

St Johns Park Public School - Year 5 Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	FITNESS: • 40 seconds • running on the spot • 12 star jumps • 14 squats • 16 lunges Repeat these steps 3 times	FITNESS: • 40 seconds running on the spot • 12 star jumps • 14 squats • 16 lunges Repeat these steps 3 times	FITNESS: Get Active@Home <u>https://vimeo.com/413442823</u> /7f9b1c806a	FITNESS: • 40 seconds running on the spot • 12 star jumps • 14 squats • 16 lunges Repeat these steps 3 times	FITNESS: • 40 seconds running on the spot • 12 star jumps • 14 squats • 16 lunges Repeat these steps 3 times
	Word of the day: Appropriate	Word of the day: Anthropomorphic	Word of the day: Conjure	Word of the day: Beguile	Word of the day: Transfigure
	 Look-up meaning of the word. What part of speech is it? (eg. Noun, verb etc) Research the Etymology (the origin of the word) Write an interesting complex/ compound sentence using the word. 	 Look-up meaning of the word. What part of speech is it? (eg. Noun, verb etc) Research the Etymology (the origin of the word) Write an interesting complex/ compound sentence using the word. 	 Look-up meaning of the word. What part of speech is it? (eg. Noun, verb etc) Research the Etymology (the origin of the word) Write an interesting complex/ compound sentence using the word. 	 Look-up meaning of the word. What part of speech is it? (eg. Noun, verb etc) Research the Etymology (the origin of the word) Write an interesting complex/ compound sentence using the word. 	 Look-up meaning of the word. What part of speech is it? (eg. Noun, verb etc) Research the Etymology (the origin of the word) Write an interesting complex/ compound sentence using the word.



Famous Quote:	Famous Quote:	Famous Quote:	Famous Quote:	Famous Quote:
 "It does not matter how slowly you go as long as you do not stop." Research who wrote this quote Explain the meaning of this quote 	 <i>"Many of us are not living our dreams because we are living our fears.</i>" Research who wrote this quote Explain the meaning of this quote 	 "I didn't fail the test. I just found 100 ways to do it wrong." Research who wrote this quote Explain the meaning of this quote 	 "Dreaming, after all, is a form of planning." Research who wrote this quote Explain the meaning of this quote 	 "An unexamined life is not worth living." Research who wrote this quote Explain the meaning of this quote
English: Complete the Hansel and Gretel Pronoun Hunt worksheet. Watch: Into the Forest by Anthony Browne https://www.youtube.com /watch?v=qjgugbdwvMY What changes has author Anthony Browne made to the classic story of Little Red Riding hood? Can you find ideas from any other stories that you recognise? Examine the visual image included in your pack.	View: BTN Summarise: each story in this episode in dot points under the title of the story Explain to someone the main points. Explain the purpose of the article/news item. Using the dot points for each story, investigate the meaning of words you do not know and demonstrate the meaning of each word in a sentence.	Geography: Engaging with Asia ABC iview https://iview.abc.net.au -Go to ABCME and search for <i>In My Shoes: China</i> Episode: Chan'gou Write a summary of your learning from the episode.	English: Examine the following: <u>https://www.mattcosgroveb</u> <u>ooks.com/new-gallery</u> What has Matt Cosgrove done to the book to make it funny or engaging? Is Matt Cosgrove's book an adaptation? List the reasons for your opinion.	English: Fairy tales are adapted to make them more engaging for today's children. The stories are very old and children these days like very different things to children from the past! -Design a modern looking cover for the story book of Hansel and Gretel. Think about how the characters would look if they were around now. What other parts of the story will you choose to feature? Don't forget to design a front and back cover and to write a short blurb for the back that today's child will find exciting!

