for plants. They improve the soil by letting air into the soil and by recycling nutrients. There are many different types of worms. Free-living worms live in water and underground. Their bodies are very different to animals that live above the ground.

Earthworms have tube-shaped bodies that are made up of segments. Each segment has bristles to help them wriggle and move. Earthworms have a thick, bulgy segment on their body called the saddle. They use their saddle to form and look after their eggs. Earthworms do not have any bones in their body.

Earthworms do not have a nose, eyes, ears, legs or hands to feel. They have a mouth for eating lots of food that they find in the soil. They use their skin to 'feel' their way through the soil. Earthworms also use their skin to absorb oxygen and to sense light.

Identifying the External Features of an Earthworm

Select a word from the vocabulary box to name the different body parts of an earthworm.



Vocabulary

saddle

bristles

mouth

segments

Expanded Noun Phrases

A note to parents: An **expanded noun phrase** gives more detail or information about a noun in a simple noun phrase. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

In the example above, the expanded noun phrase is 'the dark, mysterious forest', the words 'dark' and 'mysterious' have been used to expand the noun phrase. They make writing more interesting as they help the reader to build an image in their mind.

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence.

1. The brightly-coloured parrot flew through the canopy.
2. After his lunch, Harold ate a sweet, delicious chocolate brownie.
3. Under the waves, the stripy fish swam quickly through the reef.
4. In a forest clearing, a dark, mysterious jaguar sauntered by the water.
5. "Pass me the blue shoes please," Mum asked Sophia.
6. As John sat at the bus stop, he saw three large, black cars go past.
7. When he reached the top, the climber stared at the vast, breath-taking view.



I can see some

_____ ,

_____ and

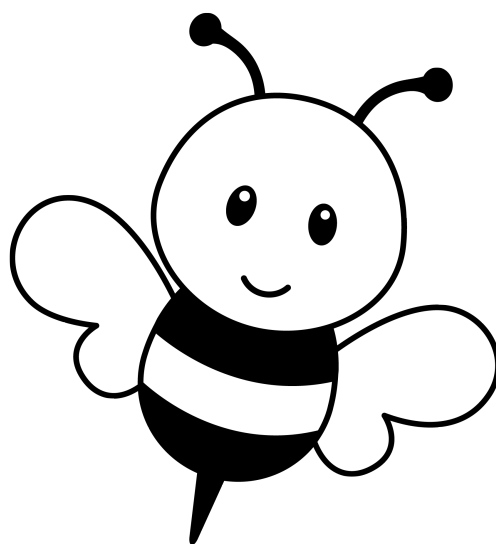
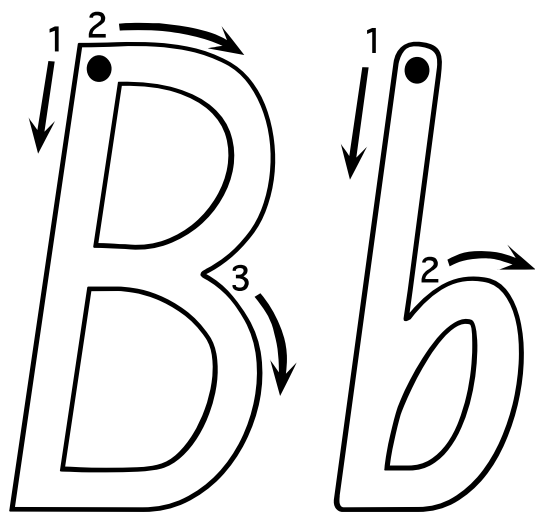
_____ strawberries.



There is a _____ ,

_____ and

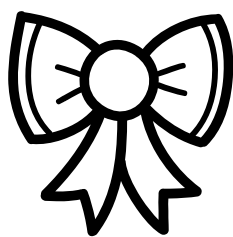
_____ house.



