





St Johns Park Public School Year 4 (Term 4 Week 2 2021)

Monday		Tuesday		Wednesday		Thursday		Friday	
Morning	Fitness <ul style="list-style-type: none"> 15 Jumping Jacks 15 crunches 10 lunges 15 Sit-ups Repeat these steps 2 times. 	Fitness <p>Watch the following video https://bit.ly/393ep8z</p>		Fitness <ul style="list-style-type: none"> 15 overhead squats 30 second plank 10 push-ups 15 mountain climbers Repeat these steps 2 times.	Fitness <p>Watch the following video: https://bit.ly/393ep8z</p> <p>Education LIVE Tune in to Education LIVE at 10am for the live stream. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	Fitness <p>Watch the dance video: https://bit.ly/3huGVVh</p> <p>Education LIVE Tune in to Education LIVE at 10am for the live stream. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	Fitness <p>Watch the following video: https://bit.ly/393ep8z</p> <p>Education LIVE Tune in to Education LIVE at 10am for the live stream. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	Fitness <p>Watch the dance video: https://bit.ly/3huGVVh</p> <p>Education LIVE Tune in to Education LIVE at 10am for the live stream. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	Fitness <p>Watch the following video: https://bit.ly/393ep8z</p> <p>Education LIVE Tune in to Education LIVE at 10am for the live stream. https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>
	English Reading and Viewing Read and annotate the text 'Land Pollution' and then answer the following questions: <ol style="list-style-type: none"> 1. Define Land Pollution. 2. Describe the image in the text? 3. How does pollution harm nature? 4. What kinds of problems are caused by pollution for plants and animals? 5. State three ways to prevent land pollution? 	English Reading and Viewing https://www.youtube.com/watch?v=W8B3ErkVT1k In this video, we learn about pollution. <ol style="list-style-type: none"> 1. What is the purpose of this video? Provide evidence. 2. Who launched 'Clean Up Australia Day'? 3. What did Ian notice when he was out on the sea? 4. Approximately, how many ute-loads of rubbish have been taken off the streets and shores of Australia? 5. What three things were pledged by the students? 	English Reading and Viewing Login to Seesaw and complete the 'Air Pollution: Causes, Effects and Solutions' activity assigned. Speaking and Listening Refer to the Seesaw 'Air Pollution; Causes, Effects and Solutions'. Writing & Representing Refer to the Seesaw 'Air Pollution; Causes, Effects and Solutions'.	English Reading and Viewing Read and annotate 'Take Action on Air Pollution' article provided. Answer the following questions: <ol style="list-style-type: none"> 1. What is Air Pollution? 2. What do you think is the most important information in this article? 3. Why do you think pollution would be a problem in a city? 	English Reading and Viewing Listen to the audio: https://bit.ly/3jOGLd0 <ol style="list-style-type: none"> 1. If you could have any animal as a pet, what animal would you want? 2. Describe your ideal pet using interesting adjectives. 	English Reading and Viewing Listen to the audio: https://bit.ly/3jOGLd0 <ol style="list-style-type: none"> 1. If you could have any animal as a pet, what animal would you want? 2. Describe your ideal pet using interesting adjectives. 	English Reading and Viewing Listen to the audio: https://bit.ly/3jOGLd0 <ol style="list-style-type: none"> 1. If you could have any animal as a pet, what animal would you want? 2. Describe your ideal pet using interesting adjectives. 	English Reading and Viewing Listen to the audio: https://bit.ly/3jOGLd0 <ol style="list-style-type: none"> 1. If you could have any animal as a pet, what animal would you want? 2. Describe your ideal pet using interesting adjectives. 	English Reading and Viewing Listen to the audio: https://bit.ly/3jOGLd0 <ol style="list-style-type: none"> 1. If you could have any animal as a pet, what animal would you want? 2. Describe your ideal pet using interesting adjectives.