C L L L L L L L L L L L L L L L L L L L	children could be? What clues from the story and from the visual image can you find that support your opinion? Don't forget to consider visual literacy elements such as angles, framing, salience and colour. Annotate the image on Seesaw and record yourself explaining your thinking. Mathematics Complete Math Mentals https://www.multiplication.c om/games/all-games Select a number of games o play to improve your skills in Mathematics	Complete Math Mentals -Maths Investigation: "Make me a Radical Robot" Design and create a 3D robot that children will love to be entered in Tommy's design competition. Follow the competition submission rules and the size and shape guidelines. 1. Check your understanding of the task 2. Brainstorm some possible robot designs and create a design overview. 3. Draw a labelled, 2D diagram of your design (drawn to scale) 4. Compete the materials matrix. 5. Draw and construct the nets required to create your model 6. Build your robot. (You will be given time tomorrow to finish this task.)		following Fairy Tales. Remember to think about how you could make the title funny or engaging: <i>Cinderella</i> <i>Sleeping Beauty</i> <i>Hansel and Gretel</i> <i>Little Red Riding Hood</i> <i>Jack and The Beanstalk</i>	Creative Task: When the animated film Monsters Inc was released in 2001, it was praised for the realistic fur detail depicted on character Sulley. Sulley has 2,320,413 individual fur strands. In order to depict this level of detail, Pixar created a new fur simulation program called Fizt. The result is stunning. Watch: https://www.youtube.com/wat ch?v=u0X3py9Hq3A Long before this technology was available, people had to imagine this level of detail. When reading stories, the author's job is to paint a detailed picture in the reader's mind. The more detail, the richer the picture. -Describe the Big Bad Wolf from Little Red Riding Hood. Remember that you need to paint a picture with your words. Include as much detail as possible.
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Break	Break	Break	Break	Break	Break
Middle	Science and Technology	Science and Technology	Mathematics	Mathematics	Mathematics
Middle	Science and Technology Define import and export Make a collage of imported and exported items in Australia. Research the monetary costs for each Draw three food items that can be purchased at the supermarket that are Australian made and you enjoy eating.	Science and Technology Research and record information on - Why the sky is blue <u>https://thestemlaboratory.co</u> <u>m/stem-activities-for-kids/</u> Look at this link and click on the information titled, 'Why the sky is blue.' Record any interesting information into your workbook.	Mathematics Complete Math Mentals Maths Investigation: "Make me a Radical Robot" 6. Build your 3D robot model Construct a model of your robot by joining all your nets together. Add any additional features to the outside of the model as necessary e.g. switches, buttons, knobs. 7. Plan and create your persuasive poster Tommy's goal is to sell, sell, sell! Plan and create a persuasive poster to hang in his store to convince parents to buy this new and interesting toy for their children. Don't forget to use persuasive devices! 8. Present your design on Seesaw!	Mathematics Complete Math Mentals https://sudoku.com/ Complete three puzzles Make a puzzle for a friend to complete	Mathematics Complete the Math Brain Teasers Troll Toll Racing Record Football Frenzy Baking Business Code Cracker Cash Crisis Monkey Madness Fit Firefighter Farm Fun Adding Apples

Break	Break	Break	Break	Break	Break
Afternoon	PDHPE How does advertising affect our drug use? -Review drug types from the previous lesson. Which of these drugs have you seen advertised? Find an advertisement from the internet or a magazine/newspaper and paste it. Answer these questions: Who is the targeted group? Who is paying for the advertisement? What message is it trying to promote? Do you think the same messages are given to males and females? Are there hidden messages? Rewrite the advertisement changing the emphasis of the advertisement, for example, to a different target group.	Geography: Engaging with Asia https://www.kids-world- travel-quide.com/asia- quiz.html Complete the quiz in your workbook How many Asian countries are there? List them. Select three flags and draw them into your workbook. Why did you chose these particular flags? Research facts about each flag.	English: Stories can be adapted into different media. Here, the story of Hansel and Gretel has been adapted into a play script. -Complete the Hansel and Gretel and Nancy – Super Six Questions Worksheet. You may need to go back and reread the original tale when completing your questions. -The playwright (author of this script) has made changes to adapt the original story of Hansel and Gretel. -What has the author done to give us a new understanding of the classic fairy tale? Explain your thinking. Record yourself on Seesaw explaining your thinking.	<pre>STEM: Spin, spin, spin! Watch this video to help you make your very own spinning top. <u>https://www.youtube.com/w</u> atch?v=YZ-OZo-g6Rc How you do this is up to you and your creativity. Whose top can spin for the longest time? Film your work and upload it to Seesaw!</pre>	Creative Arts: *Drama A film adaptation of the fairy tale Hansel and Gretel is being created! Instead of an old woman in the Gingerbread House, the children discover a large talking cat. -Your job is to write the scene when Hansel and Gretel first discover the Gingerbread House and meet the large talking cat who lives there. You can refer back to the script of Hansel and Gretel and Nancy for ideas about how to set it out. *This is an independent task. This task is a chance for your teacher to assess your understanding.

