










St Johns Park Public School Year 3 (Term 3 Week 10 - 2021)

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>Fitness</u></p> <ul style="list-style-type: none"> • 20 high knees • 30 second arm circles • 15 sit-ups • 30 second jog on the spot <p>Repeat these steps 2 times.</p> <p><u>English</u></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p> <p><u>Reading</u></p> <p>Independently read 'The History of LEGO' and answer the questions using full sentences.</p>	<p><u>Fitness</u></p> <ul style="list-style-type: none"> • 20 mountain climbers • 30 second plank • 10 push-ups • 15 squats <p>Repeat these steps 2 times.</p> <p><u>English</u></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p> <p><u>Reading - Poetry</u></p> <p>Independently read <u>aloud</u> the poem 'The Park'. Post a voice recording to Seesaw. Then, answer the questions using full sentences.</p>	<p><u>DEVICE DOWN DAY</u> (please refer to the flyer for device-free activities)</p>	<p><u>Fitness</u></p> <ul style="list-style-type: none"> • 20 mountain climbers • 30 second plank • 10 push-ups • 15 squats <p>Repeat these steps 2 times.</p> <p><u>English</u></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p> <p><u>Reading - Poetry</u></p> <p>Independently read <u>aloud</u> the poem 'Tilly the Tiger'. Post a voice recording to Seesaw. Then, answer the questions using full sentences.</p>	<p><u>Fitness</u></p> <ul style="list-style-type: none"> • 20 high knees • 30 second arm circles • 15 sit-ups • 30 second jog on the spot <p>Repeat these steps 2 times.</p> <p><u>English</u></p>  <p>Sign in to Reading Eggs. Go to Reading Eggspress and complete an activity of your choice.</p> <p><u>Reading</u></p> <p>Independently read 'Slip, Slop, Slap!' and answer the questions using full sentences.</p>

<p>Writing Day 1: Plan & Organise</p> <p style="text-align: center;">INDEPENDENT PERSUASIVE WRITING TASK 3:</p> <p><i>‘Online Games are Better than Team Sports’</i></p> <p>Use the Persuasive Text - OREO Planning Template to plan your ideas.</p> <p>Spelling Write your spelling words in alphabetical order then choose ONE of the following activities:</p> <p>Write a paragraph about anything and try to include as many of your spelling words as you can. Make sure your sentences make sense! OR Using a thesaurus, find synonyms or words with similar meanings for 5 of your spelling words. Think of at least three examples for each word.</p>	<p>Writing Day 2: Write</p> <p>Use your plan and the Persuasive Text - Scaffold to write your persuasive text.</p> <p>Edit & Revise Edit using ‘CUPS’ and revise using ‘ARMS’.</p> <table border="1" data-bbox="622 518 972 850"> <tr> <td><i>Capital letters</i></td> <td><i>Add words</i></td> </tr> <tr> <td><i>Understanding</i></td> <td><i>Remove unnecessary words</i></td> </tr> <tr> <td><i>Punctuation</i></td> <td><i>Move words around</i></td> </tr> <tr> <td><i>Spelling</i></td> <td><i>Substitute boring words</i></td> </tr> </table> <p>Speaking & Listening Poetry Watch the video <i>Limericks - READ ALOUD</i>: https://www.youtube.com/watch?v=Js3dgGwpHlo</p> <p>These are some examples of Limericks written by famous writers/poets.</p> <p>Write down 3 - 5 features or things that you noticed about these limericks.</p>	<i>Capital letters</i>	<i>Add words</i>	<i>Understanding</i>	<i>Remove unnecessary words</i>	<i>Punctuation</i>	<i>Move words around</i>	<i>Spelling</i>	<i>Substitute boring words</i>	<p style="text-align: center;">DEVICE DOWN DAY (please refer to the flyer for device-free activities)</p>	<p>Writing Day 4: Publish and Present</p> <p>Publish your edited and revised writing. You can either type your work or write it in your workbook.</p> <p style="text-align: center;">INDEPENDENT PERSUASIVE SPEAKING AND LISTENING TASK:</p> <p>Video record yourself presenting your persuasive text. Share this on Seesaw.</p> <p style="text-align: center;">On the page ‘Year 3 Culminating Task’, use the Marking Rubric and Checklists to check your work.</p> <p>Spelling/Poetry Choose 5 of your spelling words. List as many words that you can think of that rhyme with each word. Example: - my, fly, buy, cry, tie, pie.</p> <p>Handwriting Copy the passage about ‘Onomatopoeia and Alliteration’ on the handwriting sheet. Read the text out loud.</p>	<p>Writing - Limerick Poems Re-watch the following video about Limericks: https://www.youtube.com/watch?v=PSIOkHuj0EU</p> <p>INDEPENDENT POETRY WRITING TASK 2: Write ONE Limerick Poem about any made up character of your choice. Example: ‘There once was a man...’ or ‘There once was a girl...’</p> <p>Remember, Limericks are silly and funny. They are about someone who is somewhere and something happens to them.</p> <p>Spelling Rule of the Week: For words ending in ‘ie’ change the ‘ie’ to a ‘y’ before adding ‘ing’ Example: ‘lie’ becomes ‘lying’. Change the ‘ie’ in these words to a ‘y’ and add ‘ing’: Die, Tie, Untie, Retie.</p> <p>Ask someone at home to test you on your spelling list words.</p>
<i>Capital letters</i>	<i>Add words</i>											
<i>Understanding</i>	<i>Remove unnecessary words</i>											
<i>Punctuation</i>	<i>Move words around</i>											
<i>Spelling</i>	<i>Substitute boring words</i>											