	<p><u>Speaking and Listening</u> How do you feel about pollution? Why do you feel this way? (Record & post response)</p> <p><u>Writing & Representing</u> Complete a close passage on pollution.</p> <p><u>Spelling</u> Copy words and practice daily using the 'Look, Cover, Write & Check' method daily.</p>	<p>6. How can you make a difference to the environment?</p> <p><u>Speaking and Listening</u> Think of your own pledge to cut back on our waste. I pledge... (Record & post in Seesaw)</p> <p><u>Writing & Representing</u> Describe how pollution affects human beings, plants as well as animals. Remember to edit and publish your work.</p> <p><u>Spelling</u> Choose 5 words from your list that you would like to expand your vocabulary knowledge on. Define each using a dictionary in your own words and then use them in sentences.</p>	<p><u>Spelling</u> Login to Seesaw and choose 10 words from your list to complete the 'Scramble Spelling' activity assigned.</p> <p><u>Book Balance - Brain Break</u> Balance a book on your head. Try to stand up, walk to the front door, walk back and sit down without dropping the book.</p> <p><u>Grammar</u> Login to Seesaw and complete the 'Punctuation and Capitalization' activity assigned.</p>	<p>4. 'Breathe GB say we can tackle air pollution' What do you think tackle means:</p> <ol style="list-style-type: none"> discuss mention overcome think about <p><u>Writing & Representing</u> 'Cars should be banned outside school' Write a paragraph about your opinion either 'for' or 'against' the statement above.</p> <p><u>Speaking and Listening</u> Login to Seesaw and complete the 'Critique a Speech' activity assigned.</p> <p><u>Spelling Word Detective</u> Write three clues about four of your spelling words. Ask someone to try to guess your spelling words using your clues.</p>	<p>words that you learnt last week and information to support your reasons.</p> <p><u>World Food Day</u> World Food Day is a day that aims to build awareness about hunger issues people are facing throughout the world. Use your imagination and create a poster showing a food journey!</p>  <p><u>YEAR 4 Grade Zoom 11-12pm</u> A zoom link will be sent to you in Seesaw from your teacher.</p> 	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p><u>Reading Eggs</u> </p> <p>Sign in to Reading Eggs and complete an activity of your choice.</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
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Middle	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Volume & Capacity (MA2-11MG) Watch the video on https://bit.ly/3AagzbK Complete the "Displacement Experiments" Worksheet</p> <p>Animal Challenge Normally, an ewe has a litter of one or two lambs. If three are 22 ewes in a paddock, all with lambs, how many sheep could there have been altogether?</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Whole Number (MA2-4NA) Watch the video on https://bit.ly/3jiVkt2 Complete the assigned Seesaw activity 'Addition Word Problems'</p>  <p>Addition Quiz Answer the word problems using https://bit.ly/3htyXMf</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Whole Number (MA2-4NA) Watch the video on https://bit.ly/3Edvq9A Complete the 'Subtraction Using a Number line' Worksheet</p> <p>Problem solving 1. A flower festival in Canberra lasts three hours and 15 minutes. What time might it start and finish? 2. Mrs Krishan bought a packet of seeds for \$12.50. What combination of coins could she have used?</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Google Forms Today you will be completing an Independent Task on Google Forms. This independent task will reflect what you have learnt during math lessons. Your teacher will be providing you with the QR code on Seesaw</p> <p>Whole Number (MA2-4NA) Watch the video on https://bit.ly/3A9pD7B After watching the video, create 3 multi-step word problems using four-digit numbers and show your working out.</p> <p>Subtraction Game Play the subtraction game https://bit.ly/2Xe87kl</p>	<p>Mathematics Mentals Complete Maths Mentals (15 questions)</p> <p>Position (MA2-17MG) Revise position by watching the video on https://bit.ly/3IjYnT Complete the 'Position' Worksheet</p>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>
Break	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>	<div style="text-align: right;">  https://bit.ly/3m2Gzbd Log onto MANGAHIGH and complete an activity. </div>

Afternoon	<p><u>PDHPE</u> Topic: 'Belonging in Our Community'</p> <p>Watch the video '<i>Building Respectful Relationships</i>' posted in Seesaw.</p> <p>Complete the <i>Building Respectful Relationships</i> worksheet and answer the reflection question in your notebook. Post them in Seesaw.</p>	<p><u>BTN</u></p> <p>Watch 'Behind the News' on ABC Me. https://www.abc.net.au/btn/classroom/</p> <p>Choose your favourite story. Write a summary of the story. In your summary include 4-6 interesting facts</p> <p><u>Sport</u> Go outside and play a sport of your choice for at least 20-30 minutes.</p>	<p><u>Science and Technology</u></p> <p>Topic: 'Matters of Change' (ST2-6MW-S)-Turning solids to liquids.</p> <p>Watch the pre-recorded lesson on 'Turning solids to liquids' that your teacher uploads to Seesaw or by following the link: https://youtu.be/X60YnW9rQNo</p> <p>Complete the experiment and the worksheet as you are watching the lesson.</p>	<p><u>Geography</u></p> <p>Topic: 'Sustainable Agriculture' (GE2-1) Login to Seesaw and complete the 'How can farming be sustainable?' activity assigned.</p>	<p><u>Creative Arts - Music</u></p> <p>Complete 'Big Battles' lesson. https://sites.google.com/education.nsw.gov.au/tau-home-big-battles</p> <p>Take a picture of the puppet you created and post your puppet show in Seesaw.</p>
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Spelling List

