



St Johns Park Public School - Year 6, Term 4, Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>FITNESS:</u></p> <p>20x High Knees 15x Lunges 15x Push-ups 15x Sit-ups</p> <p>Repeat these steps 3 times</p> <p><u>ENGLISH:</u> Word of the day: squander</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (E.g. Noun, verb etc.) - Research the etymology (the origin of the word) - Write two interesting complex/ compound sentences using the word. 	<p><u>FITNESS:</u></p> <p>20x High Knees 15x Lunges 15x Push-ups 15x Sit-ups</p> <p>Repeat these steps 3 times</p> <p><u>ENGLISH:</u> Word of the day: threshold</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (E.g. Noun, verb etc.) - Research the etymology (the origin of the word) - Write two interesting complex/ compound sentences using the word. 	<p><u>FITNESS:</u></p> <p>20x High Knees 15x Lunges 15x Push-ups 15x Sit-ups</p> <p>Repeat these steps 3 times</p> <p><u>ENGLISH:</u> Word of the day: renown</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (E.g. Noun, verb etc.) - Research the etymology (the origin of the word) - Write two interesting complex/ compound sentences using the word. 	<p><u>FITNESS:</u></p> <p>20x High Knees 15x Lunges 15x Push-ups 15x Sit-ups</p> <p>Repeat these steps 3 times</p> <p><u>ENGLISH:</u> Word of the day: insistent</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (E.g. Noun, verb etc.) - Research the etymology (the origin of the word) - Write two interesting complex/ compound sentences using the word. 	<p><u>FITNESS:</u></p> <p>20x High Knees 15x Lunges 15x Push-ups 15x Sit-ups</p> <p>Repeat these steps 3 times</p> <p><u>ENGLISH:</u> Word of the day: feasible</p> <ul style="list-style-type: none"> - Look-up meaning of the word. - What part of speech is it? (E.g. Noun, verb etc.) - Research the etymology (the origin of the word) - Write two interesting complex/ compound sentences using the word.

SPELLING

Phoneme: ience
Spelling words: science, patience, audience, obedience, impatience

Complete Unit 22, Page 44 Worksheet

WRITING

Research/Informative Text

LI: We are learning to research a natural disaster of our choice
SC: I will be successful if I can answer the below research questions in full paragraphs and provide an annotated diagram about how my chosen natural disaster occurs.

In pairs, choose **ONE** of these natural disasters: tsunami, earthquakes, cyclones or floods. (Please make note on a separate page the websites/articles you are using)

Using Google Docs, research the natural disaster of your choice by answering these questions **in paragraphs** by using the structure of an informative text.

- 1. What is a natural disaster?
- 2. What is a tsunami/earthquake/cyclone/flood?
- 3. How does your natural disaster

SPELLING

Spelling Words: similar, electric, original, particular, interesting

Create a crossword using today's 5 spelling words using the website:

<https://worksheets.theteachercorner.net/make-your-own/crossword/>

The definitions you use should be written in your own words.

WRITING

Research/Informative Text continued

LI: We are learning to research a natural disaster of our choice
SC: I will be successful if I can answer the below research questions in full paragraphs, create a timeline of my chosen natural disasters most destructive in history and keep record of articles/websites used to source my information.

Continue with your research of your chosen natural disaster and answer these questions. (Please make note on a separate page the websites/articles you are

SPELLING

Spelling words: invalid, salmon, removal, trousers, peculiar

Complete Unit 22, Page 45 Worksheet

WRITING

Learning to Reference

LI: We are learning to create a reference/bibliography to cite information sourced from websites
SC: I will be successful if I can apply what is learnt from the below video to create a bibliography of websites used to source information. Use Easy Bib to assist me in creating a bibliography.

Refer to the video on how to write a bibliography.

<https://www.youtube.com/watch?v=CDGdgoCyAtw>

Using the research from your chosen natural disaster, write a bibliography at the end of the informative text. You may use <https://www.easybib.com/> to help you.

SPELLING

Spelling words: exporter, irregular, intention, treatment, celebration

Define the word: intention
Put the word into 2 different sentences which demonstrate its meaning.

WRITING

Creating an Infographic

LI: We are learning to create a digital infographic to present information
SC: I will be successful if I can use Canva to create an infographic to present information in timeline form.
You will be using your timeline (research gathered on Tuesday) to create an infographic as a creative way of presenting information.

View the video on: <https://youtu.be/IYFdfWylpq0>

SPELLING

Spelling words: frenzied, intriguing, systematic, decomposed, acquaintance

Define the word: acquaintance
Put the word into 2 different sentences which demonstrate its meaning.


