




St Johns Park Public School Year 3 (Week 2 -2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Fitness</p> <ul style="list-style-type: none"> • 10 squats • 15 lunges • 10 push ups • 15 star jumps <p>Repeat these steps 2 times.</p>  <p>English</p> <p>Read to yourself for 15 minutes</p> <p>Reading Read 'History of Pizza' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 10 sit ups • 30 seconds of jogging • 10 jump squats • 30 second plank <p>Repeat these steps 2 times.</p> <p>English</p> <p>Read to a family member for 15 minutes</p> <p>Reading Read 'Forest Friends' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 10 squats • 15 lunges • 10 push ups • 15 star jumps <p>Repeat these steps 2 times.</p>  <p>English</p> <p>Read aloud for 15 minutes</p> <p>Reading Read 'Digital Warriors: Social Footprints' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 10 sit ups • 30 seconds of jogging • 10 jump squats • 30 second plank <p>Repeat these steps 2 times.</p> <p>English</p> <p>Read to yourself for 15 minutes</p> <p>Reading Read 'How to Make Slime' and answer the questions using full sentences.</p>	<p>Fitness</p> <ul style="list-style-type: none"> • 10 squats • 15 lunges • 10 push ups • 15 star jumps <p>Repeat these steps 2 times.</p>  <p>English</p> <p>Read to your favourite toy for 15 minutes</p> <p>Reading Read 'Letter to the Editor' and answer the questions using full sentences.</p>

	<p>Writing Day 1: Plan & Organise Read the writing prompt ‘FOUND!’. Use the Narrative Planning Template to plan your ideas. LI: To plan ideas before writing. SC: -Plan for all parts of the narrative. -Uses keywords. -Ideas are sequenced.</p> <p>Journal entry – video or voice record how you’re feeling today and why</p>	<p>Writing Day 2: Write Use your plan and write your narrative. LI: I can write detailed sentences. SC: - Use adjectives/adverbs. - Write compound and complex sentences - Use figurative language (similes etc.) - I can choose interesting vocabulary.</p> <p>Spelling Illustrate the meaning of your spelling list words.</p>	<p>Writing Day 3: Edit Edit your work to check for mistakes LI: I can edit my work using the acronym CUPS. SC: Capital letters Understanding (check for meaning) Punctuation</p> <p>Journal writing – write and draw how you’re feeling today and why.</p>	<p>Writing Day 4: Revise Revise your work to improve writing. LI: I can revise my work using the acronym ARMS. SC: Add words (e.g. adjectives, conjunctions) Remove unnecessary words Move words around Substitute boring words (e.g. replace ‘run’ with ‘dash’)</p> <p>Handwriting – Complete handwriting worksheet.</p>	<p>Writing Day 5: Publish Publish your edited and revised writing. You can either type your work or write it in your workbook.</p> <p>LI: can publish my writing. SC: -Type/write each sentence carefully. -Include all changes you have made. -Make sure your work is presentable.</p> <p>Spelling Ask someone at home to test you on your spelling list words.</p>
Break	Break	Break	Break	Break	Break

Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x2, x3 and x4 times tables in your workbook. 2 x 1 = 2 x 2 = 2 x 3 =</p> <p><u>Addition and Subtraction</u></p> <p>Watch the video using the following link https://bit.ly/2L8ZPk4 to help you recall the jump strategy.</p> <p>Complete the “Jump Strategy” Worksheet.</p>	<p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x5 and x6 times tables in your workbook in mixed order. 5 x 7 = 5 x 12 = 5 x 3 =</p> <p><u>Addition and Subtraction</u></p> <p>Watch the video using the following link https://bit.ly/3frUe6h to help you recall the split strategy.</p> <p>Complete the “Split Strategy” Worksheet.</p>	<p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x7 and x8 times tables in your workbook starting from halfway. 7 x 6 = 7 x 7 = 7 x 8 =</p> <p><u>Problem Solving</u></p> <p>Complete the “10x Colour Fun” Activity</p> <p>Answer Problem Solving Questions 9-12 in your workbook.</p>	<p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x9 and x10 times tables in your workbook in reverse order. 9 x 12 = 9 x 11 = 9 x 10 =</p> <p><u>Area</u></p> <p>Area of a rectangle width x length</p> <p>Complete the “Area - rectangles” worksheet.</p>	<p><u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p><u>Times tables</u> Complete your x11 and x12 times tables in your workbook in mixed order. 11 x 6 = 11 x 2 = 11 x 12 =</p> <p><u>Area</u></p> <p>Complete the “Area and Perimeter Word Problems”</p>
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>Science and technology Topic: 'SMOOTH MOVES'</p> <p>What is friction? Write the definition in your book. Watch the video: https://www.youtube.com/watch?v=C7NPD9W0kro Using a disposable glove, rub your gloved hand along a tabletop.</p> <p>Then compare how this feels when we apply some detergent.</p> <p>Record responses in your workbook.</p> <ol style="list-style-type: none"> 1. What did it feel like when you rub your hands together? 2. Is it easier to rub your gloved hands together with or without detergent? 3. Why do you think it feels different? 4. Do gloves without detergent have more or less friction than the gloves with detergent? 	<p>BTN</p> <p>Watch 'Behind the News' on ABC Me.</p> <p>Choose your favourite story. Write a summary of the story. In your summary include 4-6 interesting facts.</p>	<p>Geography Topic: 'Australia & its Neighbours (GE2-1)'</p> <p>Features of Places Watch the video: Australia's Neighbours – Intan's Story https://online.clickview.com.au/share?sharecode=6a61e7b3</p> <p>Complete the worksheet 'What would it be like to live in a different place?'</p>	<p>Creative Arts Music</p> <p><u>Activity One</u></p> <p>Watch/Listen to a variety of music performances. Use the web links provided</p> <p>Describe and discuss aspects of the music.</p> <p><u>Activity Two</u></p> <p>Compare two performances from the web links. Web links for each activity:</p> <p>A song about sugar gliders https://education.abc.net.au/home#!/media/102692/</p> <p>A song about an echidna https://education.abc.net.au/home#!/media/151868/</p> <p>Otherworldly sounds: traditional Tuvan singing https://education.abc.net.au/home#!/media/1647195/</p>	<p>PDHPE</p> <p>Record responses in workbook</p> <ul style="list-style-type: none"> • How can medicines be kept safely in my home? • How can I use medicines safely? <p>Create a poster with a set of rules on 'medicine safety'.</p> <p>Ideas:</p> <ul style="list-style-type: none"> • keep medicines in a locked cupboard • keep medicines out of the reach of children • keep bottles securely closed • only adults I know give me medicine • I only take my own medicine • I always take the correct dosage.
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The History of Pizza

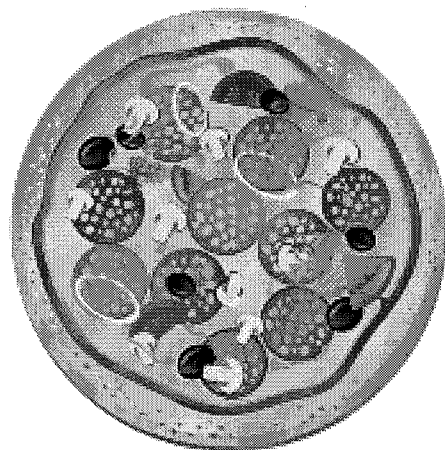
Pizza has been around for thousands of years. Ancient Babylonians first made plain flat bread in mud ovens. The Ancient Greeks then improved the plain flat bread. They added a range of toppings, such as olive oil and herbs.