Term 4 Week 2

- 1.dingo
2. echo
3. hero
4. mosquito
5. potato
6. thumb
7. commerce
8. memory
9. summer
10. mischievous
- 11.behave
12. collect
13. create
14. decide
15. defend

Theme Words

16. agriculture
17. paddocks
18. landscape
19. diversity
20. seasonal

Land Pollution

Littering, or tossing garbage on the ground, is a form of land pollution. Litter is unpleasant to look at. It also can destroy the habitats, or homes, of plants and animals.

The buildup of dangerous chemicals in the ground is another form of land pollution. The chemicals may come from farms or factories. These chemicals can spread to plants and animals. They may even harm people who eat the contaminated plants and animals.



Ways to Limit land Pollution

This harmful pollution is on the rise of its all-time maximum. The government and organizations are working at their level best to minimize this pollution. But it is necessary that we should also contribute to it. In addition, making some small changes in our daily life we can lower the amount of land pollution from the environment. Besides, here we are going to discuss some ways by which we can minimize [land pollution](#).

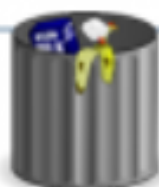
Use [biodegradable](#) products instead of non-biodegradable, as they are easy to dispose of and are pretty much safe for the environment. Also, start-using food that is pesticides and fertilizers free as their usage increases the farmers will reduce the usage of [chemical fertilizers](#) and pesticides in their fields.

Besides, if you have a garden or enough space in your home then start growing your own [organic fruits](#) and vegetables. In addition, avoid packing of things as most of these things are made from non-biodegradable materials that take hundreds of years to dispose of.

The government has banned the use of polybags but still, people are using them. Furthermore, these polybags are one of the major contributors to land pollution. It is also recommended that things made from plastic should be avoided. Researches have proved that using things made of plastic causes cancer in humans.

Instead of plastic use paper bags for shopping because they are reusable. But, cloth bags are more convenient as they can be washed and used many times.

Separate the wet and dry waste and for assuring this, the government has put green and blue dustbins all over the city. So, that waste can be easily treated according to their nature.



Pollution



Complete the sentences.

1. _____ is when we make nature dirty.
2. Air pollution _____ by smoke from _____ and cars.
3. Dirty air is _____ for our bodies, especially our lungs.
4. We need _____ to clean the dirty air.
5. Water pollution is caused when _____ and dirty liquids enter the lakes and the _____.
6. Water pollution can cause fish to _____ and can _____ our bodies, making us very sick.
7. _____ is caused when we throw _____ on the ground.
8. To _____ our environment, we need to _____ pollution.
9. People _____ stop cutting down trees and plant new trees.
10. Instead of throwing rubbish away, we _____ recycle it.

protect

die

trees

must

rubbish

pollution

is caused

should

stop

factories

sea

dangerous

poison

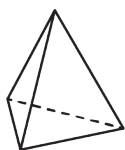
land pollution

rubbish

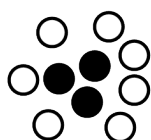
Monday

1. $89 + 99 =$ _____
2. $93 - 6 =$ _____
3. $24 + 74 =$ _____
4. $9 \times 4 =$ _____
5. $9 \div 9 =$ _____
6. 6687 is an even number. True or false? _____
7. Complete this counting pattern:
54, 58, 62, 66, _____, _____, _____
8. 63 minus 44 equals: _____
9. Divide 20 by 10. _____
10. 20 cents + 50 cents + \$1.00 = _____
11. 50 cents + 20 cents + 50 cents = _____
12. How many minutes from 9 am to 9 pm? _____
13. How many days is 192 hours? _____