Name:

Date: _

Hansel and Gretel

Once upon a time, there was a poor woodcutter with two children. The boy was called Hansel and the girl was called Gretel. When a great drought fell on the land, the woodcutter could no longer afford to feed his children. He sent Hansel and Gretel out into the forest to find some berries to eat.

After they had been walking for a while, Hansel and Gretel became lost. They wandered through the forest, wondering how they might find their way back home. They eventually came upon a candy-covered gingerbread house. They decided that candy would be tastier than berries, so they ran up to the house to steal something to eat. Hansel ate some of the roof while Gretel nibbled at the window panes. The house was simply delicious!

Suddenly, the children heard a voice from inside the house. "Nibble, nibble, gnaw! Who is nibbling at my door?"

The children answered, "It is the wind, only the wind." They continued eating. Hansel, who liked the taste of the roof, tore down a chunk of it. Gretel pushed out an entire windowpane and gobbled it up.

Suddenly, the door opened. An old woman came creeping out. Upon seeing the plump children, the old woman said, "Oh, you dear little children! Do come into my house with me." Little did Hansel and Gretel know, the old woman was only pretending to be kind. She was actually a wicked witch who had built the little house of candy to entice and capture children!

Hansel and Gretel went inside the little house with the old lady. She gave them milk, pancakes, apples, nuts and more candy. Once they had finished, they were so full that they could barely move. This was what the witch had been waiting for! She seized Hansel and locked him in a cage. Hansel screamed and screamed, but there was no one to help him.

The witch ordered Gretel to cook more food for Hansel to eat. "I need him to get nice and fat," she chuckled nastily. "When he is nice and fat, I will eat him."

Gretel began to weep bitterly. She was forced to do what the wicked witch commanded. All the best food was cooked for Hansel, but poor Gretel ate nothing but crab shells.



Hansel and Gretel Pronoun Hunt - Worksheet

Name:

Date:

In time, the witch became impatient. She was ready to eat Hansel! She stoked the fire and heated the oven. The witch called to Gretel, "Check that the oven is properly heated. I want to cook my very special dinner!"

The witch intended to shut Gretel inside the oven and eat her for dinner, too. Gretel was a clever girl; she knew what the witch had in mind. Innocently, she said to the witch, "I'm not sure how to check the oven. Can you show me how?"

"Silly girl," the witch said impatiently. "It's quite simple. You just open up the door and lean in... like this!" The witch carelessly leaned into the oven. As fast as lightning, Gretel pushed her in with a forceful shove.

Gretel opened Hansel's cage and set her brother free. "Hansel, I have saved us! The horrible old witch is gone!" They danced and cheered around the house.

With nothing to fear, Hansel and Gretel explored the witch's house. The witch had wondrous treasures stashed in every drawer and cupboard. Hansel and Gretel filled their pockets and ran home excitedly to share the news with their father. Needless to say, their father never had to worry about money ever again.

Hansel, Gretel and the woodcutter lived happily ever after.





Hansel and Gretel Pronoun Hunt – Worksheet			
Name:	Date:		
Hansel and Gret	el Pronoun Hunt		
After reading Hansel and Gretel, identify using a pronoun. Write the characters ye to each character's name, write the pror	y four characters who could be described ou have found on the lines below. Next nouns that could be used in their place.		
Character	Pronoun		
1			
2			
3			
4.			
(*)A) GRAMMAR	teachstarter		