Draw a picture demonstrating acquaintance

WRITING

LI: We are learning to present our information in an article form
SC: I will be successful if I can use Canva to present my information in the structure of an article. My article must have:
- information presented in columns
- timeline infographic
- annotated diagrams
- pictures
- valid information
- subheadings

View the video on: <https://www.youtube.com/watch?v=rfYdTE70EwQ>

	occur? (You may need to provide an annotated diagram).	using) 4. Provide a timeline of the most destructive (your chosen natural disaster) in history. 5. What are some strategies the governments have implemented to warn civilians? 6. What are some methods of survival?			
Break	Break	Break	Break	Break	Break

<p>Middle</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Manga High activity.</p> <p>Complete the worksheet ‘Word Problems – Using different operations’</p> <p><u>HSIE – Geography</u></p> <p>LI: Students are learning about the Fire Danger Rating in NSW</p> <p>SC: Understand the factors and conditions related to the Fire Danger Rating system used in NSW, and how this is a safety system for alerting people to potential bushfire dangers.</p> <ul style="list-style-type: none"> ● Watch the short video - https://www.youtube.com/watch?v=cCCJHm2QKuQ ● Watch the short video - https://www.youtube.com/watch?v=4xgVgBWKj_g ● Complete the Worksheet. 	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Manga High activity.</p> <p>Complete the worksheet ‘Word Problems – Using different operations 2’</p> <p><u>Sport</u></p> <p>Please find the attached worksheet named: Sport (Tuesday)</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Manga High activity.</p> <p>Complete the worksheet ‘Placing events on a timeline’</p> <p><u>Music</u></p> <p><i>LI: To develop knowledge and skills in musical concepts SC: Listen to an example of a soundscape Describe music sounds and sources which reflect the visual stimulus.</i></p> <p>A soundscape is a musical composition of sounds, which reflect a particular environment, scene or situation.</p> <p>Listen to this example of a thunderstorm soundscape. https://youtu.be/bBawmitub64</p>  <p><i>Scan me</i></p> <p>Describe the sounds of the</p>	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Manga High activity.</p> <p>Complete the worksheet ‘Reading timelines’</p> <p><u>Science</u></p> <p><i>Inquiry focus: How have root system adaptations assisted trees to survive in Australian mangrove forests?</i></p> <p>Watch the video: Mangrove Warning https://www.abc.net.au/btn/classroom/mangrove-warning/10524722</p> <p>Answer the following questions in your book:</p> <ol style="list-style-type: none"> 1. Why do mangrove trees have aerial roots? 2. What makes mangroves unique? 3. Give three reasons why mangroves are important. 4. Mangroves store up to _____ times more carbon than a regular forest. 5. Why are mangroves in the northern parts of Australia under threat? 	<p><u>MATHEMATICS</u> Complete - Maths Mentals Time yourself, record your time.</p> <p>Complete your assigned Manga High activity.</p> <p>Complete the worksheet ‘Probability using fractions, decimals and percentages’</p> <p><u>Sport</u></p> <p>Please find the attached worksheet named: Sport (Friday)</p>
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			<p>thunderstorm you could hear.</p> <p>The composer has used graphic notation of shapes and symbols to visually represent the sounds of the thunderstorm.</p> <p>In the diagram in the video, the composer uses symbols for each sound.</p> <ul style="list-style-type: none">● Which symbol represents each sound of the storm?● What instruments do you hear?● What happens to the size of the symbols used around the clock face as the soundscape gets louder and softer?	<p>6. What can be done to help save the mangroves?</p>	
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Break	Break	Break	Break	Break	Break
Afternoon	<p style="text-align: center;"><u>Science</u></p> <p><i>Inquiry focus: How have root system adaptations assisted trees to survive in Australian mangrove forests?</i></p> <p><u>Research Task</u> Root adaptations help trees stand upright and in place. It enables trees to obtain water, air and nutrients in its environment.</p> <p>Conduct research to <u>draw</u> and <u>describe</u> the following types of roots:</p> <ol style="list-style-type: none"> 1. Taproot 2. Fibrous root 3. Stilt roots 4. Buttress roots 5. Knee roots 6. Pencil roots 	<p style="text-align: center;"><u>Visual Arts</u></p> <p>Op Art, or Optical Art tricks the eye and makes a 2D drawing look 3D.</p> <p>You will need:</p> <ul style="list-style-type: none"> ● paper ● a black sharpie ● coloured pencils/crayons <p>Follow the instructions in the video through the link.</p> <p>Complete it step by step carefully and you will get a great result.</p> <p>Watch the website below:</p> <p>https://www.youtube.com/watch?v=98OrhVDGIWA</p> <p>Have fun with it!</p> <p>Upload your Optical Art to Seesaw.</p>	<p style="text-align: center;"><u>Dance</u></p> <p>Start with the following warm up:</p> <p>www.youtube.com/watch?v=KnF12nKwPQI&t=31s</p> <p>Watch and follow along to the Year 6 Leavers Dance - Part 3. Practice until you have learnt all the movements.</p> <p>www.youtube.com/watch?v=76uq-L-j0E&t=25s</p>	<p style="text-align: center;"><u>HSIE – Geography</u></p> <p><i>LI: Students are learning about the Fire Danger Rating in NSW</i></p> <p><i>SC: Understand the factors and conditions related to the Fire Danger Rating system used in NSW, and how this is a safety system for alerting people to potential bushfire dangers.</i></p> <p>It is important to note that these ratings are used all year round, it is just more active in the warmer months. Depending on the weather where you live, this will differ.</p> <p>Check our area’s rating (Greater Sydney Region) - https://www.rfs.nsw.gov.au/fire-information/fdr-and-tobans</p> <p>Explore the history of the ratings in Victoria and in Australia. They changed and were made mostly universal throughout Australia.</p> <p>These ratings are used for all environments - being bushfires, grassfires and coastal and scrub fires.</p> <p>https://www.abc.net.au/news/20</p>	<p style="text-align: center;"><u>Personal Development/Health</u></p> <p style="text-align: center;"><u>Healthy safe active lifestyle</u></p> <p><i>LI: Students are learning about lifestyles and making connections with others</i></p> <p><i>SC: Understanding what good choices are for a healthy life</i></p> <p>Define ‘lifestyle’ Describe the lifestyle you and your family have</p> <p>Read this article https://tinyurl.com/hp3e8c8u</p> <p>List and write dot points about the six ways to live an active lifestyle What medical issues can you avoid if you stay healthy?</p> <p>Read this article https://tinyurl.com/r5889cbu List some examples of group exercise What are the benefits of group exercise? Which type of exercise do you prefer?</p>

