

St Johns Park Public School Preschool



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Location

St Johns Park Public School Preschool is a Department of Education Preschool located within the grounds of St Johns Park Public School.



Hours of Operation

9.10am - 3.10pm Monday to Friday during school terms.

Please Note: The first 2 days of Term 1, the first day of Term 2 and 3, and the last day of Term 4 are School Development Days and therefore the preschool will be closed on those days.

Groupings

On enrolment, children are allocated to a group. 2 groups operate in the 1 week. The first group attends preschool Monday and Tuesday. The second group attends Thursday and Friday. The groups attend every alternate Wednesday.

 St Johns Park Public School Preschool Timetable 					
<u>SAMPLE</u>					
<i>Week</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Payments - Preschool Fees, Incursions and School Events

NSW Department of Education (DoE) preschools are included in the preschool fee waiver program for 2022. Preschool attendance will continue to be free of charge **in 2022**.

During the year, payments may be requested for participation in incursions, excursions and in-school delivered programs, such as dance.

Our Preschool

Our preschool was built by the Department of Education (DoE) to provide accessible early learning opportunities for all preschool aged children to attend the year before formal schooling. We implement all lawful policies, regulations and procedures of the DoE and Australian Children's Education and Care Quality Authority (ACECQA). We are committed to best practice in education and the continual improvement program instituted by ACECQA under the National Quality Framework, by continually reflecting on and developing goals to continually improve our practice.

Preschool Staff

- Responsible Person in Charge and Educational Leader (Principal)
- Nominated Supervisor (Deputy Principal)
- Preschool Teacher
- School Learning Support Officer

Preschool Program

The focus of the preschool program is to tailor learning to meet individual children's needs and interests. We provide children with opportunities to engage in high quality learning experiences, in accordance with the Early Years Learning Framework. The program enables educators to engage children in learning through play, by promoting each child's ability and using a project-based approach which reflects children's interests. We analyse children's learning and development, and support each child to reach their developmental goals.

The preschool program is based upon the children's involvement in a variety of planned and spontaneous play based activities and experiences that build on their needs and interests. Children are free to choose the areas of interest in which they participate, both indoors and outdoors.





ST JOHNS PARK PUBLIC SCHOOL PRESCHOOL

Philosophy

Our Statement

St Johns Park Public School Preschool is a safe, supportive and inclusive environment for early learning. The preschool is an integral part of the whole school community where the cultural diversity of our families is valued and celebrated.

We provide an engaging learning environment where each child can develop a strong sense of identity, wellbeing and connectedness; be confident and involved learners and effective communicators.

We know every child is unique and every child brings a range of experiences, strengths and interests to the setting. As educators we respect the individuality of children and believe that children can be successful, competent and capable learners. We value our role in the growth and development of their skills, curiosity, creativity and independence to become lifelong learners, risk takers and active and informed citizens who will positively contribute to society.

Our preschool offers a play-based curriculum that supports the wellbeing and development of the whole child; socially, emotionally, physically and intellectually. Opportunities to make choices and decisions, to influence events and to have an impact on their world is essential. Play provides experiences, both planned and spontaneous, for children to learn as they discover, create, improvise and imagine. Children's voices are captured and valued through daily interactions that influence the preschool program. By interacting with other children and educators, they build relationships, test ideas, challenge each other's thinking, build on prior knowledge and develop resilience.



**We are committed to equality and believe all children have the capacity to progress well, regardless of diverse circumstances and abilities.
(EYLF Principle 3, 2009)**

The early childhood years should be about a joyful exploration of the world as the children see it.

We believe that children's learning is enhanced when educators and families work collaboratively to provide a quality head start to learning and education, and when home school continuity of learning is promoted. We are committed to developing respectful, trusting and responsive relationships with families, acknowledging and celebrating their diversity and cultural heritage.

We believe that as educators we too are lifelong learners. Reflective practice and ongoing professional learning are paramount to ensuring a quality learning environment for all children to grow and develop.

At St Johns Park Public School Preschool we provide children with meaningful experiences both in the indoor and outdoor environments. The development of an awareness of our responsibility and respect for the natural environment and sustainable practices, is embedded in our program.

Children's Voices

'I love the nice walls.'
~ Angelina

'I like walking to preschool by myself.'
~ Mikayla

'Preschool has all my favourite toys.'
~ Oscar

'I like to play outside and inside with the cars.'
~ Maximus

'I get to do show and tell and talk in front of my friends.'
~ Evelyn

'I love the teachers so much.'
~ Annie

'It's a big colourful preschool because it has different colours.'
~ Amy



Early Years Learning Framework

Belonging acknowledges children's interdependence with others and the basis of these relationships in defining their identity. Belonging shapes who children are and who they can become.

Being recognises the significance of the here and now in children's lives. It understands the importance of children just 'being' in the now to play, learn and enjoy themselves.

Becoming reflects the process of rapid and significant change that occurs in the early years as young children learn and grow.

The preschool program is guided by the The Early Years Learning Framework (EYLF) and is underpinned by 5 learning outcomes:

- Children have a strong sense of identity.
- Children are connected with and contribute to their world.
- Children have a strong sense of wellbeing.
- Children are confident and involved learners.
- Children are effective communicators.



What Your Child Will Need To Wear and Bring To Preschool

- Children should be dressed in comfortable 'play clothes'. The Cancer Council NSW recommends that when playing outside children should wear dresses, t-shirts or shirts **with sleeves** to cover shoulders and if possible a collar. There is no specific uniform for preschool.
- For safety reasons, children should wear closed comfortable shoes such as joggers to preschool as these are best for play activities such as riding bikes, running and general play.
- A bag large enough to hold all they need each day and that they can close independently.
- A Sunsafe Hat
- A change of clothing, including underwear, to be kept in the child's bag.
- Healthy packed lunch, a snack and a refillable bottle filled with water.