






St Johns Park Public School Year 3 (Term 4 Week 2 - 2021)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|---|---|--|---|
| Morning | <p><u>Fitness - Super Yoga</u> Watch and follow the 'Underwater Party' video: https://bit.ly/3zeT9Yk</p> <p><u>English Reading & Viewing</u> Read <i>Natural Features of Australia: The Twelve Apostles</i>.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. What rock are the Twelve Apostles made of? 2. What Ocean are they located in? 3. The Twelve Apostles were formed by a process called erosion. What is erosion? 4. Why are there only 'eight apostles' left? | <p><u>Fitness - Super Yoga</u> Watch and follow the 'Stretch Safari' video: https://bit.ly/3z2IXSm</p> <p><u>English Reading & Viewing</u> Read <i>Natural Features of Australia: Kakadu</i>.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. Where is Kakadu National park located? 2. How large is Kakadu? 3. What is special about this site? 4. How many species of plants grow in this area? List three examples. | <p><u>Fitness - Super Yoga</u> Watch and follow the 'Underwater Party' video: https://bit.ly/3zeT9Yk</p> <p><u>English Reading & Viewing</u> Read <i>Natural Features of Australia: The Daintree Rainforest</i>.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. What natural features would you find in the Daintree Rainforest? 2. What makes the Daintree Rainforest unique to many other rainforests around the world? 3. This area has the biggest range of plants in Australia, 3000 species of animals and 12000 species of insects. List three examples of an endangered species that lives here. | <p><u>Fitness - Super Yoga</u> Watch and follow the 'Stretch Safari' video: https://bit.ly/3z2IXSm</p> <p><u>English Reading & Viewing</u> Read the poem <i>Firework Night</i> by Enid Blyton.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. How does the poet describe the fireworks? 2. Onomatopoeia is the use of words that resemble the sound they make. Find three examples of onomatopoeia in the poem. 3. Whose point of view are we reading the poem from? Is it a human or an animal? How do you know? | <p><u>Fitness - Super Yoga</u> Watch and follow the 'Underwater Party' video: https://bit.ly/3zeT9Yk</p> <p><u>English Reading & Viewing</u> View the video <i>Australia - Destination World</i> https://bit.ly/3EiH0oR</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1. How many continents are there? 2. What is a nickname for Australia? 3. Why do you think the narrator describes Australia as 'unusual'? 4. Which hemisphere is Australia in? 5. Explain how Australia is a country, island and continent. |

| | | | | | |
|---|--|--|--|---|--|
|   | <p><u>Writing & Representing</u> In your workbook, write down three facts about the Twelve Apostles from the text. Do some research to find two more facts.</p> <p><u>Speaking & Listening</u> Watch the video 'Informative Writing - Introduction' https://bit.ly/3AoV2mq</p> <p>Answer the following question by posting a voice recording on Seesaw - <i>What are some text features you would find in informative writing?</i></p> <p><u>Spelling</u> Use the 'Look, Cover, Write & Check' method to revise your spelling words.</p> | <p><u>Writing & Representing</u> Research the meaning of 'World Heritage Site' and write down what it means in your own words in your workbook. List two other examples of places on the World Heritage list.</p> <p><u>Speaking & Listening</u> Watch the following videos about Onomatopoeia: https://bit.ly/3k9yX5C https://bit.ly/2YXNcm1</p> <p>Tell someone three examples of onomatopoeia you heard. Post a voice recording to Seesaw.</p> <p><u>Spelling</u> Revise your spelling words. Make your own spelling word flash cards. Place cards face down. Flip one card at a time. Spell aloud the correct spelling from your flash card/s.</p> | <p><u>Writing & Representing</u> Research and find the name of another rainforest that exists in the world. List 5 facts about this rainforest and write down one or two sentences explaining how it is similar to the Daintree.</p> <p><u>Speaking & Listening</u> Personification: Can you remember what personification is? Explain it to someone at home OR post a short voice recording of your explanation on Seesaw. https://bit.ly/3zcEKvJ</p> <p><u>Spelling</u> Choose 10 words. Look up & rewrite dictionary definitions using the exact wording from the dictionary. Write a detailed sentence for each word defined. Try to choose words that will extend your current vocabulary.</p> | <p><u>Writing & Representing</u> Watch a reading of the poem <i>My Country</i> by Ezekiel Kwaymullina and Sally Morgan. https://bit.ly/3CfD6eK</p> <p>Write down a list of natural features (like gum trees) in the environment the writer describes. What country do you think he is writing about? Why? Write your answer in your workbook.</p> <p><u>Handwriting</u> Copy the passage about 'Point of View' on the handwriting sheet.</p> <p><u>Speaking & Listening</u> Read the text 'Point of View' (on the handwriting sheet) out loud and post a voice recording to Seesaw.</p> <p><u>Spelling</u> Using all the list words, find words within those words. Example: allowed / all / allow / low / owe /</p> <p><u>Grammar</u> Complete the 'Verb Tense' worksheet.</p> | <p><u>Writing & Representing</u> Write your own poem about the Australian environment. Use all the information you have read about the different natural features of Australia. You could choose one place to write about, like The Great Barrier Reef or The Daintree Rainforest or somewhere else. You can also choose to describe more than one place in Australia.</p> <p><u>Speaking & Listening</u> Read the poem <i>Firework Night</i> by Enid Blyton out loud and tell someone two things you liked or disliked about the poem.</p> <p><u>Spelling</u> Ask someone at home to test you on your spelling list words. List all the words you have misspelt in your Writing & Representing tasks. Spell them correctly and write their correct dictionary meaning.</p> |
|---|--|--|--|---|--|

