



St Johns Park Public School - Year 5 (Week 1)

If you need a hard copy of these activities, please come to the office and we will provide you with a copy.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>FITNESS: 40 Jumping Jacks • 12 squats • 16 lunges • 10 push ups Repeat these steps 3 times</p> <p>English: Word of the day: Tenacious</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. 	<p>FITNESS: 40 Jumping Jacks • 12 squats • 16 lunges • 10 push ups Repeat these steps 3 times</p> <p>English: Word of the day: Nostalgia</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. 	<p>FITNESS: 40 Jumping Jacks • 12 squats • 16 lunges • 10 push ups Repeat these steps 3 times</p> <p>English: Word of the day: Melancholy</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. 	<p>FITNESS: 40 Jumping Jacks • 12 squats • 16 lunges • 10 push ups Repeat these steps 3 times</p> <p>English: Word of the day: Jurisdiction</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word. 	<p>FITNESS: 40 Jumping Jacks • 12 squats • 16 lunges • 10 push ups Repeat these steps 3 times</p> <p>English: Word of the day: Fortitude</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (eg. Noun, verb etc) - Research the Etymology (the origin of the word) - Write an interesting complex/ compound sentence using the word.

	<p>Famous Quote: <i>"Tell me and I forget. Teach me and I remember. Involve me and I learn"</i></p> <ul style="list-style-type: none"> • Research who wrote this quote • Explain the meaning of this quote <p>English: Create a glossary and define the following words. These words will be used for future learning.</p> <p>-media -story -narrative -adaptation -intertextuality -creative licence -fairy tale -folk tale -fable</p> <p>Watch the following clips: https://www.youtube.com/watch?v=J1h2i8JcUxg</p>	<p>Famous Quote: <i>"The best and most beautiful things in the world cannot be seen or even touched – they must be felt with the heart."</i></p> <ul style="list-style-type: none"> • Research who wrote this quote • Explain the meaning of this quote <p>View: BTN Summarise: each story in this episode in dot points under the title of the story Explain to someone the main points. Explain the purpose of the article/news item. Using the dot points for each story, investigate the meaning of words you do not know and demonstrate the meaning of each word in a sentence.</p> <p>Mathematics</p> <p>Maths Investigation: <i>Pop-up Shop on Wheels</i></p> <p>The Task: Design your own charity logo, add it to three shop items, and figure out the profit raised by selling the items from a pop-up shop.</p>	<p>Famous Quote: <i>"You will face many defeats in life, but never let yourself be defeated."</i></p> <ul style="list-style-type: none"> • Research who wrote this quote • Explain the meaning of this quote <p>Geography: Engaging With Asia</p> <p>What is the extent of the continent of ASIA?</p> <p>Go to the online map of Asia https://www.worldatlas.com/w ebimage/countrys/as.htm</p> <p>Use the outline map of the world to show the extent of the continent of Asia.</p> <p>What countries are found in Asia and where are they located? Create a legend and a colour code to show all the Asian countries on your map. e.g. Russia – red Vietnam – blue Thailand – pink</p>	<p>Famous Quote: <i>"May you live all the days of your life."</i></p> <ul style="list-style-type: none"> • Research who wrote this quote • Explain the meaning of this quote <p>English: <i>Take on the role of the storyteller.</i> Read your adaptation of Little Red Riding Hood to someone at home.</p> <p>Were they entertained? Did they learn anything new from your story?</p> <p>Based on your activity, do you think you were a good storyteller? Why or why not? Answer it in your workbook.</p> <p>Watch the following: <i>Five Chinese Brothers</i> https://www.youtube.com/watch?reload=9&v=CX7k_QN29y8</p>	<p>Famous Quote: <i>"It is better to fail in originality than to succeed in imitation."</i></p> <ul style="list-style-type: none"> • Research who wrote this quote • Explain the meaning of this quote <p>English: It is time to revise your adaptation of Little Red Riding Hood from Wednesday. . Consider your learning about good stories and the feedback you got from the person you read your story to.</p> <p>A good adaptation will paint a picture in the reader's/listener's mind. Use a green pen to make changes to improve your work.</p> <p>Creative Task: Draw a detailed colour illustration of a significant event in the fairy tale "Little Red Riding Hood" Examine the drawings of illustrator Courtney Brims</p>
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Break	Break	Break	Break	Break	Break
Middle	<p>Science and Technology What Makes It Go?</p> <p>Define: battery</p> <p>Find four different devices around your house that need batteries to make them work.</p> <p>Create a table with the following information:</p> <ul style="list-style-type: none"> -The name of the device -The function of the device (what is it used for and what can it do?) -What makes it go? (e.g. a switch, button etc.) -How does the device work? <p>Watch: https://www.youtube.com/watch?v=U-m-WXmelzA</p> <p>Draw a labelled diagram of the torch to show how you think it works.</p>	<p>Science and Technology What Makes It Go?</p> <p>Define: electric circuit</p> <p>Watch: https://www.youtube.com/watch?v=VnnpLaKsqGU</p> <p>Draw a detailed diagram showing a simple circuit. Label your diagram.</p> <p>In your workbook, answer the following questions in full detailed sentences:</p> <ul style="list-style-type: none"> -What is a closed circuit? -What travels from the negative to the positive side of the battery in this closed circuit? -What stops the electrons from being directed to another conductor as they travel around the circuit? 	<p>Mathematics</p> <p>Maths Investigation: <i>Pop-up Shop on Wheels</i> Finish completing the task.</p> <p>4. Complete the Costs and Profits Questions and Answers pages to determine how much money you will be able to raise.</p> <p>5. Submit your project.</p> <p>Write your 12 times tables in your workbook</p> <p>Sudoku</p> <p>Complete Sudoku puzzles using the website below</p> <p>https://sudoku.com</p>	<p>Mathematics</p> <p>Construct the Nets of 3D Objects</p> <p>For each one, write:</p> <ul style="list-style-type: none"> -The name of the 3D object (look up the spelling of each name) -What 2D shapes are needed to create the net? - How many edges does each object have? -How many vertices does each object have? <p>Upload photos of your work to Seesaw.</p> <p>Crosswords</p> <p>Try your luck with some crosswords using the following link</p> <p>https://thenewdaily.com.au/puzzles/quiz-crossword</p>	<p>Mathematics</p> <p>Does a cone have a vertex and an edge? Watch: https://www.youtube.com/watch?v=vmi3QHfdia4</p> <p>What do you think? Do you agree or disagree and why?</p> <p>Draw a tessellating pattern using the website</p> <p>https://www.mathsisfun.com/geometry/tessellation.html</p>

