

# Stage 1 (Year 2) – Learning From Home – Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b><u>Fitness</u></b> Follow video on catching: <a href="https://vimeo.com/413420570">https://vimeo.com/413420570</a></p> <p><b>OR</b></p> <p>Practise vertical jump. Create an obstacle course with different heights in your backyard and try and jump over them.</p> <p>Run on the spot for 30 seconds.</p> <hr/> <p><b><u>English</u></b></p> <p><b>Reading:</b> Record 1 minute of yourself reading a book of your choice for 10-15 minutes.</p> <p><b>Spelling:</b> Read through</p>	<p><b><u>Fitness</u></b> Follow video on underarm throw: <a href="https://vimeo.com/419847269">https://vimeo.com/419847269</a></p> <p><b>OR</b></p> <p>Balloon chase. Blow up a balloon. Try to keep the balloon up in the air without touching the ground for as long as you can. Alternative: use a large soft ball.</p> <p>Do 30 side-to-side jumps.</p> <hr/> <p><b><u>English</u></b></p> <p><b>Reading:</b> Read the story <i>The Sleepover</i>. Answer the comprehension</p>	<p><b><u>Fitness</u></b> Follow video on overarm throw: <a href="https://vimeo.com/424356403">https://vimeo.com/424356403</a></p> <p><b>OR</b></p> <p>Practise hopping. Hop like a:</p> <ul style="list-style-type: none"> <li>- frog to a lilypad</li> <li>- kangaroo over rocks</li> <li>- rabbit in a zigzag direction out of the bushes</li> <li>- horse that gallops to a river then leaps over it</li> </ul> <hr/> <p><b><u>English</u></b></p> <p><b>Reading:</b> Record 1 minute of yourself reading a book of your choice for 10-15 minutes.</p>	<p><b><u>Fitness</u></b> Follow video advanced throwing: <a href="https://vimeo.com/457631178">https://vimeo.com/457631178</a></p> <p><b>OR</b></p> <p>Practise skipping with rope. How many times can you skip without stopping?</p> <p>Plank for 30 seconds.</p> <hr/> <p><b><u>English</u></b></p> <p><b>Reading:</b> Record 1 minute of yourself reading a book of your choice for 10-15 minutes.</p> <p><b>Spelling:</b> Complete Thursday's column by asking someone to give</p>	<p><b><u>Fitness</u></b> Follow video on striking: <a href="https://vimeo.com/414632801">https://vimeo.com/414632801</a></p> <p><b>OR</b></p> <p>Choose one of your favourite songs and have a dance party.</p> <p>Do 10 star jumps.</p> <hr/> <p><b><u>English</u></b></p> <p><b>Reading:</b> Read the story <i>The Lost Pet</i>. Answer the comprehension questions. Remember, you may want to read the story more than once to help. Practise grammar based on <i>The Lost Pet</i>.</p>

the spelling words with the focus of *ck, sh, ch* at the end of each word. Practise writing them in Monday's column. Check after you are done.

Choose 2 activities to complete from the spelling grid.

**Speaking:** Use the speaking task planning sheet to plan and compose a short 2 min speech about your favourite animal. Make sure you include lots of detail.

Record a video of yourself speaking about your favourite animal. Remember you should include details about what your animal looks like, where it lives, what it eats, and why it is your favourite animal.

questions. Remember, you may want to read the story more than once to help. Practise grammar based on *The Sleepover*.

**Spelling:** Complete Tuesday's column by writing all the vowels and consonants in different colours (except for yellow).

Choose another 2 activities to complete from the spelling grid.

**Writing:** Do you prefer summer or winter? Provide detailed reasons why.

**Grammar:** Have a think about when capital letters are used. Watch the video on capital letters.

<https://www.youtube.com/watch?v=vo2xZskgdP4>

YouTube search: jack hartmann capital letters

Complete worksheet on capital letters by placing all the words that require a capital letter into the monkey's mouth.

**Editing:** Complete editing passage cards 1 and 2 - *New House* and *Joe's Pets*. Rewrite the sentences without any mistakes. Use the checklist underneath to see if you have found all of the mistakes.

**Spelling:** Complete Wednesday's column by writing down how many syllables each word has.

Choose another 2 activities to complete from the spelling grid.

you a pre-test. They may like to challenge you and mix up all of the words.

Choose another 2 activities to complete from the spelling grid.

**Handwriting:** Complete the handwriting sheet. Start by tracing over the letters then re-write them on your own on the lines underneath. Make sure you look at the lines and form your letters using the correct formation. Don't forget to complete the last sentence.

**Spelling:** Complete Friday's column by asking someone to read out the words to you to see if you remember how to spell them.

Choose another 2 activities to complete from the spelling grid.

