



St Johns Park Public School – Year 6 – Week 2

	Day 1	Day 2	Day 3	Day 4	Day 5
Morning	<p><u>ENGLISH</u></p> <p>Word of the day: Tenacious</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. <p>Famous Quote: <i>"Tell me and I forget. Teach me and I remember. Involve me and I learn"</i></p> <ul style="list-style-type: none"> - Reserch who wrote this quote - Explain the meaning of this quote 	<p><u>ENGLISH</u></p> <p>Word of the day: Nostalgia</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. <p>Famous Quote: <i>"The best and most beautiful things in the world cannot be seen or even touched – they must be felt with the heart."</i></p> <ul style="list-style-type: none"> - Research who wrote this quote - Explain the meaning of this quote 	<p><u>ENGLISH</u></p> <p>Word of the day: Melancholy</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. <p>Famous Quote: <i>"You will face many defeats in life, but never let yourself be defeated."</i></p> <ul style="list-style-type: none"> - Research who wrote this quote - Explain the meaning of this quote 	<p><u>ENGLISH</u></p> <p>Word of the day: Jurisdiction</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. <p>Famous Quote: <i>"May you live all the days of your life."</i></p> <ul style="list-style-type: none"> - Research who wrote this quote - Explain the meaning of this quote 	<p><u>ENGLISH</u></p> <p>Word of the day: Fortitude</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. <p>Famous Quote: <i>"It is better to fail in originality than to succeed in imitation."</i></p> <ul style="list-style-type: none"> - Research who wrote this quote - Explain the meaning of this quote