Week 2 - Questions

Monday	Tuesday		
1. 82 - 24 =	1. 94 - 34 =		
2. 85 + 21 =	2. 12 + 70 =		
3. 780 ÷ 10 =	3. 40 ÷ 4 =		
4. 5 × 9 =	4. 9 × 10 =		
5. 630 ÷ 2 =	5. 4 × 7 =		
6. Round 77629.00 to the nearest whole number.	6. Round 16357 to the nearest hundred		
 7. Write 51573 in words:	7. Write these numbers in ascending order: 44460, 29347, 63943, 13615, 87072, 20325. 		
8. Complete this counting pattern: 60, 62, 64, 66,,,,	8. Complete this counting pattern: 68, 77, 86, 95,,,,		
9. Complete this counting pattern: 37, 45, 53, 61,,,,	9. Complete this counting pattern: 84, 92, 100, 108,,,,		
10. What is the sum of 82 and 75?	10. What is the sum of 48, 58 and 33?		
11. What is the average of 9, 0 and 9?	11. How much is 11L at \$3 per litre?		
12. 10 cents + 50 cents + 5 cents =	12. \$2.00 + \$1.00 + 20 cents =		
13. What is 1/5 of 55?	13. What is 1/4 of 28?		
14. What is 1/6 of 6?	14. What is 1/3 of 33?		
15. Write these decimals in ascending order: 0.87, 0.78, 0.76, 0.44	15. Write these decimals in descending order: 0.49, 0.88, 0.94, 0.15		
16. Write these decimals in descending order: 0.92, 0.75, 0.38, 0.12	16. Write these decimals in ascending order: 0.81, 0.66, 0.53, 0.64		
17. 540 minutes = hours	17. How many minutes from 3:30 am to 2:30 pm?		
18. The length of a rectangle's sides are 7cm and 3cm. What is its area?	 18. The length of a rectangle's sides are 47cm and 22cm. What is its perimeter?		
19. How many vertices does a triangular-based prism have?	19. How many faces does a triangle-based pyramid have?		
20. Which star has the highest chance of being selected? Black or white?	20. Which circle has the lowest chance of being selected? Black or white?		





Week 2 - Questions

Wednesday	Thursday
1. 39 + 93 =	1. 94 - 54 =
2. 73 - 37 =	2. 60 + 83 =
3. 440 ÷ 10 =	3. 2 × 2 =
4. 10 × 7 =	4. 72 ÷ 8 =
5. 3 x 12 =	5. 11 ÷ 11 =
6. Round 37567 to the nearest ten	6. Round 73778 to the nearest ten
7. Write the numeral for twenty-seven thousand, seven hundred and one:	7. Write the smallest number you can using: 1, 7, 9, 6, 5, 2
8. Complete this counting pattern: 52, 58, 64, 70,,,,	8. Complete this counting pattern: 69, 71, 73, 75,,,,
9. Complete this counting pattern: 66, 78, 90, 102,,,,	9. Complete this counting pattern: 90, 95, 100, 105,,,,
10. What is the sum of 22 and 57?	10. What is the sum of 90 and 87?
11. Divide 48 by 12	11. How much is 8L at \$2 per litre?
12. What is the price after taking 50% off \$89?	12. \$1.00 + \$2.00 + 50 cents =
	13. What is 1/10 of 160?
13. What is 1/6 of 72?	14. What is 1/9 of 36?
14. What is 1/7 of 49?	15. Write these decimals in descending order:
15. Write these decimals in ascending order: 0.85, 0.31, 0.99, 0.73	0.43, 0.56, 0.33, 0.36
16. Write these decimals in descending order: 0.31, 0.65, 0.46, 0.24	16. Write these decimals in ascending order: 0.98, 0.68, 0.28, 0.40
17. What digital time does the clock	17. 540 minutes = hours
show?	18. The length of a rectangle's sides are 90cm and 59cm. What is its perimeter?
the second secon	19. How many edges does a rectangular prism have?
18. The length of a square's sides are 3cm. What is its area?	
19. What type of angle is 196°?	20 Which circle has the lowest
20. Imagine these triangles are in a bag. What is the probability of pulling out a white triangle? Δ	chance of being selected? Black or white?





Make Me a Radical Robot!

The Scenario

Tommy from Tommy's Toy Treasure Trove (your local toy store) is feeling rather bored with the toys in his shop. He wants to design a new and interesting toy robot that children will desperately want to buy. The problem is, he doesn't have any ideas!

To help him find some inspiration, Tommy is holding a competition for the children of the town to design a new and exciting toy robot. Tommy will choose the best design, create the new toy in his factory, then sell the product in his toy store.

You have decided to enter Tommy's competition.