[17-12-13/bushfire-danger-rating-system-trialled-summer/9203446](#)

Write a few paragraphs explaining the old system and list its problems. Then justify your opinion on if the new system will be better or worse. Give examples.

Spelling

UNIT 22

Phonics	Basic list / High frequency	Difficult	Own words
science patience audience obedience impatience	similar invalid exporter electric salmon irregular original removal intention particular trousers treatment interesting peculiar celebration	frenzied intriguing systematic decomposed acquaintance	

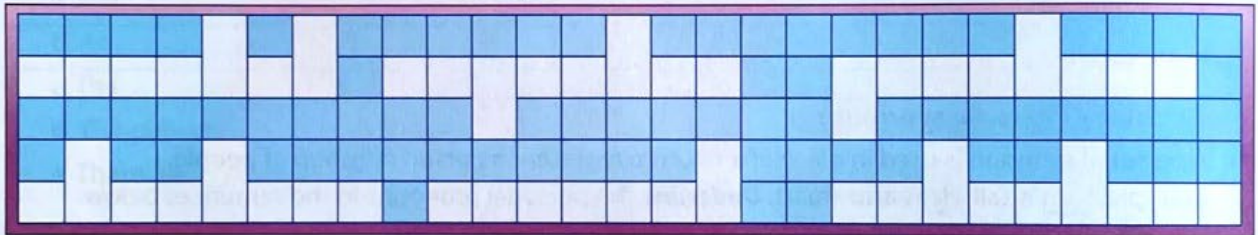
Words in context

- Choose a list word to complete these sentences.
 - Matt was too tall and his _____ were too short.
 - The _____ is a fish that can swim up small waterfalls.
 - The _____ clapped loudly at the end of the performance.
 - Thomas received _____ for his injured leg.
 - Mum used an _____ frypan to cook the salmon.



Word shapes

- Select list words to match the word shapes.



Wrong spelling

- Correct the spelling mistakes.
 - It was his **intension** to be intriguing.
 - The frenzied performance was **simillar** to the original.
 - Tony received systematic **treatment** for his wounds.
 - That **partecular** acquaintance is interesting.
 - The **removeal** of the deadly waste has begun.



Syllables

- Break these words into syllables. (All syllables must contain a vowel sound.)

a	invalid			
b	trousers			

c	electric			
d	similar			

Word meanings

- Choose a word from the lists to match the clues below.

a Odd or strange	_____	d Not regular	_____
b Of the same kind or alike	_____	e Not boring or dull	_____
c A person you have met but don't know well	_____	f A group of people watching a performance	_____

6. Complete these words by adding the **missing letters**.

a sim__l__r
 b el__ct__c
 c __al__on

d in__ali__
 e o____n__l
 f i____eg__l__

g r____ova__
 h p__cul__r

7. Finger spell the five high-frequency words.



8. Find four words that have these letter patterns. You may need a **dictionary**.

a **invalid, intriguing, intention** _____

b **audience, audible, audio** _____

9. Write one meaning for each of these words. Use a **dictionary**.

a peculiar _____

b exporter _____

c acquaintance _____

10. Use the word **celebration** in a sentence.

Grammar - Correct word

11. Use **your** or **you're** in these sentences.

a I see that _____ familiar with the details.

b _____ pen is on the desk.

c _____ too particular about it.

d _____ an explorer, aren't you?

e Is it _____ intention to hold a celebration?



Suffixes

12. Add a suffix from the box to these base words.

ly ing

a personal _____

b innocent _____

c different _____

d hinder _____

e enter _____

13. If 1 = A and Z = 26, what words do these numbers stand for?

a 9, 14, 20, 5, 14, 20, 9, 15, 14, 1, 12 _____

b 16, 1, 18, 20, 9, 3, 21, 12, 1, 18, 12, 25 _____

14. Use the **base word** given to develop three more words.

obey _____ _____

Monday - Mathematics

Word Problems - Using different operations

1. Sam's dad is a carpenter. On one job he hammered in 14 nails each minute. How many nails did he hammer in 45 minutes?

**SENIOR
WEEK** 2016

2. This week is "Seniors' Week", and a TV program this week interviews a dozen seniors. Three-quarters of them are very positive, and are enjoying life. But the rest complain about the speed of life today, and technology. How many of those interviewed are positive?

3. "DONATE YOUR DINNER" is a fund-raiser by UNICEF, to help undernourished children in Africa. They ask us to donate the cost of one meal. Try to estimate the cost of your favourite meal (to the nearest dollar), and then calculate how many people donating that cost would be needed to donate \$1,000 altogether.