Break	Break	Break	Break	Break	Break
<p>Afternoon</p>	<p>PDHPE: What is a Drug? Write your own definition of the word 'drug' Check the dictionary definition and compare this with your answer. Using the Venn Diagram, classify drugs that you know into legal and illegal. Can you think of any that appear in more than one category?</p> <p>Mathematics</p> <p>Write your 9 times tables in your workbook</p> <p>Mass</p> <p>Find different items in your home with different masses. Draw a table in your workbook and find as many different objects with varying weights as you can.</p>	<p>Geography: Engaging with Asia What do you know about Asian countries? Write two paragraphs in your workbook. Consider your knowledge and your own experiences of Asian countries including news events, travel experiences and personal connections.</p> <p>You might also like to think about climate, food, national flags and customs.</p> <p>Visit: https://www.lonelyplanet.com/asia</p> <p>Explore the website and look more closely at two countries in the Asia region (we will come back to these later!)</p>	<p>English: Watch: Little Red Riding Hood https://www.youtube.com/watch?v=ynS_F0sNlus</p> <p>You are going to adapt this story by changing the main character and the resolution of the story. Include the features of a good story (refer to mind map completed on Monday).</p> <p>Plan your changes before you begin writing. Make sure you refer to your plan as you write.</p> <p>Write your adaptation in your workbook.</p>	<p>STEM: Exploring Sources of Power Create a Solar Oven that works. Follow the task card and use your creativity!</p> <p>Take a picture or a video and upload your work to Seesaw.</p> <p>Watch three Dhar Mann videos on You Tube and write a summary of what you've learnt.</p>	<p>Creative Arts: Drama Imagine you are the Big Bad Wolf from Little Red Riding Hood. You are on trial for the attempted murder of Grandma. The judge has asked you to convince her not to send you to the fur factory. She has told you that you can speak for 60 seconds.</p> <p>What will you say? Write your speech in the voice of the wolf. How can you change your voice to sound more like the character?</p> <p>Record yourself and upload your work to Seesaw.</p>