14. A triangle-based pyramid has _____ corners.



15. Which circle has the highest chance of being selected? Black or white? _____



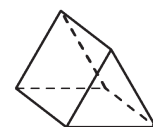
Tuesday

1. $61 + 6 =$ _____
2. $13 - 5 =$ _____
3. $61 - 4 =$ _____
4. $80 \div 2 =$ _____
5. $4 \times 8 =$ _____
6. Write 7285 in words: _____
7. Complete this counting pattern:
39, 42, 45, 48, _____, _____, _____
8. Gabriel has 88 marbles. Evan has 139 marbles. How many more marbles does Evan have? _____
9. What is the product of 6 and 0? _____
10. 50 cents + 20 cents + \$2.00 = _____
11. 10 cents + 50 cents + 20 cents = _____
12. 60 minutes = _____ hours

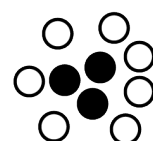
13. What digital time does the clock show?



14. How many faces does a triangular-based prism have? _____



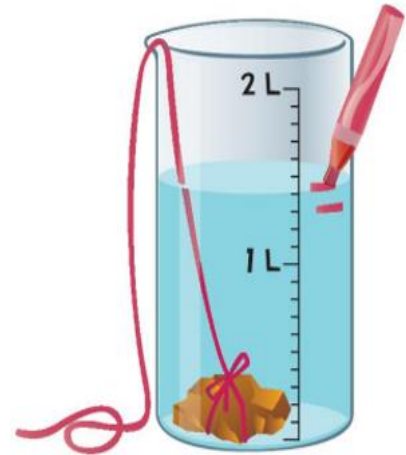
15. Which circle has the lowest chance of being selected? Black or white? _____



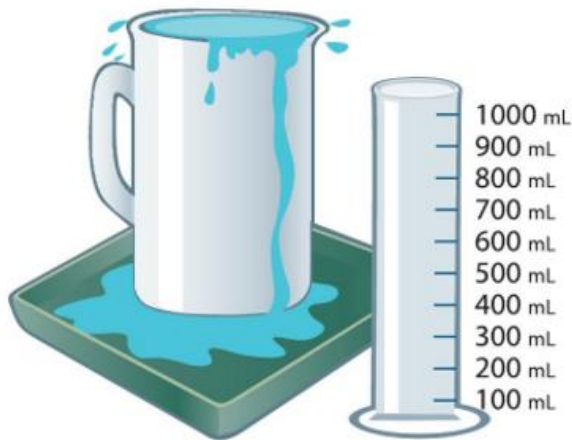
Displacement Experiments

Displacement experiment 1 – Compare the volume of 3 objects.

- Half fill a clear measuring jug with water and mark the water level.
- Find 3 different shaped objects, such as stones, that can be submerged in your container and tie a piece of string to each one.
- Submerge the first object in the container and mark the water level before taking it out
- Submerge the second object and mark the water level before taking it out.
- Submerge the third object and mark the water level before taking it out.
- Which object has the greatest volume? _____
- Discuss your experiment results in a Seesaw video recording



Displacement Experiment 2 – Measure the amount of overflow.



- Place a container such as a jug on a tray.
- Fill the jug to the brim with water.
- Gently place a large rock or stone in the jug.
- Watch as water flows over the top of the jug and onto the tray.
- Measure the water in the tray by pouring it into a beaker/medicine glass/measuring jug _____ mL

Which experiment do you think gave the more accurate measure of volume? Why?

Building respectful relationships

Match each scenario with an appropriate response. Draw an arrow to indicate your answer. Identify the type of behaviour demonstrated in the response column by circling one of the three options. (Respectful/Disrespectful/Empathy)

Scenario	Draw an arrow	Response
1) A new student has joined your class and is sitting alone at lunch time. They are crying and look very sad.		A) You may not always agree with a response you are given, but should always talk calmly and respectfully about the issues. Respectful/Disrespectful/Empathy
2) A number of your classmates are ignoring the teacher's instructions by throwing objects and yelling rude comments.		B) You think how hard it would be if you had to start at a new school. You walk over, introduce yourself and ask if you could sit with them. The student talks to you about how they are feeling and you acknowledge these feelings. Respectful/Disrespectful/Empathy
3) You really want to go to a friend's house for a play on the weekend, but have been told you can't go. You scream really loudly that you hate everyone and slam the bedroom door.		C) You ask the students being rude to stop because their behaviours are making you feel uncomfortable. You ask them to please follow the teacher's instructions so everyone can learn. Respectful/Disrespectful/Empathy

Reflect upon the answers you provided on page 1 of the workbook. Using your answers consider how you can demonstrate respect to others. Complete the sentences.