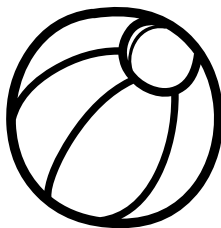
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b b b b b b b b b b b b b

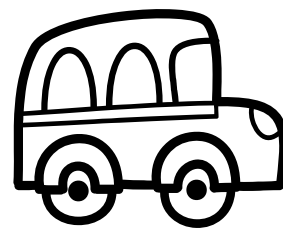
Bb Bb Bb Bb Bb Bb Bb



bow



ball



bus

Betty the bumblebee bumped

her head as she buzzed around

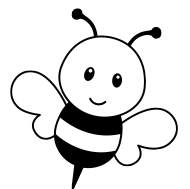
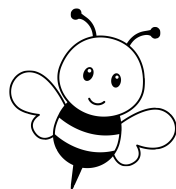
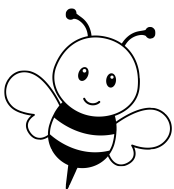
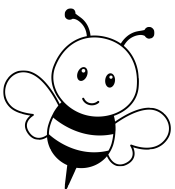
the bushes. "Are you ok?"

asked Ben the bug. "I've got

a bruise but I'll be ok!" said

Betty. "Better be more careful

Betty," replied Ben. Buzz buzz!

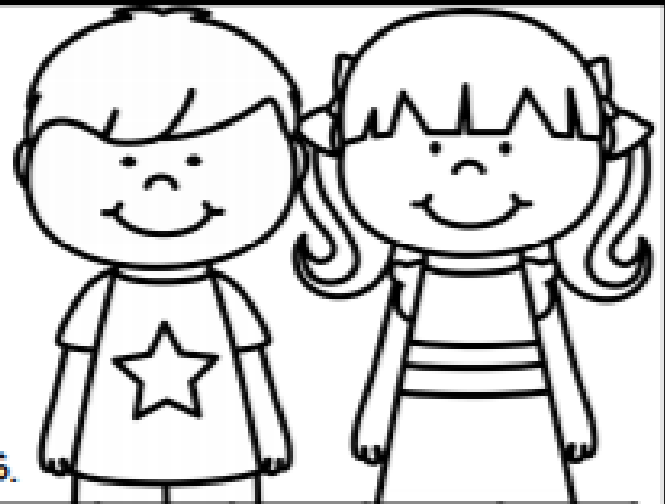


Tuesday

Name: _____

100 Chart

Fill in the missing numbers.



1	2	3		5	6		8		10
11			14		16	17		19	20
	22	23		25	26	27	28	29	
31		33	34	35			38		40
41	42			45	46	47		49	
51		53	54		56		58	59	60
	62	63			66	67		69	
71	72		74	75		77	78		80
81		83			86			89	
	92		94	95		97	98		100

Complete the number chart

Tuesday

Name: _____

Backward Strips

Count backwards to complete the number sequence.



49	48		46		44	43	
----	----	--	----	--	----	----	--

32		30			27		25
----	--	----	--	--	----	--	----

	75	74		72	71		
--	----	----	--	----	----	--	--

28			25			22	21
----	--	--	----	--	--	----	----

60	59			56	55		
----	----	--	--	----	----	--	--

		84	83			80	
--	--	----	----	--	--	----	--

96	95				91		89
----	----	--	--	--	----	--	----

71		69		67		65	
----	--	----	--	----	--	----	--



**Sam is making a splash for
his 8th birthday!**
Come get soaked as we celebrate!

When: Saturday 20th October

Time: 2pm to 5pm

Food: Italian food

**Bring: Everything you need to jump in
and get wet!**

**Don't forget to put on
sunscreen and wear a
hat!**



Name: _____

Date: _____

Making Inferences

Making inferences when reading is using what you already know in your head and clues from the text to figure out what will happen next.

1. *Sam is making a splash for his 8th birthday!*

Come get soaked as we celebrate!

What type of party is Sam having? How do you know?

2. *Food: Italian food*

What food might Sam be serving at his party?

3. Sam's party is due to finish at 5 pm.

Why do you think this end time was chosen?