Competition Submission Rules

Tommy has asked that each competition entry submits the following:

- A labelled, 2D diagram of the design (drawn to scale), which shows the various features of the robot.
- A materials matrix which explains which materials should be used for each part of the robot.
- A coloured, 3D model of the robot which shows what the finished product might look like.
- A persuasive poster to be displayed at Tommy's, convincing parents to buy the robot for their children.

Size and Shape Guidelines

Tommy is looking for a new, fun and creative toy, so he doesn't want to set too many design restrictions. However, he has set down the following size and shape guidelines for the competition:

- Tommy would like the robot to be no taller than 30 centimetres.
- Tommy would like to see both prisms and pyramids used in the design.
- Tommy would like to see at least five different 3D objects used in the design.

The Task

Design and create a 3D robot that children will love to be entered in Tommy's design competition.

Follow the competition submission rules and the size and shape guidelines, set out below.

The Procedure

1. Check your understanding of the task

Carefully read through the task, the list of competition submission rules and the size and shape guidelines. If there are any instructions that you do not understand, ask your teacher to explain them to you.

2. Brainstorm some possible robot designs and create a design overview

Using the brainstorming worksheet, play around with some possible designs. Don't worry if your ideas seem a little crazy! After the brainstorm, record your best ideas on the design overview template.

3. Draw a labelled, 2D diagram of your design (drawn to scale)

Draw a detailed representation of your design idea on the worksheet provided. Label any special features on the diagram and explain their function e.g. when you press this button, the robot's eyes flash.

4. Compete the materials matrix

Consider which materials should be used for each part of your robot. Complete the materials matrix provided to explain to Tommy which materials should be used for each part of the robot and why.

5. Draw and construct the nets required to create your model

Draw, colour and construct the nets of the 3D objects required to build your model. Ensure that the size of the nets corresponds with the size of the 3D objects that you will need.

6. Build your 3D robot model

Construct a model of your robot by joining all your nets together. Add any additional features to the outside of the model as necessary

The Materials

- Cardboard
- Coloured markers or paint
- Scissors
- Adhesive supplies (glue, tape, hlu-tac)

e.g. switches, buttons, knobs.

7. Plan and create your persuasive poster

Tommy's goal is to sell, sell, sell! Plan and create a persuasive poster to hang in his store to convince parents to buy this new and interesting toy for their children. Don't forget to use persuasive devices!

8. Present your design

Present your diagram, model and poster to the class. Explain how you met the competition submission rules and the size and shape guidelines.

Name _

Date ____

Design Brainstorm

In the space below, record some ideas for your robot design. You might like to think about:

- the size of your robot
- the 3D objects that will make up your robot
- the colours or patterns on your robot
- the materials your robot will be made from
- the new, fun and interesting features your robot will have.





3D Objects Investigation - Worksheet

Name ____

Date _____

Design Overview

Use the template below to record the key features of your radical robot design.

Size (in cm)	3D Objects
Height:	Prisms:
Width:	Pyramids:
Arms/Legs:	
Colours and Patterns	Materials
Fun Features	Simple Design Sketch



3D Objects Investigation - Workshe

Name _

Date _____

2D Diagram

In the box below (or on a separate page), draw a two-dimensional diagram of your radical robot design. You will need to:

- use an appropriate scale, according to the measurements you have decided upon
- label the special features of your design and briefly explain their function
- colour your design according to the colours you have decided upon.

Name _____

Date _____

Materials Matrix

Carefully consider which manufacturing materials should be used for each part of your robot. Complete the materials matrix to explain to Tommy which materials should be used for each part of your robot and why.

Part of robot	Choice of material	Reason for choice





3D Objects Investigation - Worksheet			
Name Date			
Reflection			
1. Did you enjoy working on this investigation? Give reasons to explain your answer.			
2. Did you face any challenges during the investigation? If so, how did you overcome them?			
3. How do you feel about your robot design? Is there anything you would change?			
4. What new knowledge and skills did you learn by completing this investigation?			
 5. Circle the statement that best suits how you feel about working with 3D objects. a) I feel very confident working with 3D objects. b) My understanding of 3D objects is improving. c) I still need some help when working with 3D objects. 			





SCENE: Hansel and Gretel are lost in the woods. They are very hungry and have come across a house that is made from sweet treats.