4. The song "The Greatest" by Sia and Kendrick Lamar is one of 8 Australian songs on the ARIA top 50 chart this week. What fraction of the chart is made up of songs from other countries?



5. Tony plants a small tree 28 cm high in the family garden. If the tree grows 15 cm each year for the next 3 years, how tall will it be at the end of that time?

6. The distance from Sydney to Brisbane by road is 960 kilometres. If Meg's family travel that distance by car at an average speed of 80 kph, how long will the trip take them?

7. The new Australian \$5 note doesn't work in Bruce Davey's 40 snack food vending machines. He had to spend a total of \$18,000 to fix all the faults. How much did it cost to fix each machine to solve this problem?



8. A new candle being sold has a special perfume that they say has the scent of a brand new Apple Macintosh computer. The candle burns for 55 hours. How many days and fractions of a day is that?

9. Northern Territory Fashion Week will start on October 26th and seventeen fashion designers will be showing off their clothing designs at a 3-hour show. If each designer is allowed equal time, how long do they each get (rounded to the nearest minute)?



10. Open-ended Question: Find three numbers whose product is exactly 10.4 (that's ten point four). Give 3 possible answers.

Monday - Geography

Bush Fire Safety

1. What is the Fire Danger Rating system?

2. What are the colours, what do they mean?

3. Match the 'Fire Danger Rating' to the correct 'What You Should Do'

Catastrophic

Review your bush fire survival plan with your family. Keep yourself informed and monitor conditions. Be ready to act if necessary

Extreme

Leaving early is the safest option for your survival.

Well prepared homes that are actively defended can provide safety – but only stay if you are physically and mentally prepared to defend in these conditions.

If you're not prepared, leave early in the day.

Severe

For your survival, leaving early is the only option.

Leave bush fire prone areas the night before or early in the day – do not just wait and see what happens.

Make a decision about when you will leave, where you will go, how you will get there and when you will return.

Homes are not designed to withstand fires in catastrophic conditions so you should leave early.

Very High

Leaving early is the safest option for your survival.

If you are not prepared to the highest level, leave early in the day.

Only consider staying if you are prepared to the highest level – such as your home is specially designed, constructed or modified, and situated to withstand a fire, you are well prepared and can actively defend it if a fire starts.

Tuesday – Mathematics

Word Problems - Using different operations 2



1. When decimal currency came to Australia in 1966 (that's exactly 50 years ago!), there were 6 coins -- 1 cent, 2 cent, 5 cent, 10 cent, 20 cent and 50 cent coins. What is the **SMALLEST** number of these coins you would need to make 89 cents?
2. A new Harry Potter book, called "Harry Potter and the Cursed Child", will be released on 31st July, 2016. How many **WEEKS** is that from 14th February, 2016?



3. The "Rotten Tomatoes" critics awarded the "The Peanuts Movie" an 87% approval. What percentage of those critics **DID NOT** like the movie?

4. The top 5 places for most popular singer in 2015 were, in order of popularity, Adele, Ed Sheeran, Taylor Swift, Justin Bieber and One Direction. What fraction of the **FIRST** names of these people or groups begins with a vowel?



5. An earthquake in Canberra last week measured 3.2 on the scale. This was small compared to the Newcastle earthquake in 1989, which measured 5.5 on that scale. What is the **DIFFERENCE** between the strength of these earthquakes?

6. One of the folk in "**I'm a Celebrity – Get me Out of Here!**" said last week that from the full week of 168 hours, the producers show just 6 hours. What fraction of the full week actually appears on TV (express your answer in simplest terms).



7. Aussie cricketer Shane Warne had 1,900 tins of baked beans flown in and addressed to him personally in India in 1998. (But they weren't ALL just for him!) If each tin cost 80 cents, what was the total value of all those cans of baked beans?

8. Australian basketball champion Liz Cambage is exactly 203 centimetres tall. How many **millimetres** tall is she?



9. Telstra was out of service one day last week from 12.23 pm until 4 pm. For how many hours and minutes did this communication fault last?

10. Find the perimeter of a square piece of chocolate that has sides 3.9 cm long.

11. On a charity run raising funds for the Children's Hospital, one very fit lad ran the 8 km in exactly 1 hour. At that speed, how far would he have run in 15 minutes?

Tuesday - Sport

SPORT (TUESDAY)