**Writing:** Are pets helpful or harmful to kids? Provide detailed reasons why.

Break

Break

Break

Break

Break

Break

<p><b>Middle</b></p>	<p align="center"><b><u>Mathematics</u></b></p> <p><b>Maths mentals:</b> Try and do this without any help. Remember to check over your answers.</p> <p><b>Place value:</b> Watch video on Place Value:  <a href="https://www.youtube.com/watch?v=m6cxpRXaeSw">https://www.youtube.com/watch?v=m6cxpRXaeSw</a>            YouTube search: twinkl kids place value introduction</p> <p>Complete 'What is the number?' worksheet.</p>	<p align="center"><b>Mathematics</b></p> <p><b>Maths mentals:</b> Try and do this without any help. Remember to check over your answers.</p> <p><b>Odd and even numbers:</b> Why do you think knowing odd and even numbers is important? Watch video:  <a href="https://www.youtube.com/watch?v=-kHtGbnYKGc&amp;t=1s">https://www.youtube.com/watch?v=-kHtGbnYKGc&amp;t=1s</a>            YouTube search: even and odd numbers songs numberock</p> <p>Complete 'odd and even' worksheet.</p>	<p align="center"><b>Mathematics</b></p> <p><b>Maths mentals:</b> Try and do this without any help. Remember to check over your answers.</p> <p><b>Skip counting:</b> Complete skip counting fitness activity:  <a href="https://www.youtube.com/watch?v=g_yUC1NCFkE">https://www.youtube.com/watch?v=g_yUC1NCFkE</a>            YouTube search: jack hartmann workout and count</p> <p>Complete 'skip counting by 5s' and 'skip counting by 10s' worksheet.</p>	<p align="center"><b>Mathematics</b></p> <p><b>Maths mentals:</b> Try and do this without any help. Remember to check over your answers.</p> <p><b>2D Shapes and 3D objects:</b> What is the difference between 2D shapes and 3D objects? Watch video:  <a href="https://youtu.be/YxoLISTu1jo">https://youtu.be/YxoLISTu1jo</a>            YouTube search: Mr B's brain 2D shapes and 3D objects</p> <p>Complete cut and paste sorting activity.            Extension: use a supermarket catalogue to find examples of 2D shapes and 3D objects.</p>	<p align="center"><b>Mathematics</b></p> <p><b>Maths mentals:</b> Try and do this without any help. Remember to check over your answers.</p> <p><b>Money:</b> List down ideas that money can be used for. What do all Australian coins have in common? Draw and label an example. Watch video:  <a href="https://www.youtube.com/watch?v=Djfb0EAROTg">https://www.youtube.com/watch?v=Djfb0EAROTg</a>            YouTube search: scratch garden Australian coins song</p> <p>Complete worksheet on recognising Australian coins.</p>
<p><b>Break</b></p>	<p align="center">Break</p>	<p align="center">Break</p>	<p align="center">Break</p>	<p align="center">Break</p>	<p align="center">Break</p>
<p><b>Afternoon</b></p>	<p align="center"><b>Science and Technology</b> - Light energy</p> <p>Think about where we get light from. What 2 categories can we group them in?</p> <p>Light can be natural or man-made. During the</p>	<p align="center"><b>PDHPE</b></p> <p>Think about the germs that exist around us. How can we minimise germs from spreading?</p> <p>One important step we can do is regularly wash our hands.</p>	<p align="center"><b>Creative Arts</b></p> <p>Origami is paper folding art, which was first invited in China then brought to Japan.</p> <p>You will need a square piece of paper. Choose an animal and follow the instructions carefully.</p>	<p align="center"><b>History</b></p> <p>Complete the <i>Past and Present</i> matching activity. Choose 1 technology item and explain how it has changed from the past. You may prefer to present your explanation in different forms - typed, written or video. Upload</p>	<p align="center"><b>Catch up session for all incomplete tasks</b></p>

	<p>day, the light comes from the sun.</p> <p>What are shadows? How are they made?</p> <p>Watch the video on shadows:  <a href="https://www.youtube.com/watch?v=IOIGOT88Aqc">https://www.youtube.com/watch?v=IOIGOT88Aqc</a>          YouTube search: binocs shadows</p> <p>Complete the <i>Shadows</i> worksheet.</p>	<p>Complete <i>Washing My Hands</i> activity by cutting and pasting, and add details for each step.</p> <p>Think about how you could keep your classroom or bedroom germ free. Complete <i>I'm a super germ fighter</i> activity.</p>		<p>your work onto Seesaw.</p>	
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# Monday - Speaking Task - Planning Sheet

For your speaking task this week you need to talk about your favourite animal.

Make sure that you talk about these things when presenting.

- Name of the animal
- What does it look like?
- Where does it live?
- What does it eat?

## Planning

Animal 🦁	What does it look like? 👁️	Where does it live? 🏖️	What does it eat? 🌮	Why is it your favourite animal?

A good speaker maintains *pace* (how fast or slow you speak), *eye contact* (looking at the audience), *volume* (speaks clearly and loudly) and *gesturing* (small hand movements).





**ck, sh, ch  
(end)**

## Spelling Words

1. rock
2. duck
3. wash
4. rich
5. bunch
6. dish
7. fish
8. pick
9. lunch
10. touch

## Extension

1. rubbish
2. knock
3. beach
4. starfish
5. sandwich

## Activity Grid

Sort your spelling words into their digraph groups (ck,sh,ch).	Use glue to write each spelling word. Sprinkle glitter over the glue.
Write out your spelling words. Circle the digraphs in each word.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words in rainbow colours.
Search through books to find your spelling words. Use tally marks to record how many times you find each word.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Put letter cards on the floor. Using a flyswatter, swat the letters in the order to spell words.



## Monday

1.  $1 - 1 =$  \_\_\_\_\_

2.  $5 + 3 =$  \_\_\_\_\_

3.  $14 + 7 =$  \_\_\_\_\_

4. Write the largest number you can using: 5, 3, 1.

\_\_\_\_\_

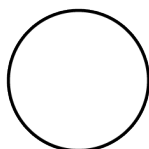
5. Complete this counting pattern:

20, 25, 30, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Adrian has 18 pieces of watermelon. If Adrian buys 2 more pieces of watermelon, how many pieces of watermelon does he have altogether? \_\_\_\_\_

7. If you have 14 apricots and you eat 7 of them, how many apricots do you have left?

8. Colour in a quarter of this shape:



9. At 6 o'clock, the hour hand points to \_\_\_\_\_.

10. How many sides does an oval have?

## Tuesday

1.  $4 + 10 =$  \_\_\_\_\_

2.  $4 - 2 =$  \_\_\_\_\_

3.  $4 - 2 =$  \_\_\_\_\_

4. What number is made up of 8 hundreds, 3 tens and 9 ones? \_\_\_\_\_

5. Complete this counting pattern:

3, 13, 23, 33, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Add 2 and 5 together: \_\_\_\_\_

