

St Johns Park Public School Year 3 (Term 4 Week 1 - 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<u>PUBLIC HOLIDAY</u>	<u>Fitness - Super Yoga</u> Watch and follow the 'Spooky Spectacular' video: https://www.youtube.com/watch?v=yt-dk7aQhPs <u>English Reading & Viewing</u> Read <i>Natural Features of Australia: Uluru</i> on page 2. Answer the following questions in full sentences: 1. What is Uluru also known as? 2. What kind of stone is Uluru made of? 3. How high and long is Uluru? 4. List the plants and animals you might find around Uluru.	<u>Fitness - Super Yoga</u> Watch and follow the 'Dinosaur Disco' video: https://www.youtube.com/watch?v=isAbhjlYamA <u>English Reading & Viewing</u> Read <i>Natural Features of Australia: The Blue Mountains</i> on page 5. Answer the following questions in full sentences: 1. Where is the Blue Mountains area located? 2. What animals live in the Blue Mountains? 3. Why do you think the Blue Mountains is a 'world heritage listed area'?	<u>Fitness - Super Yoga</u> Watch and follow the 'Spooky Spectacular' video: https://www.youtube.com/watch?v=yt-dk7aQhPs <u>English Reading & Viewing</u> Read <i>Natural Features of Australia: The Great Barrier Reef</i> on page 9. Answer the following questions in full sentences: 1. For how many kilometres does the Great Barrier Reef stretch? 2. What is the name of the most famous marine animal that lives there? 3. What is threatening the health of the Great Barrier Reef?	<u>Fitness - Super Yoga</u> Watch and follow the 'Dinosaur Disco' video: https://www.youtube.com/watch?v=isAbhjlYamA <u>English Reading & Viewing</u> Read <i>Natural Features of Australia: The Great Victoria Desert</i> on page 12. Answer the following questions in full sentences: 1. Where is the Great Victoria Desert located? 2. What is the weather like in the Great Victoria Desert? 3. Why do you think that 'not many creatures can survive' in the Great Victoria Desert?

Writing & Representing

Write a letter to your teacher to tell them what you did during the school holidays and how you felt. Send it to your teacher on Seesaw.

**Speaking & Listening**
Watch the video 'What are Informative Texts?'

<https://www.youtube.com/watch?v=Y55xWNUySZq>

Answer the following question by posting a voice recording on Seesaw - *What are some informative texts that you have read?*

Spelling

Use the 'Look, Cover, Write & Check' method to revise your spelling words.

**Writing & Representing**

In your workbook, write down three facts about the Blue Mountains from the text. Do some research to find two more facts.

Speaking & Listening
Personification

Watch the video clip about personification and tell someone three examples of personification you heard in the song:

<https://www.youtube.com/watch?v=VqBZMR83wCg>

Spelling

Choose 10 words. Look up & rewrite dictionary definitions using the exact wording from the dictionary. Write a detailed sentence for each word defined. Try to choose words that will extend your current vocabulary.

**Writing & Representing**

In your workbook, write down three facts about the Great Barrier Reef from the text. Do some research to find two more facts.

Handwriting

Copy the passage about 'Personification' on the handwriting sheet.

Speaking & Listening

Read the text 'Personification' (on the handwriting sheet) out loud and post a voice recording to Seesaw.

Spelling

Use the 'Look, Cover, Write & Check' method to revise your spelling words.

Grammar

Complete the 'Acronyms' worksheet.

**Writing & Representing**

Study the map of Australia with 'Examples of Australia's Natural Features' that can be found in our country. Label the listed natural features in the right spots on the map and circle any that you have visited.

Speaking & Listening

Watch the video clip about personification and tell someone three things you learnt about personification from the video:





<https://www.youtube.com/watch?v=YhleJRpyb-Y>



Spelling

Ask someone at home to test you on your spelling list words.

List all the words you have misspelt in your Writing & Representing tasks. Spell them correctly and write their correct dictionary meaning.