I can be respectful to my parents/caregiver by...

I can be respectful to my teacher by...

I can be respectful to my friends by...

Air Pollution: Causes, Effects and Solution

Scramble Spelling

[illegible]

Punctuation and Capitalization

violet had always worn glasses, for as long as she could remember Being ten years old, it Was possible she'd been wearing them for ten years. Maybe she was born with Glasses!

violet couldn't see things that were far away from her, but she also had trouble reading. her eyesight was very poor

Sometimes, while she was doing her homework in study hall, her glasses would slide down to the tip of her nose. Once, they even fell off her face and landed on the floor.

"Violet, what's going on? her teacher, mrs. shellsworth, asked when she saw violet crawling on the floor once with her hands stretched Out.

"i can't find my glasses," replied Violet, shyly. The rest of the students looked up from their books and started to laugh.

When Violet found the brown specs behind her desk, she Quickly put them back onto her face But they wouldn't stay on; they were broken.



Miss Long



Assign

Student Instructions

Punctuation and Capitalization

1. Select the **Add** option.
2. Use the drawing option to fix the capitalization and punctuation errors.
3. Submit your work when you're done.

Wednesday

1. $81 + 36 =$ _____

2. $20 - 1 =$ _____

3. $97 + 71 =$ _____

4. $36 \div 3 =$ _____

5. $3 \times 8 =$ _____

6. Is 3903 an odd or even number? _____

7. Complete this counting pattern:

71, 77, 83, 89, _____, _____, _____

8. What is the difference between 58 and 11? _____

9. Share \$70 between 10 children. _____

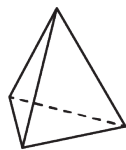
10. 10 cents + 50 cents + 20 cents = _____

11. \$1.00 + 5 cents + \$1.00 = _____

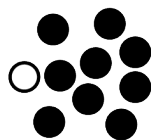
12. 300 minutes = _____ hours

13. How many hours is 60 minutes? _____

14. How many faces does a triangle-based pyramid have? _____



15. Which circle has the lowest chance of being selected? Black or white? _____



Thursday

1. $84 - 8 =$ _____

2. $74 + 61 =$ _____

3. $77 + 62 =$ _____

4. $80 \div 8 =$ _____

5. $1 \times 2 =$ _____

6. 7982 is an odd number. True or false? _____

7. Complete this counting pattern:

97, 104, 111, 118, _____, _____, _____

8. If 102 cars are parked, 34 are light blue and the rest are blue, how many are blue? _____

9. Divide 55 by 5. _____

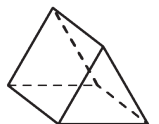
10. 20 cents + 10 cents + 50 cents = _____

11. 50 cents + 10 cents + \$2.00 = _____

12. How many hours is 420 minutes? _____

13. How many minutes is 360 seconds? _____

14. What is the name of this 3D object?

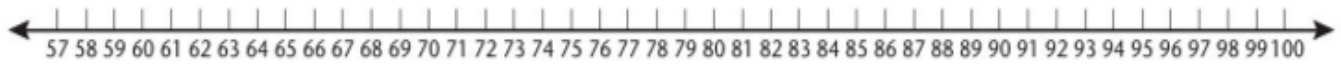


15. Which star has the lowest chance of being selected? Black or white? _____



Subtraction Using a Numberline

1. Use the number line to help you answer the questions.



a	96	−	33	=	
b	98	−	25	=	
c	96	−	37	=	
d	88	−	24	=	
e	85	−	17	=	

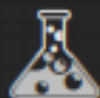
2. Take away the tens part then the ones part to solve the subtraction.

a	86	−	24	=	
b	45	−	23	=	
c	59	−	34	=	
d	86	−	35	=	
e	45	−	27	=	

3. Count on to solve the subtractions.

a	40	−	22	=	
b	60	−	26	=	
c	65	−	35	=	
d	72	−	48	=	

Extension: Write as many subtraction number sentences as you can that have an answer of 1520.