ROLES (4): Narrator, Hansel (young boy), Gretel (young girl), Nancy (old woman)

READER AGES: 10 years and over

NARRATOR: Once upon a time, there lived an old woman named Nancy. She had spent years building her dream house in the woods. It was made from gingerbread, chocolate cake, candy and barley sugar. Nancy lived alone in her house and she was very happy there.

NANCY: *(to the audience)* I love my dream house! It has taken me such a long time to build, but the effort and hard work has been worth it. I will be happy here in my beautiful house for the rest of my life.

NARRATOR: Meanwhile, a boy called Hansel and a girl called Gretel were lost in the woods. Their father was a woodcutter and they had wandered off. They were very tired and very hungry.

HANSEL: I am so tired! I feel like we have been walking aimlessly around these woods for weeks.

GRETEL: I know. I would give anything for something to eat! Why did we have to wander so far away from where Father was working?

NARRATOR: Just as Hansel and Gretel were losing all hope, they stumbled across a clearing in the woods. There before them stood the most beautiful house they had ever seen.

HANSEL: *(excitedly)* Wow! That house is incredible! Is it made of... no, that can't possibly be what I'm seeing. Maybe if I walk a little closer and have another look?

NARRATOR: As Hansel walked closer to the house, he could hardly believe what his eyes were seeing.

HANSEL: I think I can see... yes, I was right! *(calling)* Gretel, come over here! This house is made of delicious sweet treats!



GRETEL: Oh my goodness, Hansel, I think you're right! The bricks are made from gingerbread, the windows are made from barley sugar and the scrumptious roof is made of cake - chocolate cake!

NARRATOR: Hansel and Gretel started recklessly pulling gingerbread bricks off the wall of Nancy's dream house. When they grew tired of gingerbread, they thoughtlessly began ripping chocolate cake tiles off the roof. They were frantic with joy. While they were slowly destroying Nancy's house, she was sitting happily inside, reading a book. Finally, at the end of the chapter, she looked out the window.

NANCY: (*distraught*) Oh my! Who are these rude little children, selfishly destroying my precious house? Have they no manners at all? I don't understand why they would do such an awful, horrible thing!

NARRATOR: Nancy ran outside to kindly ask the children to stop eating her dream house. She was terribly upset, but she also wanted to help the children to find their way home.

NANCY: Nibble, nibble mouse! Who is nibbling at my little house?

HANSEL: *(shocked)* Oh... hello. My name is Hansel. This is my sister, Gretel. I'm sorry, but we can't really talk to you right now. We are too busy eating!

GRETEL: (with a mouthful of cake) Yes. Can't stop... eating!

NANCY: I don't think you understand, Hansel and Gretel. This is my house. It makes me very upset to see you destroying it. This house is my pride and joy and I am asking you kindly to please stop eating it!

GRETEL: (rudely) Go away! We'll eat whatever we like!

HANSEL: Yes, this has nothing to do with you, old lady.

NANCY: *(shocked and upset)* Well, I have never met such rude children in my whole life. Where is your father? I would like a word with him, please. I think he needs to know that his children are vandals!

HANSEL: We don't know where he is. We are lost. But we don't care anymore, because we have this delicious house to munch on.

GRETEL: Yes, I'll be happy to stay here forever!

NARRATOR: Although Nancy was very upset with the children, she had a kind and gentle heart. She decided to invite Hansel and Gretel into her home so that she could cook them a proper meal. She also thought that this might be the only way to stop the children from eating her house.

NANCY: How about you both come inside and have a rest for a little while? I will cook you a beef and vegetable stew with some fresh, crusty bread.

HANSEL: Good. I'm still hungry.



GRETEL: *(thinking)* Well... can you make it quick? My tummy is still rumbling.

NARRATOR: Hansel and Gretel came into Nancy's house. They greedily ate the stew and fresh bread, but they were still not satisfied... nor did they say 'thank you' for the delicious meal they had been given.

NANCY: I think it is time for us to go and find your father. He must be very worried about you. I will go and get my coat and we will be on our way.

HANSEL: (*whispering to Gretel*) I don't want to go home. I want to stay here. Let's get rid of this old lady so that we can stay and keep eating the house!

GRETEL: (whispering to Hansel) That's a great idea. I want to stay here, too.