Name: _____

Date: _____

Making Inferences

4. *Bring: Everything you need to jump in and get wet.*

In the box, draw some items you would need to take to the party.

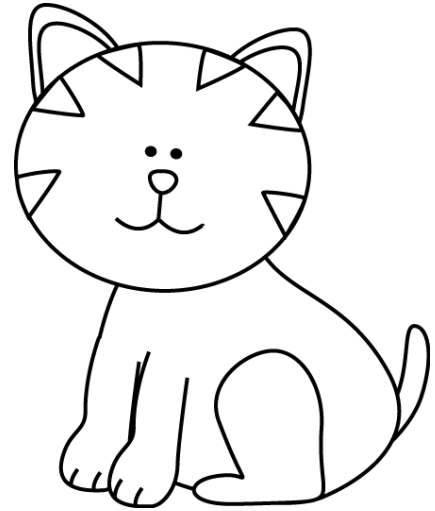
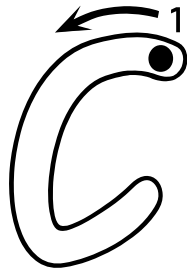
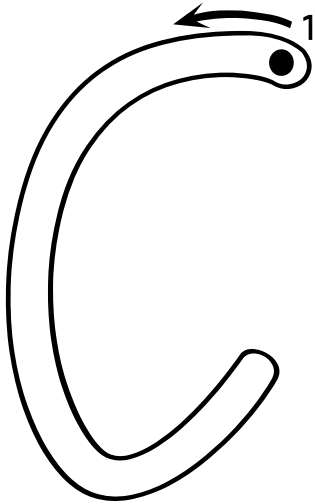


5. Based on the information on the invitation, underline the events that will probably happen at Sam's birthday party.

- a) Sam's dad will read Sam and his friends a bedtime story.
- b) Sam will blow out the candles on his birthday cake.
- c) Sam's sister will be given presents.
- d) The guests will be served fried rice for afternoon tea.
- e) Sam and his friends will swim in Sam's pool.

Answers

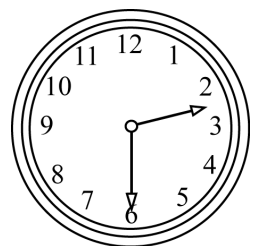
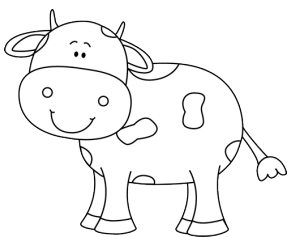
1. Sam is having a pool party, which is implied by the words 'splash' and 'soaked'. It is also implied by the items listed on the invitation.
2. Sam might be serving pizza, pasta, garlic bread and gelato.
3. Sam's friends might need to go home, have dinner, have a bath or shower and get ready for bed.
4. Items may include a swimming costume, a hat, goggles, sunscreen, a water bottle, spare clothes, a towel, a gift for Sam.
5. Sam will blow out the candles on his birthday cake.
Sam and his friends will swim in Sam's pool.



C C C C C C C C C C

c c c c c c c c c c c c c c c

Cc Cc Cc Cc Cc Cc Cc



cow

cake

clock

The clever cat crept along

the corridor quietly. When

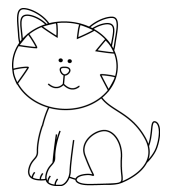
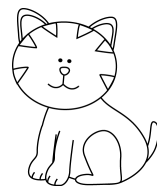
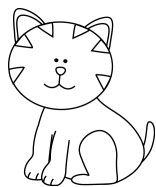
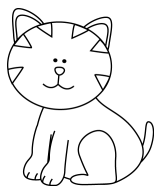
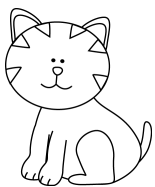
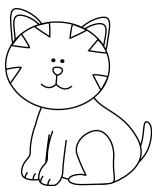
her owner wasn't looking,

she snuck onto the bench

and pinched some bacon

without getting caught!

Cheeky cat!



Name: _____

What Comes Next?

