

# St Johns Park Public School - Early Stage 1

You may need access to a digital device to complete some of the following activities. You will need help from a parent/carer.

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p>What day of the week is it today?</p> <p>What day of the week was it yesterday?</p> <p>What day will it be tomorrow?</p> <p><b>English</b></p> <p>-Make your sight words or letters out of playdough.</p> <p>-Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</p> <p>Draw a picture showing your favourite part of the</p>	<p>What is the weather like outside today?</p> <p>Record your answer by drawing a picture.</p> <p><b>English</b></p> <p>-Use your <b>letter cards</b> from your pack. Make your sight words using the letter cards.</p> <p>-Write your sight words on paper or with chalk.</p> <p>-Read a book with a parent/carer. What interesting words can you find in the story? Identify all the</p>	<p>What day of the week is it today?</p> <p>What day of the week was it yesterday?</p> <p>What day of the week will it be tomorrow?</p> <p><b>English</b></p> <p>-Practise writing your name in your workbook.</p> <p>What words can you think of that end with the same sound as “cat”?</p> <p>Tell an adult all the words that you can think of.</p> <p>-Read a book with a parent/carer. Can you</p>	<p>The school PB4L expectations are to:</p> <p>Be Safe, Be Respectful, Be an Active Learner.</p> <p>How can you make sure that you are being respectful while learning from home?</p> <p><b>English</b></p> <p>-Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>-Can you say all of the days of the week? Use</p>	<p>Draw a picture showing you being respectful while learning from home.</p> <p><b>English</b></p> <p>Write a note to your teacher to tell them how you are feeling today. Don't forget to add lots of detail.</p> <p>Use the word card to assist you.</p> <p>-Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who</p>

	Day 1	Day 2	Day 3	Day 4	Day 5
	<p>story.</p> <p>-Watch the following clip: Little Red Riding Hood <a href="https://www.youtube.com/watch?v=LDMWJCrDVMl">https://www.youtube.com/watch?v=LDMWJCrDVMl</a></p> <p>Cut out the puppets included in your pack. Retell the story using your puppets.</p>	<p>characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike?</p> <p>-Draw this character and label or write about them. Add lots of detail.</p>	<p>find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p> <p>Draw a picture of your kitchen.</p> <p>Create labels for some of the items in the kitchen.</p>	<p>the word cards to write the name for each day and draw a picture of what you do on each day.</p>	<p>are the characters, what happens? Why would you recommend/not recommend this story to your school friends?</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>-Cut out the number cards included in your pack. Can you arrange them in order from smallest to largest?</p> <p>Can you arrange them from largest to smallest?</p> <p>Practise writing your numbers in order in your workbook.</p> <p>-How many steps do you think it will take to get from your bedroom to</p>	<p><b>Mathematics</b></p> <p>-Continue the repeating patterns on the worksheet provided in your pack.</p> <p>Collect items around the house. Can you make repeating patterns using these objects?</p> <p>Is there another pattern that you can make?</p> <p>Describe your patterns to an adult.</p>	<p><b>Mathematics</b></p> <p>Practice counting backwards from 100. Use the number chart included in your pack to help you. Can you count forwards by 2? Colour the number chart to show which numbers you would need to say if you counted forward by 2s.</p>	<p><b>Mathematics</b></p> <p>Addition:</p> <p>Use dry pasta, beans, buttons, pegs or stones to complete the addition worksheet.</p> <p>Can you make up your own addition problem and ask an adult to solve it? Check that they got the correct answer.</p>	<p><b>Mathematics</b></p> <p>Practise writing your numbers using the template provided.</p> <p>Can you write all the numerals from 1 to 20 without looking?</p> <p>Write the words for 1-10</p> <p>Remember to keep your work neat.</p> <p>Collect different items and arrange them to show all the numbers</p>

	Day 1	Day 2	Day 3	Day 4	Day 5
	<p>the loungeroom and back again?</p> <p>Count how many steps it takes. Was it more or less than you thought it would be?</p> <p>Play a board game with a family member, for example snakes and ladders.</p>				<p>from 1- 10.</p> <p>Show an adult what you have created.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>-Check on your seeds today. Compare them to the drawing that you did on Friday. Can you notice any changes? Why or why not?</p> <p>What do you think the seeds will look like in two weeks?</p> <p>Draw a picture.</p>	<p><b>History</b></p> <p>-Ask a parent/caregiver to tell you about what you were like as a baby?</p> <p>How have you changed over time?</p> <p>How has your family changed over time?</p>	<p><b>Creative arts</b></p> <p>-Use paint or crayons to create a picture of what you can see from your back door.</p> <p>What colours will you use?</p> <p>Will you include lots of detail?</p> <p>Can you add natural materials to your painting for texture?</p>	<p><b>Geography</b></p> <p>Use LEGO or another block to build a place that is special to you.</p> <p>Tell an adult about this special place and give three reasons why it is special to you.</p>	<p><b>PDHPE</b></p> <p>Draw pictures of all the fruits and vegetables that you like to eat.</p> <p>Ask an adult to tell you all about one of these fruits or vegetables. Why do you think fruit and vegetables are an important part of a healthy diet?</p> <p>Do 10 star jumps, jog on the spot for 30 counts and then practise balancing on one foot. Can you balance on the other foot?</p>