| Break | | Break | Break | Break | Break |
|--------|---|---|---|--|--|
| Middle | <p><u>Mathematics</u></p> <p><u>Number Talks</u> Participate in Number Talk Task 1 through Zoom and share your ideas, strategies and reasoning.</p> <p><u>Number</u> Watch the video on 'Writing Numbers in Expanded Form' https://bit.ly/3lshNzA</p> <p><u>Interactive Online Game</u> Play 'Place Value Playoff-Matching' https://bit.ly/3AcegvD</p> <p><u>Brain break</u> Act out Animal Actions, such as slithering snake, swinging monkey, chomping crocodile, bouncing kangaroo etc.</p> <p>Complete the 'Expanded and Standard Form' worksheet.</p>  | <p><u>Mathematics</u></p> <p><u>Number Talks</u> Participate in Number Talk Task 2 through Zoom and share your ideas, strategies and reasoning.</p> <p><u>Number</u> Watch the video on 'Expanded Form' https://bit.ly/3zctuiH</p> <p><u>Interactive Online Game</u> Play 'Finding Place Values' https://bit.ly/3EhtBxe</p> <p><u>Brain break</u> Follow a 3 minute Yoga video.</p> <p>Complete the 'Expanded Notation Maths' Seesaw Activity that has been assigned to you.</p>  | <p><u>Mathematics</u></p> <p><u>Number Talks</u> Participate in Number Talk Task 3 through Zoom and share your ideas, strategies and reasoning.</p> <p><u>Interactive Online Game</u> Play 'Super Maths Bowling- Multiplication' https://bit.ly/3nzqlHy</p> <p><u>Word Problems</u> Watch the pre-recorded 'Problem-Solving' video.</p> <p><u>Brain break</u> Close your eyes and listen to sounds around you. Name 5 different sounds you hear.</p> <ol style="list-style-type: none"> 675 people are at Main Street Station. 219 people board different trains. How many people are at the station now? At the end of the sports day, Paul has 8 points. Frank has five times as many points. How many points does Frank have?  | <p><u>Mathematics</u></p> <p><u>Number Talks</u> Participate in Number Talk Task 4 through Zoom and share your ideas, strategies and reasoning. .</p> <p><u>Volume and Capacity</u> Watch the video on 'Cartoon for kids! Mass and volume' https://bit.ly/3AeqM3</p> <p><u>Interactive Online Game</u> Play the different variations of 'Mostly Postie'. https://bit.ly/3huuYPm</p> <p><u>Brain break</u> Sit still. Do absolutely nothing for 2 minutes.</p> <p>Complete the 'Comparing Mass and Volume' worksheet.</p>  | <p><u>Mathematics</u></p> <p><u>Number Talks</u> Participate in Number Talk Task 5 through Zoom and share your ideas, strategies and reasoning.</p> <p><u>Volume and Capacity</u> Watch the video on 'Volume and Mass - A comparison' https://bit.ly/3EiOPux</p> <p><u>Interactive Online Game</u> Play the 'Volume Shape Game'. https://bit.ly/3EjBmTI</p> <p><u>Brain break</u> Create a paper plane to fly. Play with the paper plane for 2 minutes.</p> <p>Complete the 'Ordering Mass and Volume Cubes' Seesaw Activities that has been assigned to you.</p>  |
| Break | Break | Break | Break | Break | Break |