	<p>Poetry</p> <p>Watch the following video about <i>How to write a Limerick</i>:</p> <p>https://www.youtube.com/watch?v=-kNh_00egwo</p> <p>Tell someone in your household something you learnt.</p>	<p>Questions to help you:</p> <ul style="list-style-type: none"> - Did all the limericks rhyme? - Which lines rhymed? - What were the limericks about? - Does every limerick have a story? 	<p>DEVICE DOWN DAY (please refer to the flyer for device-free activities)</p>	<p>Grammar</p> <p>Complete the 'Bees - Editing' worksheet.</p> <p>Speaking & Listening <i>Creative Classes: The Power of Public Speaking</i> https://sites.google.com/education.nsw.gov.au/tau-cc-power-of-public-speaking</p> <p>Have a look at this website and discuss the answers to these 3 questions with someone in your household:</p> <ol style="list-style-type: none"> 1. What is public speaking? 2. What does it mean when we talk about the 'purpose' of a speech? 3. Should all public speakers be the same? Why or why not? 	<p>INDEPENDENT POETRY SPEAKING AND LISTENING TASK:</p> <p>Voice or video record your limerick poem. Share this on Seesaw.</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p>Problem Solving Complete 2 of the open-ended questions on the 'Student Response Sheet - Word Problems and Problem Solving'.</p>	<p>Mathematics</p> <p>Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p>Problem Solving Complete 2 of the open-ended questions on the 'Student Response Sheet - Word Problems and Problem Solving'.</p>	<p>DEVICE DOWN DAY (please refer to the flyer for device-free activities)</p>	<p>Mathematics</p> <p>Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p>Problem Solving Complete 2 of the open-ended questions on the 'Student Response Sheet - Word Problems and Problem Solving'.</p>	<p>Mathematics</p> <p>Mentals Complete Maths Mentals (15 questions). Time yourself and record your time.</p> <p>Problem Solving Complete 2 of the open-ended questions on the 'Student Response Sheet - Word Problems and Problem Solving'.</p>