NARRATOR: So, the two rude children agreed to go with Nancy to look for their father. As Nancy stepped outside, Hansel and Gretel slammed the door behind her and locked it. Nancy could hear the children sniggering and giggling at her from behind the door.

NANCY: (yelling) Let me back in this instant!

GRETEL: (defiantly) No. This is our house now. Go away!

HANSEL: Yes, we own this house and we are going to eat the whole thing!

NARRATOR: Poor Nancy was distraught. How was she going to force two nasty children out of her beautiful home? Suddenly, she had an idea!

NANCY: *(to herself)* Cuddles, my Doberman watchdog, is sleeping in the living room by the fire. Those horrible children are going to get a terrible shock when they go in there!

NARRATOR: Nancy sat down and waited patiently. She knew exactly what was going to happen. A short while later, Nancy could hear a commotion inside. Cuddles was growling. To her amusement, she then heard Hansel and Gretel screaming, followed by the sound of footsteps heading towards the front door. Hansel and Gretel yanked open the door and ran past Nancy, with Cuddles in hot pursuit. Nancy chuckled to herself.

NANCY: *(with satisfaction)* Bye bye, Hansel. Bye bye, Gretel. Please don't visit again. I have a funny feeling that you won't be back.



lame:		Date:
	Hansel, Grete	el and Nancy
Compare this	story to the traditional fairy tal	e of Hansel and Gretel.
	Hansel, Gretel and Nancy	Hansel and Gretel
Explain what house.	you think happens to Hansel ar	d Gretel after they run away from Nancy's
Imagine you a destroyed he	are a newspaper reporter interv r home. Write three questions y	viewing Nancy after Hansel and Gretel have you would ask Nancy.
After Hansel a "Poor Nancy w	and Gretel went in the house ar vas distraught". Describe what ye	nd told Nancy to go away, the Narrator says ou think 'distraught' means.
Draw and lab	el what you think Nancy's hous	e looks like.

A-Z



Hansel, Gretel and Nancy - QAR Questions				
Name: Date:				
Hansel, Gretel and Nancy				
Right There - In the Text - What was Nancy's dream house made from?	Think and Search- In the Text -What did Hansel and Gretel do when they saw Nancy's house?			
Author and Me - In My Head - How do you think Nancy felt when she noticed Hansel and Gretel outside her house? Why?	On My Own - In My Head - List some of the pros and cons of living in a house made out of sweet treats.			





Michael was the best driver the world had ever seen. His speedy racing car averaged 160 km/h. In the Big Race, his racing car came first in a record time of 1 hour and 10 minutes.

During the Big Race, Michael's racing car had one pit stop which took 10 minutes. During the pit stop, his racing car fueled up with an extra 25 litres of petrol. His racing car finished the race with only 2 litres of petrol left.

If Michael's racing car used half a litre of petrol per kilometre, how much petrol was in the fuel tank when the race started?



Football Frenzy

It was the final game of the season and, with a little bit of luck, Peter's football team could win the championship.

His team needed to beat John's team by three goals, but they also needed to score at least 4 more goals than David's team, who was playing Ben's team. David's team beat Ben's team by 1 goal.

If Ben's team scored 1 goal in each half, what is the closest score Peter's team could beat David's team by to win the championship?





Jill woke up bright and early to start baking bread for her customers. She knew she needed to bake 68 loaves of bread, based on the orders she had received. When she had finished baking, she read the order list out of curiosity. The orders were as follows:

- 1. Every customer gets 2 white bread loaves.
- 2. Every customer gets half of a multi-grain bread loaf.
- 3. Every customer gets 1/3 of a wholemeal bread loaf.
- 4. All customers will have each type of bread.

Can you help Jill work out how many customers she is serving?



Code Cracker

A secret agent found five clues to unlock a safe. She needs your help to crack the code and save the world!

- The first number is two less than twice the second number.
- The fifth number plus the third number equals the forth number.
- The fourth number is five more than the second number.
- The second number plus the third number equals 11.
- The sum of all five numbers is 28.

What were the five numbers and in what order?

Cash Crisis

Scott dreamt of buying an iPad.

Scott knew that he would have to work hard to save \$490 to buy an iPad. He worked 10 hours per week and spent \$50 per week on expenses.

If Scott earns \$12 per hour, how many weeks would it take him to save up enough money to buy an iPad?





(b) teachstarter