Break		Break	Break	Break	Break
Middle	<u>PUBLIC HOLIDAY</u>	<u>Mathematics</u> <u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time. <u>Number</u> Watch the video on 'Rounding Up And Down To The Nearest 10 Or 100' https://www.youtube.com/watch?v=VPdE5aOH52g <u>Interactive Online Game</u> Play Soccer Match Rounding https://www.abcya.com/games/rounding_numbers <u>Brain break</u> Create a secret handshake with a family member. Complete the ' Rounding Numbers to 10 ' worksheet.	<u>Mathematics</u> <u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time. <u>Number</u> Watch the video on 'Rounding Up And Down To The Nearest 10 Or 100' https://www.youtube.com/watch?v=CMdck80SHnw <u>Interactive Online Game</u> Play Rocket Rounding https://www.topmarks.co.uk/maths-games/rocket-rounding <u>Brain break</u> See how many times you can hit a balloon in the air and keep it up without falling on the ground. Complete the ' Rounding to 10 and 100 ' worksheet.	<u>Mathematics</u> <u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time. <u>Chance and Data</u> Watch the video on 'Probability' https://www.youtube.com/watch?v=7XuNVVID98g Watch the video on Combinations https://www.youtube.com/watch?v=n16qhMqB3u8 <u>Interactive Online Game</u> Play 'The Sludger' http://www.scootle.edu.au/ec/viewing/L115/index.html# <u>Brain break</u> Learn how to count to ten in another language by watching a Youtube video. Complete the ' Chance ' worksheet.	<u>Mathematics</u> <u>Mentals</u> Complete Maths Mentals (15 questions). Time yourself and record your time. <u>Chance and Data</u> Watch the video on 'Probability- Determining Chance' https://www.youtube.com/watch?v=GMiAbQ5yUDA <u>Interactive Online Game</u> Play the 'Vile Vendor' http://www.scootle.edu.au/ec/viewing/L118/index.html# <u>Brain break</u> Create a bowling game using items found around your house. Watch and complete these chance experiments. Record yourself explaining your results and the outcomes. https://www.youtube.com/watch?v=ONoWZ1rzYJA Complete the ' Everyday events- chance and Probability ' Seesaw Activity that has been assigned to you.
		 MANGAHIGH	 MANGAHIGH	 MANGAHIGH	 MANGAHIGH

Break	Break	Break	Break	Break	Break
Afternoon	<u>PUBLIC HOLIDAY</u>	<u>Science and Technology</u>	<u>Geography</u>	<u>PDHPE</u>	<u>Creative Arts - Music</u>
		<p>Topic: ‘Matters of Change’ (ST2-6MW-S)- Solids, Liquids and Gases</p> <p>Watch the pre-recorded lesson on ‘Solids, liquids and gases’ that your teacher uploads to Seesaw or by following the link:</p> <p>https://youtu.be/HvCj8PJcj uE</p> <p>Complete the Seesaw activity and the worksheet ‘What is a Solid, Gas & Liquid?’ as you are watching the lesson.</p>	<p>Topic: ‘Who’s Looking After This Home of Ours’ (GE2-1)</p> <p>Watch the video ‘Sustainability’ posted on Seesaw.</p> <p>Visit the website ‘12 major cities that are starting to go car-free’</p> <p>https://cutt.ly/sWIFA5y</p>  <p>Complete the worksheet ‘What is Sustainability?’</p>	<p>Topic: ‘Belonging in Our Community’</p> <p>Watch the video ‘My Roles, Rights & Responsibilities in Different Relationships’ posted on Seesaw.</p> <p>Complete the ‘Roles and Responsibilities’ worksheet and answer the reflection question in your notebook. Post them on Seesaw.</p>	<p>Learn to sing ‘Bring me down some of that rain’</p> <ol style="list-style-type: none"> 1. Learn to sing the song ‘Bring me down some of that rain’, using the animated score as a guide: https://vimeo.com/345606974 2. Pause and play to assist you to learn the song. 3. Practise keeping the beat and singing with the animated score and following the moving score. 4. Post a voice recording to Seesaw. 