	<p>Number Solve the first column of open-ended questions on the 'Student Response Sheet- Number' worksheet.</p> 	<p>Number Solve the second column of open-ended questions on the 'Student Response Sheet- Number' worksheet.</p> 	<p>DEVICE DOWN DAY (please refer to the flyer for device-free activities)</p>	<p>Chance and Data Solve the first column of open-ended questions on the 'Student Response Sheet- Chance and Data' worksheet.</p> 	<p>Chance and Data Solve the second column of open-ended questions on the 'Student Response Sheet- Chance and Data' worksheet.</p> 
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science and Technology</p> <p>Topic: 'Forces Near and Far: 'Independent Task' (ST2-9PW)</p> <p>Complete the Science activity from the 'Activities' section on Seesaw.</p>	<p>Creative Arts - Dance</p> <p>Select your favourite Footsteps dance routine from this term. Practise performing it, then record yourself dancing and post it to Seesaw.</p>	<p>DEVICE DOWN DAY (please refer to the flyer for device-free activities)</p>	<p>PDHPE</p> <p>Topic: 'Cybersmart Forever'</p> <p>Today you will be completing an Independent Task on Google Forms. This independent task will reflect what you have learnt during PDHPE lessons this term.</p> <p>Your teacher will be providing you with a QR Code or link in Seesaw in the morning.</p>	<p>Visual Arts</p> <p>Cat-toons!</p> <p>Did you know that you can draw a cat using the word 'cat'?</p> <p>Watch and follow the video below to find out how! https://www.youtube.com/watch?v=llws5VC-FWo&t=21s</p>  <p>Share your a-meow-zing artwork on Seesaw.</p>

Enjoy your 2-week holiday & stay safe! School resumes on Tuesday 5th October. From the Year 3 teachers.

The History of LEGO

1930s – Godtfred Kirk Christiansen starts making LEGO models in Denmark. The first LEGO model is a wooden duck.



1950s – LEGO spreads across the world from Denmark. The first LEGO kit is made. LEGO is made out of plastic.



1940s – The first LEGO BRICK is made out of wood. Primary colours are introduced to the design.

1960s – DUPLO is first made and LEGOLAND opens. There are now 218 different LEGO elements, 57 sets and 25 vehicles. Wooden LEGO toys are discontinued.

1970s – LEGO space is introduced and LEGO 'Minifigure' people are made. LEGO doors and windows are also made. A rabbit logo is introduced to the DUPLO brand.

1980s – The first LEGO World Cup building championship competition is held. A brick logo is introduced. LEGO celebrates its fifty years jubilee.

1990s – The LEGO brick is named one of the 'Products of the Century'. LEGO world shop opens on the internet. LEGO robotics are made. LEGO kids wear is launched. Guinness World Records are broken using LEGO.

2010s – The LEGO Movie premieres around the world. LEGO celebrates its 80th birthday. LEGO Friends is launched. LEGO is the world's 3rd largest toy manufacturer.

2000s – LEGO celebrates its 75th anniversary. The LEGO BRICK celebrates its 50th birthday. LEGO Clikits for girls is made.



The History of LEGO

1. Who was the inventor of LEGO?
What was his first LEGO model?
2. What was the LEGO BRICK originally made from?
When did it begin to be made out of plastic?
3. When were LEGO 'Minifigure' people first made?
What else was introduced during this decade?
4. When did The LEGO Movie premiere?
5. When did the LEGO BRICK celebrate its 50th birthday?

CRAZY CREATIVE CHALLENGE

If you have LEGO or building blocks in your classroom, design and make an object out of LEGO.

If you do not have LEGO or building blocks, design a new logo for LEGO.

INDEPENDENT PERSUASIVE WRITING TASK 3:

'Online Games are Better than Team Sports'

This week, you will be required to write your own persuasive text. First you must decide which side you will take. Do you **agree** or **disagree** with the statement above? Then you will need to write down your three strongest reasons For or Against.

<i>'Online Games are Better than Team Sports'</i>	
Reasons I Agree	Reasons I Disagree

Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1: 	Reason 2: 	Reason 3:
↓	↓	↓

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1: 	Example 2: 	Example 3:
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Week 10 Spelling

Week 10 Spelling List

Extension	skeleton tarantula unfortunately vegetation wonderful
Theme	agriculture commercial sustainable cultural community
Rule	die tie untie retie lie
Phonics	bridge ridge edge hedge lodge
High Frequency	either dictionary vibrate active decimal

Monday

1. $98 - 5 =$ _____

2. $91 + 58 =$ _____

3. $74 - 7 =$ _____

4. $90 \div 10 =$ _____

5. $9 \div 3 =$ _____

6. Write the number showing 9 tens and 4 ones. _____

7. Complete this counting pattern:

0, 5, 10, 15, _____, _____, _____

8. What is the difference between 97 and 79? _____

9. Divide 9 by 3. _____

10. $\$2.00 + 50 \text{ cents} + 20 \text{ cents} =$ _____

11. Colour in an eighth of these triangles.



12. Colour in a third of these stars.



13. How many days in a week? _____

14. A triangular-based prism has _____ corners.



15. Which star has the highest chance of being selected? Black or white? _____



Student Response Sheet - Word Problems and Problem Solving

Together five students have \$21.00. No one has the same amount. What amounts could the students have?

