

Being involved and confident in learning and play

Family resources

The Early Years Learning Framework is the nationally mandated framework for all children in prior to school settings. It includes guidance for teaching and learning in the early years and a set of five learning outcomes that set children up as strong learners and capable people.

Children are confident and involved learners, they are researchers, critical thinkers and they can connect and extend upon what they have learned. Children see themselves as explorers, problem solvers and can take the lead in their learning. They can use their creativity to find out about how and why things work.

For more information on the Early Years Learning Framework go to: [/docs.education.gov.au/documents/belonging-being-becoming-early-years-learning-framework-australia-information-families-20](https://docs.education.gov.au/documents/belonging-being-becoming-early-years-learning-framework-australia-information-families-20)

Learning at school

Early learning

Capable and involved learners means:

Knowing that I can use my senses to explore my environment

Knowing that I can use tools and resources to be curious, investigate, construct and take apart

Knowing that I can use a range of strategies to trial, solve problems, persist and respond to new situations

Knowing that I can represent numbers, symbols and ideas in different ways

I can question, predict, plan, analyse and communicate (Science and Technology, and Maths)

I can understand issues in the environment and design possible solutions (Science and Technology)

I can be a critical and creative thinker (all areas)

I can use everyday language, concrete materials and informal recordings to demonstrate understandings (Maths)