7. What is the sum of 19 and 3? \_\_\_\_\_

8. Colour in a quarter of this shape:

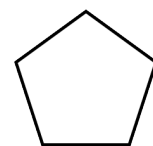


9. What digital time does the clock show? \_\_\_\_\_



10. What is the name of this shape?

\_\_\_\_\_





## Wednesday

1.  $12 + 16 =$  \_\_\_\_\_

2.  $7 - 7 =$  \_\_\_\_\_

3.  $15 + 6 =$  \_\_\_\_\_

4. Write the numeral for eight hundred and seventy-nine: \_\_\_\_\_

5. Complete this counting pattern:

0, 5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. If there were 23 fans at a cricket game, 6 were wearing maroon and the rest were wearing green, how many were wearing green? \_\_\_\_\_

7. What is the difference between 5 and 5? \_\_\_\_\_

8. What is the value of this coin?

\_\_\_\_\_



9. What digital time does the clock show? \_\_\_\_\_



10. How many corners does a rectangle have?

## Thursday

1.  $10 + 17 =$  \_\_\_\_\_

2.  $7 - 3 =$  \_\_\_\_\_

3.  $3 - 2 =$  \_\_\_\_\_

4. Write the numeral for nine hundred and ninety-five: \_\_\_\_\_

5. Complete this counting pattern:

12, 14, 16, 18, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Subtract 5 from 7: \_\_\_\_\_

7. In a group of 27 students, 16 would like to play tennis and the rest want to play baseball. How many want to play baseball? \_\_\_\_\_

8.  $10 \text{ cents} + \$2.00 =$  \_\_\_\_\_

9. What digital time does the clock show? \_\_\_\_\_



10. Draw this shape: oval

# Friday

1.  $5 + 7 =$  \_\_\_\_\_

2.  $7 - 6 =$  \_\_\_\_\_

3.  $14 + 12 =$  \_\_\_\_\_

4. Write the numeral for nine hundred and seventy-one: \_\_\_\_\_

5. Complete this counting pattern:

12, 17, 22, 27, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. What is the difference between 14 and 11? \_\_\_\_\_

7. 4 minus 3 equals: \_\_\_\_\_

8. What is the value of this coin?

\_\_\_\_\_



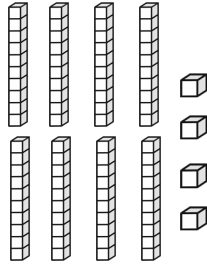
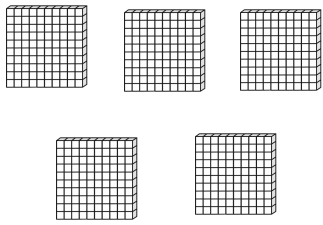
9. How many seconds in a minute? \_\_\_\_\_

10. What is the name of this shape?

\_\_\_\_\_



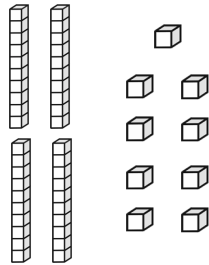
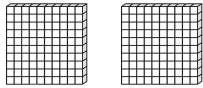
# WHAT IS THE NUMBER?



Number:

Expand:

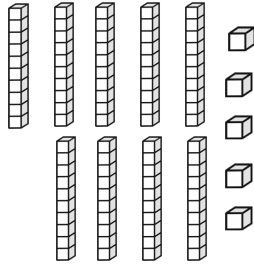
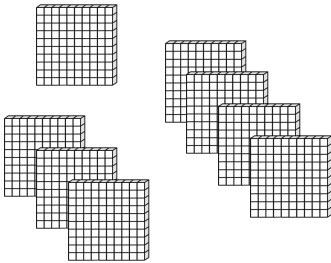
Word Form:



Number:

Expand:

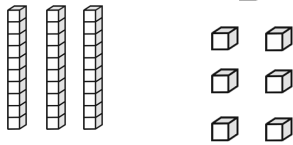
Word Form:



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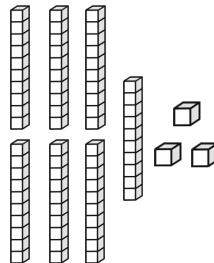
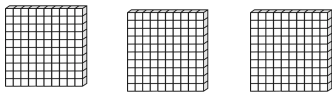
Word Form:



Number:

Expand:

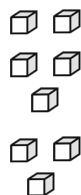
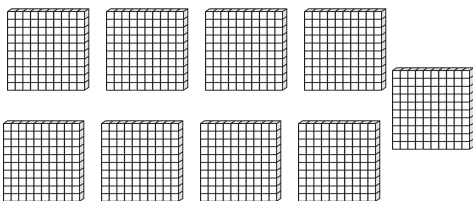
Word Form:



Number:

Expand:

Word Form:



Number:

Expand:

Word Form:

# Shadows

What is a shadow?

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How does a shadow happen?

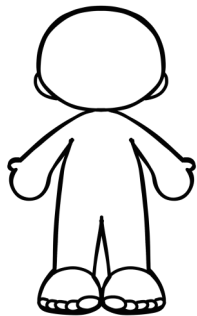
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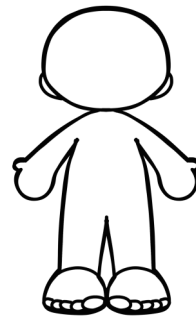
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Below record your shadow at 4 different times and observe how it changes.

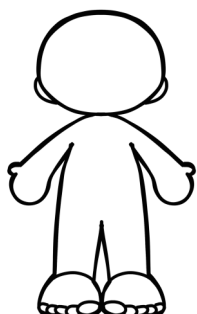
Time: \_\_\_\_\_



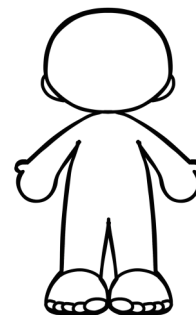
Time: \_\_\_\_\_



Time: \_\_\_\_\_



Time: \_\_\_\_\_

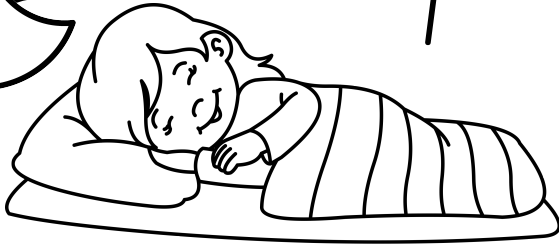


Name: \_\_\_\_\_

Date: \_\_\_\_\_



# The Sleepover



Katie was excited. Tonight she was having a sleepover!

