## St Johns Park Public School - Early Stage 1

You may need access to a digital device to complete some of the following activities. You will need help from a parent/carer.

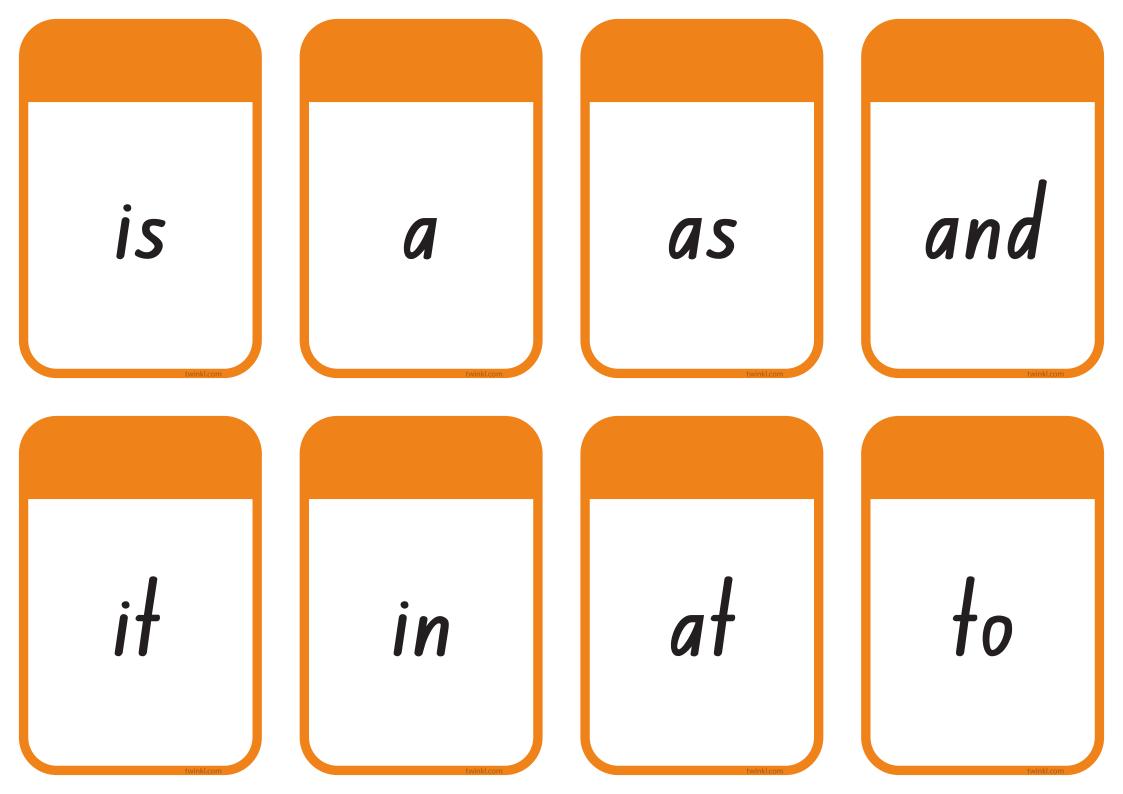
	Day 1	Day 2	Day 3	Day 4	Day 5	
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?	
Morning	What day of the week is it today?	What is the weather like outside today?	What day of the week is it today?	The school PB4L expectations are to:	What is the weather like outside today?	
	What day of the week was it yesterday?	Record your answer by drawing a picture.	What day of the week was it yesterday?	Be Safe, Be Respectful, Be an Active Learner.	Record your answer by drawing a picture.	
	What day will it be tomorrow?	English -Cut out the letter cards included in your pack. Make your sight words using the letter cardsWrite your sight words on paper or with chalkRead a book with a parent/carer. What interesting words can you find in the story? Identify all the	English	What day of the week will it be tomorrow?	How can you make sure that you are being safe	English
	English		English	while learning from home?	-Draw and/or write a	
	-Make your sight words or letters out of		-Practise writing your name in your workbook.	English	postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few daysRead a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who	
	playdoughRead a book with a		What words can you think of that start with the same sound as your name?  Tell an adult all the words that you can think	-Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?		
	parent/carer. Retell what happened in the beginning, middle and end of the story.					
	-Where is the story taking place? This is		ofRead a book with a	-Pretend you are hosting a big party! What food		