In the 17th century, mozzarella cheese was developed and added as a topping to the flat bread. Soon after, it was discovered that tomatoes were not poisonous and they too were added as a staple topping.

Eventually Greek and Italian peasants developed the pizza dough we know today.

By the 1800s, pizza became a popular fast food. It was mostly sold as street food by young boys wearing small tin stoves.

In 1830, Antica Pizzeria Port'Alba was the world's first pizzeria to open and is still in business today. In 1889, Queen Margherita went to Antica Pizzeria. The chef, Rafaele Esposito, made her a pizza using the Italian flag as inspiration – red tomato sauce, white mozzarella cheese and green basil leaves. Queen Margherita loved the pizza so much, they named it after her. Pizza is now one of the most popular meals in the world.



Name _____

Date _____

The History of Pizza

1. What was used to make the first pizza?

Who made it?

2. In the 17th century, what two ingredients were added as staple pizza toppings?

3. What was the name of the first pizzeria?

When did it open?

Who was the chef?

4. When and how was the Margherita pizza invented?

FOUND

Today you are going to write a narrative or story.

The idea for your story is 'FOUND'.

Your story might be about finding a lost pet, hidden treasures or new friends.

It could be about finding the solution to a problem or finding an opportunity to do something different and exciting.

Your story could be about how people in difficult situations find courage, help or understanding.

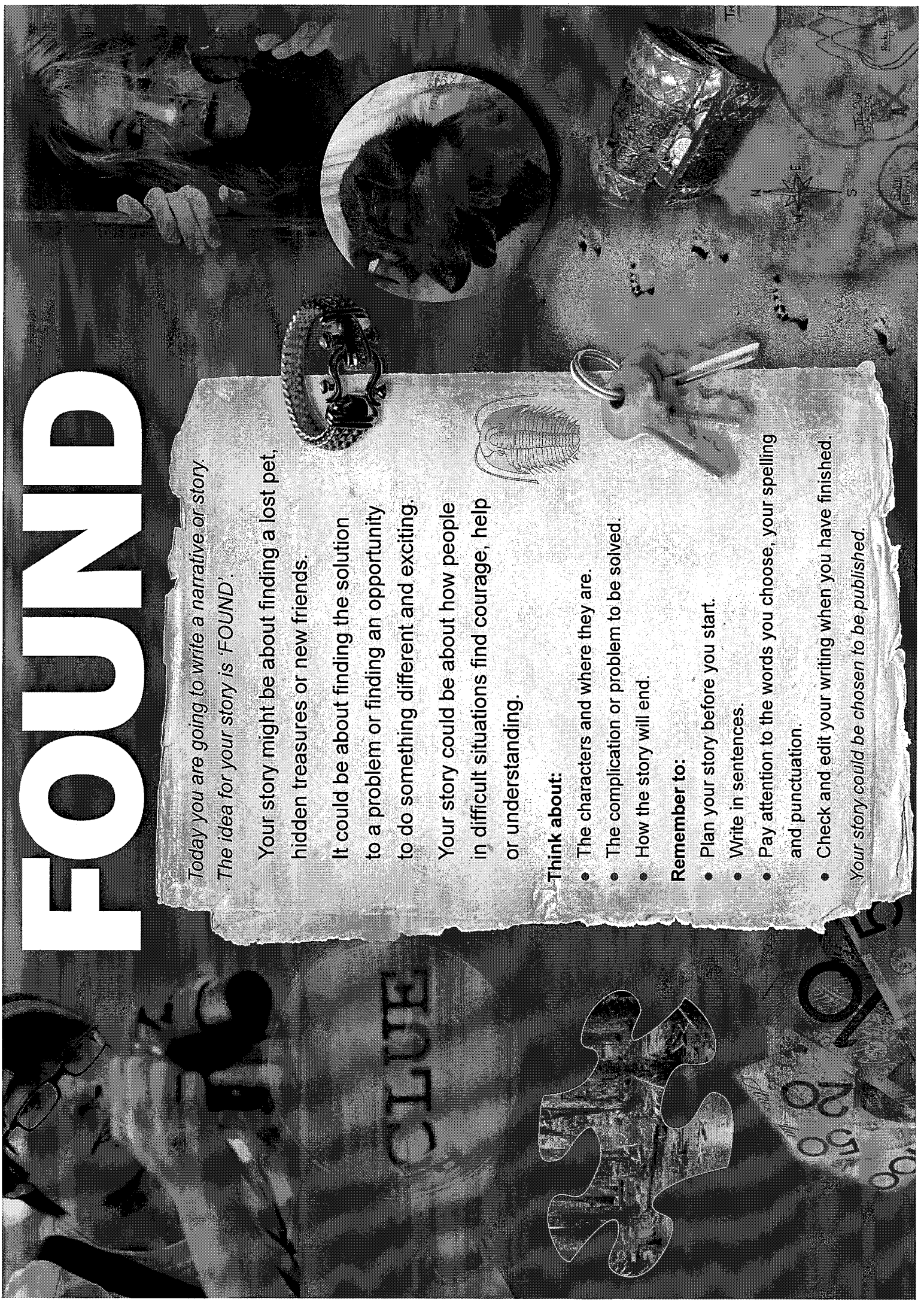
Think about:

- The characters and where they are.
- The complication or problem to be solved.
- How the story will end.

Remember to:


- Plan your story before you start.
- Write in sentences.
- Pay attention to the words you choose, your spelling and punctuation.
- Check and edit your writing when you have finished.

Your story could be chosen to be published.