At 5 o'clock Mum took Katie to Lilly's house.

"Hooray!" said Lilly. "Let's go and play!"

But when it was time for Katie to say "Goodbye" to her Mum, she felt scared.

Katie held onto her mum, she didn't want her to go!

Mum took Katie's teddy out of her bag. It was her special teddy. The one she got when she was a baby.

Her teddy smelled like home and made Katie feel safe. She hugged it tight.

Now she didn't feel scared anymore. Katie kissed her mum goodbye and ran off to begin her first sleepover!

1. Who was the story about?

2. Whose house was Katie having a sleepover at?

3. How did Katie feel when it was time to say "Goodbye"?

4. Why do you think she felt this way?

5. What did Mum bring that made Katie feel better?

6. How did it make her feel?

7. Have you ever had a sleepover before? Where did you go and how did you feel?

8. What fun things do you think Katie and Lilly will do on their sleepover?

9. Do you have a special toy that makes you feel safe? What is it?

Draw a picture of Katie's teddy. In the second box, draw one of your special toys.

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q.1, 2, 3, 5, 6

Inferring - Q: 4, 6,

Connecting - Q: 7, 8, 9

# LANGUAGE AND GRAMMAR

## The Sleepover

1. Find 2 adjectives that describe the Katie's feelings:

2. Find 2 proper nouns in the story:

3. Put these words from the story in the correct column:

house	teddy	bag
scared	baby	hugged
kissed	took	play
		special

Nouns

Verbs

Adjectives

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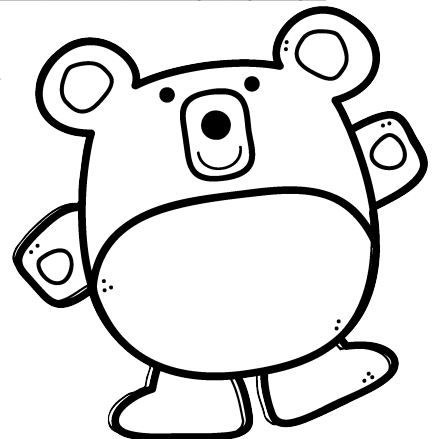


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4. Fill in these sentences from the story:

Katie was so \_\_\_\_\_.

“ \_\_\_\_\_ ” said Lilly.





# Even Odd

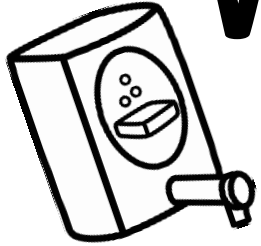


Colour the odd numbers in a colour of your choice and the even numbers in a colour of your choice.

A collection of numbers scattered across the page for a coloring activity. The numbers include: 72, 569, 147, 143, 10, 19, 66, 505, 12, 40, 13, 541, 706, 45, 48, 147, 93, 76, 19, 100, 76, 117, 313, 41, 83, 37, 471, 100, 19, 120, 19, 12, 79, 104, 240, 72, 56, 848, 147, 10, 4, 12, 34, 187, 89, 56, 19, 214, 71, 15, 80, 46, 11, 79, 14, 145, 56, 9, 0, 8, 37, 8, 72, 41, 10, 0, 76, 117, 541, 120, 19, 12, 79, 33, 147, 848, 214, 71, 15, 9, 0, 8, 37, 8.



# Washing



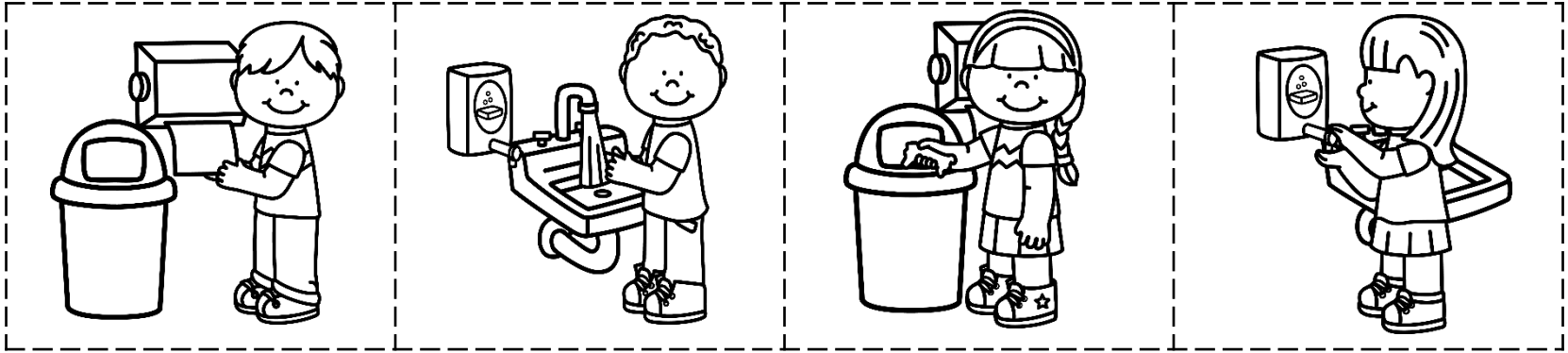
my hands

Cut and paste the pictures, or draw a picture, to show the correct order for washing your hands. Add some details for each step.



Name: \_\_\_\_\_

First	Next	Then	Last



# I'm a super Germ Fighter!

I will help keep my classroom germ free by...