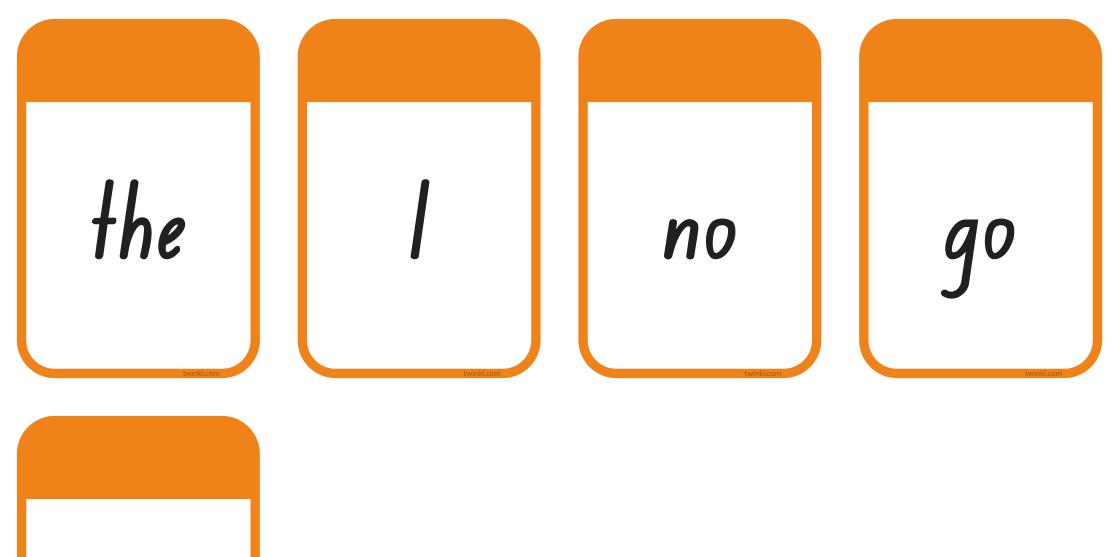


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	called the setting. How do you know? Discuss this with your parent/carer.  Start a journal that you can draw and have a go at writing in. Add to your journal throughout the week.	characters in the story and talk about them with your parent/carer.  Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike?  -Draw this character and label or write about them. Add lots of detail.	parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.  Draw a picture of your bedroom. Label your picture.  Create labels for your toys	would you like to have at your party? What food would your guests like? Draw/write a shopping list.	are the characters, what happens? Why would you recommend/not recommend this story to your school friends?
Break	Break	Break	Break	Break	Break
Middle	Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).  Extension: Collect 30 objects. Follow the steps above.  -How many steps do you	Mathematics -Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your workbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Collect your favourite	Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way that you can make half?  -When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each	Mathematics -Shape hunt: What shapes can you find in your house? -Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapesChoose some objects in your house. Order them from shortest to longest.	Mathematics Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern in your workbook.

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	think it will take to get from your kitchen to your bedroom and back again.  Count how many steps it takes. Was it more or less than you thought it would be?  Play a board game with a family member, for example snakes and ladders.	toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way that you can sort them? Tell an adult how you have decided to sort your objects.	person? Can you share an apple with a family member, so each person gets the same amount to eat?		-Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door? -Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.
Break	Break	Break	Break	Break	Break
Afternoon	Science and technology -Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What	-Who is in your family? Ask each of your family members what country they were born in. Draw a picture of your family.  Extension: Can you write the names of each family member on your drawing?	Creative arts  -Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?  -Make up a dance sequence and perform it for your family.	Geography  -Use collage materials to make an artwork of a place that is special to you.  Why is this place special to you?  Who else is this place important to?	PDHPE  -Identify three ways you can keep your body healthy.  Talk to an adult about why it is important to keep our body healthy.  -Practise throwing and catching a ball with a family member.  -Draw a hopscotch and practise hopping and

Day 1	ı	Day 2	Day 3	Day 4	Day 5
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