Write the number that comes next.

14 _____

19 _____

16 _____

20 _____

13 _____

24 _____

28 _____



27 _____

40 _____

58 _____

62 _____

29 _____

33 _____

59 _____



89 _____

36 _____

44 _____

19 _____

80 _____

52 _____

86 _____



Wednesday

Name: _____
















Greater Number

Colour the number that is largest.



12	10	15	5	6	10
5	18	10	11	8	14
3	9	14	15	16	6
13	14	18	8	13	12
17	7	6	19	18	20
19	15	11	17	21	16
10	20	15	12	24	22
9	8	12	19	21	27

Kung Fu Panda

Today I tried my best			
I like dancing			
I was a good listener in dance			
I did what the teacher asked			
I put my hand up when I answered a question			

Daddy duck dived down

deep into the muddy

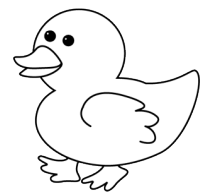
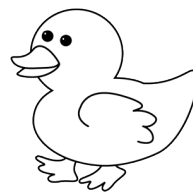
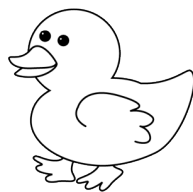
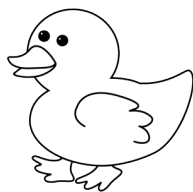
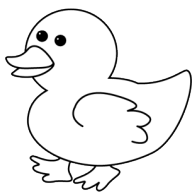
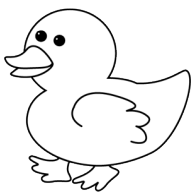
puddle to find the hidden

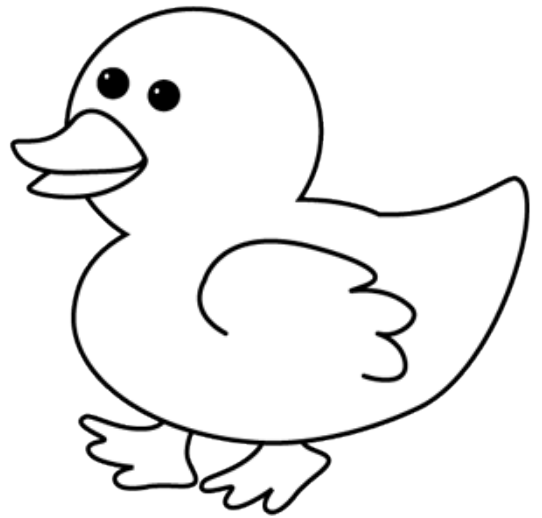
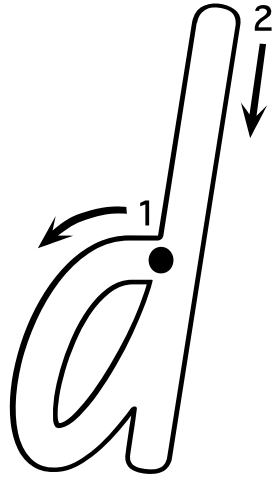
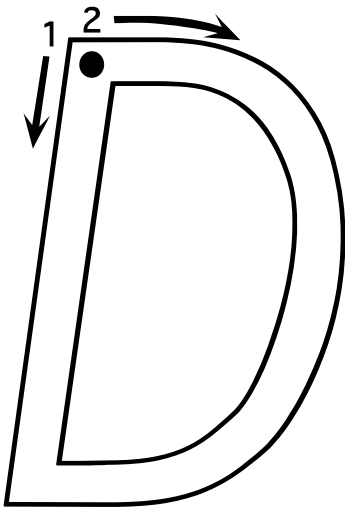
diamond. He dug it up.

But when he got out, he

accidentally dropped it

down the drain!