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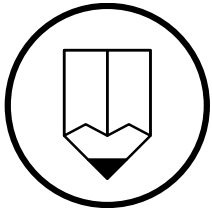
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Name: \_\_\_\_\_

# 1 New House

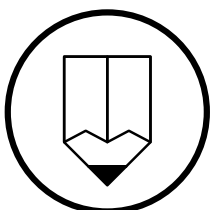
my family mooved house last week. we now live at number 6 North Street. Mum and Dad painted our new door red and put a pot plant at our front stepps



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

# 2 Joe's Pets

joe has three petts – a lizard named spikey, a dog named fluffy and a fish namd goldie

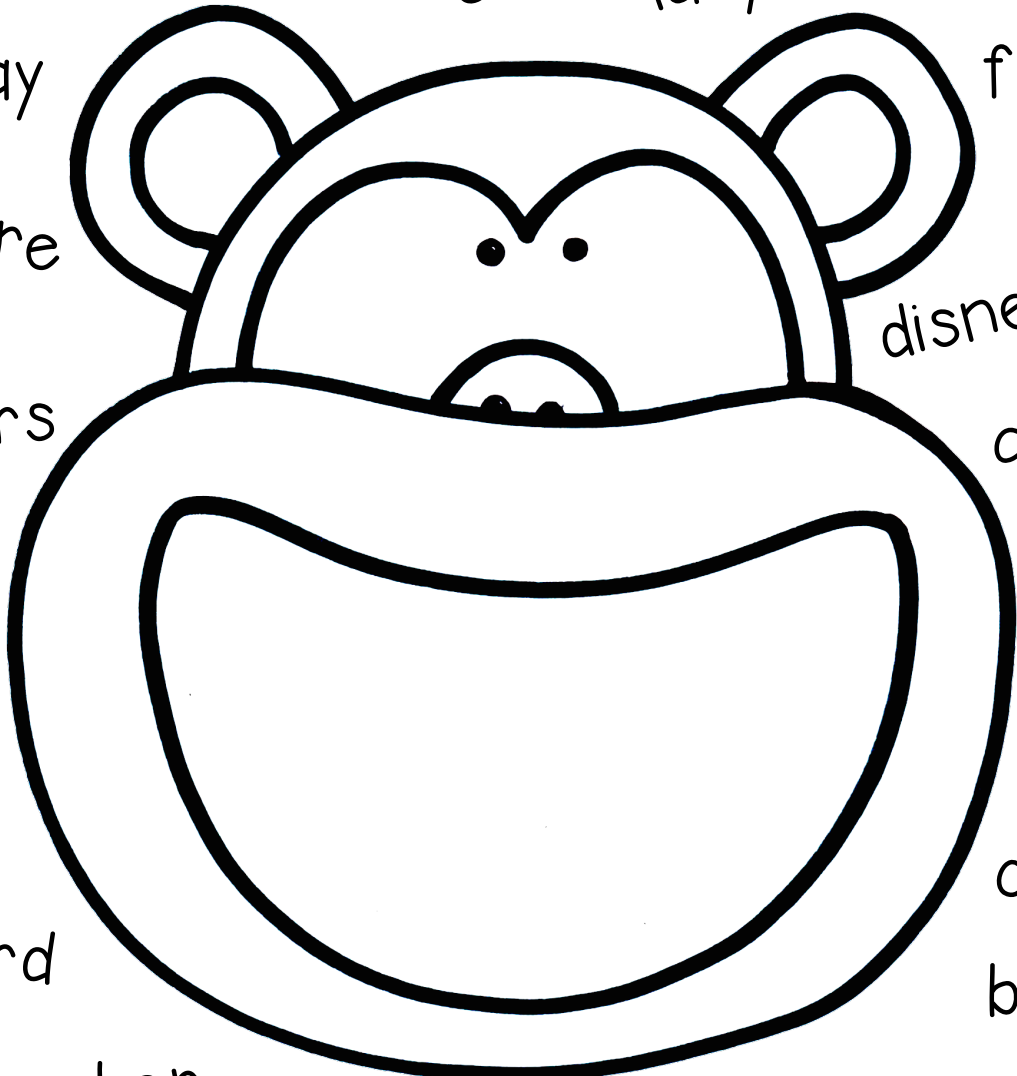


Find 2 spelling mistakes.  
Add 4 capital letters and 1 full stop.

Name: \_\_\_\_\_

# Capital Letters

Fill the monkey with all the words that need a capital.



kate    cat    target    lady    chocolate

day    fred

store

disneyland

mars

anna

man

farm

girl

china

ford

boy

teacher

car

planet

miss smith

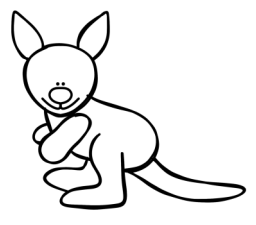
peter

park

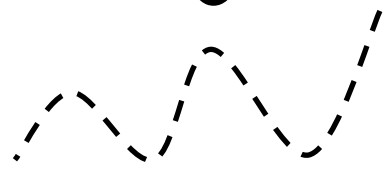
hershey's

sunday

# Skip Counting



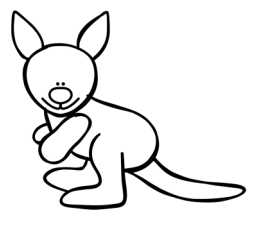
Let's skip count by 5s



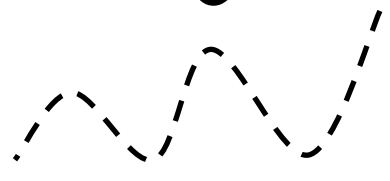
Count by 5s and draw a circle around the numbers you land on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Skip Counting



Let's skip count by 10s



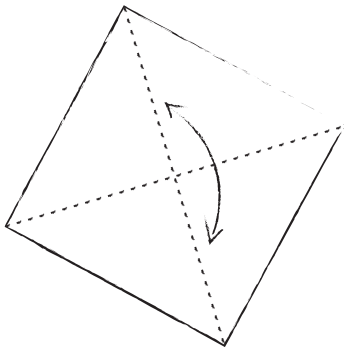
Count by 10s and draw a circle around the numbers you land on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