A student counted 50 cars that drove past the school at lunch. The cars were either green, blue or pink. How many of each could the student have counted?

Write a word problem where the answer is 64.

Mark added together all of the days from two months of the year. What could his answer be?

James forget the combination to his bike lock. He knows it is a five digit, even number and two of the numbers are the same. What could the combination be?

How many different equations can you make using the following numbers:
0.5 1 2 2.5 5 10

Write a word problem using at least two of the numbers below:
3 4 12 16 17 21 51

Write a word problem about cats.

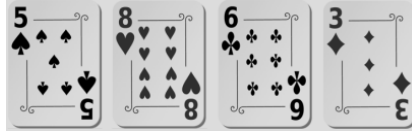
Write a word problem where the answer is 250.

James had between \$17 and \$25. He spent \$4 on a new toy and \$5 on a birthday present for his sister. His dad gave him \$10 for washing the car. How much money could James have now?

Student Response Sheet - Number

If the answer was 721. What could the question be?

Using these cards create an even number.

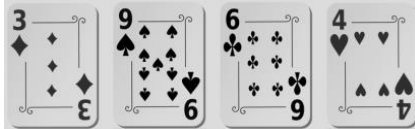


The answer is 94 256. What could the question be?

What number could be greater than 1000 but less than 1890?

Jamie rolled 3 dice. The sum of all the dice equalled an odd number. What could the 3 dice be?

Using these cards create an odd number.



The product of two numbers equals 25. What could the two numbers be?

The sum of two numbers equals 7.2
What could the two numbers be?

James forgot the combination to his bike lock. He knows it is a four digit, even number and two of the numbers are the same. What could the combination be?

Can you make three different five digit numbers using these digits: 1 4 5 8 9
Extension: Place them in descending order.

THE PARK

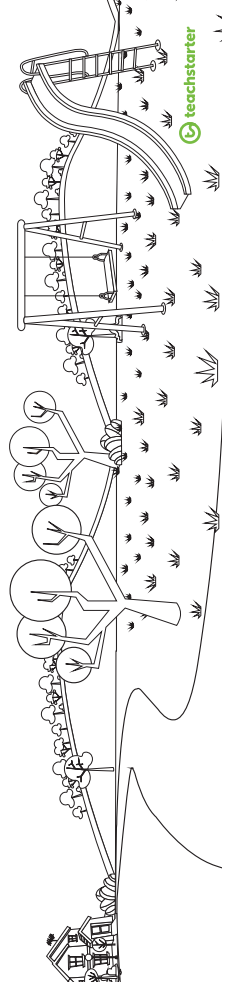
I went for a walk to the park one day,
And what do you think I found?

A busy bee stuck up in a tree,
And a bee hive down on the ground!

I bravely walked up to that bee hive,
And what do you think I did?
I poked that hive and it came alive,
So I ran away and I hid!

I quickly peeked out from my shelter,
And what do you think I saw?
Bees everywhere, over here and there,
Now I don't like the park anymore!

I ran back to my home to my mother,
And what do you think I said?
"No park for me, it's scary, you see,
I think I'll stay home in bed!"