Uluru

Uluru, also known as Ayers Rock, is located in Kata Tjuta National Park in the Northern Territory. It is the world's second largest rock, made of a type of sandstone called arkose.

Uluru stands 348 metres high and is around 3.6kms long. The surface is made up of valleys, ridges and caves that were created by erosion over many millions of years.

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This area of Australia has an arid, hot, desert climate. It is dry and very hot in the summer, and cooler in the winter, especially at night. In summer there can be quite heavy rainfall which then creates beautiful waterfalls, creeks and pools on the rock and around the base.

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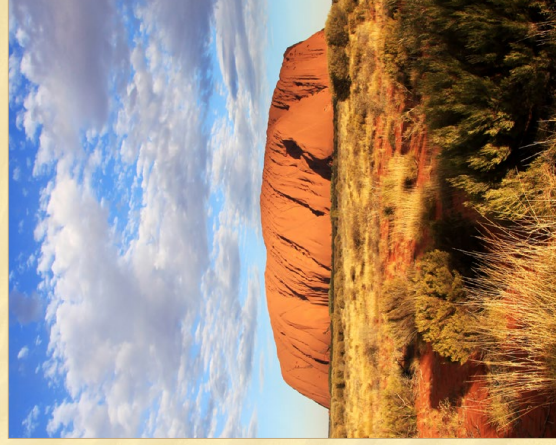
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Uluru has no vegetation on the rock at all. However, due to the run off from rain, the base area around the rock has beautiful lush greenery and vegetation such as the mulga tree, the honey grevillia and shrubs and spiky ground cover. Animals including the honey eater bird and lizards and snakes can be found here along with other native Australian desert animals.

Uluru is a wonder of nature the way it can change colour at different times of the day. It can be many different shades of brown and it glows red at dawn and sunset.

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Term 4 Week 1 Spelling Words

The Spelling Word List Is From Term 3 BTN Episodes

Suffix-ion

1. caution
2. caption
3. commotion
4. pollution
5. decoration
6. demolition
7. instruction
8. reduction
9. resolution
- 10.inclusion
11. exclusion
- 12.explosion
- 13.occasion
- 14.decision
- 15.division
- 16.collision
17. impression
- 18.conclusion
- 19.emotion
- 20.exception

Tuesday

1. $59 + 46 =$ _____

2. $69 - 7 =$ _____

3. $64 - 1 =$ _____

4. $60 \div 10 =$ _____

5. $50 \div 10 =$ _____

6. $215 =$ _____ hundreds, _____ tens, _____ ones.

7. Complete this counting pattern:

91, 96, 101, 106, _____, _____, _____

8. If there were 62 fans at a rugby union game, 38 were wearing silver and the rest were wearing silver, how many were wearing silver? _____

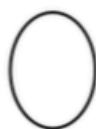
9. Divide 24 by 3. _____

10. $20 \text{ cents} + \$2.00 =$ _____

11. Colour in a quarter of these triangles.

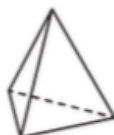


12. Colour in a quarter of this shape:

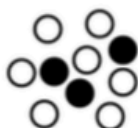


13. 1 week = _____ days

14. How many faces does a triangle-based pyramid have? _____



15. Which circle has the highest chance of being selected? Black or white? _____



Wednesday

1. $42 - 2 =$ _____

2. $37 + 69 =$ _____

3. $71 + 48 =$ _____

4. $98 \div 2 =$ _____

5. $28 \div 2 =$ _____

6. Write the largest number you can using: 1, 2, 7. _____

7. Complete this counting pattern:

75, 85, 95, 105, _____, _____, _____

8. If there were 109 fans at a volleyball game, 58 were wearing gold and the rest were wearing yellow, how many were wearing yellow? _____