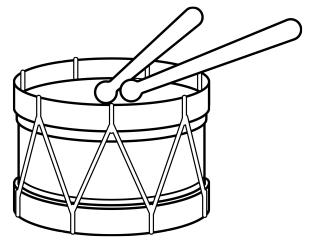
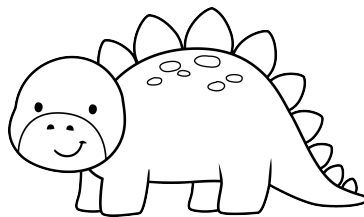
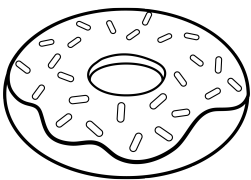




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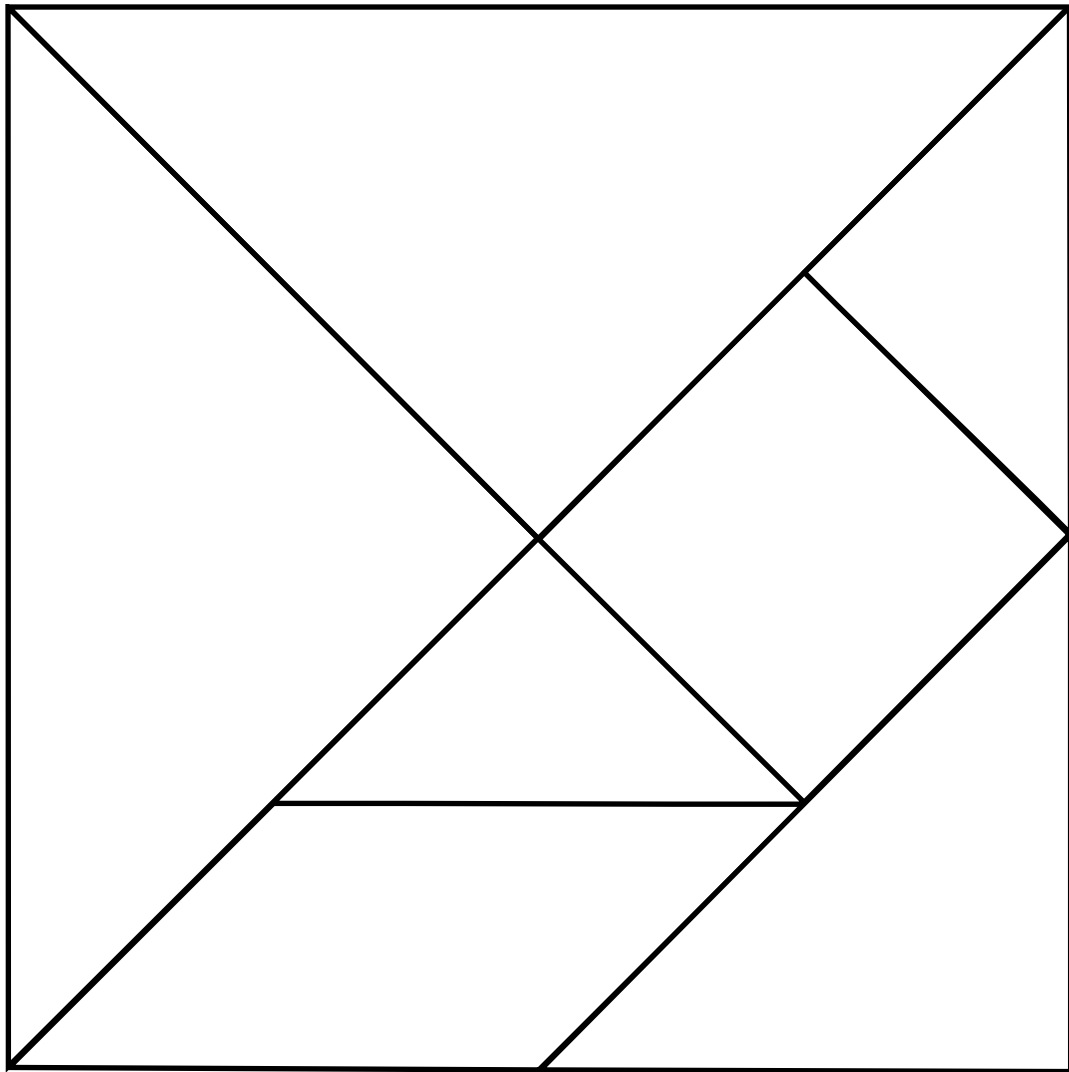
donut

dinosaur

drum

Tangram Template

Print out onto card and cut very carefully along the lines to separate the seven pieces.