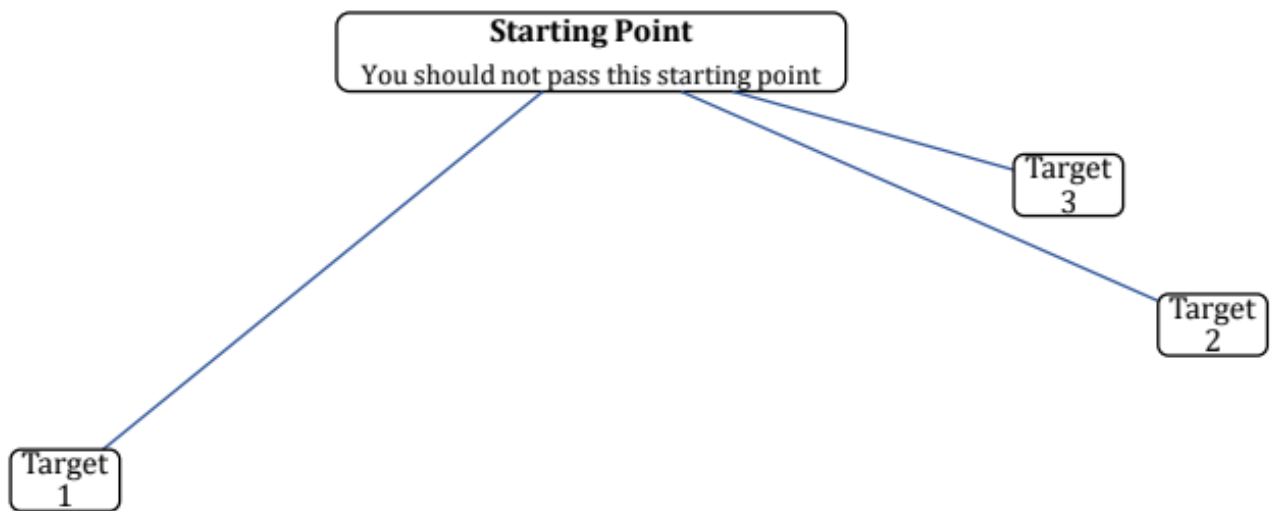
You will need:

- An object you can throw (e.g., ping-pong ball tennis ball, sock-ball, scrunched up paper, etc.)
- Three chosen targets (e.g., a plastic cup, a long piece of string laid in a circle, an X formed by tape, etc.)

How to set-up:

1. Choose your 'starting point' and place your three targets at varying distances from the 'starting point'

(Diagram is only a guide - Feel free to set up your targets where you want)



Before you Begin:

- Take a photo of your set-up
- Which type of throw do you plan to use? Why?

Practice:

- Record how many throws were needed to hit the Target 1 (Repeat this 5 times for each of the three targets)

	Challenge 1	Challenge 2	Challenge 3	Challenge 4	Challenge 5
Target 1					
Target 2					
Target 3					

- Did your chosen method of throwing work out? Did you have to change your method? Why/Why not?
- What do you consider to be a strength of yours in this game?

Wednesday - Mathematics

Placing Events on a Timeline

Timelines are used to detail important events in history or a person's life.

1. Watch the following video to revise how to create a timeline.

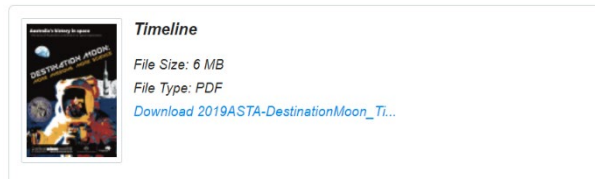
[How to Make a Timeline #readalong - YouTube](#)

(www.youtube.com/watch?v=842mEdbuTJs&t=68s)

2.
 - a. Visit the following website:
https://asta.edu.au/programs/natscienceweek/resources/national_science_week_2019_resources
 - b. Locate the timeline of Australia's history in space. It should look like this:

Timeline

Australia's history in space. The story of Australia's contribution to space exploration