9. Share \$18 between 2 children. _____

10. $5 \text{ cents} + 10 \text{ cents} =$ _____

11. Colour in a quarter of this shape:

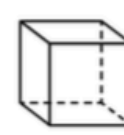


12. Colour in a third of these stars.



13. How many days in a year? _____

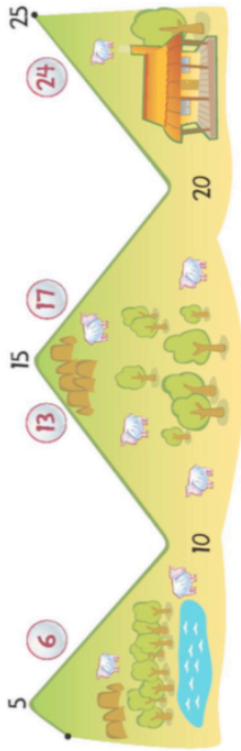
14. How many faces does a cube have? _____



15. Which star has the lowest chance of being selected? Black or white? _____



Rounding Numbers to 10



- 6** Write the closest 10 that each ball would roll to.
- a 6 to b 13 to c 17 to d 24 to
- 7** Round each number to the nearest 10. Numbers that end with a 5 are rounded up.
- a 19 to c 38 to e 27 to g 35 to i 89 to
- b 23 to d 52 to f 73 to h 44 to j 99 to
- 8** Round these larger numbers to the nearest 10.
- a 129 to c 637 to e 221 to g 331 to i 789 to
- b 128 to d 251 to f 372 to h 549 to j 135 to

Example

Round up to 20 Round down to 30

- 9** Round each number in the addition number sentences to estimate an answer.

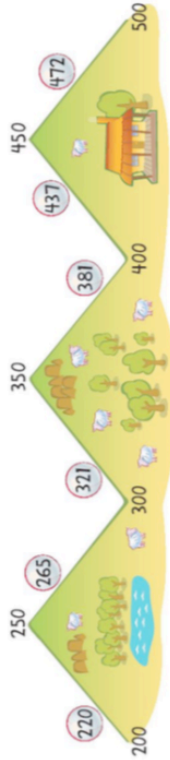
- a 8 + 21 is about d 64 + 29 is about
- b 17 + 22 is about e 37 + 34 is about
- c 36 + 23 is about f 48 + 42 is about

- 10** Write some numbers and round them to the nearest 10.

Rounding to 10 and 100

- 4** Round each number to the nearest 10. (Remember that numbers ending in 5 are rounded up.)

- a 27 d 123 g 55 j 1248
- b 79 e 119 h 185 k 3564
- c 91 f 237 i 377 l 6445






- 5** Which hundred would each ball roll to?
- a 220 b 321 c 437 d 472 e 265
- 6** Round each number to the nearest 100. (Numbers ending in 50 are rounded up.)
- a 203 d 297 g 387 j 457
- b 449 e 3259 h 4567 k 3529
- c 211 f 3450 i 7468 l 9209
- 7** Estimate an answer to each question by rounding to 100.
- a $121 + 390 =$ d $444 + 555 =$ g $333 + 666 =$
- b $377 + 133 =$ e $713 + 220 =$ h $444 + 777 =$
- c $550 + 244 =$ f $250 + 339 =$ i $459 + 449 =$

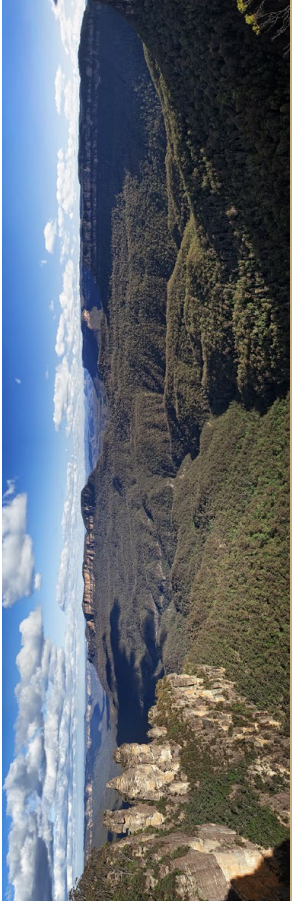
- 8** Estimate an answer to each problem by rounding to 10 or 100 then solve it. (You may need a calculator to solve them.)