Narrative Planning Template

Title _____

Orientation		
Setting	Characters	Mood
		



Complication



Events and Climax



Resolution

Monday

1. $87 - 3 =$ _____

2. $80 + 41 =$ _____

3. $37 + 9 =$ _____

4. $20 \div 5 =$ _____

5. $10 \div 10 =$ _____

6. Write these numbers in order from smallest to largest: 166, 6939, 5134, 8167.

7. Complete this counting pattern:

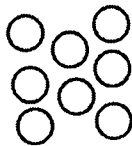
50, 55, 60, 65, _____, _____, _____

8. Vivian has 28 pieces of LEGO. Eliana has 111 pieces of LEGO. How many more pieces of LEGO does Eliana have? _____

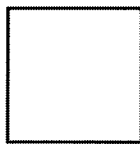
9. Share \$12 between 3 children. _____

10. $\$2.00 + 10 \text{ cents} + \$1.00 =$ _____

11. Colour in an eighth of these circles.

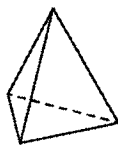


12. Colour in a quarter of this shape:

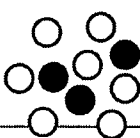


13. 1 day = _____ hours

14. How many faces does a triangle-based pyramid have?



15. Which circle has the highest chance of being selected? Black or white? _____



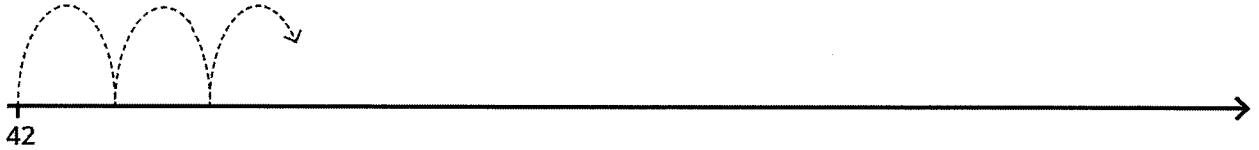
Name: _____

Date: _____

Jump Strategy

1. Use the *jump strategy* to solve the problems.

a) $42 + 33$



b) $55 + 44$



c) $66 + 83$



d) $117 + 74$



e) $92 + 341$



2. Create your own number lines for the following word problems.

a) There are 126 students in the school. At the start of the new term, 43 new students arrived. How many students are there now?

b) On the farm there are 562 chickens. Over the weekend, 35 chicks hatched. Now how many chickens are on the farm?



Forest Friends

Alison Smith

Crouched in his grandmother's attic, Noah puffed dust off the cover of the book he had just found. It was old, bound in brown leather, and cracked with age. The title – *Forest Friends* – sent a strange shiver through Noah's body.

Noah Gatsby was nine years old. He spent most of his free time alone, reading and creating adventures in his head. Life was easier when he was on his own. He didn't understand why others insisted that friends were important.

With trembling hands, Noah flipped open the book's cover. Nothing could have prepared him for what happened next!

Beams of light radiated from the pages. "Whoa!" he cried as his feet began to lift off the ground. Noah rose higher and higher, weightlessly. Then, everything suddenly went black...

Thud! As soon as his body hit the damp ground, Noah awoke to the smell of rotting leaves and the sight of tall trees waving high above. Twigs cracked as he pushed himself up.

I'm in a forest? Noah shook his head and jumped to his feet. A rustle in the bushes nearby made him spin around. To Noah's surprise, an echidna appeared from behind a rock. It sniffed with its long, pointy nose and shook its spiky, quill-covered body. And then the most peculiar thing happened – the echidna began to talk!

"Would you help me?" it said. "I'm afraid I have lost my way in this deep, dark forest. I need your help to find my home."

Noah usually didn't make friends. He usually didn't help others. But the echidna looked so desperate, and the forest so shadowy, that Noah was beginning to feel a little lonely himself.

"Maybe this way," he said, as they ambled along a winding path. Before long, Noah's fear faded. He found himself laughing and singing with the echidna as they navigated through the forest in search of the echidna's family.

Soon, they were deep in the gloom. Just as Noah was starting to lose hope of finding the echidna's family, he spotted something.

"Look!" exclaimed Noah, pointing to a small red door at the bottom of a gnarled tree trunk. "Is that the door to your home?"

The echidna twirled and squeaked with excitement, and then it tapped on the tiny door with its nose. To Noah's delight, the door swung open to reveal Echidna's grandmother.

"Welcome!" echidna's family cried, inviting Noah into their cosy home. "Come and enjoy some warm scones with jam?"

Only after the scrumptiousness of the scones began to fade, did Noah's thoughts turn to his own grandmother. He wondered what she was doing, and whether she missed him.

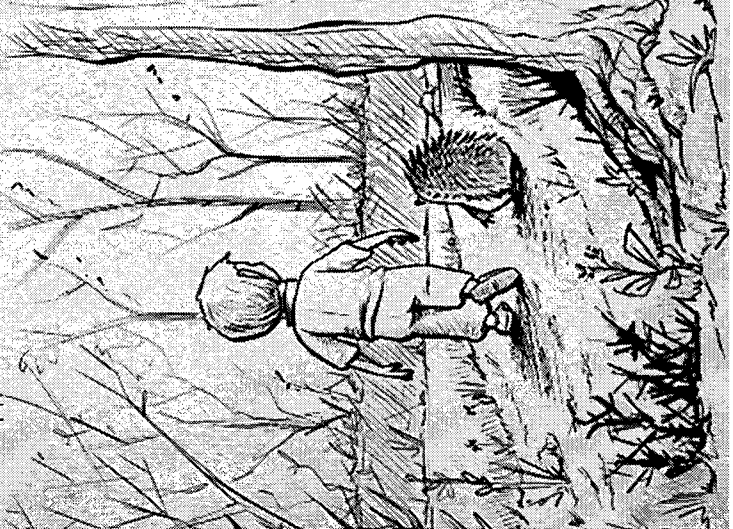
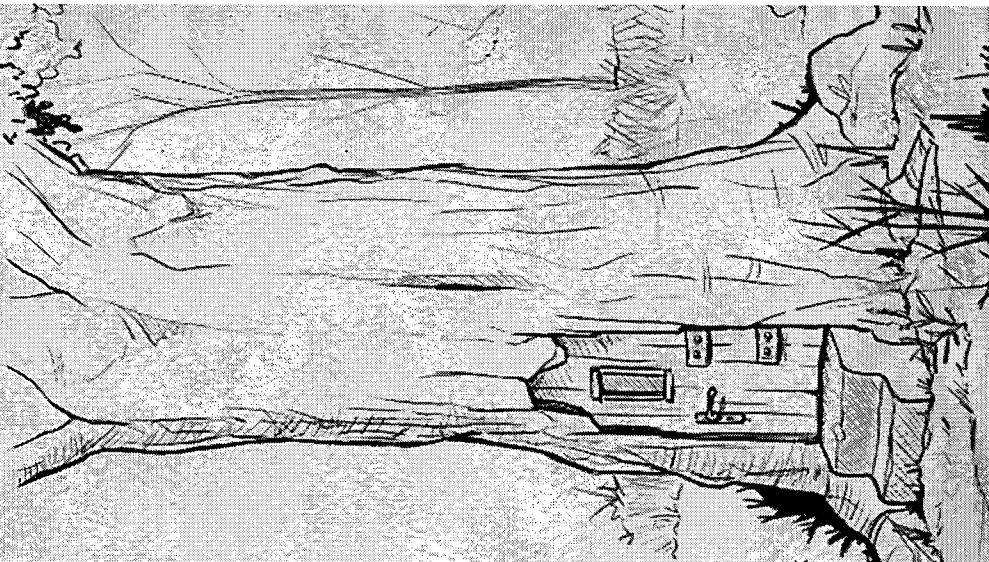
Echidna saw the sadness in Noah's face. He waddled to a bookshelf and carefully lifted down a heavy brown book with a familiar title – *Forest Friends*.