| Afternoon | <u>Science and Technology</u> | <u>Education Live</u> | <u>Geography</u> | <u>PDHPE</u> | <u>Creative Arts - Music</u> |
|-----------|--|---|--|--|--|
| | <p>Topic: ‘Matters of Change’ (ST2-6MW-S)- Turning solids to liquids.</p> <p>Watch the pre-recorded lesson on ‘Turning solids to liquids’ that your teacher uploads to Seesaw or by following the link:</p> <p>https://youtu.be/X60YnW9rQNo</p> <p>Complete the experiment and the ‘Results table’ worksheet as you are watching the lesson.</p> | <p>Watch today’s Education Live stream.</p> <p>https://bit.ly/3tCyqwl</p> <p>Write a paragraph (3-5 sentences) about your favourite part.</p> | <p>Topic: ‘Sustainable Agriculture’ (GE2-1)</p> <p>Login to Seesaw and complete the ‘How can farming be sustainable?’ activity assigned.</p> | <p>Topic: ‘Belonging in Our Community’</p> <p>Watch the video ‘Building Respectful Relationships’ posted on Seesaw.</p> <p>Complete the ‘Building Respectful Relationships’ worksheet and answer the reflection question in your notebook. Post them in Seesaw.</p> | <p>Lesson 1 - VOCAL PATHWAYS</p> <p>Follow the Seesaw link for ‘Vocal Pathways’</p> <p>https://bit.ly/3EhBse8</p> <p>Lesson 2 - NOTEWORTHY PRACTICE</p> <p>Follow the Seesaw link for ‘Noteworthy practice🎵’</p> <p>https://bit.ly/3C4mvKs</p> |

The Twelve Apostles

The Twelve Apostles is a collection of soft limestone rocks, in the Southern Ocean by the Great Ocean Road in Victoria. The structures were formed by erosion from the constant pounding of the wild ocean waves, along with rain and wind. This erosion formed caves in the cliffs, which then became arches. These then collapsed, leaving rock stacks, up to 50 metres high. This area is a part of The Twelve Apostles Marine National Park.

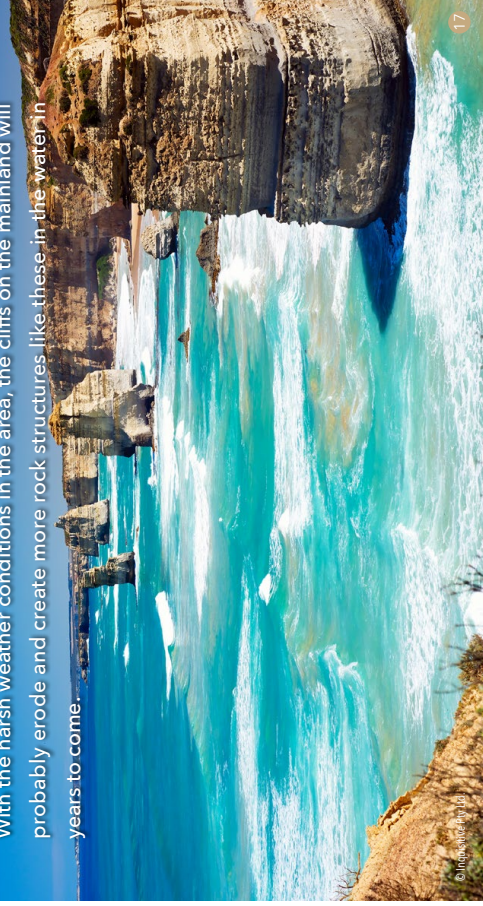


© Inquisitive Pty Ltd

15

Approximately two centimetres of the limestone at the base of each stack is eroded each year, meaning they will all eventually crumble and fall, as others have.