Comprehension Questions

1. Write what happens in this poem in your own words.

2. Why do you think the bee hive was on the ground?

3. Why did the person in the poem run away and hide?

4. On the lines below, write down some pairs of rhyming words from the poem.

5. What did they say to their mother?

6. Do you think this poem is imaginary or real life? Why?

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

Week 10 – Questions

Tuesday

1. $12 + 29 =$ _____

2. $77 - 5 =$ _____

3. $38 + 11 =$ _____

4. $10 \div 10 =$ _____

5. $12 \div 3 =$ _____

6. Write these numbers in order from smallest to largest: 6548, 4124, 8296, 4074. _____

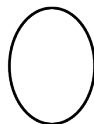
7. Complete this counting pattern: 100, 102, 104, 106, _____, _____, _____

8. Add 39 and 100 together: _____

9. Divide 86 by 2. _____

10. 10 cents + 20 cents = _____

11. Colour in a quarter of this shape:



12. Colour in a third of these stars.



13. 1 fortnight = _____ days

14. What is the name of this 3D object?



15. Which star has the highest chance of being selected? Black or white? _____



Wednesday

1. $11 + 25 =$ _____

2. $83 - 8 =$ _____

3. $17 - 1 =$ _____

4. $10 \div 2 =$ _____

5. $10 \div 5 =$ _____

6. Write these numbers in order from smallest to largest: 9461, 611, 7936, 3537. _____

7. Complete this counting pattern: 68, 73, 78, 83, _____, _____, _____

8. If 121 cars are parked, 55 are gold and the rest are maroon, how many are maroon? _____

9. Share \$15 between 3 children. _____

10. 20 cents + 10 cents + \$2.00 = _____

11. Colour in a third of these stars.

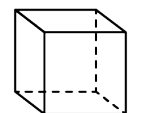


12. Colour in a quarter of these triangles.

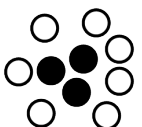


13. How many days in a week? _____

14. How many faces does a cube have?



15. Which circle has the highest chance of being selected? Black or white? _____



Tilly the Tiger

Once there was a tiger cub and Tilly was her name,
 Her eyes were black, her paws were white, her fur was bright as flame.
 She was a gentle animal, but brave and playful too,
 But sadly, little Tilly was locked up inside a zoo.

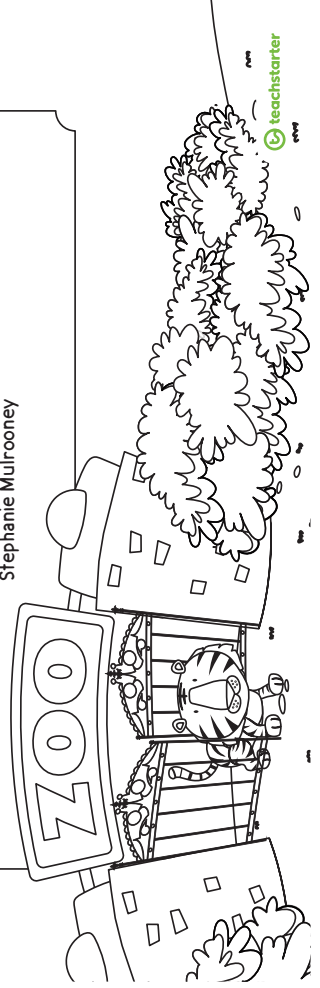
Tilly dreamed to see the world, she wanted to explore,
 With every passing day she felt this longing more and more.
 The zoo was a cold and lonely place, she couldn't bear to stay,
 So Tilly hatched a cunning plan – she would have to run away!

One evening, during feeding time, her cage was left ajar,
 Tilly thought, My chance has come! The entrance can't be far!
 She mustered all her courage, knowing what she had do,
 She crept towards the opened door and bravely ran on through!

She quickly dashed across the zoo, her heart pumping with fear,
 Her bright eyes darted right to left, to check the coast was clear.
 When she reached the entrance gate, she felt a surge of glee,
 Had this finally happened? Could she finally be free?

With all her strength and all her might, she pushed the gate aside,
 She walked into the big, wide world with dignity and pride.
 She had adventures round the globe, from Adelaide to Rome,
 She never saw that zoo again – the world was now her home.

Stephanie Mulrooney



Exploring Narrative Poetry

1. *Tilly the Tiger* is a narrative poem. It tells a story about a tiger escaping from a zoo. Fill in the table to explain what happens at each stage of the story.

Orientation Where is the story set? Who is the main character?	
Complication What problem does the main character face?	
Series of Events and Climax What happens at the most exciting part of the story?	
Resolution What happens at the end of the story?	