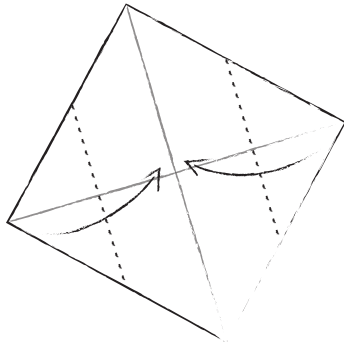
# ORIGAMI

## Animal Faces

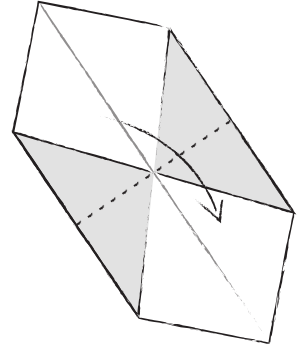
### Pig



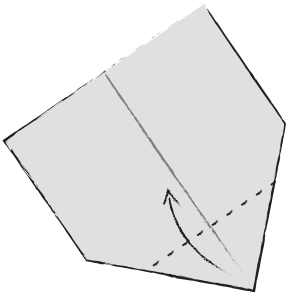
Step 1 – Fold to make creases and fold back.



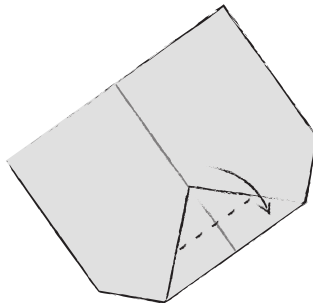
Step 2



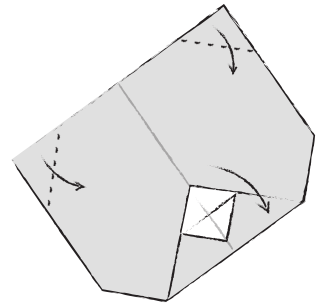
Step 3



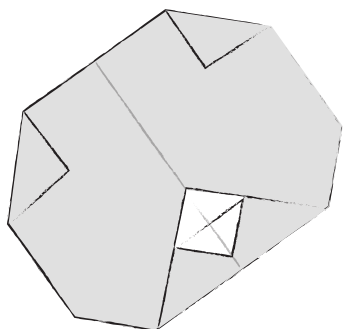
Step 4



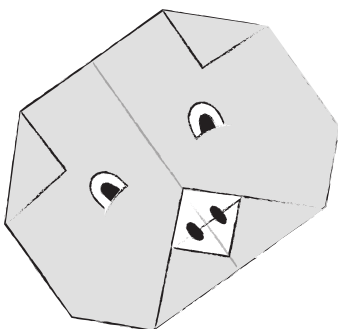
Step 5



Step 6



Step 7



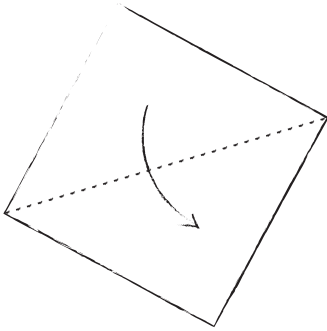
Step 8 – Add some eyes and a nose.



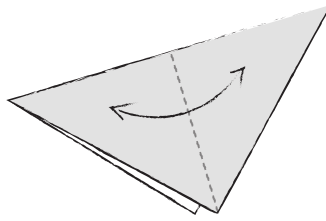
# ORIGAMI

## Animal Faces

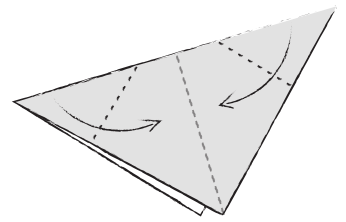
### Dog



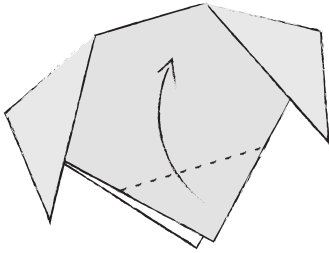
Step 1



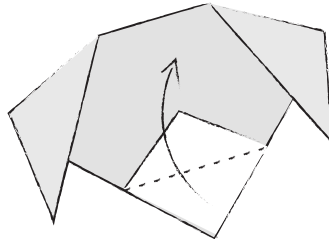
Step 2 – Fold to make a crease and fold back.



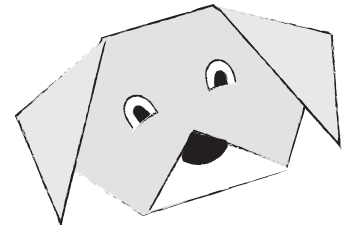
Step 3



Step 4



Step 5

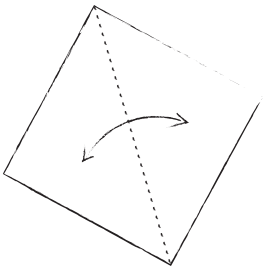


Step 6 – Add some eyes and a nose.

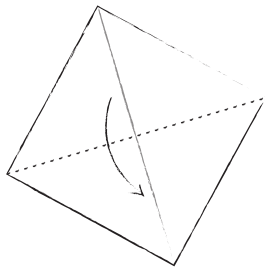
# ORIGAMI

## Animal Faces

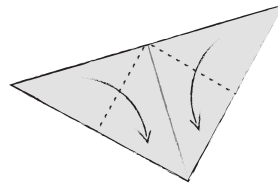
### Koala



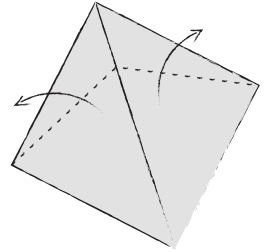
Step 1 – Fold to make a crease only.