<p style="text-align: center;"><u>ENGLISH</u></p> <p>We are Learning To: explain what makes a good story? -Identify and describe the features of a good story: Use a mind map or a graphic chart to display your ideas. Put in as much detail as you can. -Pick a fairy tale that you know – does this story have the features that you have listed in your mind map? Why/why not?</p> <p>-Define the terms 'adaptations' and 'intertextuality' and write them in your workbook.</p> <p>Write in your workbook: -What media can be adapted? (Remember media can be books, movies, television etc.) Research: -What is 'creative licence' and how is it used in adaptation?</p> <p style="text-align: center;"><u>MATHEMATICS</u></p> <p>https://www.dadsworksheets.com/worksheets/money-word-problems-addition-and-subtraction.html</p>	<p style="text-align: center;"><u>Kids News</u></p> <p>Use the link below and choose an article to read. Summarise the main points and complete the quick quiz. Remember to write down the title of the article you have chosen.</p> <p>https://www.kidsnews.com.au/</p> <p style="text-align: center;"><u>MATHEMATICS</u></p> <p>Maths Investigation: Pop-up Shop on Wheels The Task: Design your own charity logo, add it to three shop items, and figure out the profit raised by selling the items from a pop-up shop. Follow the procedures and conditions outlined within the investigation.</p> <ol style="list-style-type: none"> 1. Create your own charity logo. 2. Apply your charity logo and artwork to three items from the Factory Store. 3. Apply your theme to the Pop-Up Shop on Wheels, then use the template and cardboard to create a 3D version. <p>(You will be given time tomorrow to finish this task.)</p>	<p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>Engaging With Asia We are Learning To: Investigate and identify countries within the Asian region.</p> <p>-What is the extent of the continent of ASIA?</p> <p>Go to the online map of Asia https://www.worldatlas.com/wbimage/countrys/as.htm</p> <p>Use the outline map of the world to show the extent of the continent of Asia.</p> <p>-What countries are found in Asia and where are they located?</p> <p>Create a legend and a colour code to show all the Asian countries on your map. e.g. Russia – red Vietnam – blue Thailand – pink Put as many countries as you can into the legend. Add a title to your map and show the north point.</p> <p>Add annotations to show any personal connections to various countries.</p> <p>Upload your map to Seesaw.</p>	<p style="text-align: center;"><u>English</u></p> <p>We are Learning To: explain the role of the storyteller in the cultural 'passing on' of stories. Research the role of oral storytelling in the past. Write down what you discover in your workbook. Using your new knowledge answer the following: -Do you think that oral storytelling has a continued place in the world? Why/why not?</p> <p>Watch the following: <i>Five Chinese Brothers</i> https://www.youtube.com/watch?reload=9&v=CX7k_QN29y8</p> <p>-Take on the role of storyteller and tell someone else this story. Remember, you will need to consider: -What the story is about. -How will you, the storyteller, engage the listener?</p> <p>Answer in your workbook: -Why has this story endured through time?</p>	<p style="text-align: center;"><u>English</u></p> <p>We are Learning To: Use an understanding of 'adaptations' to compare different texts.</p> <p>Read the story "Hansel and Gretel and Nancy" and answer the comprehension questions provided.</p> <p>-Is the story "Hansel and Gretel and Nancy" an adaptation? Why or why not? You should consider the classic fairy tale Hansel and Gretel in your answer. Compare and contrast the stories in your answer.</p> <p>Creative Task: Draw a detailed colour illustration of a significant event in the fairy tale "Hansel and Gretel."</p> <p>Examine the drawings of illustrator Courtney Brims before designing your own illustrations. Courtney illustrated Australian author Allyse Near's novel <i>Fairy tales for Wilde Girls</i>.</p> <p>https://www.courtneybrims.com</p>
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	<p>Complete the Money Word Problems – Addition and Subtraction 5 & 6</p> <p>Write your 9 times tables in your workbook</p>		<p>Write in your workbook: Has your idea of Asia changed after creating your map? Why/why not?</p>		
Break	Break	Break	Break	Break	Break
Middle	<p><u>SCIENCE & TECHNOLOGY</u> What Makes It Go?</p> <p><i>We are Learning To:</i> Describe how a battery works and identify evidence that shows that a battery is working.</p> <p>-Define: battery</p> <p>-Find four different devices around your house that need batteries to make them work. Create a table with the following information: -The name of the device -The function of the device (what is it used for and what can it do?) -What makes it go? (e.g. a switch, button etc.) -How does the device work? Watch: https://www.youtube.com/watch?v=9OVtk6G2TnQ</p> <p>Draw a labelled diagram of the torch to show how you think it works.</p>	<p><u>SCIENCE & TECHNOLOGY</u> What Makes It Go?</p> <p><i>We are Learning To:</i> Explain how electric circuits work.</p> <p>Define: electric circuit</p> <p>Watch: https://www.youtube.com/watch?v=VnnpLaKsqGU</p> <p>Draw a detailed diagram showing a simple circuit. Label your diagram.</p> <p>In your workbook, answer the following questions in complete sentences:</p> <p>-What is a closed circuit? -What travels from the negative to the positive side of the battery in this closed circuit? -What stops the electrons from being directed to another conductor as they travel around the circuit?</p>	<p><u>MATHEMATICS</u></p> <p>- Write your 12 times tables in your workbook</p> <p>https://www.dadsworksheets.com/worksheets/number-grid-puzzles.html</p> <p>Complete puzzles at the different levels. Complete the level which you find challenging.</p>	<p><u>MATHEMATICS</u></p> <p>https://mathgeekmama.com/wp-content/uploads/2015/03/Geometric-Nets-Printable-Pack.pdf</p> <p>Use the link to create your own 3D objects.</p> <p>For each one, write: -The name of the 3D object (look up the spelling of each name) -What 2D shapes are needed to create the net? - How many edges does each object have? -How many vertices does each object have?</p> <p>Upload photos of your work to Seesaw.</p>	<p><u>MATHEMATICS</u></p> <p>- Select four 3D objects and write your own clues. Test an adult to see if they can guess the 3D object based on your clues.</p> <p>Does a cone have a vertex and an edge? Watch: https://www.youtube.com/watch?v=vmi3QHfdia4</p> <p>What do you think? Do you agree or disagree and why?</p>