"Everyone needs a friend sometimes," Echidna whispered in Noah's ear.

Noah opened the book's cover. Sure enough, light streamed from the pages. In a flash, he found himself back

in his grandmother's attic. Noah dusted himself off and straightened his jacket. "Gran, you'll never believe the book I just read!" he called.

That night, as his gran tucked him in, Noah couldn't stop thinking about his wild experience. *Echidna is right*, he thought. *Imagining adventures on my own is fun, but adventures are even more fun with a friend.*



Forest Friends

Literal Comprehension

1. What adjectives are used to describe the book that Noah finds?
2. How did Noah know they were at the echidna's house?
3. What did the echidna's grandmother do when she opened the door?

Inferential Comprehension

4. Why do you think Noah resisted the idea of making friends with other people at first?
5. When Noah arrived back in the attic, why do you think he called, "Gran, you'll never believe the book I just read!"

Evaluative Comprehension

6. The most exciting part of a narrative is called the 'climax'. What do you think is the climax of this narrative? Explain your answer in detail.

Tuesday

1. $54 + 12 =$ _____

2. $12 - 8 =$ _____

3. $31 + 8 =$ _____

4. $58 \div 2 =$ _____

5. $10 \div 2 =$ _____

6. What is the value of the number in the thousands place in 2191? _____

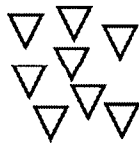
7. Complete this counting pattern:
37, 42, 47, 52, _____, _____, _____

8. Take 33 away from 49: _____

9. Divide 10 by 10. _____

10. 20 cents + \$2.00 = _____

11. Colour in an eighth of these triangles.

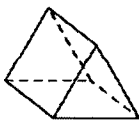


12. Colour in a quarter of these stars.



13. How many seconds in a minute? _____

14. What is the name of this 3D object? _____



15. Which star has the lowest chance of being selected? Black or white? _____



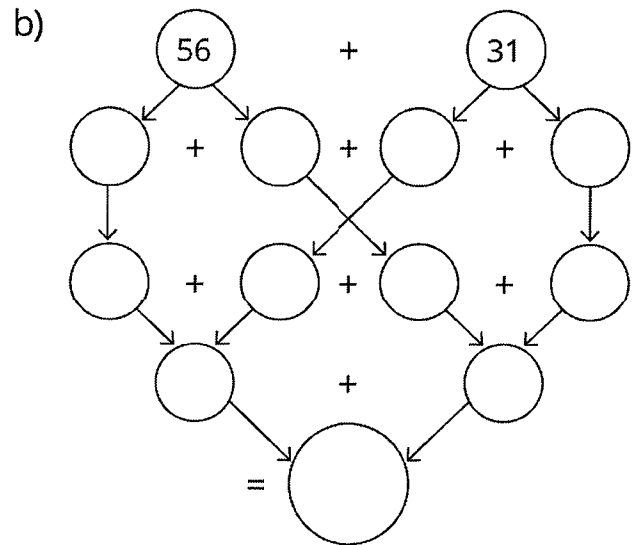
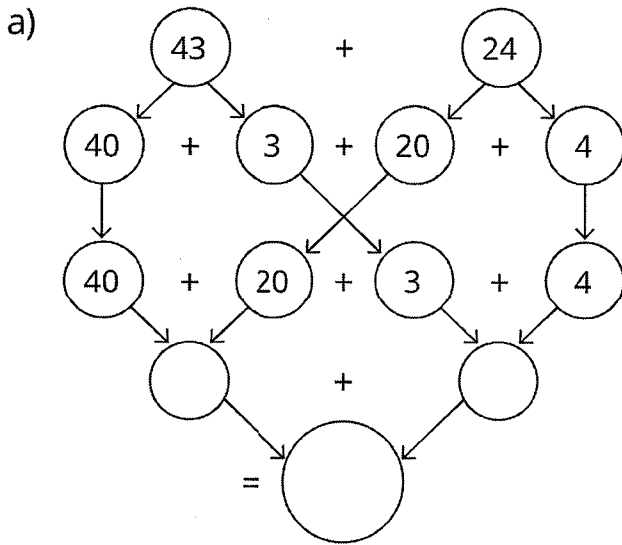
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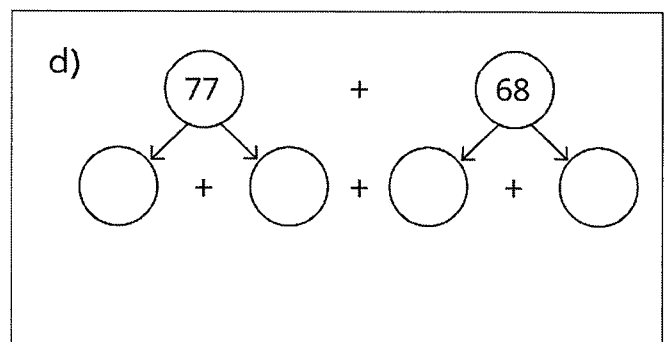
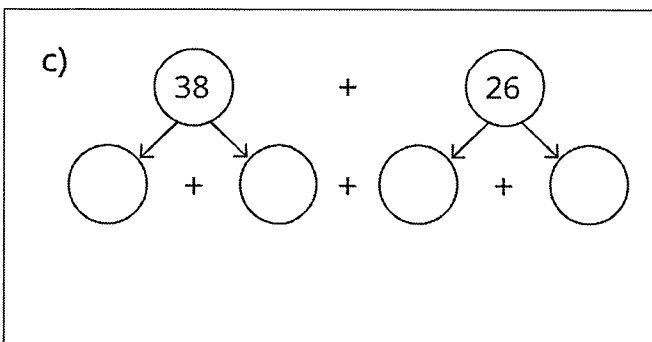
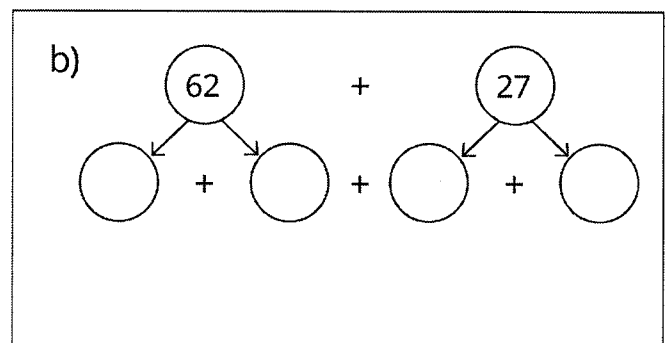
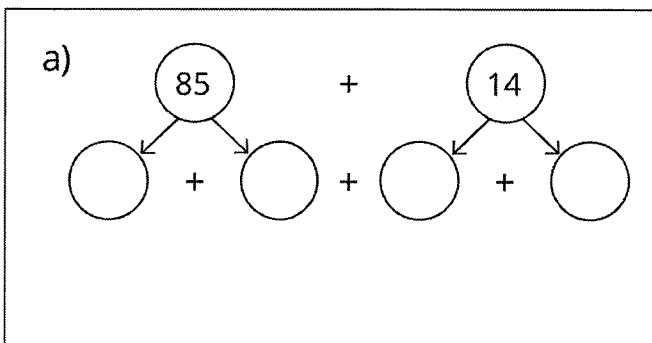
Split Strategy

Two-Digit Numbers

1. When using the *split strategy* for two-digit numbers, we break the number apart into tens and ones. Use the circles and arrows as a guide to help split the numbers before adding.