Results table

Method	Predicted order of melting time (from 1 to 5)	Recorded time	Actual order of melting time (from 1 to 5)
Station 1: Use a hair dryer aimed at the ice cube			
Station 2: Hold the ice cube in your hand			
Station 3: Place the ice cube outside in direct sunlight			
Station 4: Wrap the ice cube in a serviette (like a blanket)			
Station 5: Place the ice cube on a window sill			

Based on these results, Olaf should avoid ...

because this method

added

took away

the

most

least

heat.





Take Action on Air Pollution, Says Breathe GB

What are people doing about air pollution?

- Air pollution is when harmful gases get into the air we breathe.
- One group called Breathe GB say that there should be clean air zones in cities to stop the effects of air pollution.

Doctors say that getting regular exercise outside is a great way to stay healthy and happy. One group, however, is concerned about the air quality in some sports grounds.

Breathe GB went to 94 training grounds across five UK cities. In the past, famous

sportspeople, such as Raheem Sterling and Sir Mo Farah, have started their journeys at some of these training grounds.

Breathe GB say roughly a third of the grounds they visited had too much air pollution.

So what is air pollution and why are people concerned? Air pollution is where harmful gases get into the air we breathe.

NASA says these gases can come from vehicle exhausts and factories.

Breathe GB's report says that air pollution can have a negative impact on health over a long period of time.

Breathe GB say we can tackle air pollution. By acting now to reduce air pollution, they say there will be big "beneficial" impacts. They also say it will improve "children's health" and sporting skills.

One idea Breathe GB suggest is "clean air zones". These would be spaces with cleaner air in all major cities in the UK.

They also want children in cities to have "green spaces" and "clean air". Other people are taking action to improve the air we breathe. In

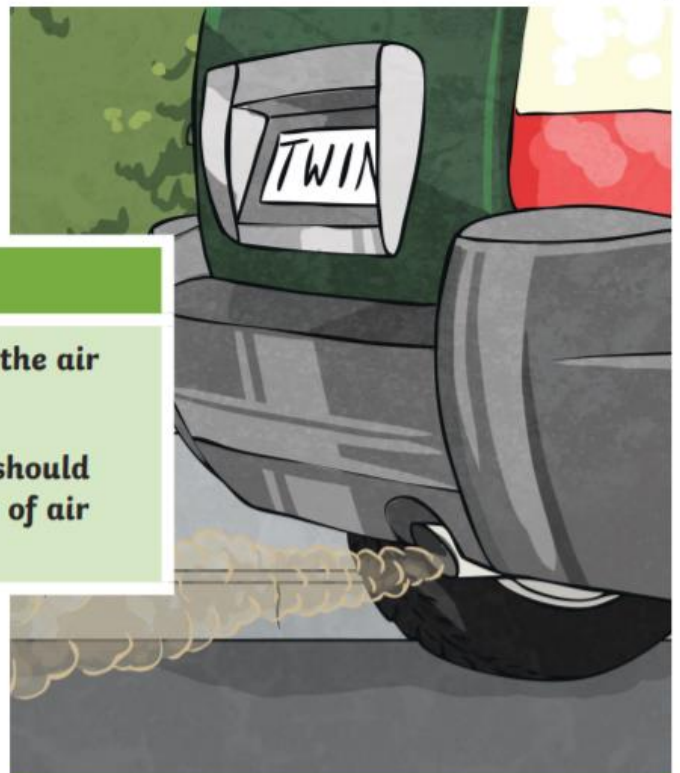


Illustration: Pollution can come from exhausts.

some cities in the UK, there is a ban stopping people from leaving their car engines on outside schools. This means that there is less pollution from car exhausts.

In Sheffield, parents can't keep their engines on outside certain schools. If they keep it running, they could get a fine.

In London, the mayor said he will introduce hydrogen buses, which don't cause pollution.

Instead of getting in the car, campaigns such as Living Streets want children to walk to school. Not only is it better for the environment, walking is also good for you, the NHS says.

Glossary

pollution	When harmful gases get into the air.
exhausts	Part of a car where waste gases come out.
beneficial	Positive or good results.
improve	To make something better.