Break	Break	Break	Break	Break	Break
<p>Afternoon</p>	<p>PDHPE What is a Drug? We are Learning To: <i>Identify and classify a variety of drugs.</i></p> <p>-Write your own definition of the word 'drug' -Check the dictionary definition and compare this with your answer. -Using the Venn diagram, classify drugs that you know into legal and illegal. - Can you think of any that appear in more than one category?</p> <p style="text-align: center;"><u>SPORT</u></p> <ul style="list-style-type: none"> ● 40 Jumping Jacks ● 12 squats ● 16 lunges ● 10 push ups <p>Repeat these steps 3 times</p>	<p>Geography: Engaging with Asia We are Learning To: Investigate and identify countries within the Asian region.</p> <p>What do you know about Asian countries?</p> <p>Write two paragraphs in your workbook. Consider your knowledge and your own experiences of Asian countries including news events, travel experiences and personal connections.</p> <p>You might also like to think about climate, food, National flags and customs.</p> <p>-Visit: https://www.lonelyplanet.com/asia</p> <p>Explore the website and look more closely at two countries in the Asia region (we will come back to these later!)</p>	<p>English: We are Learning to: Identify and describe the features of a good story.</p> <p>Watch: Little Red Riding Hood https://www.youtube.com/watch?v=ynS_F0sNlus</p> <p>Write the story in your own words, considering which details you need to include. Make sure that your version is an engaging one!</p> <p>Read your story to someone else and ask them:</p> <p>-What was it about my story that made it a 'good story'?</p> <p style="text-align: center;"><u>SPORT</u></p> <ul style="list-style-type: none"> ● 20 Overhead squats ● 30 second plank ● 10 push ups ● 15 crunches <p>Repeat these steps 3 times</p>	<p>STEM: Exploring Sources of Power Create a Solar Oven that works! This can be drawn or designed using technology.</p> <p>Take a picture or a video and upload your work to Seesaw.</p>	<p>Creative Arts: Drama Imagine you are Big Bad Wolf from Little Red Riding Hood. You are on trial for the attempted murder of Grandma. The judge has asked you to convince her not to send you to the fur factory.</p> <p>She has told you that you can speak for 60 seconds. What will you say?</p> <p>Write your speech in the voice of the wolf.</p> <p>How can you change your voice to sound more like the character?</p> <p>Record yourself and upload your work to Seesaw.</p> <p style="text-align: center;"><u>SPORT</u></p> <ul style="list-style-type: none"> ● 16 lunges ● 10 burpees ● 15 leg raises <p>Repeat these steps 3 times</p>

HANSEL, GRETEL AND NANCY

SCENE: Hansel and Gretel are lost in the woods. They are very hungry and have come across a house that is made from sweet treats.

ROLES (4): Narrator, Hansel (young boy), Gretel (young girl), Nancy (old woman)

READER AGES: 10 years and over

NARRATOR: Once upon a time, there lived an old woman named Nancy. She had spent years building her dream house in the woods. It was made from gingerbread, chocolate cake, candy and barley sugar. Nancy lived alone in her house and she was very happy there.

NANCY: *(to the audience)* I love my dream house! It has taken me such a long time to build, but the effort and hard work has been worth it. I will be happy here in my beautiful house for the rest of my life.

NARRATOR: Meanwhile, a boy called Hansel and a girl called Gretel were lost in the woods. Their father was a woodcutter and they had wandered off. They were very tired and very hungry.

HANSEL: I am so tired! I feel like we have been walking aimlessly around these woods for weeks.

GRETEL: I know. I would give anything for something to eat! Why did we have to wander so far away from where Father was working?

NARRATOR: Just as Hansel and Gretel were losing all hope, they stumbled across a clearing in the woods. There before them stood the most beautiful house they had ever seen.

HANSEL: *(excitedly)* Wow! That house is incredible! Is it made of... no, that can't possibly be what I'm seeing. Maybe if I walk a little closer and have another look?

NARRATOR: As Hansel walked closer to the house, he could hardly believe what his eyes were seeing.

HANSEL: I think I can see... yes, I was right! *(calling)* Gretel, come over here! This house is made of delicious sweet treats!

GRETEL: Oh my goodness, Hansel, I think you're right! The bricks are made from gingerbread, the windows are made from barley sugar and the scrumptious roof is made of cake - chocolate cake!

NARRATOR: Hansel and Gretel started recklessly pulling gingerbread bricks off the wall of Nancy's dream house. When they grew tired of gingerbread, they thoughtlessly began ripping chocolate cake tiles off the roof. They were frantic with joy. While they were slowly destroying Nancy's house, she was sitting happily inside, reading a book. Finally, at the end of the chapter, she looked out the window.

