

# St Johns Park Public School - Early Stage 1

You may need access to a digital device to complete some of the following activities. You will need help from a parent/carer.

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p>What day of the week is it today?</p> <p>What day of the week was it yesterday?</p> <p>What day will it be tomorrow?</p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>-Make your sight words or letters out of playdough.</li> <li>-Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</li> <li>-Where is the story taking place? This is</li> </ul>	<p>What is the weather like outside today?</p> <p>Record your answer by drawing a picture.</p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>-Cut out the <b>letter cards</b> included in your pack. Make your sight words using the letter cards.</li> <li>-Write your sight words on paper or with chalk.</li> <li>-Read a book with a parent/carer. What interesting words can you find in the story? Identify all the</li> </ul>	<p>What day of the week is it today?</p> <p>What day of the week was it yesterday?</p> <p>What day of the week will it be tomorrow?</p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>-Practise writing your name in your workbook.</li> <li>What words can you think of that start with the same sound as your name?</li> <li>Tell an adult all the words that you can think of.</li> <li>-Read a book with a</li> </ul>	<p>The school PB4L expectations are to:</p> <p>Be Safe, Be Respectful, Be an Active Learner.</p> <p>How can you make sure that you are being safe while learning from home?</p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>-Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</li> <li>-Pretend you are hosting a big party! What food</li> </ul>	<p>What is the weather like outside today?</p> <p>Record your answer by drawing a picture.</p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>-Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.</li> <li>-Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who</li> </ul>

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	<p>called the setting. How do you know? Discuss this with your parent/carer.</p> <p>Start a journal that you can draw and have a go at writing in. Add to your journal throughout the week.</p>	<p>characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike?</p> <p>-Draw this character and label or write about them. Add lots of detail.</p>	<p>parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p> <p>Draw a picture of your bedroom. Label your picture.</p> <p>Create labels for your toys</p>	<p>would you like to have at your party? What food would your guests like?</p> <p>Draw/write a shopping list.</p>	<p>are the characters, what happens? Why would you recommend/not recommend this story to your school friends?</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>-Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).</p> <p><u>Extension:</u> Collect 30 objects. Follow the steps above.</p> <p>-How many steps do you</p>	<p><b>Mathematics</b></p> <p>-Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your workbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Collect your favourite</p>	<p><b>Mathematics</b></p> <p>-Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way that you can make half?</p> <p>-When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each</p>	<p><b>Mathematics</b></p> <p>-Shape hunt: What shapes can you find in your house?</p> <p>-Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>-Choose some objects in your house. Order them from shortest to longest.</p>	<p><b>Mathematics</b></p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook.</p> <p>Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern in your workbook.</p>

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	<p>think it will take to get from your kitchen to your bedroom and back again.</p> <p>Count how many steps it takes. Was it more or less than you thought it would be?</p> <p>Play a board game with a family member, for example snakes and ladders.</p>	<p>toys, books or LEGO. Sort them into different categories.</p> <p>How did you choose to sort them?</p> <p>Is there another way that you can sort them?</p> <p>Tell an adult how you have decided to sort your objects.</p>	<p>person? Can you share an apple with a family member, so each person gets the same amount to eat?</p>		<p>-Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door?</p> <p>-Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>-Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What</p>	<p><b>History</b></p> <p>-Who is in your family? Ask each of your family members what country they were born in.</p> <p>Draw a picture of your family.</p> <p><u>Extension:</u> Can you write the names of each family member on your drawing?</p>	<p><b>Creative arts</b></p> <p>-Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>-Make up a dance sequence and perform it for your family.</p>	<p><b>Geography</b></p> <p>-Use collage materials to make an artwork of a place that is special to you.</p> <p>Why is this place special to you?</p> <p>Who else is this place important to?</p>	<p><b>PDHPE</b></p> <p>-Identify three ways you can keep your body healthy.</p> <p>Talk to an adult about why it is important to keep our body healthy.</p> <p>-Practise throwing and catching a ball with a family member.</p> <p>-Draw a hopscotch and practise hopping and</p>

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<p>changed and why?</p> <p><u>Optional:</u> Watch the following clip.</p> <p><i><a href="http://www.peepandthebigwideworld.com/en/kids/videos/35/peep-plants-a-seed/">http://www.peepandthebigwideworld.com/en/kids/videos/35/peep-plants-a-seed/</a></i></p> <p>Talk to an adult about what happened in the clip.</p>				<p>jumping through the squares.</p>

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# My Alphabet Mat



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