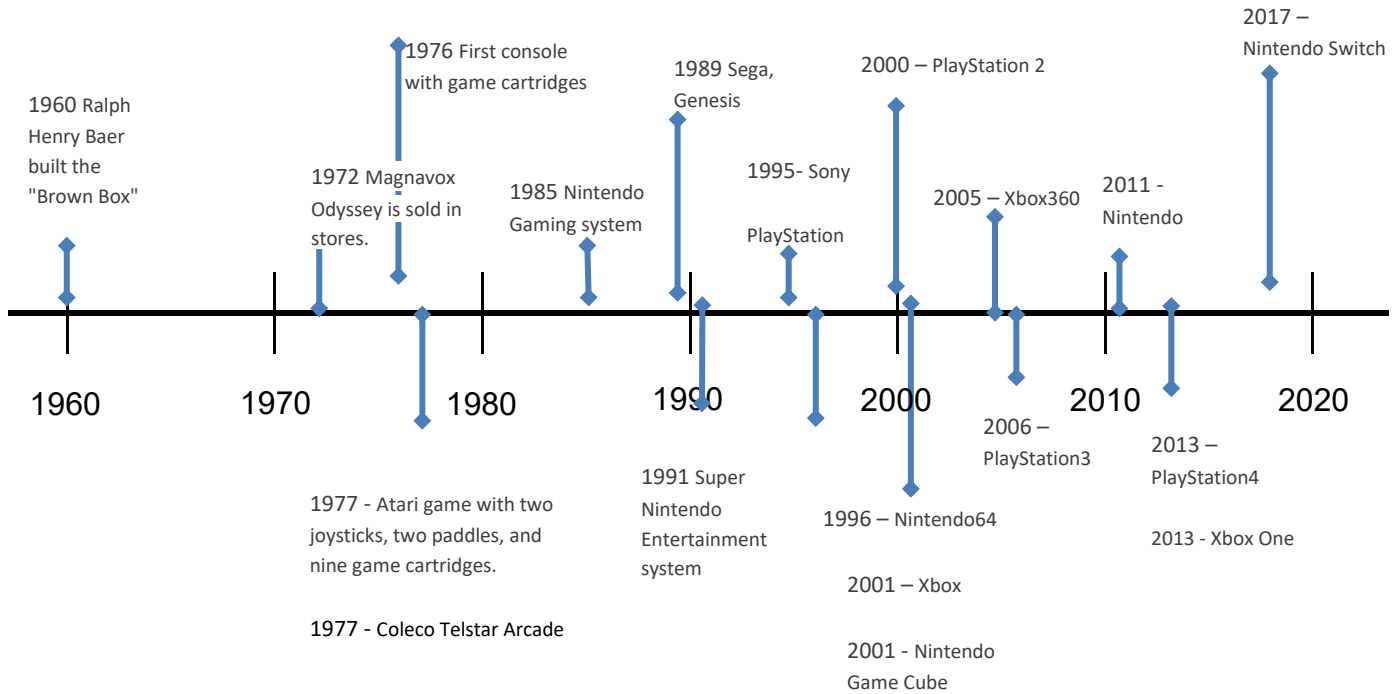


- c. Click the download link to access the timeline.
3. Choose 4 dates from each page that you think are most important to display and create your timeline.
 - Your timeline can be vertical or horizontal but must have equal distance between each interval.
 - You can draw your timeline on a piece of paper or use a Word/Publisher/PowerPoint/Excel document.
 4. Submit your work to your teacher.

Thursday - Mathematics

Reading Timelines

Brief History of Gaming Console



1. The timeline of the History of Gaming Consoles covers _____ years.
2. Each interval marks _____ years.
3. Name what happened in the following years:
 - a. 1972 _____
 - b. 2000 _____
 - c. 1989 _____
4. When did the following events occur:
 - a. Nintendo first released a gaming console _____
 - b. The 3rd PlayStation was released _____
 - c. Game consoles were invented _____
 - d. The first game with cartridges was created _____
 - e. Xbox and Nintendo released consoles to compete with one another _____
5. How long after the first game console did these things happen?
 - a. Super Nintendo was created _____
 - b. PlayStation 4 was sold _____
 - c. Nintendo64 was released _____
6. Find the amount of time between these events:
 - a. Nintendo Gaming System and Nintendo Switch _____
 - b. Sega Genesis and Xbox _____
 - c. Xbox360 and Xbox One _____
 - d. PlayStation 3 and PlayStation 4 _____
 - e. Super Nintendo and Nintendo64 _____
7. Why do you think there was approximately a 12 year gap between the first console made and Magnavox Odyssey being sold?

8. Why do you think there is less time between new versions of the same console being released?

Thursday – Sport

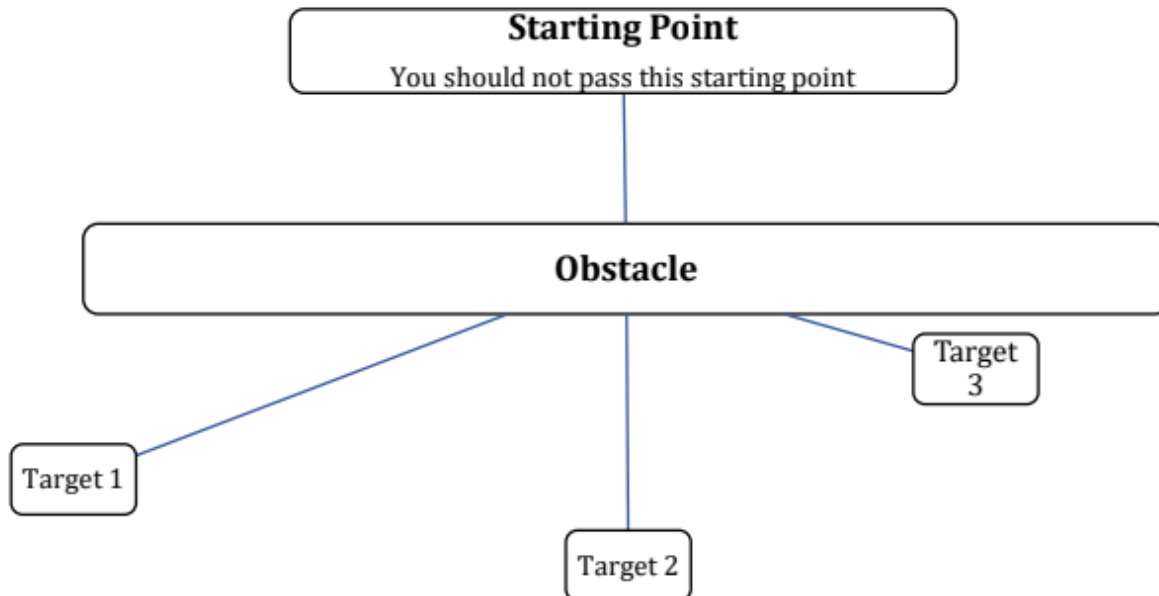
SPORT (FRIDAY)

You will need:

- An object you can throw (e.g., ping-pong ball tennis ball, sock-ball, scrunched up paper etc.)
- Three chosen targets (e.g., a plastic cup, a long piece of string laid in a circle, an X formed by tape, etc.)
- An object to act as an obstacle (e.g., a line of books to block your view or if you do not have any items create a rule that your object must hit something before it can go into the target – Be creative!)