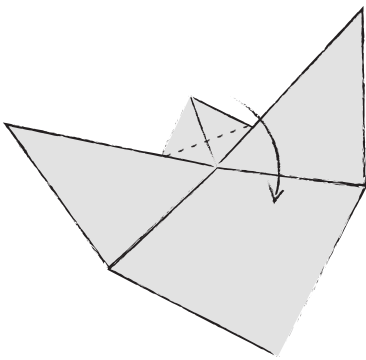
Step 2



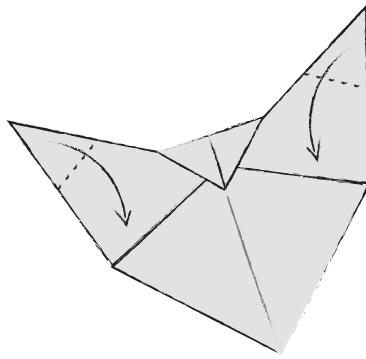
Step 3



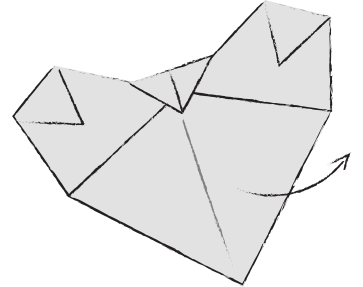
Step 4



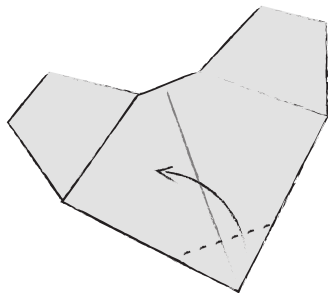
Step 5



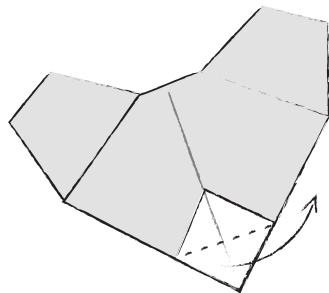
Step 6



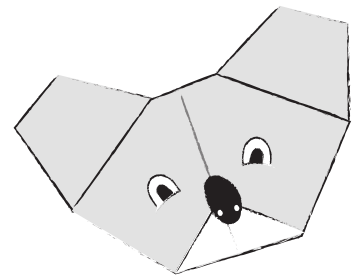
Step 7 – Turn the koala's face over.



Step 8



Step 9

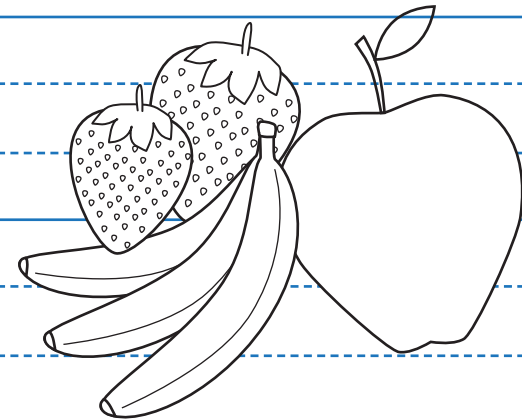


Step 10 – Add some eyes and a nose.

Fruit is a really healthy snack.

You should have at least two

pieces of fruit every day.



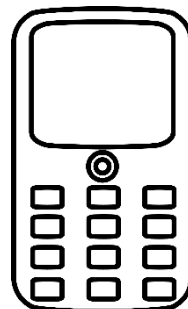
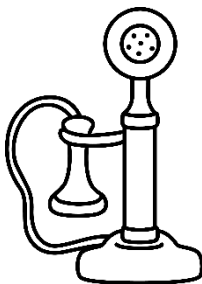
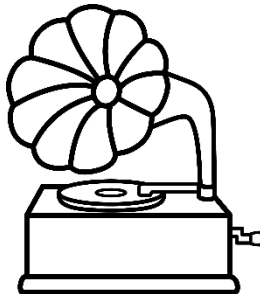
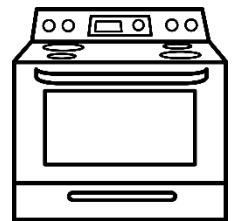
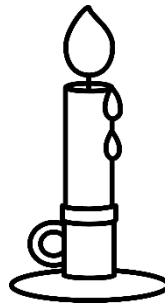
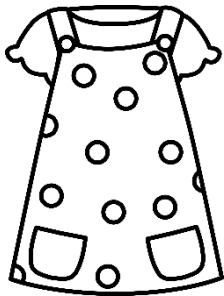
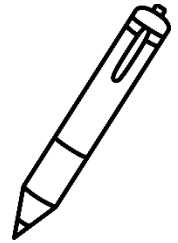
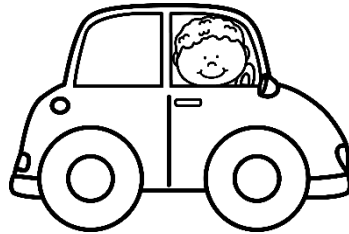
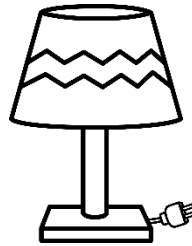
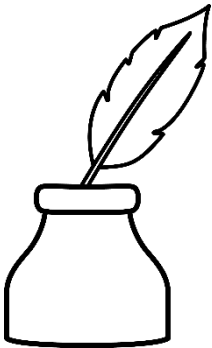
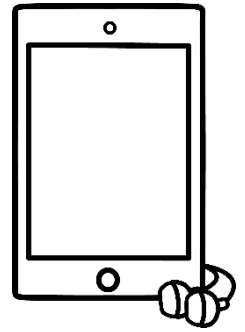
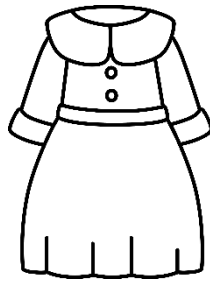
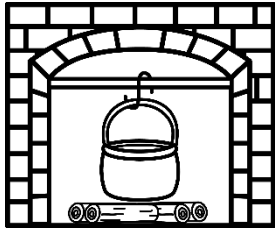
I like

# past or present?

Colour technologies from the past...