With the harsh weather conditions in the area, the cliffs on the mainland will probably erode and create more rock structures like these in the water in years to come.



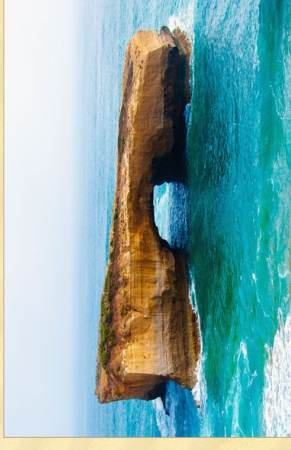
© Inquisitive Pty Ltd

17

This erosion continues and now there are only eight rock structures left, the ninth one collapsed in 2005. Due to the harsh conditions, there is only a small amount of vegetation on the top of the Apostles. Leather kelp, a large brown seaweed, grows in forests in the water around the bases of the rocks. Small fish, crabs, sea horses and shellfish live in seaweed forests like these. Offshore reefs can be found under the rocks and support sea sponges, slugs, starfish and even sea spiders. Little penguins and other sea birds build nests in the caves and rocky spaces. The penguins can be seen rolling in the surf at dusk in summertime.

© Inquisitive Pty Ltd

16



Term 4 Week 2 Spelling List - Regular Verbs

1. allow
2. allows
3. allowing
4. allowed
5. book
6. books
7. booking
8. booked
9. hug
10. hugs
11. hugging
12. hugged
13. study
14. studies
15. studying
16. studied
17. walk
18. walks
19. walking
20. walked

Number Talks



TASK 1

Number Talks: Three Digit Addition

$$345 + 130$$

TASK 2

Number Talks: Multiplication Facts

$$3 \times 6$$

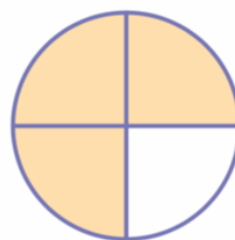
TASK 3

Number Talks: Multiplication Representation

$$6 + 6 + 6 + 6$$

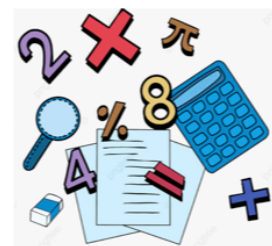
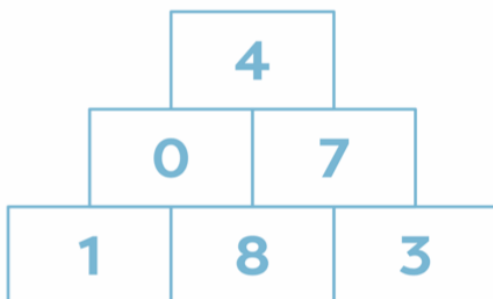
TASK 4

Number Talks: Fractions



TASK 5

Number Talks: Building Numbers



Expanded and Standard Form

A) Write down each number in Expanded Form.

- 1) 76771 =
- 2) 87847 =
- 3) 27866 =
- 4) 92456 =
- 5) 45105 =
- 6) 85826 =
- 7) 72619 =
- 8) 39351 =
- 9) 61926 =
- 10) 56303 =
- 11) 26512 =
- 12) 95573 =
- 13) 44221 =
- 14) 4264 =
- 15) 53482 =
- 16) 12621 =
- 17) 50284 =
- 18) 81126 =
- 19) 3000 =
- 20) 83445 =

B) Write the following in Standard Form.