2. Choose some words from the box which best describe the mood of the poem. You can choose more than one if you wish!

tense	scary	mysterious	uncertain
light-hearted	optimistic	gloomy	upbeat
urgent	sad	joyful	playful

I choose these mood words because _____

Onomatopoeia and Alliteration

Many poems use onomatopoeia and alliteration to sound nice.

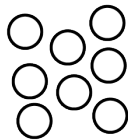
Onomatopoeia is a sound word. This means that the word is written and read to reflect the actual sound that it makes. For example the word 'pop' or 'bang' sounds like a 'pop' or 'bang'.

Alliteration is when two or more words with the same sound at the beginning are repeated and written or read near each other. For example the alliteration of the letter 'A' might sound like: 'An ant ate an apple.'

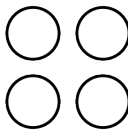
Thursday

1. $85 - 2 =$ _____
2. $91 + 40 =$ _____
3. $69 - 3 =$ _____
4. $84 \div 2 =$ _____
5. $30 \div 10 =$ _____
6. 8201 is an even number. True or false? _____
7. Complete this counting pattern:
31, 34, 37, 40, _____, _____, _____
8. In a group of 124 students, 47 would like to play badminton and the rest want to play table tennis. How many want to play table tennis? _____
9. Share 55 avocados between 5 children. _____
10. $\$1.00 + 10$ cents = _____

11. Colour in an eighth of these circles.

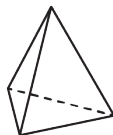


12. Colour in a quarter of these circles.



13. 1 fortnight = _____ weeks

14. How many faces does a triangle-based pyramid have? _____



15. Which star has the lowest chance of being selected? Black or white? _____



Friday

1. $77 - 2 =$ _____
2. $21 + 78 =$ _____
3. $19 + 45 =$ _____
4. $36 \div 3 =$ _____
5. $24 \div 3 =$ _____
6. Write the smallest number you can using: 2, 2, 2.

7. Complete this counting pattern:
99, 102, 105, 108, _____, _____, _____
8. In a group of 163 students, 91 would like to play rugby league and the rest want to play badminton. How many want to play badminton? _____
9. Share 36 mangoes between 3 children. _____

10. 5 cents + 50 cents = _____

11. Colour in an eighth of these triangles.

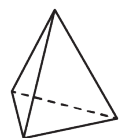


12. Colour in a quarter of these stars.



13. 1 fortnight = _____ weeks

14. A triangle-based pyramid has _____ corners.

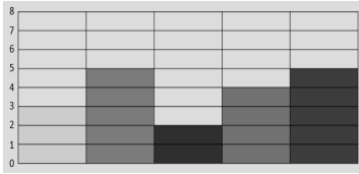


15. Which star has the lowest chance of being selected? Black or white? _____



Student Response Sheet - Chance and Data

Tim draws the following graph. What could the graph be for?

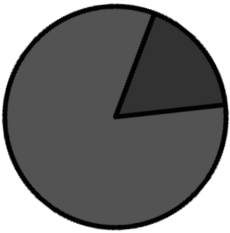


A football game will be played on Sunday. What could the probability of Tim scoring a goal be?

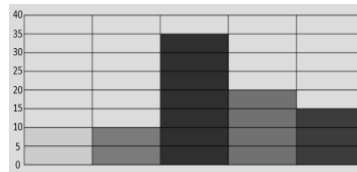
Jess has 120 marbles. Some are red and some are blue. How many of each could there be?

A student counted 55 cars that drove past the school at lunch. The cars were either green, blue or pink. Create a table to show this.

What could you say about this pie graph?



Sarah constructs the graph below. What could she be using it for?



What could you say about this data?

	Boys	Girls
Apple		
Orange		
Grape		
Strawberry		
Peach		
Banana		
Pear		
Total	33	35

There are 27 marbles in a jar. What fraction of the marbles could be blue?

If I rolled three dice, what numbers might come up and why?

There are 32 students in a classroom. What fraction of students could be boys?

Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including a sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
 - a) The Weather.
 - b) The Sun and our Health.
 - c) How the Sun is Good for your Health.
 - d) Hot, Hot, Hot

CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.