2. Use the split strategy to solve the following problems. Space has been left to show your working out.



Digital Warriors

Episode: Social Footprints

That photo is hilarious!

Yeah, we should send it to everyone in our grade.

SHARE

WAAAA!

You mean just show them from your phone screen, right?

Nah, it'll be easier to send it online. It will only take a second. Everyone will lose their minds with laughter.

HA HA HA HA HA

You do know that once you upload it or send it, you can't take it back, right?

What do you mean? Why would I want to take it back?

Oh, now that you mention it, I hate the idea of someone sharing or keeping a photo of me without me knowing about it.

Fun photos hold great memories, but maybe they should be just for us, and not for the whole world.

Perhaps we can share these on a PowerPoint presentation...

...or make a photo album, that way we know where our photos are and can easily remove them when we've finished sharing.

Well, once you send it to someone's device, they have a copy and they can use it however they want. They could send it to anyone! You can no longer control who sees it.

Some online platforms also have permission to use any photos you upload through their service, meaning all your photos and messages could be saved by those companies and sent anywhere.

Even if platforms say they delete the photo straight away, people can make copies just from seeing things on the screen. They call this a 'digital footprint'.

Good idea!

Hey, check out this new filter that has just come out!

HA > HA HA HA HA HA HA

Digital Warriors: Social Footprints

Literal Comprehension

1. What does the boy in the comic want to do with the photo?
2. Why is the girl concerned about this?
3. What alternatives to sending the photograph online does the girl suggest?

Inferential Comprehension

4. Even if platforms say they delete the photo straight away, people can make copies. How do you think this might happen?
5. What is the turning point of the comic (the point when the boy realises and changes his mind)? Use evidence from the text in your answer.

Evaluative Comprehension

6. How do you feel about sharing your personal photos or information online? Explain your answer in detail.

Name _____

I CAN REVISE & EDIT!

Check each box after you have completed the task.

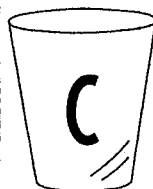


A Add

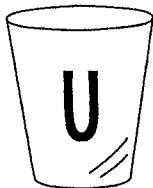
R Remove

M Move

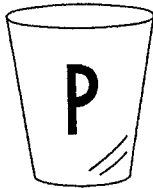
S Substitute



Capitals



Usage



Punctuation



Spelling

Wednesday

1. $93 + 22 =$ _____

2. $27 - 2 =$ _____

3. $70 + 86 =$ _____

4. $45 \div 5 =$ _____

5. $21 \div 3 =$ _____

6. What is the value of the number in the thousands place in 1976? _____

7. Complete this counting pattern:

3, 13, 23, 33, _____, _____, _____

8. In a group of 93 students, 87 would like to play volleyball and the rest want to play tennis. How many want to play tennis? _____

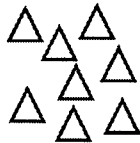
9. Share \$46 between 2 children. _____

10. $50 \text{ cents} + 10 \text{ cents} =$ _____

11. Colour in a quarter of this shape:

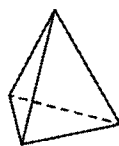


12. Colour in a quarter of these triangles.



13. How many hours from 12 am to 7 pm?

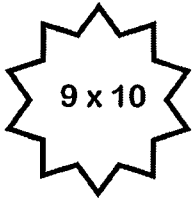
14. A triangle-based pyramid has _____ corners.



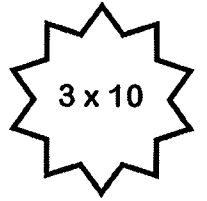
15. Which star has the highest number of points selected? Black or white? _____