How to set-up:

(Diagram is only a guide – Feel free to set up your targets where you want)



Before you Begin:

- Create/Change at least one rule to challenge your strength (e.g., You can only use your non-dominant hand)
- Create a different scoring system. Explain the new scoring system and how points are scored – Will you get more points for making it more challenging?

Practice:

- Record how many throws were needed to hit the Target 1 (Repeat this 5 times for each of the three targets)

	Challenge 1	Challenge 2	Challenge 3	Challenge 4	Challenge 5
Target 1					
Target 2					
Target 3					

- What changes did you have to make now that there was an obstacle in the way of your targets?
- Can you up with any other ways to make this game more challenging or easier?

Friday - Mathematics

Name _____

Date _____

Probability using Fractions, Decimals and Percentages (B)

① a) Colour the rectangles to represent the likelihood shown.

i) $\frac{1}{12}$ chance of purple

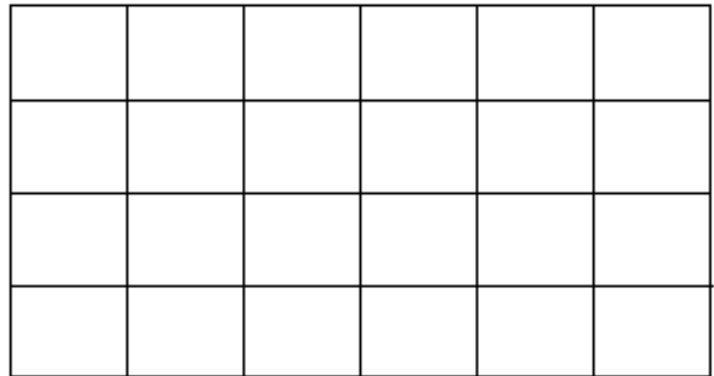
ii) 25% chance of red

iii) $\frac{1}{6}$ chance of green

iv) 0.25 chance of orange

v) $\frac{2}{24}$ chance of blue

vi) $\frac{2}{12}$ chance of yellow



② a) What is the likelihood of spinning a banana?

Express your answer as a:

i) fraction _____

ii) decimal _____

iii) percentage _____

b) What is the likelihood of spinning a cherry?

Express your answer as a:

i) fraction _____

ii) decimal _____

iii) percentage _____

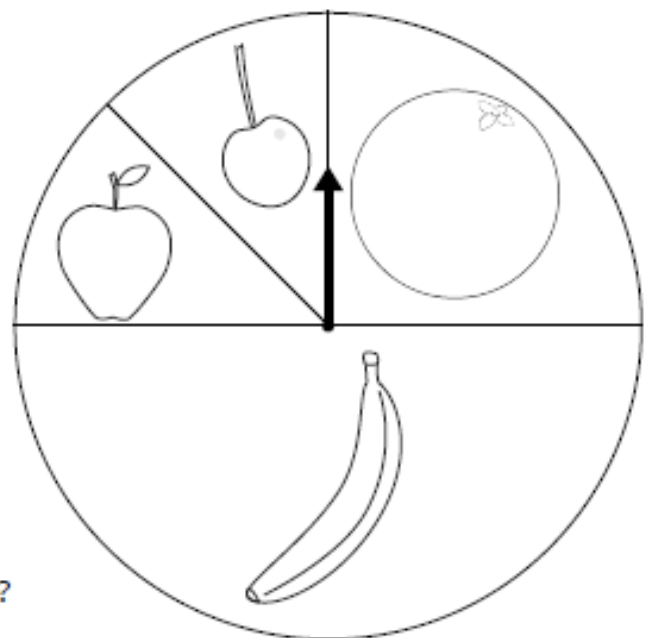
c) What is the likelihood of spinning an orange?

Express your answer as a:

i) fraction _____

ii) decimal _____

iii) percentage _____



Monday

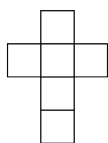
- $55 - 45 = \underline{\quad}$
- $22 + 97 + 77 = \underline{\quad}$
- $24 \div 8 = \underline{\quad}$
- $2 \times 7 = \underline{\quad}$
- $15 \times 2 = \underline{\quad}$
- Round 84966 to the nearest ten. $\underline{\quad}$
- Round 4839 to the nearest thousand. $\underline{\quad}$
- Complete this counting pattern:
21, 24, 27, 30, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- Complete this counting pattern:
56, 62, 68, 74, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- What is the sum of 79, 89 and 87? $\underline{\quad}$
- Share \$88 between 11 children. $\underline{\quad}$
- What is the price after taking 10% off \$45? $\underline{\quad}$
- What is $\frac{1}{7}$ of 35? $\underline{\quad}$
- What is $\frac{1}{11}$ of 66? $\underline{\quad}$
- Write these decimals in ascending order: 0.69, 0.83, 0.96, 0.75
 $\underline{\quad}$
- $0.36 \times 100 = \underline{\quad}$