Phase 2 Tricky Words

the

to

I

no

go

into

Phase 3 Tricky Words

you

they

all

are

my

her

he

she

we

me

be

was

Phase 4 Tricky Words

said

like

do

come

there

little

out

have

so

some

were

one

when

what

Phase 5 Tricky Words

oh

could

their

people

Mr

Mrs

looked

called

asked

# Little Red Riding Hood Finger Puppets

Cut out the shapes and glue the ends together to make your finger puppets.



Cut around the lines



Cut around the lines



Cut around the lines



Cut around the lines



Cut around the lines



Cut around the lines

# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**zero**

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**one**

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**two**

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**three**

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**four**

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**five**

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**six**

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**seven**

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**eight**

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**nine**

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**ten**

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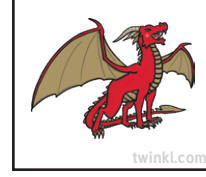
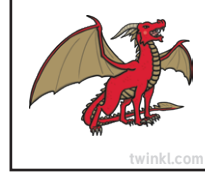
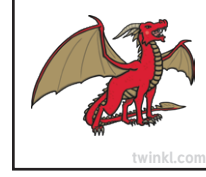
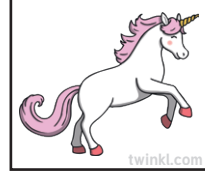
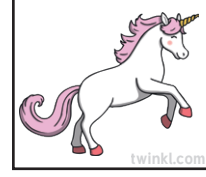
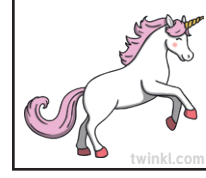
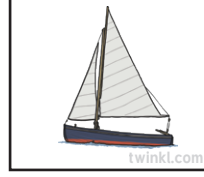
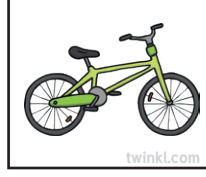
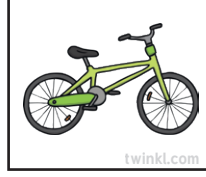
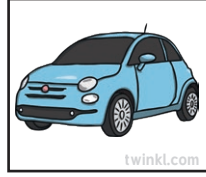
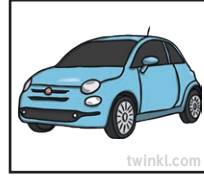
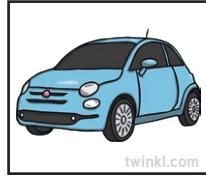
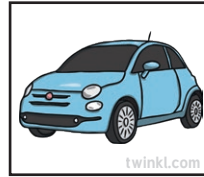
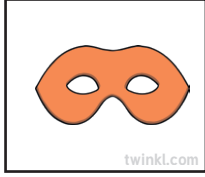
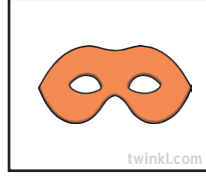
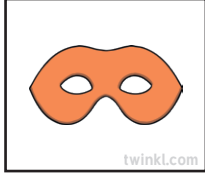
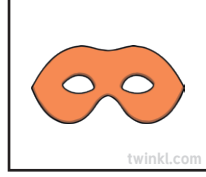
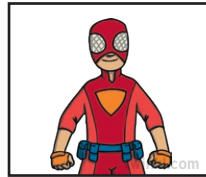
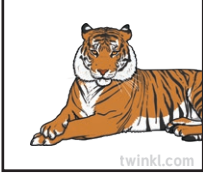
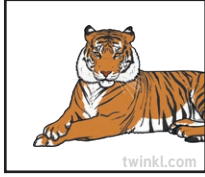
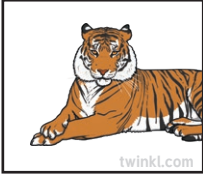
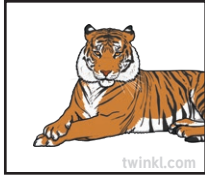
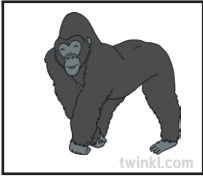
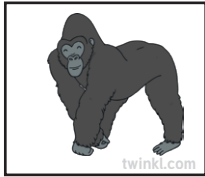
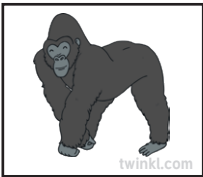
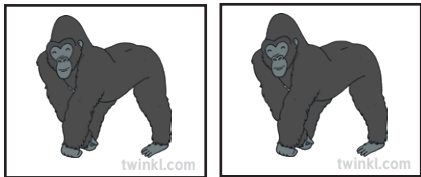
# Make A Pattern