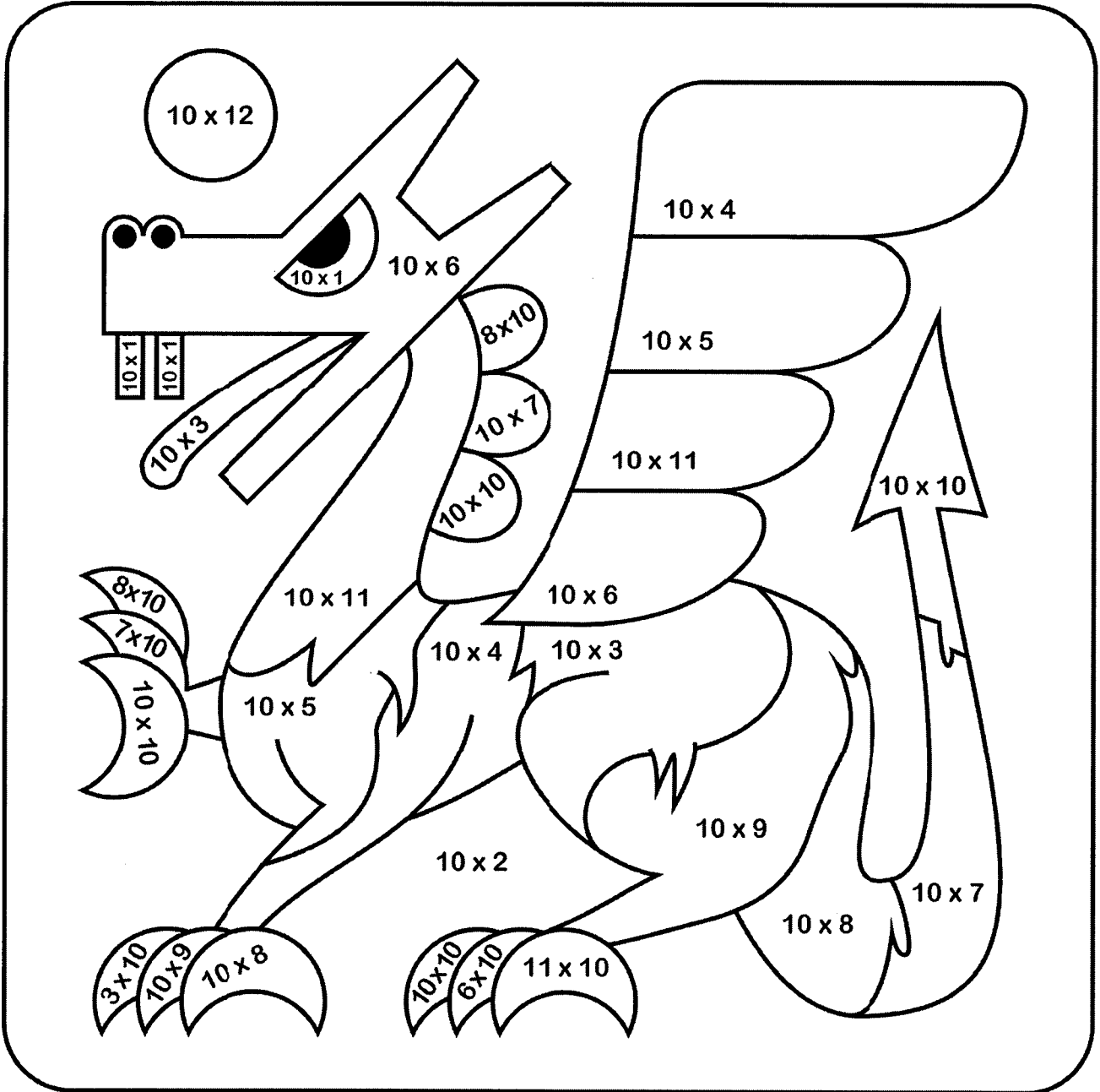
Name: _____ Date: _____



10 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



10 white

20 black

30 red

40 orange

50 yellow

60 dark green

70 dark blue

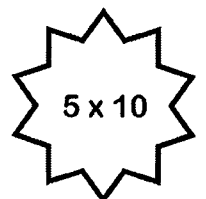
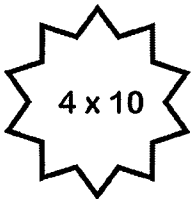
80 purple

90 pink

100 light blue

110 light green

120 grey



9

Alexia is having a dinner party. She has invited 24 friends.

Alexia must organise the tables and chairs.

There must be no less than 2 people and no more than 6 people at each table.

Draw some possible table plans for Alexia's dinner party.

There does not need to be the same number of people at each table.



10

Susie was tracing over the letters of the alphabet in her workbook.

"This letter is symmetrical!" she called out suddenly. "You can draw a line down the middle and it looks exactly the same on both sides!"

Which letter of the alphabet could Susie have been tracing at that moment?

Draw some possibilities and show the line of symmetry.



11

Terry has four coloured scarves in a bag.

In the bag, there are 2 red scarves, 1 yellow scarf and 1 blue scarf.

Terry randomly pulls out one scarf for himself, one for his brother and one for his sister.

What coloured scarves might Terry have pulled out of his bag?

List some possible combinations.

Teach Starter.com

12

Lee is thinking of a four-digit number between 3000 and 3500.

The digit in the units column is the same as the digit in the hundreds column.

The digit in the thousands column and the digit in the tens columns are both odd.

Every digit in the number is a multiple of 3.

List some of the possible four-digit numbers that Lee is thinking of.

Teach Starter.com

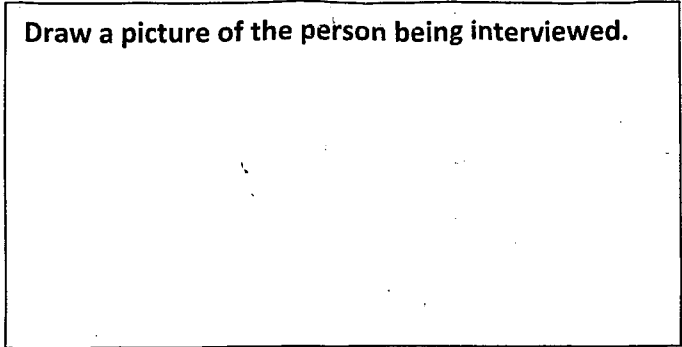
Geography: Australia's Neighbours

What would it be like to live in a different place?

1. The video Australia's Neighbours – Intan's Story

2. a) Who is being interviewed? What country are they from?

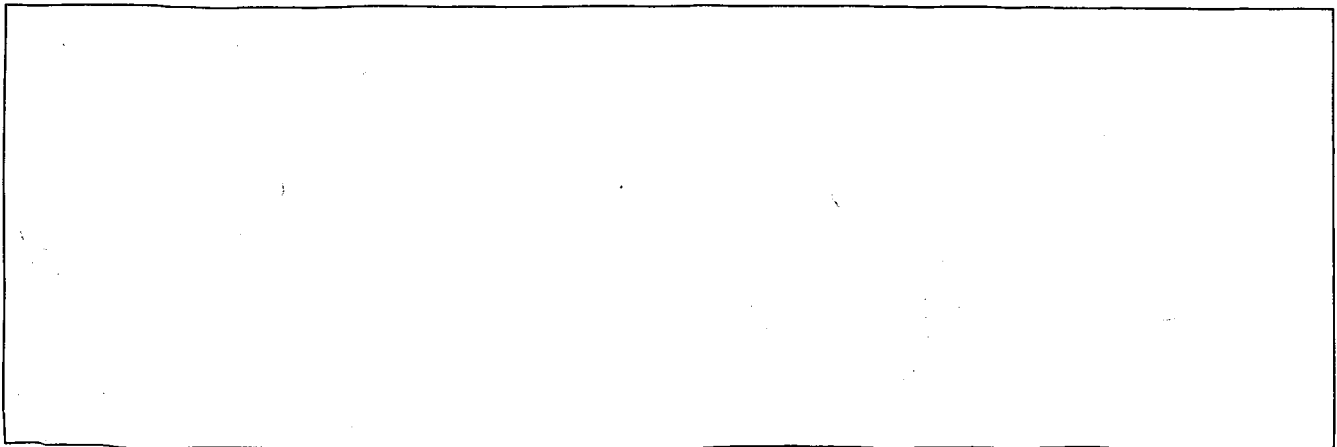
Draw a picture of the person being interviewed.



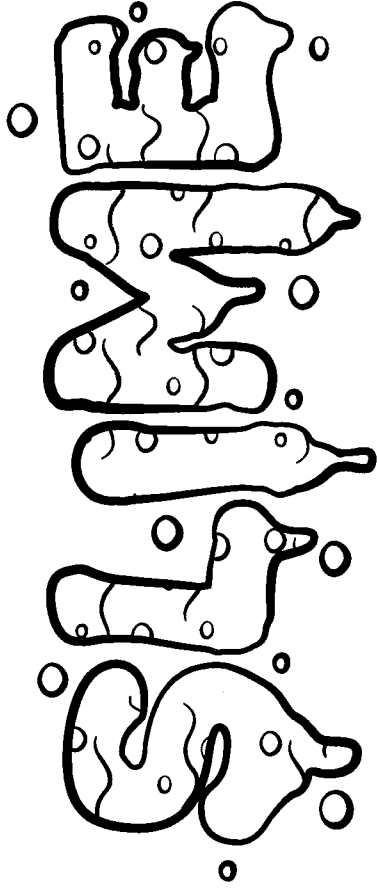
b) This lesson is about features of places. What features from the video were you most interested in?

c) What strategies could you use to get the most information from the video?