Problem	Estimate	Answer
a There are 29 children in Mr Lee's class, 32 in Mr Gill's class and 29 in Mrs Simon's class. How many children altogether?		
b Peter had 108 football cards and James had 191. How many football cards did they have altogether?		
c Sarah saved \$387 last year but her sister Vanessa saved \$512. How much more did Vanessa save than Sarah?		

What is a Solid, Gas and Liquid?

Write and/or draw about how you would describe a solid, liquid and gas.

 Solid	 Liquid	 Gas



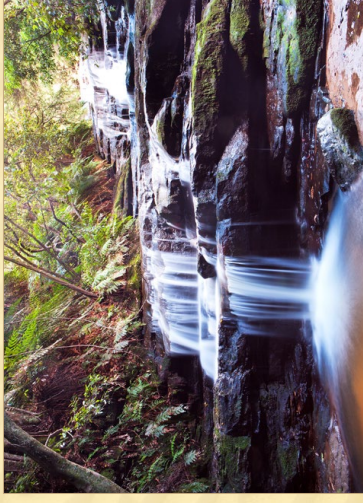
The Blue Mountains

The Blue Mountains area is located in New South Wales, 50km west of Sydney. It is a part of the Great Dividing Range of mountains and covers a large area of 10,000 square kilometres. It is a world heritage listed area which means it needs to be looked after and protected.

The area is covered by eucalyptus forest, where many different species of gum trees can be found. The eucalyptus from the gum trees gives off a vapour which can make the mountains look blue from a distance. This is how the area got its name.

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This National Park area has beautiful scenery and includes mountains, valleys, caves, waterfalls, streams and gorges. It is popular with tourists for sightseeing, bushwalking, mountain bike riding, camping and canoeing. The climate here is cool and often rainy and it sometimes snows in winter.

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Over 1500 different flowering native plants such as wattle, banksias and orchids can be found all over the Blue Mountains area.

Native Australian mammals, marsupials, amphibians and colourful birds all make this area their home. Wild dingoes can be found in most areas of the park.

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The Three Sisters is a famous set of rock formations near the town of Katoomba. They are made of soft sandstone. Rain and wind has caused them to wear away and form these shapes. An Aboriginal Dreamtime story tells the tale of three sisters who were turned to stone by a witch doctor after falling in love with brothers from another clan.

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What is Sustainability?

Watch the video '*Sustainability*' posted in Seesaw

1. What is sustainability?

2. Why is it important to be sustainable?

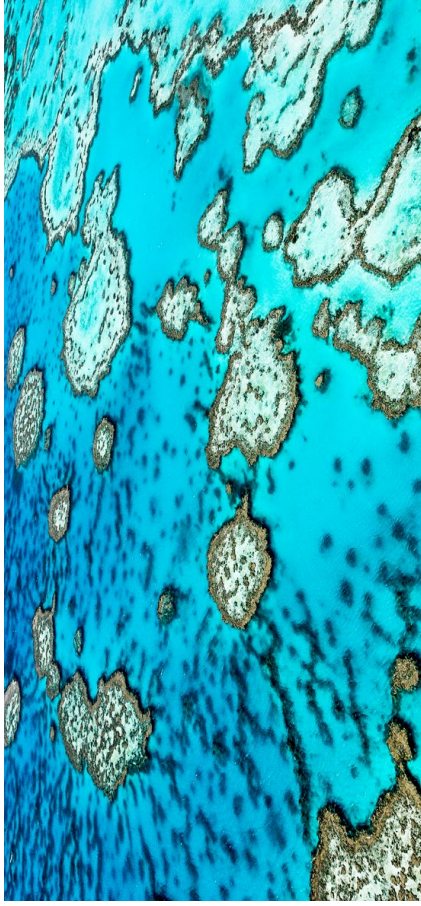
3. List 3 ways we can be more sustainable for each place.