Week 2 Seesaw Activity- Thursday

Critique a Speech






Ashleigh Keogh



Assign


Student Instructions

Critique a Speech

1. Click the  and watch the video of a speech.
2. Tap  Add
3. Page 1: **T** to answer the questions. What was the boy's speech trying to persuade you to think? What do you think he did well in his speech? List 3 things.
4. Page 2: **T** Did he use any AFOREST persuasive devices? Give some examples. You may need to listen to his speech again.
5. Page 3: **T** Do you agree with the boy's position on recess? Why/why not? Write down 3 reason why you agree/disagree.
6. Check you have followed all instructions carefully then tap  to submit your work.

 Speech, Writing, 3rd, 5th, 4th

 14 teachers like this

 Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



Students will edit this template



Friday

1. $50 + 68 =$ _____

2. $99 - 2 =$ _____

3. $87 - 3 =$ _____

4. $40 \div 5 =$ _____

5. $6 \times 5 =$ _____

6. 9055 is an even number. True or false? _____

7. Complete this counting pattern:

17, 25, 33, 41, _____, _____, _____

8. If 71 cars are parked, 51 are red and the rest are yellow, how many are yellow? _____

9. Divide 4 by 4. _____

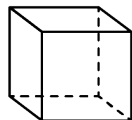
10. 20 cents + 10 cents + \$1.00 = _____

11. 20 cents + 50 cents + \$2.00 = _____

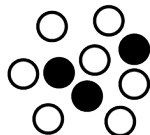
12. How many days is 48 hours? _____

13. How many days are in October? _____

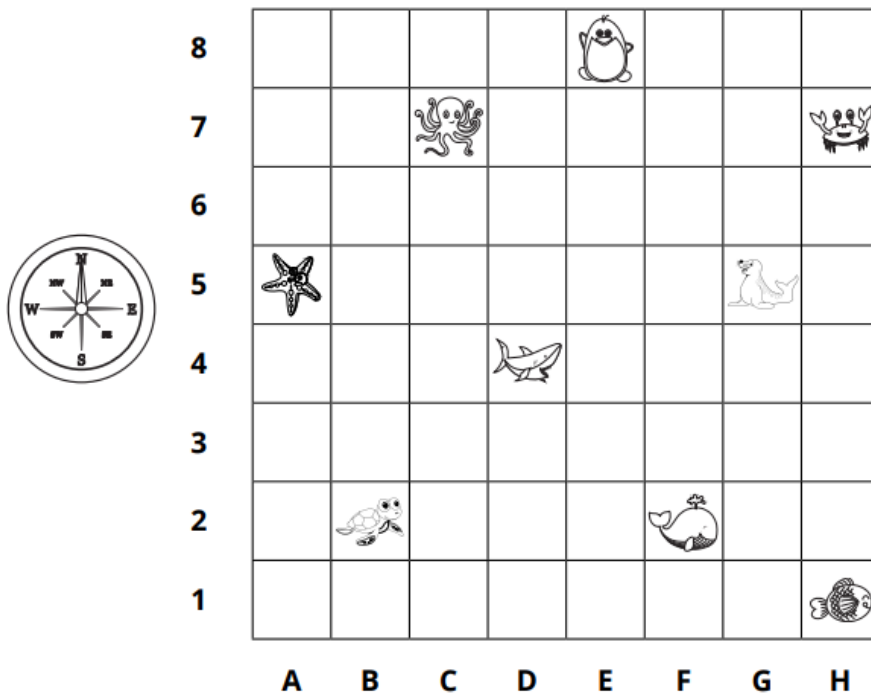
14. How many faces does a cube have?



15. Which circle has the lowest chance of being selected? Black or white? _____



Position



1. Follow the compass directions and write what can be found at each location.

a) Start at B1. Move 4 squares north, 4 squares east and 2 squares north east.

b) Start at G8. Move 3 squares south west, 3 squares south and 2 squares east.

c) Start at H4. Move 3 squares North West, 4 squares west and 2 squares south.

d) Start at E5. Move 4 squares south, 3 squares north east and 3 squares south.

e) Start at E6. Move 2 squares south, 2 squares south west and 3 squares east.

2. Write compass directions from:

a) The turtle to the penguin

b) The octopus to the whale

c) The fish to the starfish

3. Write the coordinate points for these animals. e.g. Fish (H,1)

a) Starfish _____ b) Crab _____ c) Penguin _____