3. Rewatch the video. Note down facts that you found important or interesting.



How to Make



Method

1. Pour half a cup of PVA glue into a mixing bowl.
2. Add half a teaspoon of baking soda into the same bowl.
3. Mix using the wooden skewer.
4. Add 2–4 drops of food colouring into your mixture. Mix well.
5. Slowly add 1 tablespoon of eye contact lens solution while you continue to mix.
6. Observe what happens to the consistency. Keep stirring until the mixture becomes gooey.
7. Knead the mixture with your hands until it gets less sticky.
8. Add 1 or 2 drops of baby oil (this will stop the mixture getting sticky).
9. Enjoy playing with your slime!

Tips

Make sure the eye contact lens solution includes the ingredient boric acid and is not just a saline solution.

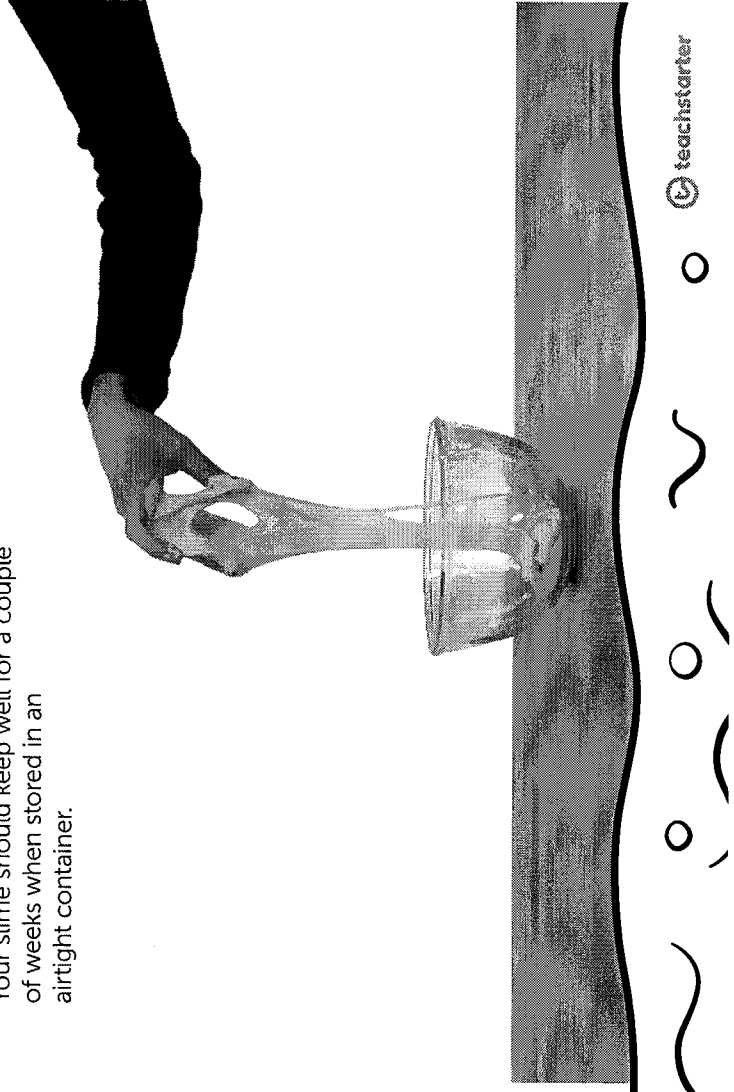
Your slime should keep well for a couple of weeks when stored in an airtight container.

Did You Know?

- When you make slime, you are learning about chemistry.
- Chemistry is all about how different materials – such as liquids, solids and gases – are made up of tiny atoms and molecules.
- Slime is neither a liquid nor a solid. It is known as a 'non-Newtonian fluid' because it can be picked up like a solid but can ooze between your fingers like a liquid.
- When you mix the contact lens solution in this recipe with the PVA glue, a chemical reaction occurs.

Materials

- PVA glue (half a cup)
- Baking soda (half a teaspoon)
- Food colouring (2–4 drops)
- Eye contact lens solution with boric acid (1 tablespoon)
- Baby oil (1–2 drops)
- Measuring cup
- Tablespoon
- Teaspoon
- Bowl
- Wooden skewer



How to Make Slime

Literal Comprehension

1. When you make slime, what are you learning about?
2. What is the first thing you need to do?
3. Which ingredient stops the slime getting sticky?

Inferential Comprehension

4. Which ingredients combine to give the slime its texture?
5. In step 6, it says to continue to mix as you add the ingredients. Why is this instruction important?
6. What else could you add to change the colour or texture of your slime?

Evaluative Comprehension

7. Why do you think people might enjoy watching or using slime? Explain your answer in detail.

Year 3 Handwriting

Trace and copy.

Sea Jellies are invertebrates and lack a backbone.

Their skin is so thin that oxygen passes to it

from the water, so they don't need to breathe

or have blood or nerves.

Their bodies may be clear, orange, red, pink, or

blue.

Thursday

1. $57 + 36 =$ _____

2. $40 - 8 =$ _____

3. $53 - 8 =$ _____

4. $62 \div 2 =$ _____

5. $36 \div 2 =$ _____

6. Write the smallest number you can using: 1, 9, 8. _____

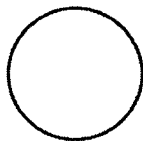
7. Complete this counting pattern:
28, 31, 34, 37, _____, _____, _____

8. What is the sum of 9, 8 and 1? _____

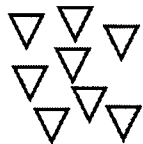
9. Share \$80 between 10 children. _____

10. 5 cents + 50 cents = _____

11. Colour in a quarter of this shape:

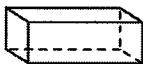


12. Colour in a quarter of these triangles.



13. 1 week = _____ days

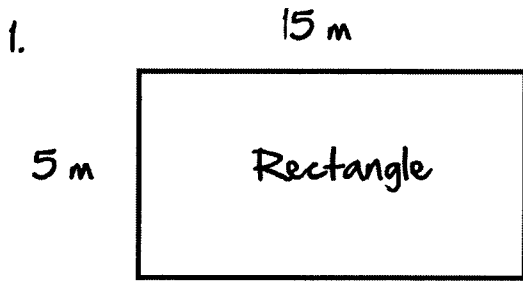
14. How many faces does a rectangular prism have? _____