17. What digital time does the clock show?
 $\underline{\quad}$

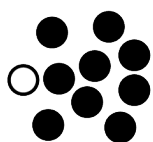


18. If a square has a perimeter of 68cm, what is the length of a side? $\underline{\quad}$

19. What is the name of the 3D object this net forms? $\underline{\quad}$

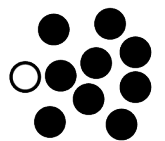


20. Which circle has the lowest chance of being selected? Black or white? $\underline{\quad}$



Tuesday

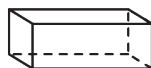
- $61 + 93 + 39 = \underline{\quad}$
- $50 + 58 = \underline{\quad}$
- $36 \div 4 = \underline{\quad}$
- $41 \times 2 = \underline{\quad}$
- $11 \times 5 = \underline{\quad}$
- Round 24928 to the nearest hundred. $\underline{\quad}$
- List the factors of 51: $\underline{\quad}$
- Complete this counting pattern:
45, 48, 51, 54, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- Complete this counting pattern:
76, 80, 84, 88, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- What is the difference between 93 and 63? $\underline{\quad}$
- If 1 kilogram costs \$8, how much would 10 kilograms cost?
- What is the price after taking 25% off \$80? $\underline{\quad}$
- What is $\frac{1}{7}$ of 35? $\underline{\quad}$
- What is $\frac{1}{8}$ of 64? $\underline{\quad}$
- $0.50 \times 100 = \underline{\quad}$
- Write these decimals in descending order: 0.93, 0.53, 0.62, 0.83 $\underline{\quad}$
- How many minutes from 8:30 am to 10:30 pm? $\underline{\quad}$
- If a square has a perimeter of 120cm, what is the length of a side? $\underline{\quad}$
- What type of angle is 358° ? $\underline{\quad}$
- Imagine these circles are in a bag. What is the probability of pulling out a black circle?
 $\underline{\quad}$



Wednesday

1. $82 - 43 =$ _____
2. $49 + 86 + 54 =$ _____
3. $66 \times 2 =$ _____
4. $11 \times 8 =$ _____
5. $21 \div 7 =$ _____
6. Round 95633.80 to the nearest whole number. _____
7. Write 31555 in words: _____
8. Complete this counting pattern:
30, 35, 40, 45, _____, _____, _____
9. Complete this counting pattern:
24, 35, 46, 57, _____, _____, _____
10. If there were 90 fans at a American football game, 62 were wearing purple and the rest were wearing yellow, how many were wearing yellow? _____
11. Double 190 = _____
12. What is the price after taking 10% off \$59? _____
13. What is $\frac{1}{12}$ of 120? _____
14. What is $\frac{1}{5}$ of 35? _____
15. $0.36 \times 10 =$ _____
16. $0.27 \times 100 =$ _____
17. What is 9:47 pm in 24-hour time? _____
18. The length of a square's sides are 5cm. What is its area? _____

19. How many faces does a rectangular prism have? _____



20. Imagine these stars are in a bag. What is the probability of pulling out a black star?

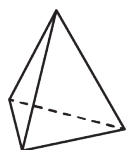


Thursday

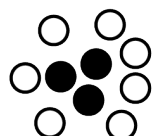
1. $32 + 63 =$ _____
2. $43 + 41 + 80 =$ _____
3. $25 \div 5 =$ _____
4. $7 \times 7 =$ _____
5. $35 \times 2 =$ _____
6. Round 13674 to the nearest hundred. _____
7. Write these numbers in descending order: 23809, 76412, 68159, 49767, 14702, 43072. _____
8. Complete this counting pattern:
76, 81, 86, 91, _____, _____, _____
9. Complete this counting pattern:
73, 83, 93, 103, _____, _____, _____
10. If there were 105 fans at a table tennis game, 62 were wearing blue and the rest were wearing pink, how many were wearing pink?

11. What is the average of 6, 9 and 6? _____
12. What is the price after taking 10% off \$35? _____
13. What is $\frac{1}{5}$ of 50? _____
14. What is $\frac{1}{4}$ of 20? _____
15. $0.38 \times 100 =$ _____
16. Write these decimals in ascending order: 0.72, 0.58, 0.83, 0.87

17. 6 hours = _____ minutes
18. The length of a square's sides are 2cm. What is its area? _____
19. How many edges does a triangle-based pyramid have?



20. Imagine these circles are in a bag. What is the probability of pulling out a black circle?



Friday

1. $41 + 51 =$ _____

2. $52 + 31 + 65 =$ _____

3. $72 \times 2 =$ _____

4. $6 \div 6 =$ _____

5. $1 \times 9 =$ _____

6. Round 44230 to the nearest hundred. _____

7. Write 19130 in words: _____

8. Complete this counting pattern:

79, 85, 91, 97, _____, _____, _____

9. Complete this counting pattern:

73, 81, 89, 97, _____, _____, _____

10. What is the sum of 51, 93 and 26? _____

11. What is the product of 3 and 9? _____

12. What is the price after taking 50% off \$12? _____

13. What is $\frac{1}{11}$ of 11? _____

14. What is $\frac{1}{9}$ of 72? _____

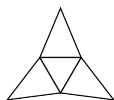
15. Write these decimals in ascending order: 0.79, 0.52, 0.44, 0.82

16. $0.49 \times 10 =$ _____

17. 120 minutes = _____ hours

18. The length of a square's sides are 3cm. What is its area? _____

19. What is the name of the 3D object this net forms? _____



20. Which star has the lowest chance of being selected? Black or white? _____