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**cold**

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**hot**

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**ill**

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**happy**

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**sad**

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**scared**

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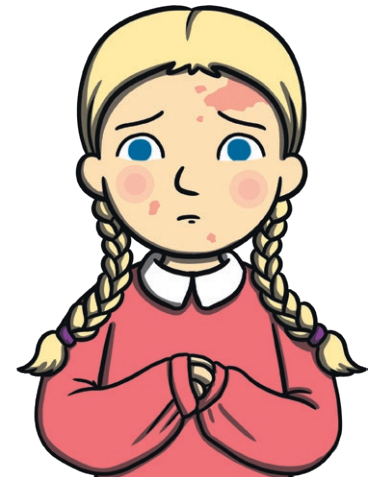
**worried**

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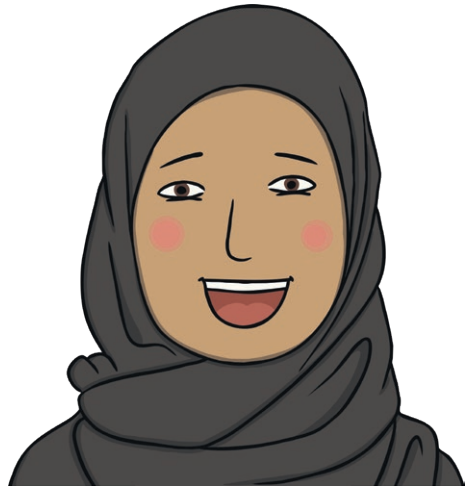
**excited**

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**nervous**

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**surprised**

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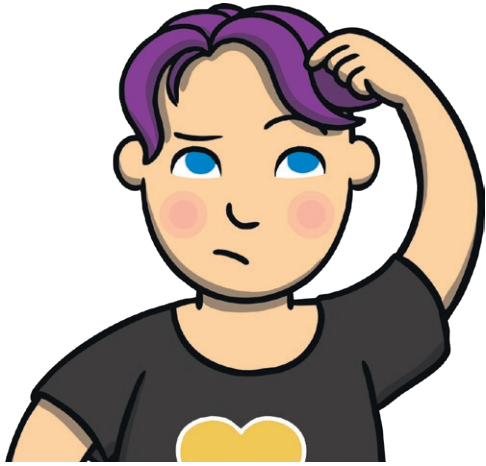
**sleepy**

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**angry**

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**confused**

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**astonished**

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**embarrassed**

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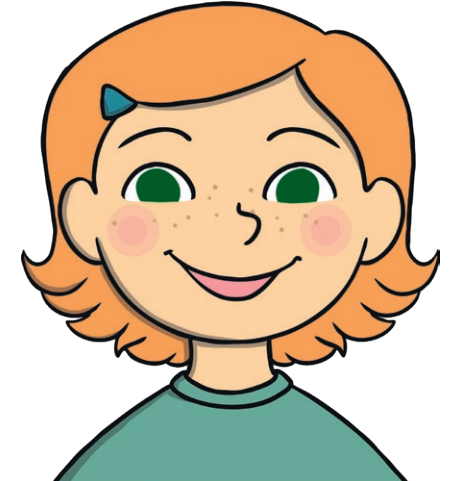
**grumpy**