NANCY: (*distraught*) Oh my! Who are these rude little children, selfishly destroying my precious house? Have they no manners at all? I don't understand why they would do such an awful, horrible thing!

NARRATOR: Nancy ran outside to kindly ask the children to stop eating her dream house. She was terribly upset, but she also wanted to help the children to find their way home.

NANCY: Nibble, nibble mouse! Who is nibbling at my little house?

HANSEL: (*shocked*) Oh... hello. My name is Hansel. This is my sister, Gretel. I'm sorry, but we can't really talk to you right now. We are too busy eating!

GRETEL: (*with a mouthful of cake*) Yes. Can't stop... eating!

NANCY: I don't think you understand, Hansel and Gretel. This is my house. It makes me very upset to see you destroying it. This house is my pride and joy and I am asking you kindly to please stop eating it!

GRETEL: (*rudely*) Go away! We'll eat whatever we like!

HANSEL: Yes, this has nothing to do with you, old lady.

NANCY: (*shocked and upset*) Well, I have never met such rude children in my whole life. Where is your father? I would like a word with him, please. I think he needs to know that his children are vandals!

HANSEL: We don't know where he is. We are lost. But we don't care anymore, because we have this delicious house to munch on.

GRETEL: Yes, I'll be happy to stay here forever!

NARRATOR: Although Nancy was very upset with the children, she had a kind and gentle heart. She decided to invite Hansel and Gretel into her home so that she could cook them a proper meal. She also thought that this might be the only way to stop the children from eating her house.

NANCY: How about you both come inside and have a rest for a little while? I will cook you a beef and vegetable stew with some fresh, crusty bread.

HANSEL: Good. I'm still hungry.

GRETTEL: *(thinking)* Well... can you make it quick? My tummy is still rumbling.

NARRATOR: Hansel and Gretel came into Nancy's house. They greedily ate the stew and fresh bread, but they were still not satisfied... nor did they say 'thank you' for the delicious meal they had been given.

NANCY: I think it is time for us to go and find your father. He must be very worried about you. I will go and get my coat and we will be on our way.

HANSEL: *(whispering to Gretel)* I don't want to go home. I want to stay here. Let's get rid of this old lady so that we can stay and keep eating the house!

GRETTEL: *(whispering to Hansel)* That's a great idea. I want to stay here, too.

NARRATOR: So, the two rude children agreed to go with Nancy to look for their father. As Nancy stepped outside, Hansel and Gretel slammed the door behind her and locked it. Nancy could hear the children sniggering and giggling at her from behind the door.

NANCY: *(yelling)* Let me back in this instant!

GRETTEL: *(defiantly)* No. This is our house now. Go away!

HANSEL: Yes, we own this house and we are going to eat the whole thing!