Home	School

Go through the website '12 Major Cities that are starting to go car-free' <https://cutt.ly/sWIFA5y>



4. Choose one of the cities and record what they are doing to decrease the number of cars on the roads.

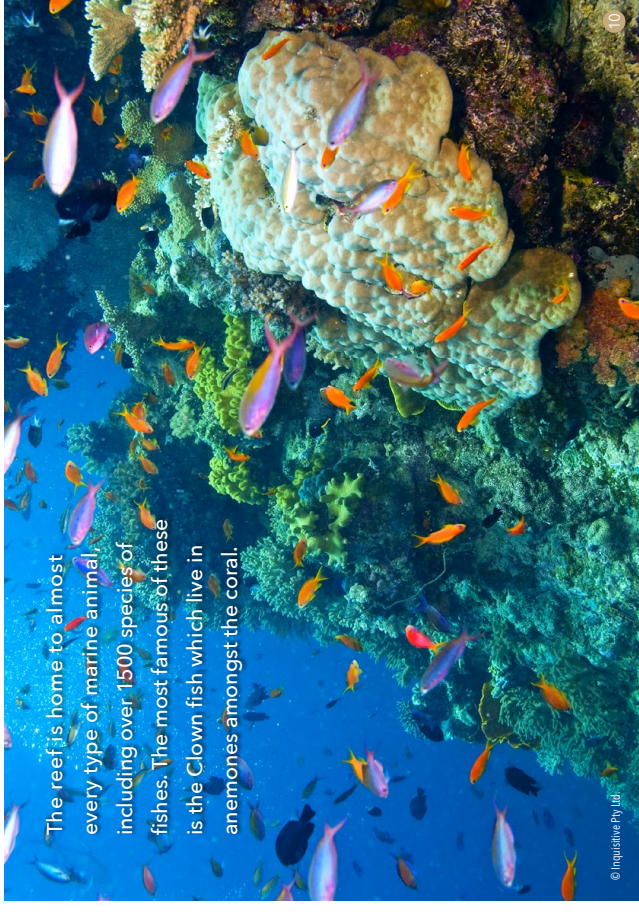


The Great Barrier Reef

The Great Barrier Reef is the biggest coral reef in the world. It stretches for over 2,300kms along the coast of Queensland, in the Coral Sea. It includes 2,900 individual reefs and 900 islands. This world heritage listed site is one of the seven natural wonders of the world. The Great Barrier Reef is so large, it can be seen by astronauts from outer space.

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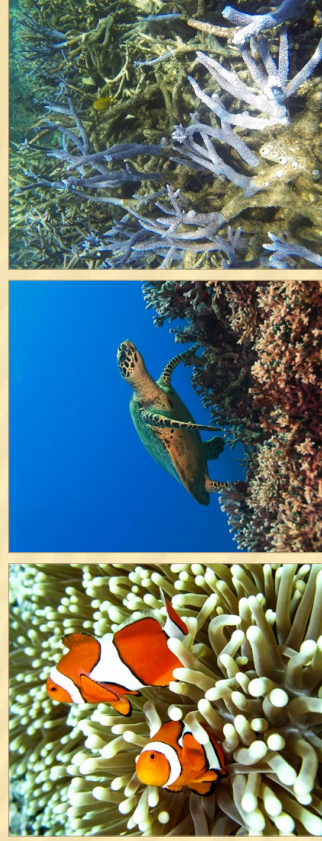
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The reef is home to almost every type of marine animal, including over 1500 species of fishes. The most famous of these is the Clown fish which live in anemones amongst the coral.

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The weather in far north Queensland is tropical, meaning it is warm all year round and hot and rainy in summer. Thousands of tourists visit every year to go diving and snorkeling. Many Dreamtime stories have been written about the reef and the animals that live here.

Pollution, climate change and over fishing are all threatening the health of the Great Barrier Reef. Warmer water causes coral bleaching which means the coral is very sick and may die off.