- 1) $10000 + 3000 + 400 + 30 + 2 =$ _____
- 2) $10000 + 3000 + 700 + 40 + 7 =$ _____
- 3) $40000 + 8000 + 400 + 20 + 1 =$ _____
- 4) $30000 + 6000 + 40 + 3 =$ _____
- 5) $90000 + 3000 + 200 + 3 =$ _____
- 6) $10000 + 3000 + 700 + 80 + 5 =$ _____
- 7) $70000 + 10 + 3 =$ _____
- 8) $80000 + 6000 + 800 + 40 + 4 =$ _____
- 9) $40000 + 2000 + 1 =$ _____
- 10) $80000 + 8000 + 600 + 60 + 1 =$ _____
- 11) $40000 + 3000 + 100 + 40 + 2 =$ _____
- 12) $10000 + 1000 + 400 + 20 + 6 =$ _____
- 13) $50000 + 4000 + 900 + 70 + 4 =$ _____
- 14) $90000 + 3000 + 200 + 50 + 4 =$ _____
- 15) $30000 + 3000 + 100 + 10 + 7 =$ _____
- 16) $20000 + 1000 + 900 + 10 + 7 =$ _____
- 17) $40000 + 400 + 80 + 5 =$ _____
- 18) $70000 + 8000 + 700 + 60 + 5 =$ _____
- 19) $90000 + 1000 + 500 + 40 + 1 =$ _____
- 20) $80000 + 2000 + 500 + 40 + 5 =$ _____



Results table

| Method | Predicted order of melting time (from 1 to 5) | Recorded time | Actual order of melting time (from 1 to 5) |
|---|--|---------------|--|
| Station 1: Use a hair dryer aimed at the ice cube | | | |
| Station 2: Hold the ice cube in your hand | | | |
| Station 3: Place the ice cube outside in direct sunlight | | | |
| Station 4: Wrap the ice cube in a serviette (like a blanket) | | | |
| Station 5: Place the ice cube on a window sill | | | |

Based on these results, Olaf should avoid ...

because this method

added

took away

the

most

least

heat.



Kakadu

Kakadu is a National Park located at the top of the Northern Territory. It covers an area nearly 20,000 square kilometres. This World Heritage listed site is the traditional land of nine different Aboriginal tribes. Aboriginal rock art from thousands of years ago can be found in many different locations within Kakadu.



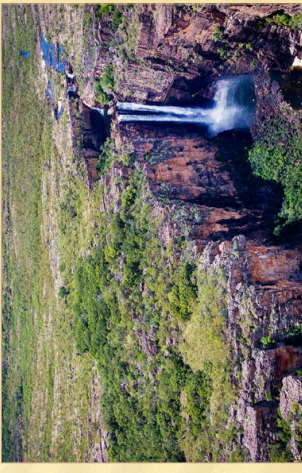
© Inquisitive Pty Ltd

18

This area has a monsoon climate, meaning there is a wet season and a dry season. The weather is mostly hot and humid all year round. The wet season means regular, heavy rainfall. It can be difficult to move around the park during the wet season, especially when it floods.



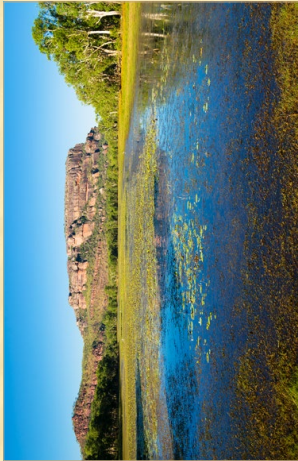
Most of Kakadu's area is open woodland but it includes rocky outcrops, flood plains and billabongs. Over 1700 species of plants grow in Kakadu, including paperbark trees, gum trees and freshwater mangroves.



© Inquisitive Pty Ltd

19

The East Alligator River runs through Kakadu and is home to much wildlife such as fish and reptiles. Many species of birds live among the mangroves and the waterlilies.



Both freshwater and saltwater crocodiles live in Kakadu. Many of them can be found in the river but they also live in very small bodies of water all over the park.