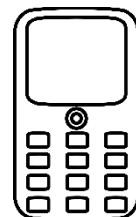
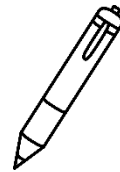
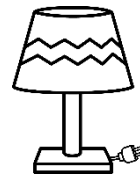
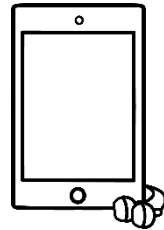
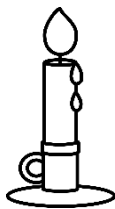
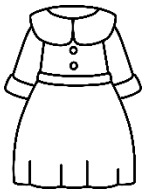
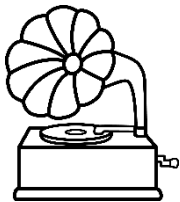
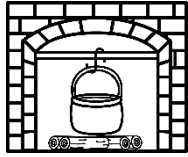


Colour technologies from the present...



# past or present?

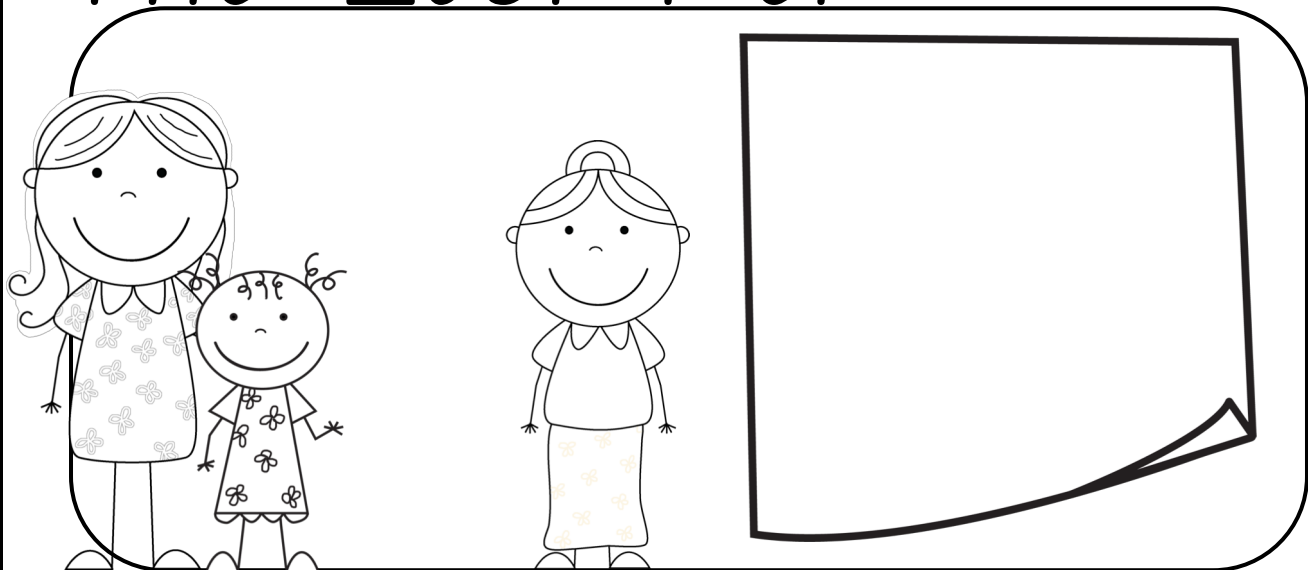
Match the technologies from the past to those of the present day.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Lost Pet



One day I was in my room when I saw a some eyes looking at me in the window. "Mum! Come here!" I yelled.

Mum came running. "Oh hello!" she said when she saw who was sitting on my window. "Where have you come from?"

"It must be someone's pet" I said to Mum. "I think she is lost!"

We took a photo and made a poster that said "LOST PET!" We put Mum's phone number on the poster.

It wasn't long until a lady called us. "I'll be right there!" she said.

"Whiskers!" the lady called when we opened the door. Her pet came running. Whiskers rubbed against her and purred.

"Thankyou for finding my best friend!" the lady said with tears in her eyes.

1. In the beginning, who did you think was in the window?

---

2. After reading the story, who do you think was in the window?

---

3. What clues tell you it was this animal?

---

4. How did they find the pet's owner?

---

5. What 3 important pieces of information were on the poster?

---

6. What do you think they did with the posters they made?

---

7. How do you think the owner felt when she found her pet?

---

8. If you found a lost pet, what else could you do to find the owner?

---

In the picture, draw the pet that they found and the poster that they made!

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q 3, 4, 5,

Inferring - Q: 1, 2, 6, 7

Connecting - Q: 7, 8

Synthesising Q 1, 2

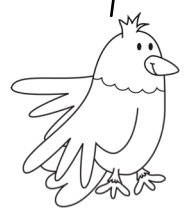
# Language and Grammar

## The Lost Pet

1. Write 3 adjectives to describe how you would feel if you lost your pet:

\_\_\_\_\_

2. Write 2 adjectives that describes each of these pets:



\_\_\_\_\_  
\_\_\_\_\_

3. Write 2 verbs that each of these pets can do:



\_\_\_\_\_  
\_\_\_\_\_

4. Write the present and past tense for these verbs:

	Present tense	Past tense
yell		
run		
sit		

5. Write 1 proper noun from the story:

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Recognising Australian Coins

Colour the coins according to the colour guide below.

<b>5c</b> blue	<b>10c</b> red	<b>20c</b> green	<b>50c</b> purple	<b>\$1</b> yellow	<b>\$2</b> orange
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