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Personification

Many poems use personification. This is a big word but you can use it in your poems! There are many things in the world. There are non-living things like tables and chairs. There are also living things like an animal or person. Can you see the

word 'person' in personification? Personification is when we describe something that

is not a person as if they were a person. We describe non-humans like they are

humans! For example: 'The table wobbled and the chair creaked.'

Acronyms

Acronyms are abbreviations created by using the first letter of each word and are usually written in capital letters, e.g. NATO.

Modern usage does not usually require full stops between the letters and some acronyms have become recognisable words and no longer use all capital letters, e.g. Anzac and Qantas.

Some examples of acronyms and their meanings:

- **Anzac** – Australia and New Zealand Army Corps
- **APEC** – Asia-Pacific Economic Cooperation
- **ASEAN** – Association of South-East Asian Nations
- **CD** – Compact Disc
- **CSIRO** – Commonwealth Scientific and Industrial Research Organisation
- **DVD** – Digital Versatile Disc
- **HSIE** – Human Society and Its Environment
- **NATO** – North Atlantic Treaty Organisation
- **OOSH** – Out of School Hours
- **Qantas** – Queensland and Northern Territory Aerial Services
- **RAAF** – Royal Australian Air Force
- **radar** – radio detection and ranging
- **scuba** – self-contained underwater breathing apparatus
- **UN** – United Nations.

Lesson One

Memorise the ACRONYMS.

Example: Memorise OOSH

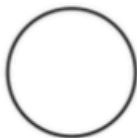
Lesson Two

Memorise the ACRONYM with the expanded abbreviations.

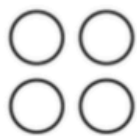
- Example: Memorise **OOSH** – Out of School Hours

Thursday

1. $58 - 1 =$ _____
2. $64 + 90 =$ _____
3. $37 - 7 =$ _____
4. $36 \div 3 =$ _____
5. $9 \div 3 =$ _____
6. 3271 is an even number. True or false? _____
7. Complete this counting pattern:
15, 25, 35, 45, _____, _____, _____
8. What is the difference between 98 and 15? _____
9. Share \$100 between 10 children. _____
10. 5 cents + 20 cents + 50 cents = _____
11. Colour in a quarter of this shape:



12. Colour in a quarter of these circles.



13. How many days in a week? _____

14. How many faces does a square-based pyramid have? _____



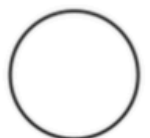
15. Which star has the highest chance of being selected? Black or white? _____



Friday

1. $45 - 7 =$ _____
2. $45 + 78 =$ _____
3. $52 + 70 =$ _____
4. $9 \div 3 =$ _____
5. $24 \div 2 =$ _____
6. Write the number showing 9 hundreds, 1 tens and 9 ones.

7. Complete this counting pattern:
75, 85, 95, 105, _____, _____, _____
8. If 160 buses are parked, 90 are blue and the rest are red, how many are red? _____
9. Divide 35 by 5. _____
10. 10 cents + \$1.00 + \$1.00 = _____
11. Colour in a quarter of this shape:



12. Colour in a third of these stars.



13. 1 hour = _____ minutes

14. How many faces does a cube have?



15. Which circle has the lowest chance of being selected? Black or white? _____



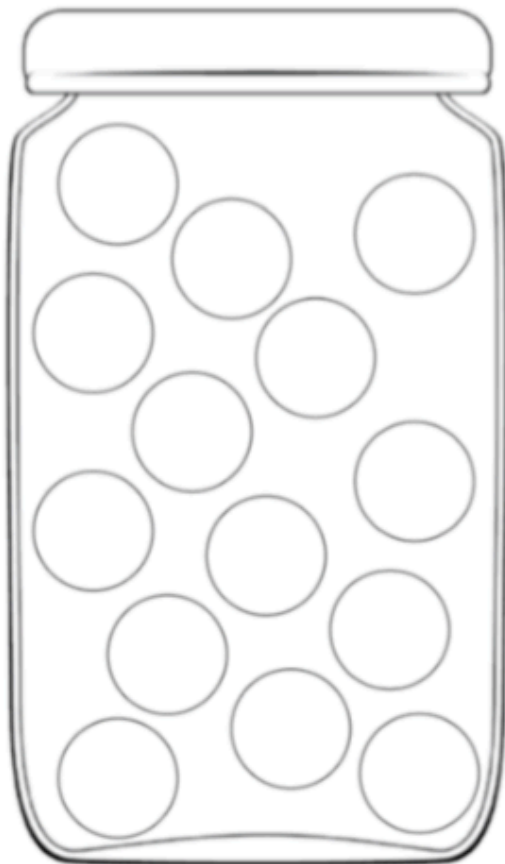
Chance

- ① Use a word from the box to describe the chance of each event occurring.

possibly, probably, likely, unlikely, maybe, might, never, always, even chance, certain

	Event	Chance
a)	I'll have a birthday next year.	
b)	My class will go to the cinema today.	
c)	I won't come to school tomorrow.	
d)	I will have homework tonight.	
e)	It will rain today.	
f)	I will go to my friend's house after school.	
g)	The principal will give each class a puppy.	

- ② Colour the marbles in the jar so that blue is the most likely and red is the least likely to occur.



- ③ List five possible combinations of t-shirts and shorts.



- _____
- _____
- _____
- _____
- _____

Roles and Responsibilities

Draw an arrow to match the role with the appropriate responsibilities.

Role	Draw an arrow	Responsibilities of the role
Teacher		Support the school, care for and support their own child.
Parent/Caregiver		Care for and teach students, communicate with parents.
Student		Leads the school, support teachers, students and parents.
Principal		Learn, respect all members of the school community and try their personal best.

There are roles in all areas of our community, in sporting teams, families, jobs, cultural groups (choir, drama). Identify a group you belong to and think about the roles within it. List these roles in the table below and all the responsibilities you can think of. For example, in a drama group the roles could be; director – leads the group, actor – plays the character, stage hand – opens the curtain.

Role	Responsibilities of the role

The Great Victoria Desert

The Great Victoria Desert is the largest desert in Australia.

It covers an area of 348,000 square kilometres.

It is located across two states; Western and South Australia.

The desert is made up of red sand dunes and is also covered by small sandhills, grassland plains and salt lakes.



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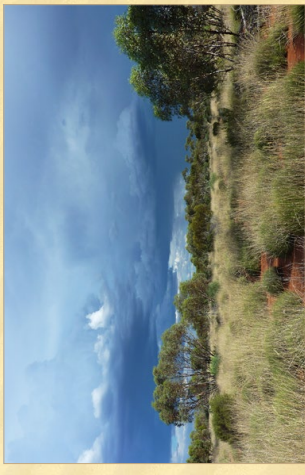
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A desert climate means that it is very hot and dry here. Very little rain falls throughout the year and temperatures in summer are up to forty degrees every day. Temperatures can be freezing overnight in winter. The Great Victoria Desert receives many thunderstorms throughout the year.

Hardy desert plants can be found in this desert, such as low shrubs and spinifex grasses and a variety of gum trees. After a spell of rain, many varieties of wildflowers will bloom.

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Not many creatures can survive in this harsh desert climate but many snakes and lizards can be found, including the desert skink. Rock wallabies, bilbies, small kangaroos and camels can be found gathering around waterholes in the cooler afternoon and evening temperatures.

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Examples of Australia's Natural Features

Do some research to find these natural features. Once you know where they are, label the map of Australia.

1. The Blue Mountains – in New South Wales
2. The Great Barrier Reef – off the coast of Far North Queensland
3. The Great Victoria Desert – in Western Australia
4. The Twelve Apostles – in Victoria
5. Kakadu – in the northern region of the Northern Territory
6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef
7. Uluru – in the Northern Territory, south of Kakadu