© Inquisitive Pty Ltd

20

The Daintree Rainforest

The Daintree is a tropical rainforest. It is located on the coast of Far North Queensland, near Cairns. It covers an area of 1200 square kilometres and includes beautiful mountain ranges, rivers, streams, waterfalls and gorges. It is thought to be over 120 million years old and is a World Heritage listed site. The Daintree is one of the only rainforests in the world where the forest meets the sea and the only place where two world heritage listed sites sit next to each another.



© Inquisitive Pty Ltd.

21



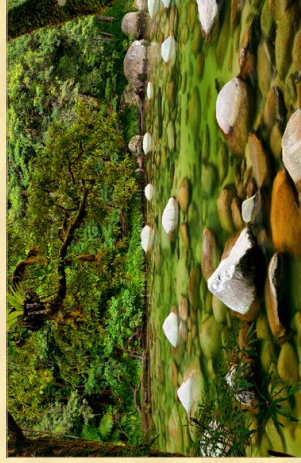
© Inquisitive Pty Ltd.

22

Tropical rainforests experience hot and wet weather all year round. This weather means many lush types of exotic vegetation can be found here. The Daintree has the biggest range of plants found anywhere in Australia including palm trees, ferns, mangrove plants and flowering trees.

Interesting plants found here include The Chocolate Pudding Fruit Tree and The Idiot Fruit Tree.

The Daintree is home to a huge variety of animals. More than 3,000 species live here, including many species of butterflies and frogs and thousands of types of birds.



Many of these are rare or endangered, such as the musky-rat kangaroo, the spotted-tail quoll and the southern cassowary. 12,000 insect species can also be found here.

Many water features can be found in the Daintree. The Daintree, Mossman and the Bloomfield Rivers and Coopers

Creek all flow through here. The Daintree River is home to saltwater crocodiles and a large variety of fish. The Kuku Yalanji people are the Indigenous inhabitants of the area. They have been living in harmony with the rainforest environment for over 50,000 years.

© Inquisitive Pty Ltd.

23

Firework Night

by Enid Blyton

BANG!

What's that?

Bang-Bang! Oh, Hark,

The guns are shooting in the dark!

Little guns and big ones too,

Bang-bang-bang!

What shall I do?

Mistress, Master, hear me yelp,

I'm out-of-doors, I want your help.

Let me in - oh, LET ME IN

Before those fireworks begin

To shoot again - I can't bear that;

My tail is down, my ears are flat,

I'm trembling here outside the door,

Oh, don't you love me anymore?

BANG!

I think I'll die with fright

Unless you let me in to-night.

(Shall we let him in, children?)

Ah, now the door is opened wide,

I'm rushing through, I'm safe inside,

The lights are on, it's warm and grand -

Mistress, let me lick your hand

Before I slip behind the couch.

There I'll hide myself and crouch

In safety till the BANGS are done -

Then to my kennel I will run

And guard you safely all the night

Because you understood my fright.



www.twinkl.co.uk

Point of View

Writers use Point of View in stories and poems. The Point of View is whose eyes

we are seeing things through. For example in Enid Blyton's poem Firework Night,

the poem is being written from the Point of View of the family pet, maybe a dog,

who is afraid of the fireworks. When the person speaking in the story uses 'I', 'me'

and 'my' to describe the story, this is called First Person Point of View. When the

writer uses 'he', 'she', 'them' or 'they' to describe the story, this is called Third

Person Point of View.

Grammar - Verb tense

Verb tense is used to show when something is happening. Verb tense can indicate present, past and future tense.

1. Which sentence is correct?

- a. They were painting pictures and storing them to dry.
- b. They were painted pictures and stored them to dry.
- c. They were painted pictures and storing them to dry
- d. They were painting pictures and store them to dry.

2. Which of the following correctly completes the sentence?

Karen, Sarah and Daniel _____ in the park last weekend.

- a. will play
- b. play
- c. played
- d. are playing

3. Which of the following correctly completes the sentence?

He _____ tonight for his exam tomorrow.