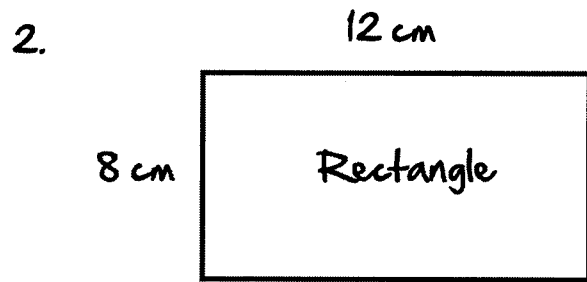
15. Which star has the lowest chance of being selected? Black or white? _____



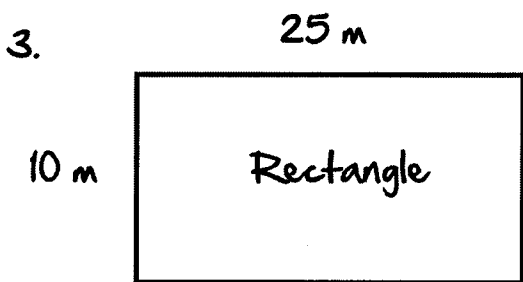
AREA - Rectangles



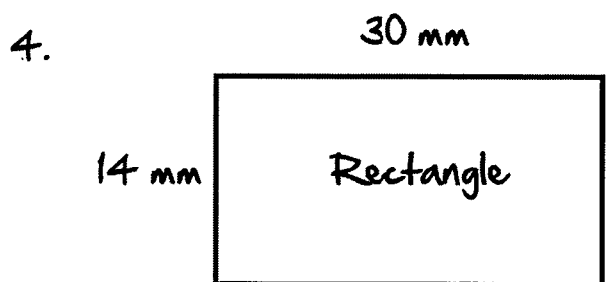
Formula _____
= _____
= _____



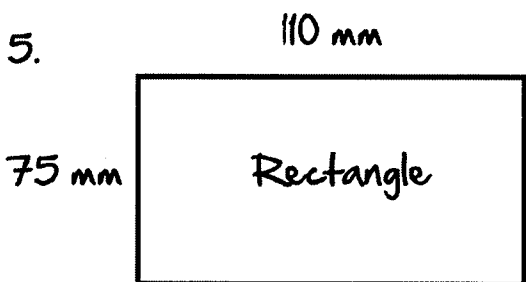
Formula _____
= _____
= _____



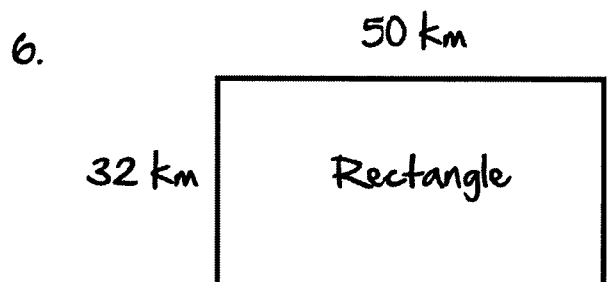
Formula _____
= _____
= _____



Formula _____
= _____
= _____



Formula _____
= _____
= _____



Formula _____
= _____
= _____



To the Editor

Dear Editor,

I am writing to share how worried I am about the increasing number of children under the age of thirteen who use social media. School children these days are being pressured by peers who are allowed to use social media. More and more parents are trusting that their children are responsible and mature enough to use social media. What they might not realise is that children's health and wellbeing are at risk by introducing social media too soon.

Firstly, there are now so many types of social media people can join. This variety is becoming addictive. With access to messaging, posting, likes, friend requests and photo filters, there is so much for children to love that many children get irritable or grumpy when their device runs out of battery or is taken away. Children should not rely on social platforms for entertainment or to socialise with friends.

Secondly, children are unsafe when they have direct access to the outside world at home or on social media. A lot of children have handheld devices, such as phones and tablets. When kids are left on their own without parental supervision, who will protect them if they face online bullying? Writing hurtful comments is easy for bullies when they are safe behind a screen. Even adults have trouble handling cruel feedback online, so how do we expect children to react?

Finally, it is important for children to hold on to their childhood. Children are far too eager to act like adults. Often, I see kids worrying about their hair, clothes, friend requests and 'selfies'. These photos are not just inappropriate for children, they are also being uploaded to a place where they will remain forever. When did online popularity become such a contest?

In conclusion, children are not ready for the responsibilities of social media. You need to be careful in the online world, and social media makes children more accessible to people and ideas they should be protected from. The age limit for social media is there for a reason. I urge parents to let their children hold on to their childhood for longer. There will be plenty of time for friend requests and duck-faced selfies when children grow up.

Sincerely,

Tiffany Robson

Letter to the Editor

Literal Comprehension

1. What is the author's opinion about children using social media?
2. What are the three main arguments presented by the author?
3. Draw a table showing which points you agree with and which you disagree with?

Inferential Comprehension

4. The author uses paragraph starters, such as firstly, secondly, and finally. What would you put in their place to expand language use?
5. *It is important for children to hold on to their childhood!* What is the author implying by making this statement?

Evaluative Comprehension

6. Do you agree or disagree with the author's opinion about children not using social media? Explain your answer in detail.

Friday

1. $44 - 4 =$ _____

2. $95 + 81 =$ _____

3. $48 + 35 =$ _____

4. $24 \div 3 =$ _____

5. $60 \div 5 =$ _____

6. 583 = _____ hundreds, _____ tens, _____ ones.

7. Complete this counting pattern:

7, 17, 27, 37, _____, _____, _____

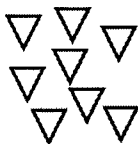
8. Michael has 2 balloons. Lily has 4 balloons.

How many more balloons does Lily have?

9. Divide 96 by 2. _____

10. $\$2.00 + 5 \text{ cents} =$ _____

11. Colour in a quarter of these triangles.



12. Colour in a third of these stars.



13. How many seconds in a minute? _____

14. What is the name of this 3D object? _____



15. Which star has the lowest chance of being selected? Black or



Name: _____

Date: _____

Area and Perimeter Word Problems

Problem	Number Sentence and Calculations	Answer
<p>Mrs Brown's classroom is a rectangle. It has a length of 9 m and a width of 7 m. Mr Black's classroom is a square. It has sides of 8 m. What is the area of each classroom? Whose classroom has the greatest area?</p>		
<p>Mila has just bought a rectangular display board for her bedroom. It has a length of 90 cm and a width of 50 cm. Mila would like to put a border of yellow ribbon around the perimeter of her display board. How many centimetres of yellow ribbon will she need to buy?</p>		
<p>David has just bought a new puppy. He needs to build a fence around his backyard so the puppy can't run away and get lost. David's backyard is a rectangle. It has a length of 8 m and a width of 6.5 m. How many metres of fencing does David need to buy?</p>		
<p>Emily does her hair every morning using the square mirror on her bathroom wall. The mirror has sides of 60 cm. What is the perimeter of Emily's mirror? What is the area of Emily's mirror?</p>		
<p>Sammy's dad is laying out new grass in the backyard. The backyard is a square, with sides of 12 m. What is the area of grass that Sammy's dad will need to buy?</p>		