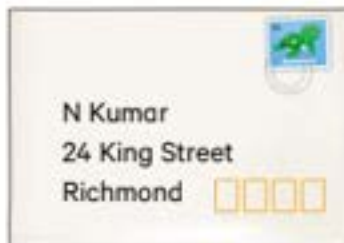
Posting a letter seems easy, you just have to write the address on the envelope and put it in the post box.

But a lot happens to the letter after you post it and before the other person receives it.

5

▶ Watch the video *The Journey of a Letter*.

In a **small group**, look at what a letter needs and decide which letters would be easily delivered.



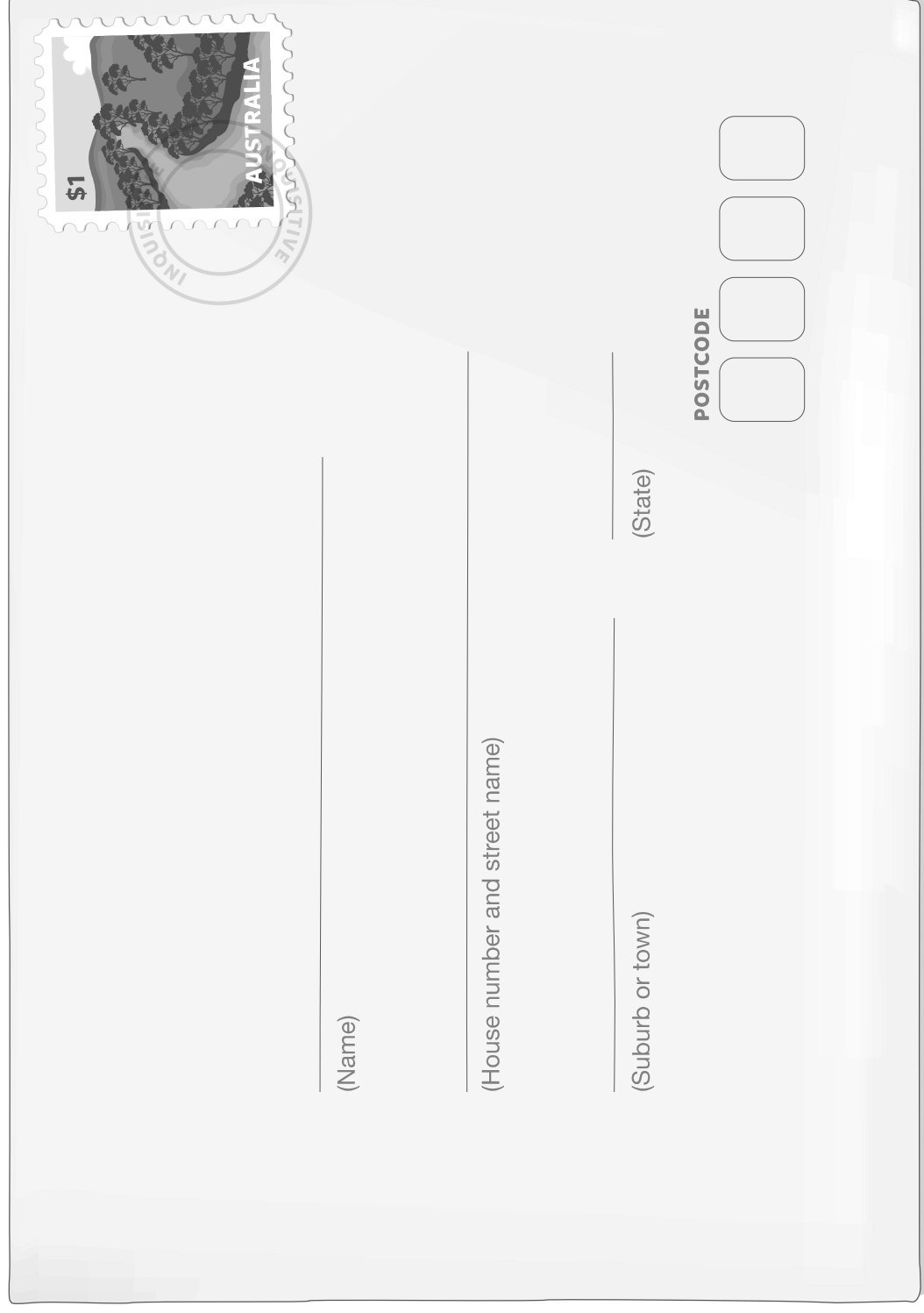
A letter needs:

- ★ a person's name
- ★ a house or unit number
- ★ a street name
- ★ a suburb or town
- ★ a state
- ★ a postcode





9 Address the letter to yourself.



_____ (Name)

_____ (House number and street name)

_____ (Suburb or town) _____ (State)

POSTCODE

--	--	--	--	--

Wednesday – Sydney Harbour Bridge – Description – (Year 1)

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arch

tower

(abutments)

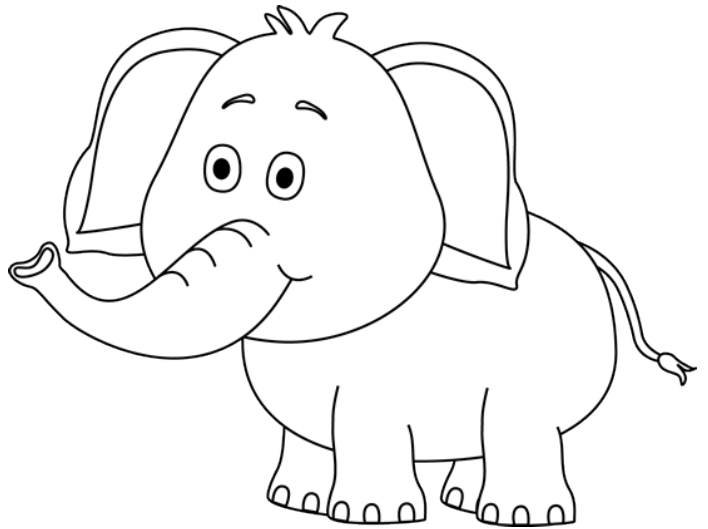
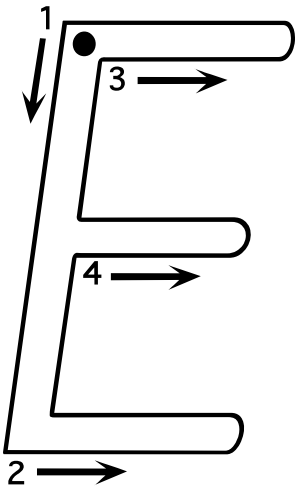
deck

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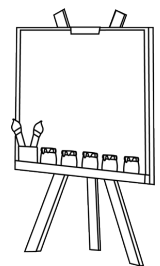
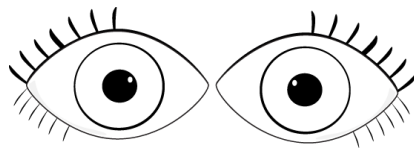
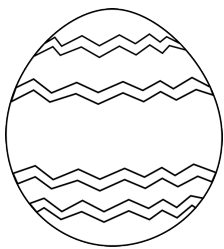
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E E E E E E E E E E

e e e e e e e e e e e e e e e e

E e E e E e E e E e E e E e



egg

eyes

easel

Emily elephant fell and

bumped her head because

she saw seven kittens

dressed as chickens

dancing on their heads!

“Ouch!” she exclaimed.

“My head hurts!”