- a. was studying
- b. studied
- c. are studying
- d. will study

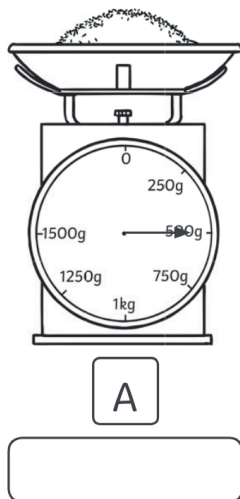
4. Match the present tense verb to its past tense.

| | |
|---------|--------|
| jumping | flew |
| running | tried |
| going | ran |
| flying | jumped |
| trying | went |
| writing | wrote |

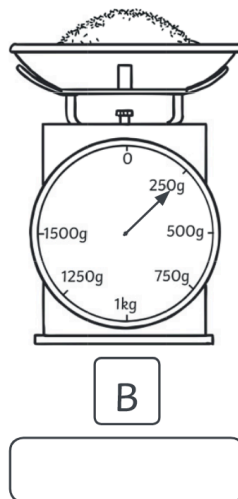
Comparing Mass and Volume

1. Look at the scales and record the mass of each object in grams.

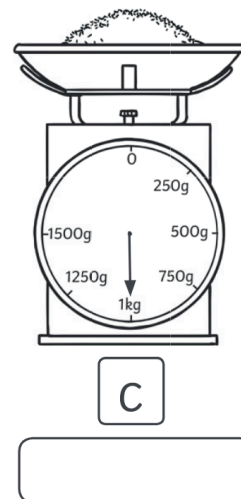
a.



b.



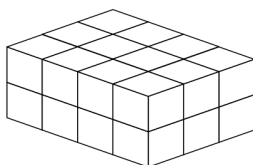
c.



d. Order the above scales from lightest to heaviest.

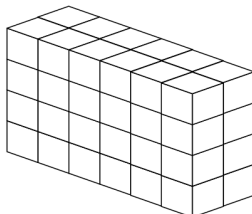
Find the volume of these shapes.

1.



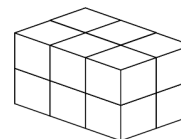
volume:

2.



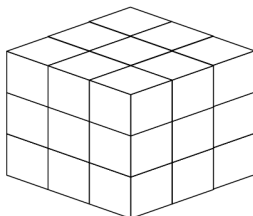
volume:

3.



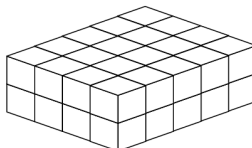
volume:

4.



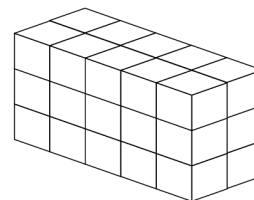
volume:

5.



volume:

6.



volume:

7. Order the above volumes from largest to smallest:

Building respectful relationships

Match each scenario with an appropriate response. Draw an arrow to indicate your answer. Identify the type of behaviour demonstrated in the response column by circling one of the three options. (Respectful/Disrespectful/Empathy)

| Scenario | Draw an arrow | Response |
|---|---------------|--|
| 1) A new student has joined your class and is sitting alone at lunch time. They are crying and look very sad. | | A) You may not always agree with a response you are given, but should always talk calmly and respectfully about the issues. Respectful/Disrespectful/Empathy |
| 2) A number of your classmates are ignoring the teacher's instructions by throwing objects and yelling rude comments. | | B) You think how hard it would be if you had to start at a new school. You walk over, introduce yourself and ask if you could sit with them. The student talks to you about how they are feeling and you acknowledge these feelings. Respectful/Disrespectful/Empathy |
| 3) You really want to go to a friend's house for a play on the weekend, but have been told you can't go. You scream really loudly that you hate everyone and slam the bedroom door. | | C) You ask the students being rude to stop because their behaviours are making you feel uncomfortable. You ask them to please follow the teacher's instructions so everyone can learn. Respectful/Disrespectful/Empathy |

Reflect upon the answers you provided on page 1 of the workbook. Using your answers consider how you can demonstrate respect to others. Complete the sentences.

I can be respectful to my parents/caregiver by...

I can be respectful to my teacher by...

I can be respectful to my friends by...