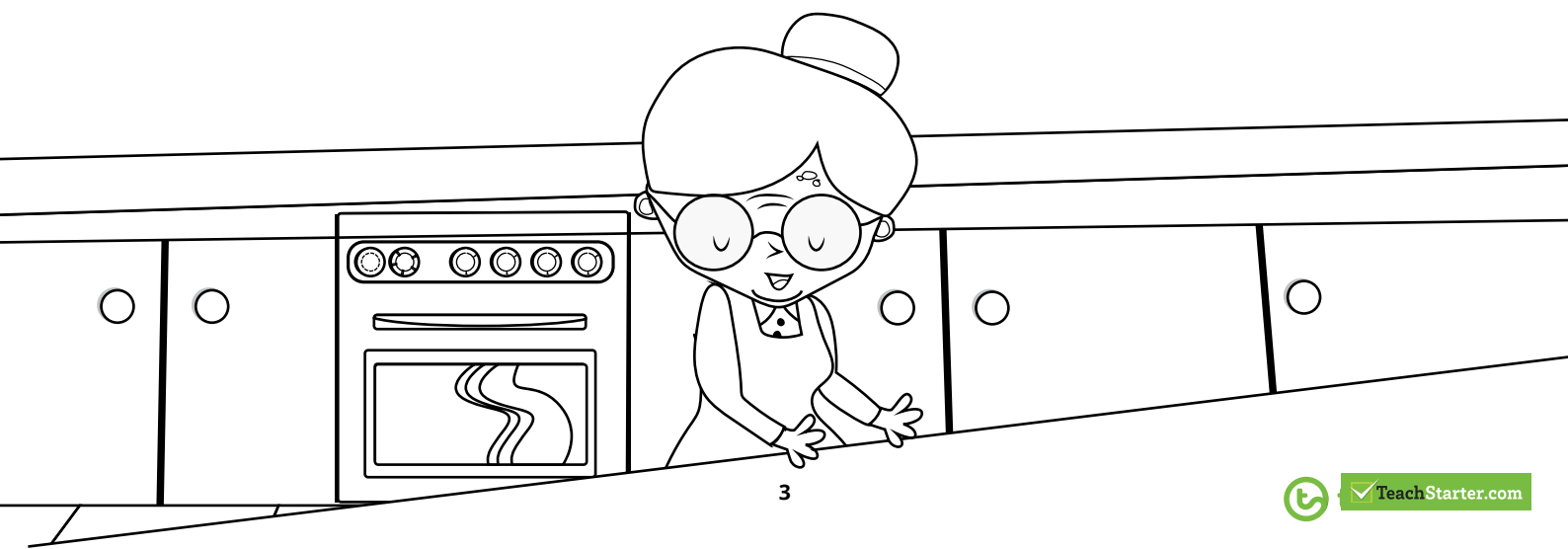
NARRATOR: Poor Nancy was distraught. How was she going to force two nasty children out of her beautiful home? Suddenly, she had an idea!

NANCY: *(to herself)* Cuddles, my Doberman watchdog, is sleeping in the living room by the fire. Those horrible children are going to get a terrible shock when they go in there!

NARRATOR: Nancy sat down and waited patiently. She knew exactly what was going to happen. A short while later, Nancy could hear a commotion inside. Cuddles was growling. To her amusement, she then heard Hansel and Gretel screaming, followed by the sound of footsteps heading towards the front door. Hansel and Gretel yanked open the door and ran past Nancy, with Cuddles in hot pursuit. Nancy chuckled to herself.

NANCY: *(with satisfaction)* Bye bye, Hansel. Bye bye, Gretel. Please don't visit again. I have a funny feeling that you won't be back.

THE END

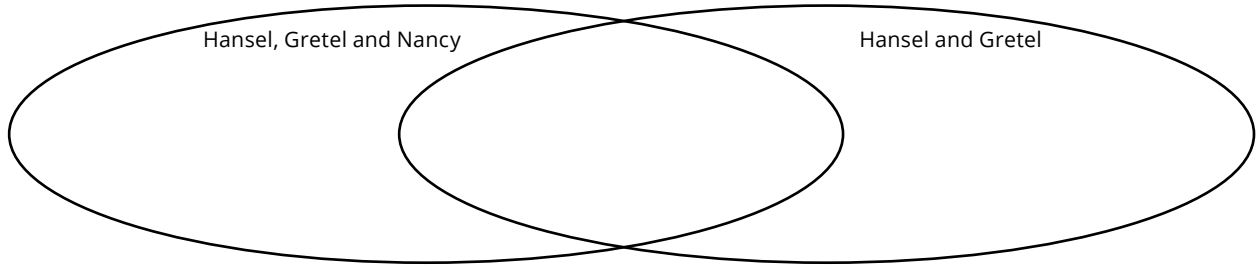


Name: _____

Date: _____

Hansel, Gretel and Nancy

1. Compare this story to the traditional fairy tale of Hansel and Gretel.



2. Explain what you think happens to Hansel and Gretel after they run away from Nancy's house.

3. Imagine you are a newspaper reporter interviewing Nancy after Hansel and Gretel have destroyed her home. Write three questions you would ask Nancy.

4. After Hansel and Gretel went in the house and told Nancy to go away, the Narrator says "*Poor Nancy was distraught*". Describe what you think 'distraught' means.

5. Draw and label what you think Nancy's house looks like.

A large empty rectangular box intended for a drawing of Nancy's house.

6. How was Nancy's problem in the story resolved?