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**shy**

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**OK**

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**content**

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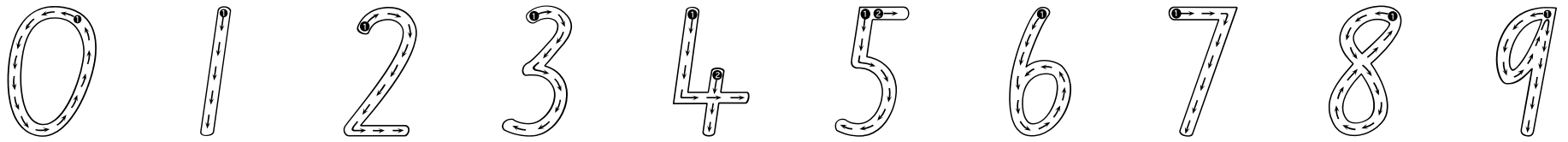
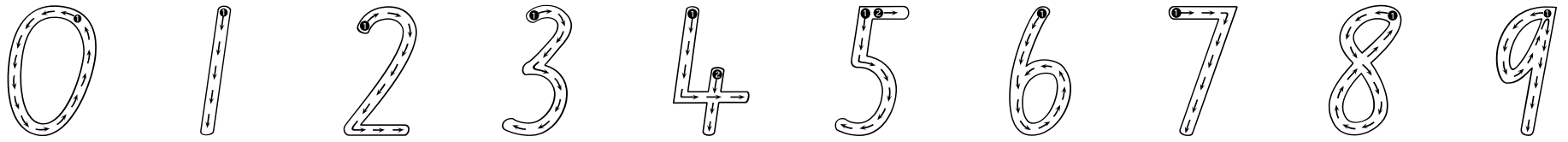
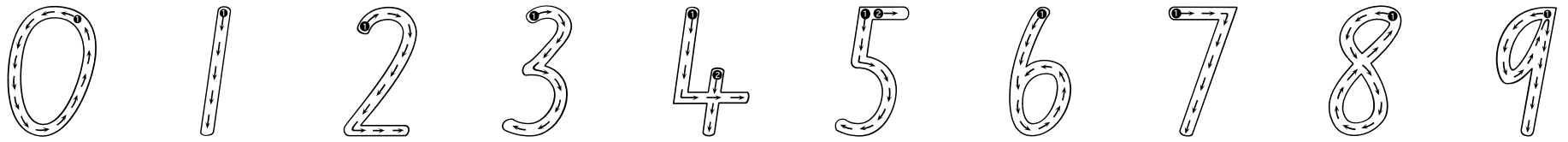
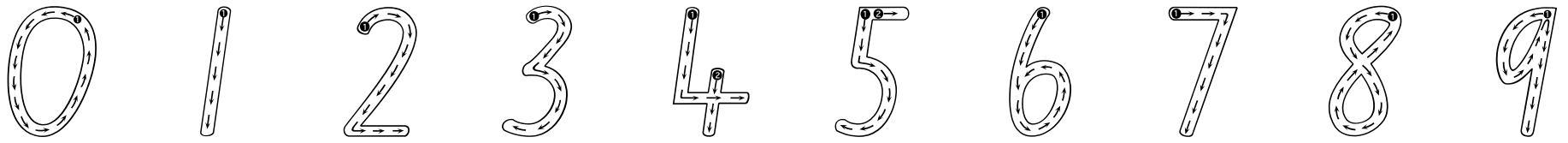
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**19**

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**20**

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# Days of the Week

Cut out the days of the week and stick them in the correct order.

1	2	3	4	5	6	7
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Tuesday	Saturday	Thursday	Sunday	Monday	Friday	Wednesday
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Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Addition

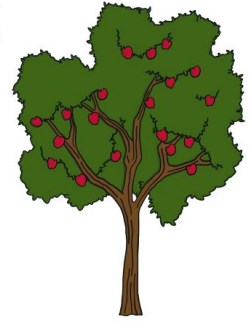
## Challenge Cards



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Addition

1. The tree in my garden was 10 metres tall. This year it has grown 5 metres. How tall is it now?



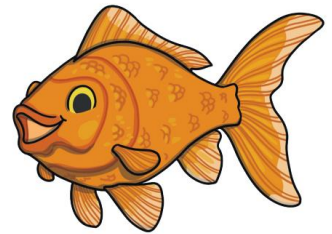
Addition

2. I bought a packet of football cards for \$3 and some lollies for \$2. How much did I spend?



Addition

3. I had 4 fish in my tank. I then bought 5 more. How many fish do I have now?



Addition

4. My rabbit eats 2kg of food a week. How much does he eat in 2 weeks?



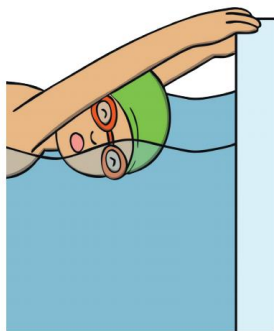
Addition

5. Apple juice used to cost \$1 but the price has gone up by \$2. How much does apple juice cost now?



Addition

6. I swim 17 lengths. I then decide to swim 3 more before I get out. How many lengths do I swim in total?



Addition

7. I get \$3 pocket money. Mum increases it by \$6. How much do I get now?

